

God Judges the World and Sends a Flood

Scripture

- Genesis 6-9

Key Themes

(Choose one or more.)

- God knows everything. (God knows man is sinful—Genesis 6:5).
- Man is a sinner. He needs God and cannot save himself.
- God is holy and cannot tolerate sin.
- Sin must be punished. The punishment for sin is death.
- God communicates with man.
- God keeps His word—He does what He says He will do. (God sent the flood just like He said He would.)
- God is merciful. (God spared Noah and his family; God sent Noah to preach repentance.)
- God is all-powerful. (God sent a flood that covered the whole earth.)
- God is faithful. (God remembered Noah and the animals—Genesis 8:1.)

Curriculum Resources

- Teacher Preparation Page for Lesson 4
- **Coloring Book Visual for Lesson 4**
- Student Coloring Book for Lesson 4 (for the lesson presentation and for each student)
- Parent Page for Lesson 4 (for each student)

Other Supplies

(Supplies will vary based on which options you choose.)

- Bible (English Standard Version)
- Rain gear and an umbrella
- Pan of water
- Paint brush
- Picture of animals
- Animal crackers (for a snack)

Main Storyline

(Fill in details and use vocabulary appropriate to the age you are teaching.)

Many years passed, and there were lots and lots of people in the world. But most of them did not love or trust God. They were wicked and did many bad things...so many that it was time for God to put an end to it. But one man, Noah, pleased God because Noah had faith in God. God told Noah to build an ark—a very, very big boat. God was sending so much rain that the world would be flooded with water. It took Noah many years to build the ark, but he built it just the way God told him to. When he was done, God sent at least two of every kind of animal—male and female—for Noah to keep safe in the ark. Noah and his wife, his three sons and their wives—8 people—went in the ark, too. They went in through the one door, and then God shut the door. Then it rained and rained...for 40 days. The water covered the earth. Only the animals and the eight people in the ark were safe. After a long time—150 days—finally the earth had dried out enough that Noah, his family, and the animals could leave the ark. Noah built an altar and made an offering to God of many animals. This was pleasing to God, and God made a promise that He would never destroy the whole world with a flood again. The rainbow is the sign of God's promise. God told Noah and his family to once more fill the world with people.

(Below are a few details that may be included, depending on the age group.)

- In the days before Noah, people lived 800-900 years. People could do many evil things in such a long lifetime.
- God gave Noah very clear instructions on how to build the ark—its size, what it should be made of.
- It took Noah 120 years to build the ark. He followed all of God's instructions; he "did all that God commanded him" (Genesis 6:22).
- The people ignored Noah's warning about the flood and continued doing all the things they usually did.
- Noah sent out birds to see if the earth had dried enough, but the birds returned to the ark. He knew it was time to leave the ark when he sent out a dove and it did not return.
- The rainbow is the sign of God's promise and His forever covenant between God and every living creature.

Teacher Preparation

After reading through the Scripture several times, praying, meditating on the key themes, and discerning how the Holy Spirit is leading you to tell the story, use the Teacher Preparation Sheet to help you structure your story. Include the key theme/s, any Scripture verse you will read, the Hook, your notes or outline, any Curriculum Resources or other supplies you will need, and your approach to the story. See Story Preparation instructions in the appendix.

Notes

- Noah warned the people of their sin. He was a preacher of righteousness, not just a ship builder (2 Peter 2:5).
- When the Bible says that Noah was “blameless” in Genesis 6:9, it does not mean that he was without sin. Noah was a righteous man, which means that he trusted in God. Noah became righteous in God’s eyes through his faith in God (Hebrews 11:6-7).

Hooks (Choose one.)

Hook Option 1

Rain gear and an umbrella

(Dress up a child in front of the class in **rain gear and an umbrella**.)

Can you put this on? Let’s button it up well. How about putting these on your feet? And I think you will need to hold this over your head.

Look at [child’s name]. He is all dressed up.

What is he dressed for? [Rain]

Right! He is all ready for rain.

Today I am going to tell you a story about a rainstorm.

Not a little rainstorm for raincoats and umbrellas.

But a great big rainstorm.

A huge rainstorm.

The biggest rainstorm in the whole world.

Would you like to hear this story?

Hook Option 2

Paint brush and pan of water

(Sprinkle water on the children, using your fingers or a **paint brush** to flick water from the **pan of water**.)

Did you get wet? How wet did you get—a lot or a little? Would you like to hear a story about getting really, really wet?

