

# God Wins Over Kings and Armies

## Main Ideas

- God wins at everything He does all the time; God is greater than anyone.
- The kings and armies of the world cannot resist God.
- God is greater than all the kings of the world.

## Memory Verse

*Isaiah 46:9b—“I am God, and there is no other; I am God, and there is none like me,”*

## Scripture

1. Isaiah 46:9b
2. 1 Chronicles 29:11
3. Exodus 4-13
4. Joshua 10:1-11
5. Judges 7
6. Daniel 4:28-35
7. (Daniel 2:20-21)

## Curriculum Resources

- See Preparation
  - 1st Place Ribbon (1A)
  - God (1B)
- No One Like God (1C)
- God Is Greater Than All (1D)
- **Egyptian and the Hebrews (1E)**
- **Moses and Pharaoh (1F)**
- Plague and Exodus Visuals
  - **Plague 1: Blood (1G)**
  - **Plague 2: Frogs (1H)**
  - **Plague 3: Gnats (1I)**
  - **Plague 4: Flies (1J)**
  - **Plague 5: Cattle (1K)**
  - **Plague 6: Boils (1L)**
- **Plague 7: Hail (1M)**
- **Plague 8: Locusts (1N)**
- **Plague 9: Darkness (1O)**
- **Plague 10: Firstborn (1P)**
- **Red Sea (1Q)**
- Nametags for Illustration (cut out)
  - Five Kings (1R)
  - People of God (1S)
  - God (1T)
  - 2 Midianites (1U-1V)
  - Nebuchadnezzar (1W)
- Parent Page for Lesson 1 (for each child)

## Other Supplies

- Bible (English Standard Version)
- See Preparation
  - 10 sheets of paper
  - Masking tape
  - Clear tape
  - 2 wastebaskets

## Materials for Optional Activities

- 1. Student Nametags**
  - For each child:
    - Student Nametags (OA-1A)
    - Pen or Marker
    - Scissors
    - Glue Stick or tape
    - Ribbons
- 2. Student Project**
  - For each child:
    - God Always Wins Student Project
    - Letter-sized envelope
    - Scissors
    - Markers or crayons
    - Glue Stick or Tape
- 3. Memory Verse**
  - For each child:
    - Memory Verse (OA-1B)
    - Markers or crayons
- 4. God Is Greater Than All**
  - For each child:
    - God Is Greater Than All (OA-1C)
    - Markers or crayons
- 5. Psalm 103:19 Poster**
  - Posterboard
  - Markers or crayons
  - Other poster supplies

6. Plague Mural or Sidewalk Art

For a mural:

- Large paper
- Markers or crayons

For sidewalk art:

- Sidewalk chalk
- Safe area for the children to draw on a sidewalk

7. Relay Races

See the Optional Activities section for ideas.

8. "Basket" Ball

Wadded paper "balls" and wastebaskets from the lesson presentation

9. Memory Verse Game

See Appendix for ideas.

Preparation

Study the Scripture passages carefully and prayerfully. Ask God to make them real in your own heart. Be open to what God may be teaching you in this lesson. Study the lesson well. Pray for the children in your group.

**Balls**—Wad up 10 sheets of paper to make balls. Make a line on the floor with the masking tape. Consider the age group you will be teaching and set the two wastebaskets the appropriate distance from the line to ensure that the children will get the "ball" in the basket some of the time.

**1st Place Ribbon and God**—Place the **1st Place Ribbon** visual over the **God** visual, and tape them along the top so that the Ribbon visual can be flipped up to reveal God.

**Sword Drills**—See Sword Drill instructions in the Appendix.

**Note:** There are posters and invitations provided as Curriculum Resources to use to promote your program.

Large Group Lesson

Introduction

10 wadded paper "balls" and 2 wastebaskets

(This illustration should be done quickly so there is time to develop the lesson. Choose two children of equal ability and give them each five "balls" to throw into a wastebasket. The winner will be the child with the most balls in the basket. Try this enough times to establish that neither child wins all of the time. Make the point that no person wins all the time.)

*Did you win every time? Did you [referring to the other child] win every time?*

*Do you think that anyone in this room could win every single time they ever played this game against anyone? Is there any person in the world who wins at everything he does all the time?*

Although there is no person in the world who wins at everything he does, there is someone who wins at everything He does, all the time.

1st Place Ribbon and God visuals as described in the Preparation section

(Display the **1st Place Ribbon** visual and call a child to the front to flip up the sign and reveal who it is who wins all the time at everything He does.)