Hook Option 3

Pictures of animals

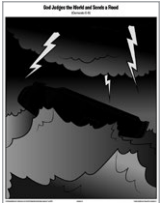
(Make animal sounds, or show **pictures of animals** and have the children identify the animals. Then list all the animals the children mentioned.)

Would you like to hear a story about all those animals?

Suggestion: You may want to serve **animal crackers** for a snack. Have the children identify the animals as they eat them. Make the point that all the animals were on the ark—that God did not forget about any of the animals, and He is strong enough that He kept them all safe from the flood. (“Were there camels on the ark? Were there elephants on the ark. Did God forget about any of the animals? God never forgets anything...”)

Looks (Choose one or more.)

Look Option 1



(Show the **Coloring Book Visual for Lesson 4.**)

What is this boat in the picture called?

Who made the ark?

Who told Noah to build the ark?

Did Noah build the ark just like God said?

Who was in the ark?

Why, of all the people in the world, did God save Noah and his family?

[God is merciful—Noah loved and obeyed God.]

(Make sure the children understand that even Noah was a sinner; but, because God is merciful, He spared Noah and his family. Also, God rewarded Noah’s faith in Him by sparing him and his family from the flood.)

What happened to the other people who were not on the ark?

Why did this happen?

Did those people believe that there would be a flood? Did they turn away from their sin like Noah told them to? Did they love and obey God?

Why did God punish them?

Are you a sinner?

God gave you a mom and dad and teachers to warn you to turn away from your sin.

Do you listen to their warnings?

Look Option 2



(Show the **Coloring Book Visual for Lesson 4.**)

Look at all this rain. Lots and lots of rain for 40 days! Enough water to cover the whole world.

Who sent the water? Did God do what He said He would do?

Why did God send the water?

Who did God keep safe in the ark?

Why did God keep Noah and his family safe?

What did Noah do when he left the ark?

Why was God pleased (happy) with Noah’s offering?

What promise did God make?

How can you remember God's promise?

Will God keep His promise? How do you know that?

God must punish sin. But He is also kind and merciful.

How has God been kind to you?

How can you trust God and obey Him?

Foundation Verse

- Psalm 1:6—for the LORD knows the way of the righteous, but the way of the wicked will perish. (ESV)
- Psalm 1:6—For the LORD watches over the way of the righteous, but the way of the wicked leads to destruction. (NIV)

Send Home

- Parent Page for Lesson 4 (for each student)



Story Preparation Instructions¹

Remember: Prepare your heart first so you can teach from your heart what is true and life-transforming.

Preparation

1. Prayerfully read the Bible passage.
2. Read the key themes.
3. Reread the Bible passage with the themes in mind. Identify possible theme/s.
4. Look at the coloring page and the Hooks and Looks of the lesson, and review the Parent Page.

Composing the Lesson

1. Pray.
2. Think through how you will tell the story.
 - Which parts of the story will you include, and which parts will you eliminate?
 - Decide on your Hook, Look, Key Theme/s, any verse/s you will read from the Bible, questions you will ask, any participation from the children, vocabulary, words to define, prayer focus, summary, etc.
3. Write notes, phrasing, or write out the story. (Writing the story will help you decide on vocabulary, phrasing, and how you will bring in the Key Theme/s.)

Reviewing and Revising

1. Practice the story and make revisions.
2. Look for
 - Opportunities to repeat the theme/s.
 - A verse you can read directly from the Bible.
 - Smooth, logical flow.
 - Simple vocabulary and words that need to be defined to ensure that the youngest can understand the story.
 - Short sentence length.
 - Opportunities for child participation (with clear instructions).
 - Any questionable statements (anything that is not supported by the biblical narrative).

Final Preparation

1. Pray.
2. Gather any visuals to be used. If you're using flannel board pieces, put them in order so you can take the top piece when telling each part of the story.
3. Practice with visuals. Practice until you feel comfortable.

¹ Adapted from a handout prepared by Holly Urbanski.



LESSON 4

God Judges the World and Sends a Flood

Scripture to Pray and Read Several Times: Genesis 6-9

Key Theme/s to Emphasize

Verse/s to Read from the Bible

Curriculum Resources

- Coloring Book Visual for Lesson 4
- Student Coloring Book for Lesson 4 (for each student)
- Parent Page for Lesson 4 (for each student)

Other Supplies

Hook

Story Details

(Notes about the story flow, explanations or words to define, details to include, questions to ask, etc.)

Story Details for Lesson 4

Ending

(Summary statement, prayer, asking children to pray, a song, etc.)