*God wins at everything He does all the time. No one else can do this. Only God. There is no one like God. He made everything, controls everything, and is all-powerful.*

*Should you believe this just because I said it is true? No, many people will tell you something different. If this is true, it should be in the book about God, the Bible.*

(Have a Sword Drill with the following verse if the children you are teaching are familiar with the Bible. If they are unfamiliar with the Bible, you may have to help them find the verse or give a child your Bible with the verse marked. Ask a child to read the verse aloud.)

***Isaiah 46:9b—“...I am God, and there is no other; I am God, and there is none like me,”***

Tape and No One Like God visual

(Tape the **No One Like God**<sup>1</sup> visual to the wall. Then read the following verse or ask a child to read it.)

***1 Chronicles 29:11—“Yours, O LORD, is the greatness and the power and the glory and the victory and the majesty, for all that is in the heavens and in the earth is yours. Yours is the kingdom, O LORD, and you are exalted as head above all.”***

God Is Greater Than All visual

(Tape the **God Is Greater Than All** visual to the wall.)

*There is a story in the Bible that shows us God’s greatness.*



(Display the **Egyptian and the Hebrews** visual and point to the Hebrews.)

*These people were the Hebrews. They were slaves. They had to work hard every day and were treated very harshly.*

(Point to the Egyptian.)

*This man is an Egyptian. The Egyptians ruled over the Hebrew slaves. Do you think you would have liked to be one of the Egyptians, or one of the Hebrews?*



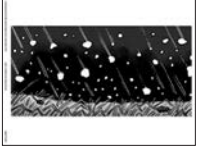
(Display the **Moses and Pharaoh** visual.)

- The Egyptian king was called Pharaoh. He was a very powerful man. He was used to getting his own way and was in charge of all of Egypt.
- Pharaoh had a big, strong army of fighting men.
- The Israelites were slaves who did not have a strong, powerful king or an army so they could not escape from Egyptian rule.

*It might look like the side of Egyptians and their Pharaoh king was the side to be on, but things don’t always look the way they really are.*

*Although the Egyptians had a strong king, the Hebrews had something even better. They had God on their side. The God who made all things and controls all things, who is greater than all, was their God. The Hebrews cried to their God for deliverance from the Egyptians, and God heard their cry.*

<sup>1</sup> You may need to explain that LORD is another name for God, and define any unfamiliar words.



(Tell the highlights of the story of the plagues and the exodus from Exodus 4-13, making the following points and displaying the **Plague and Exodus visuals** at the appropriate times.)

- God told a man named Moses to go to Egypt and tell Pharaoh to let the Hebrews go. God said that the Hebrews were His people, and He would rescue them from the Egyptians.
- Moses went to Pharaoh and gave him God’s message—“Let my people go.”
- Pharaoh did not listen to God or do what God said. He thought he could go against God and win.
- God loves to show His greatness. Pharaoh’s refusal to listen to God and let His people go was God’s plan to show Pharaoh and the Egyptians that He is God and He is great.
- God sent troubles on Pharaoh and the Egyptians to show them how great He is. First, He turned the river into **blood**. But Pharaoh would not let God’s people go.
- Then God made the **frogs** come up from the river so that there were frogs everywhere. But Pharaoh would not let God’s people go.
- Then God told Moses to strike the dust of the ground, and the dust became **gnats**—little flying bugs. But Pharaoh still did not listen to God.
- Pharaoh’s stubborn heart was not a problem for God. Pharaoh was not greater than God. God is greater than all. No one can win against God. God would show Pharaoh and the Egyptians His greatness through His mighty acts.
- God then sent **flies**, and finally Pharaoh said that he would let the people go if Moses would ask his God to make the flies go away. Moses prayed to God, and every single fly disappeared. God is a great God—He sends flies and takes away flies. But even though Pharaoh saw what happened when Moses prayed, he still fought against God and changed his mind and said that the Hebrew people could not go.
- Next God sent sickness to the horses, donkeys, camels, **cattle**, sheep, and goats of the Egyptians. But the animals of the Hebrews—God’s people—did not get sick. But Pharaoh still thought that he could win against God.
- Kings and armies cannot win against God—not even powerful kings like Pharaoh.
- God sent more problems to the Egyptians to show them that He is great. He sent sores called **boils** on the Egyptians, **hail** to destroy the plants in the fields, grasshopper-like bugs called **locusts** to eat any plants left after the hail, and three days of **darkness**.
- But Pharaoh still would not let God’s people go.
- No king can win against God. God would make Pharaoh obey Him and let His people go. So God sent one last trouble. The **firstborn** Egyptian sons all died, including the son of Pharaoh. Then Pharaoh finally stopped fighting God because he knew he could never win against God.
- After Pharaoh let the Hebrew people go, he sent his huge army to follow the Hebrews. The army chased the Hebrews to the Red Sea. The Hebrews were stuck—the sea was on one side, and Pharaoh’s army was on the other side. But God is greater than Pharaoh and everyone and everything else. The sea and the army were not problems for God.
- God pushed the water of the **Red Sea** apart and made a path for His people to walk through the water. But when the Egyptian soldiers tried to cross the river on the path, God closed the water showing that He is greater than kings and armies. God is greater than all.
- All these things that happened—the troubles of Egypt and the opening and closing of the Red Sea—were God’s way of showing His greatness.