Look

Foundation Verse

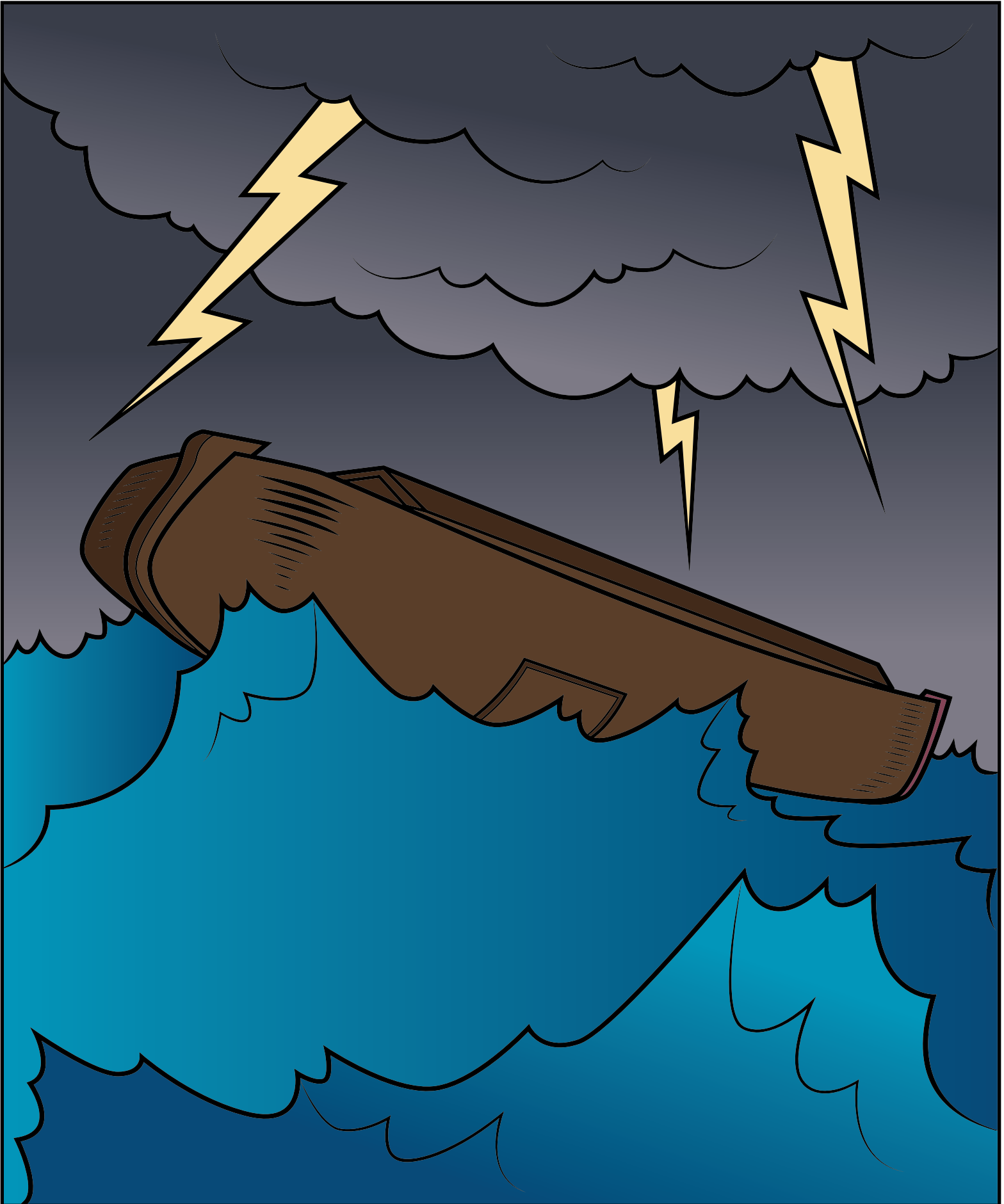
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Send Home

- Parent Page for Lesson 4 (for each student)

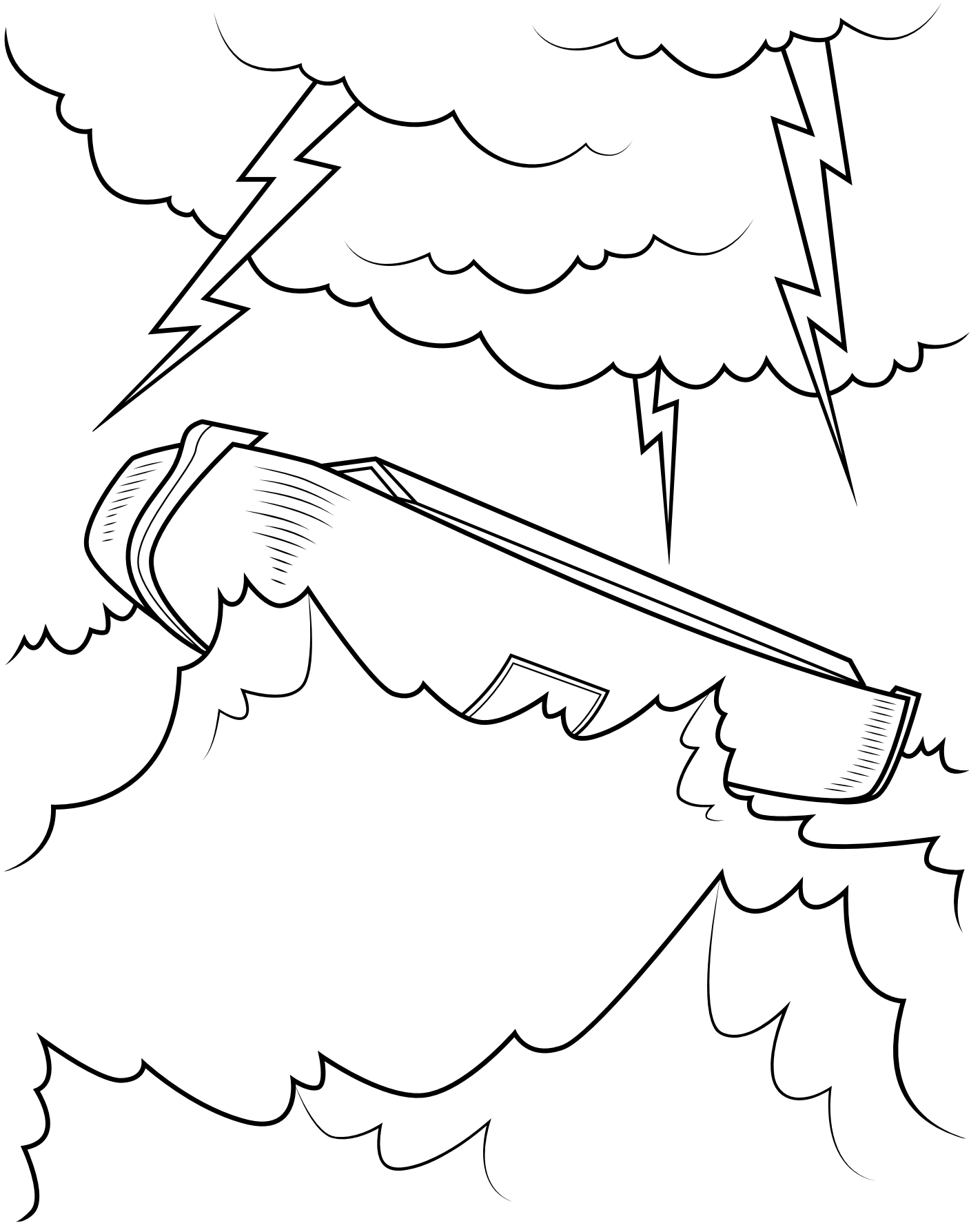
God Judges the World and Sends a Flood

(Genesis 6-9)



God Judges the World and Sends a Flood

(Genesis 6-9)



Lesson 4

God Judges the World and Sends a Flood

(Genesis 6-9)

What does this say about God and man?

- God knows everything. God knows man is sinful—Genesis 6:5.
- Man is a sinner. He needs God and cannot save himself.
- God is holy and cannot tolerate sin.
- Sin must be punished. The punishment for sin is death.
- God communicates with man.
- God keeps His word—He does what He says He will do. God sent the flood just like He said He would.
- God is merciful. God spared Noah and his family. God sent Noah to preach repentance.
- God is all-powerful. God sent a flood that covered the whole earth.
- God is faithful. God remembered Noah and the animals—Genesis 8:1.

Questions and Responses

Below are questions and responses to help you and your child interact with the Scripture passage and to solicit a personal response from both of you to the truths of the Bible story. Please allow the Holy Spirit to guide you to further questions and responses.

- ❓ Can you make a flood? Could you flood your yard if you had a lot of water? How about the city you live in? Could you flood the whole earth? Can anybody flood the whole earth? [Only God is powerful enough to flood the whole earth.]
- ❓ What happened to all the people who were not on the ark? [They died.]
- ❓ Was it right for God to destroy all those people? [Yes, because sin deserves to be punished with death.]
- ❓ Noah and his family trusted God to save them. Could they have saved themselves? [No, only God can save His people from His judgment.]