*Pharaoh was not the only king who tried to fight against God and win. The Bible tells about many times when kings tried to fight against God, but they never won. God always wins everything.*

Tape, and Five Kings, People of God, God, 2 Midianites, and Nebuchadnezzar Nametags

(Call three children to the front of the room. For each instance, **tape** the appropriate **nametags** on the children and ask them to act out the story as you tell it.)

- (Use the **Five Kings, People of God, and God** nametags)

Five kings and their armies went to fight against God and His people—the Hebrews, also called Israelites. They marched all night, and then the army of God attacked them. The five kings and their armies became confused, turned, and ran away. As they fled, the Lord hurled hailstones at them, and more died from the hailstones than from the swords of the Israelites. The five kings could not fight against God and win. (Joshua 10:1-11)

- (Use the two **Midianites** nametags and the **People of God** nametags.)

The Midianites were the enemies of God and His people, the Israelites. The king of the Midianites had a very large army, but he could not fight against God and win. God told Gideon that He would rescue His people with a very strange battle plan. Gideon and 300 men surrounded the Midianite army and blew their trumpets. (The child with the People of God nametag could spread his arms out to “surround” the Midianites.) God caused the Midianites to be so confused and scared that they killed their own men. (Judges 7)

- (Use the **Nebuchadnezzar** nametag.)

Nebuchadnezzar was a powerful king. He built a great city called Babylon. One day, strutting along the roof of his palace, Nebuchadnezzar boasted that he had built Babylon by his own great power so that people would think that he was great. He forgot that it was God who made him king of Babylon and who is the greatest of all. God took everything away from Nebuchadnezzar—he lost his mind and lived like an animal, eating grass. God did this to show Nebuchadnezzar that God is the one who makes men kings and takes away the throne from kings. No king is greater than God. (Daniel 4:28-35)

*In all these stories, God is showing His people who He is. God is showing His people that He is God and He is great. No one, not even a king can oppose God and win. God always wins at everything He does.*

(End with prayer, thanking God for being greater than anyone.)

## Small Group Application

(Application can most effectively be done in a small group setting. The questions are just suggestions of possible directions to take the discussion. Pray for wisdom and ask the Holy Spirit to guide you. Be sensitive to the answers and the needs of the children. Be sure to pray for the children and encourage them to pray for each other.)

- *Who is the greatest man or woman you can think of? Does this person win at everything all the time? What kind of person would win at everything all the time? What does this tell you about God?*
- Read and discuss the following verses:

***Daniel 2:20-21—...“Blessed be the name of God forever and ever, to whom belong wisdom and might. <sup>21</sup>He changes times and seasons; he removes kings and sets up kings; he gives wisdom to the wise and knowledge to those who have understanding;”***

What do these verses tell you about God?

- How do people oppose or fight against God? If no one, not even a king, can fight against God and win, why do people try to oppose God?
- Do you ever try to oppose God? How? Why?

(End with prayer for the children, and invite them to pray for each other.)

## Optional Activities

(If time allows, choose one of the following activities.)

### 1. Student Nametags

Cut out a **Student Nametag** for each child to print their names in the circle, and glue or tape ribbons to the back to hang down like streamers.

### 2. Student Project

Children can work on the Lesson 1 portion of the Student Project. Reflection Prompt: What are some ways that there is “none like” God? (How is God different from all?) Write this in your “Reflection” for this lesson.

### 3. Memory Verse

As children color the **Memory Verse** handout, discuss the memory verse with them.