Foundation Verse

- Psalm 1:6—...for the LORD knows the way of the righteous, but the way of the wicked will perish. (ESV)
- Psalm 1:6—For the LORD watches over the way of the righteous, but the way of the wicked leads to destruction. (NIV)

God Calls Moses to Deliver His People

Scripture

- Exodus 2:11-4:31

Key Themes

(Choose one or more.)

- Man is a sinner and needs God. (Moses tried to help the Hebrews in the wrong way and failed. Only God could deliver His people.)
- God is faithful, and His promises are true. (See Exodus 2:24.)
- God is almighty and sovereign.
- God is all-powerful—there is nothing God cannot do. (See Exodus 3:2, 8, 20-21 and Exodus 4:1-9.)
- God is holy. Man is unworthy to approach the holy God.
- God is merciful, gracious, and loving. (See Exodus 3:7-10.)
- God is faithful. (See Exodus 3:7-10.)
- God is everywhere all the time, and God knows everything. (See Exodus 3:16.)
- God communicates with man.

Curriculum Resources

- Teacher Preparation Page for Lesson 17
- **Coloring Book Visuals 1-2 for Lesson 17**
- Student Coloring Book for Lesson 17 (for each student)¹
- Parent Page for Lesson 17 (for each student)

Other Supplies

(Supplies will vary based on which options you choose.)

- Bible (English Standard Version)
- 3 Wooden matches
- Something on which to strike the matches
- A little water
- A small plate
- Walking stick (See the note before the Hooks section for details.)

¹ There are two coloring book pages for this lesson.

Note: If you are teaching the 64-week curriculum option, skip this lesson and teach Lessons 17A and 17B. This lesson is for the 52-week curriculum.

Main Storyline

(Fill in details and use vocabulary appropriate to the age you are teaching.)

Moses grew up as a prince of Egypt, but life was different for his people, the Hebrews. They worked too hard and were badly treated. Moses went to see this and found an Egyptian beating a Hebrew man. Moses killed the Egyptian and hid him in the sand. When Pharaoh heard what Moses did, he wanted to kill Moses. So Moses left Egypt and went to a land called Midian. There he worked as a shepherd, got married, and had sons.

But God did not forget about the Hebrew people and how hard life was for them. One day when Moses was watching sheep, he saw a burning bush. The bush was burning, but it did not burn up. God called to Moses from the bush. Moses answered, but God told him not to come near without taking off his sandals (shoes) because he was standing on holy ground (the ground was special because God was near). The God of Abraham, Isaac, and Jacob saw the troubles of His people, and He was sending Moses back to Egypt to tell Pharaoh to let God's people go. Moses was to tell the Hebrews that God, whose name is "I AM," promised to bring them out of Egypt. God told Moses that Pharaoh would not let the people go, but God would do many wonders, and then Pharaoh would let them go.

Moses was afraid that the people would not believe him or listen to him. So God gave Moses signs to prove that he had talked with God. God turned Moses' staff into a snake...and then back again into a staff. But even after seeing the signs, Moses was still afraid—he couldn't speak well. God promised to be with Moses, but Moses wanted God to send someone else. So God told Moses He was sending Moses' brother, Aaron, to help him. So Moses and his family left Midian and traveled to Egypt...and met Aaron coming out to meet them on the way. Moses and Aaron told the Hebrews that God was going to bring them out of Egypt. The people believed what God told Moses and worshiped God.

(Below are a few details that may be included, depending on the age group.)

- God identified Himself as “I AM.” This is God’s personal name, which means He is sovereign, unchanging, almighty, self-sufficient, and eternal.
- God gave Moses a second sign—turning his hand leprous and then making it clean again.

Teacher Preparation

After reading through the Scripture several times, praying, meditating on the key themes, and discerning how the Holy Spirit is leading you to tell the story, use the Teacher Preparation Sheet to help you structure your story. Include the key theme/s, any Scripture verse you will read, the Hook, your notes or outline, any Curriculum Resources or other supplies you will need, and your approach to the story. See Story Preparation instructions in the appendix.

Notes

- In teaching this lesson, you might want to read Exodus 2:25—“God saw the people of Israel—and God knew”—to show the children that God knew about the hard time His people were having. Explain that God knows when His people are having problems—He knows about all things. God not only knows but He acts as well; He does not turn away from His people when they need help. Explain that God had a plan. God had a plan for Moses, and God had a plan for the Hebrew people.
- In this lesson, you may want to introduce a real walking stick that Moses will use throughout the next units. It should be a substantial stick since the Bible refers to it as “the staff of God” and God works miracles through it. (God is a great God and deserves a great stick!) The Betty Luken flannelgraph does provide a walking stick, but this is one of those moments when the lesson calls for the real thing. Repeating this prop helps to tie the series of Moses lessons together.

Hooks (Choose one.)

Hook Option 1

Bible (Hold up the **Bible**.)

Do you think there could be a story in the Bible of someone who ran away from home?

Yes, there is a story in the Bible about someone who ran away from home. It is right here.

(Open the **Bible** to Exodus 2:11.)

The person who ran away is someone you already know. It is Moses. Moses ran away from home—but he couldn’t run away from God.

Let’s see what the Bible says about runaway Moses.

Hook Option 2

3 Wooden matches, water, and plate

(Light the **first match** and show the children the fire.)

How can I stop this fire?

(Demonstrate stopping the fire by blowing it out.)

One way to stop a small fire is to blow it out.

(Light the **second match** and demonstrate that a fire can be stopped by **water**.)

There is another way to stop a fire.

(Light the **third match** and place it on the **plate**. Let the children watch the fire burn out.)

When there is nothing left to burn, the fire just goes out.

In the Bible, there is a story of a fire that could not be stopped. It was not a big fire, but it was a fire that could not be stopped. It was the fire of God.

Would you like to hear the story about the fire of God?

Looks (Choose one or more.)

Look Option 1



(Show the **Coloring Book Visual 1 for Lesson 17**.)

Who is this man?

He is not little baby Moses anymore. He is a grown-up prince of Egypt. Why is Moses running away from Egypt?

Moses ran away to a place called Midian. What did Moses do in Midian? Moses ran away from Pharaoh. Pharaoh did not know where Moses was. Could Moses run away from God? Did God know where Moses was?

Did God forget about Moses?

Did God forget about the Hebrew people?

Does God ever forget His promise to take care of His people?

Why doesn't God forget His people? [because God is faithful; God always keeps His promises]

Look Option 2

Do you remember the promise God made to Abraham, Isaac, and Jacob? The children of the children of Jacob were called the Hebrew people.

Was God's promise for the Hebrew people?

Moses did a wrong thing to try to help the Hebrew people. What did Moses do?

Did God need Moses' wrong help? God doesn't need anything. God is strong. God can do anything.

Did God ever tell Moses to do this for him? No, God did not tell Moses to kill the Egyptian. Moses just did it.

Moses ran away from Egypt and went to Midian where he took care of sheep. Moses was far away from Egypt. But Moses was not far away from God.

What were the Hebrew people in Egypt doing while Moses was in Midian? Did God hear their cries for help? God always hears His people. God never forgets His people.

Can God help His people in Egypt? Nothing is too hard for God to do. God can do anything.

Do you think God might use Moses to help the Hebrew people?

(Give this question as a teaser and an encouragement for the children to look forward to the next story, but do not answer the question for the children.)

Look Option 3



(Show the **Coloring Book Visual 2 for Lesson 17**.)

Who is this man?

What is this? (Point to the burning bush.)

Did the fire go out? Did it burn up the bush? Why? What did God tell Moses?

Was Moses happy about the job God had for him?

What did Moses tell God? [the people won't believe me; I'm not a good speaker]

What did God tell Moses? [I will be with you.]

Was God stronger than the king of Egypt? Could God take care of Moses?

Could God help Moses do the job He sent him to do?

God would help Moses. God would take care of Moses. God was with Moses. Is God with you, too?

Can God take care of you? How does God take care of you? Can God help you? How does God help you?

Look Option 4



(Show the **Coloring Book Visual 2 for Lesson 17**.)

Here is Moses, and here is the burning bush—the fire of God. (Point to them on the page.)

What did God tell Moses that He heard? [the cries of his people]

Did God know about the Hebrew people and how hard things were for them? Did he know about the Egyptian king who made them work so hard and did not take care of them?

God knows everything.

Did God care about what happened to His people? Yes, God is kind and loving to His people.

What did God tell Moses He was going to do? [get His people away from the bad Pharaoh king]

Can God do everything He says He will do? Yes, nothing is too hard for God. What did God say His name is?

Is that kind of a different or strange name? "I am" is kind of a different name. Do you know anyone named "I am"?

Let's think about what God was saying about Himself.

I am... (See if the children can fill in the rest of the sentence. You might need to help them at first.)

I am kind.

I am good.

I am loving.

I am strong.

I am faithful.

I am a God who takes care of His people.

I am a God who hears His people.

I am a God who knows everything.

So “I am” is not such a strange name! It’s a wonderful name!

Are you happy about all the things that God is?

Let’s thank God for being good and kind and strong. (Encourage the children to pray “thank You” prayers to God.)

Foundation Verse

- Psalm 121:5-6–The LORD is your keeper; the LORD is your shade on your right hand. ⁶The sun shall not strike you by day, nor the moon by night. (ESV)
- Psalm 121:5-6–The LORD watches over you—the LORD is your shade at your right hand; ⁶the sun will not harm you by day, nor the moon by night. (NIV)

Send Home

- Parent Page for Lesson 17 (for each student)



Story Preparation Instructions¹

Remember: Prepare your heart first so you can teach from your heart what is true and life-transforming.

Preparation

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2. Read the key themes.
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4. Look at the coloring page and the Hooks and Looks of the lesson, and review the Parent Page.

Composing the Lesson

1. Pray.
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 - Which parts of the story will you include, and which parts will you eliminate?
 - Decide on your Hook, Look, Key Theme/s, any verse/s you will read from the Bible, questions you will ask, any participation from the children, vocabulary, words to define, prayer focus, summary, etc.
3. Write notes, phrasing, or write out the story. (Writing the story will help you decide on vocabulary, phrasing, and how you will bring in the Key Theme/s.)

Reviewing and Revising

1. Practice the story and make revisions.
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 - Opportunities to repeat the theme/s.
 - A verse you can read directly from the Bible.
 - Smooth, logical flow.
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 - Short sentence length.
 - Opportunities for child participation (with clear instructions).
 - Any questionable statements (anything that is not supported by the biblical narrative).

Final Preparation

1. Pray.
2. Gather any visuals to be used. If you're using flannel board pieces, put them in order so you can take the top piece when telling each part of the story.
3. Practice with visuals. Practice until you feel comfortable.

¹ Adapted from a handout prepared by Holly Urbanski.



LESSON 17

God Calls Moses to Deliver His People

Scripture to Pray and Read Several Times: Exodus 2:11-4:31

Key Theme/s to Emphasize

Verse/s to Read from the Bible

Curriculum Resources

- Coloring Book Visuals 1-2 for Lesson 17
- Student Coloring Book for Lesson 17 (two coloring pages for each student)
- Parent Page for Lesson 17 (for each student)

Other Supplies

Hook

Story Details

(Notes about the story flow, explanations or words to define, details to include, questions to ask, etc.)

Story Details for Lesson 17

Ending

(Summary statement, prayer, asking children to pray, a song, etc.)

Look

Foundation Verse

- Psalm 121:5-6—The LORD is your keeper; the LORD is your shade on your right hand. ⁶The sun shall not strike you by day, nor the moon by night. (ESV)
- Psalm 121:5-6—The LORD watches over you—the LORD is your shade at your right hand; ⁶the sun will not harm you by day, nor the moon by night. (NIV)

Send Home

- Parent Page for Lesson 17 (for each student)

God Calls Moses to Deliver His People

(Exodus 2:11-4:31)



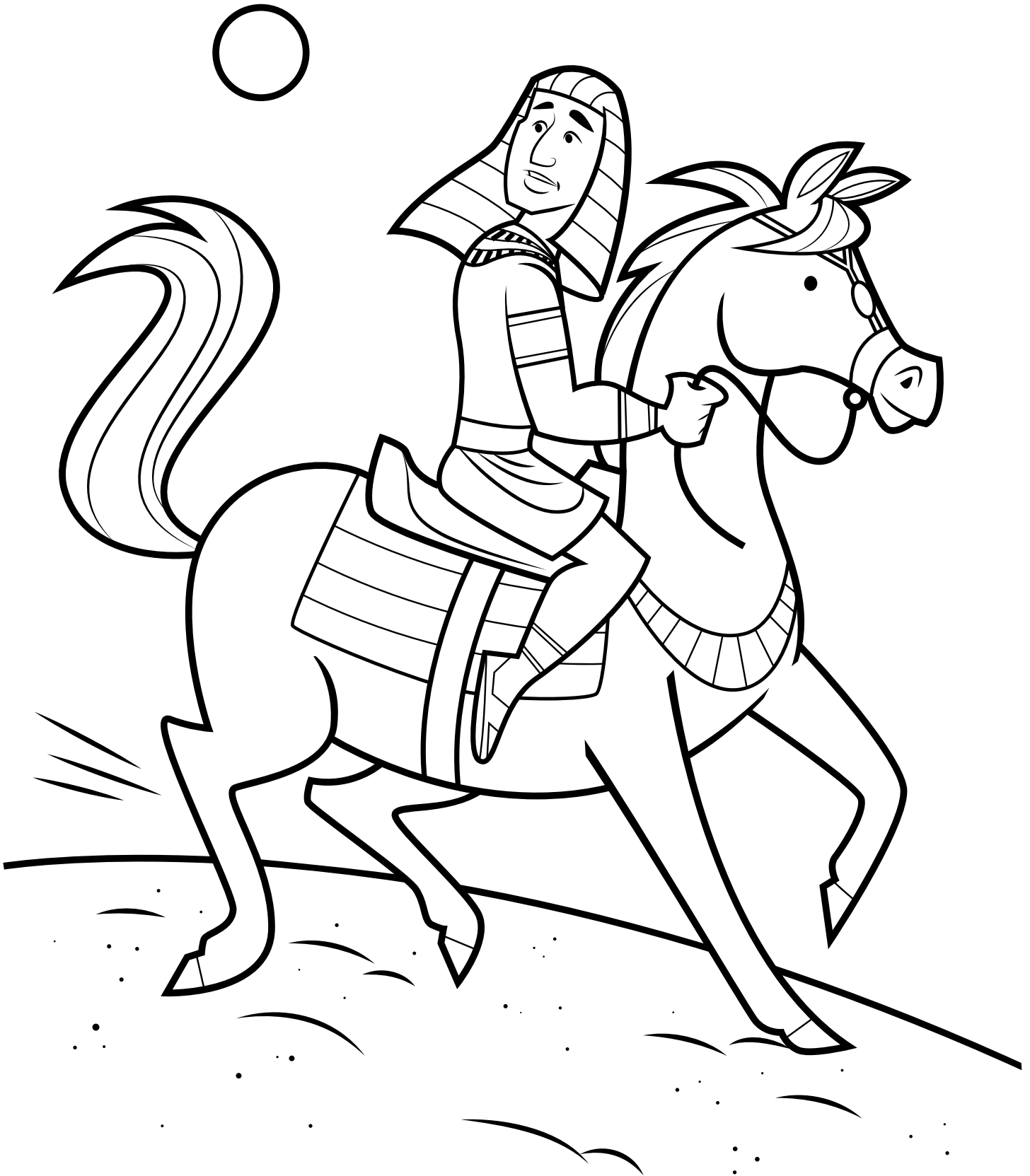
God Calls Moses to Deliver His People

(Exodus 2:11-4:31)



God Calls Moses to Deliver His People

(Exodus 2:11-4:31)



God Calls Moses to Deliver His People

(This is the second coloring page for Lesson 17, Exodus 2:11-4:31.)



Lesson 17

God Calls Moses to Deliver His People

(Exodus 2:11-4:31)

What does this say about God and man?

- Man is a sinner and needs God. Moses tried to help the Hebrews in the wrong way and failed. Only God could deliver His people.
- God is faithful, and His promises are true. (See Exodus 2:24.)
- God is almighty and sovereign.
- God is all-powerful—there is nothing God cannot do. (See Exodus 3:2, 8, 20-21 and Exodus 4:1-9.)
- God is holy. Man is unworthy to approach the holy God.
- God is merciful, gracious, and loving. (See Exodus 3:7-10.)
- God is faithful. (See Exodus 3:7-10.)
- God is everywhere all the time, and God knows everything. (See Exodus 3:16.)
- God communicates with man.

Questions and Responses

Below are questions and responses to help you and your child interact with the Scripture passage and to solicit a personal response from both of you to the truths of the Bible story. Please allow the Holy Spirit to guide you to further questions and responses.

- ❓ Do you know what a staff is? [Talk about what a staff looks like and what it is made of, etc.] If you had a staff and threw it on the ground, do you think you could make it turn into a big, live, wriggling snake? Could I do that? Did Moses make his staff turn into a great, big snake? Who did that? [God did.]
- ❓ If God can make a staff turn into a big snake, is there anything God cannot do?
- ❓ What are some things that would be hard for you to do, or hard for your mom or dad to do, but God could do?
- ❓ What about setting the Israelites free? Could Moses do that? Could anybody but God do that?

Thank God that He never forgets His promises and always keeps them. Thank God for being powerful.

Foundation Verse

- Psalm 121:5-6—The LORD is your keeper; the LORD is your shade on your right hand. ⁶The sun shall not strike you by day, nor the moon by night. (ESV)
- Psalm 121:5-6—The LORD watches over you—the LORD is your shade at your right hand; ⁶the sun will not harm you by day, nor the moon by night. (NIV)

Note: Turn the page to see a second coloring page for this lesson—God Calls Moses to Deliver His People.