### 4. God Is Greater Than All

Children can decorate the **God Is Greater Than All** handout.

### 5. Psalm 103:19 Poster

Make a poster with Psalm 103:19 on it: The LORD has established his throne in the heavens, and his kingdom rules over all.

### 6. Plague Mural or Sidewalk Art

Make a mural of the plagues or draw them on the sidewalk using chalk.

### 7. Relay Races

Play some relay races (eg., running backwards, running with an egg on a spoon, running holding a balloon between the knees or with a book on the head, wheelbarrow race). Emphasize that no one wins all the time.

### 8. “Basket” Ball

Let children take turns trying to get as many wadded papers into the basket (as in the Illustration section of the lesson). For each round, establish a winner. Be sure to show that no one wins all the time.

### 9. Memory Verse Game

Play a memory verse game from the Appendix.

## Send Home

- Parent Page for Lesson 1 (for each child, includes the curriculum scope and sequence)



G  
O  
D



**NO ONE  
LIKE**

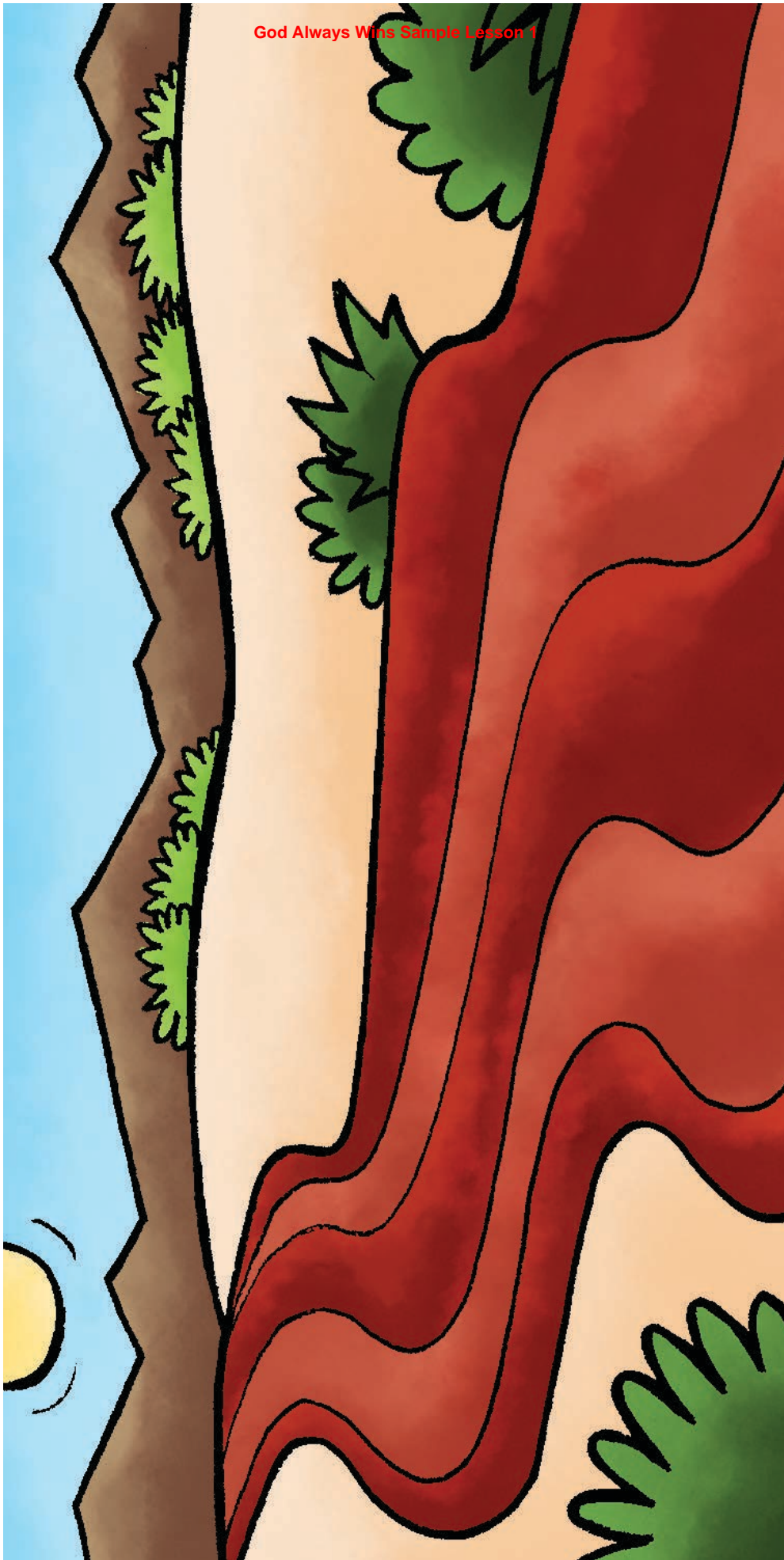
**GOD**

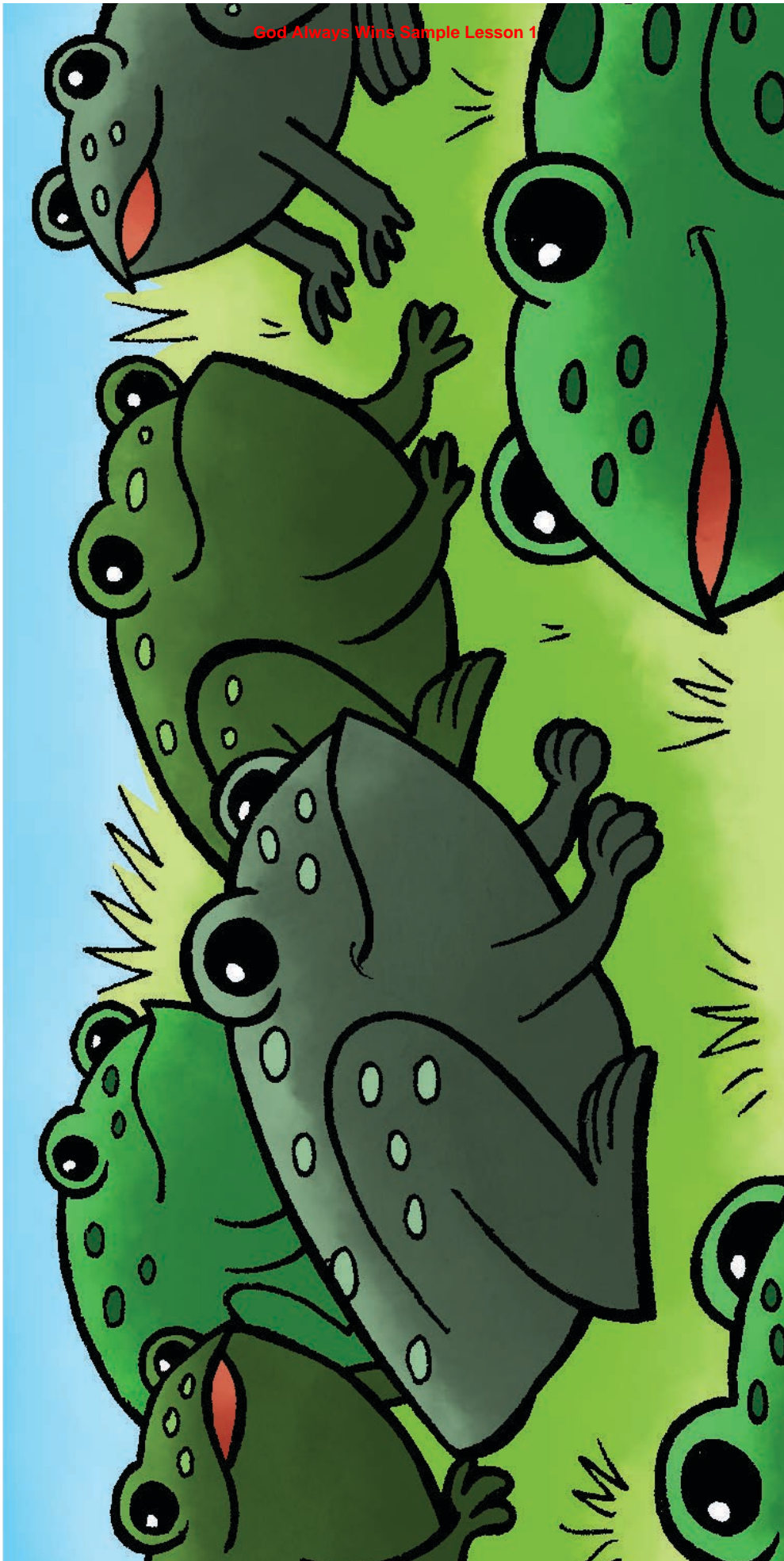
**GOD is**

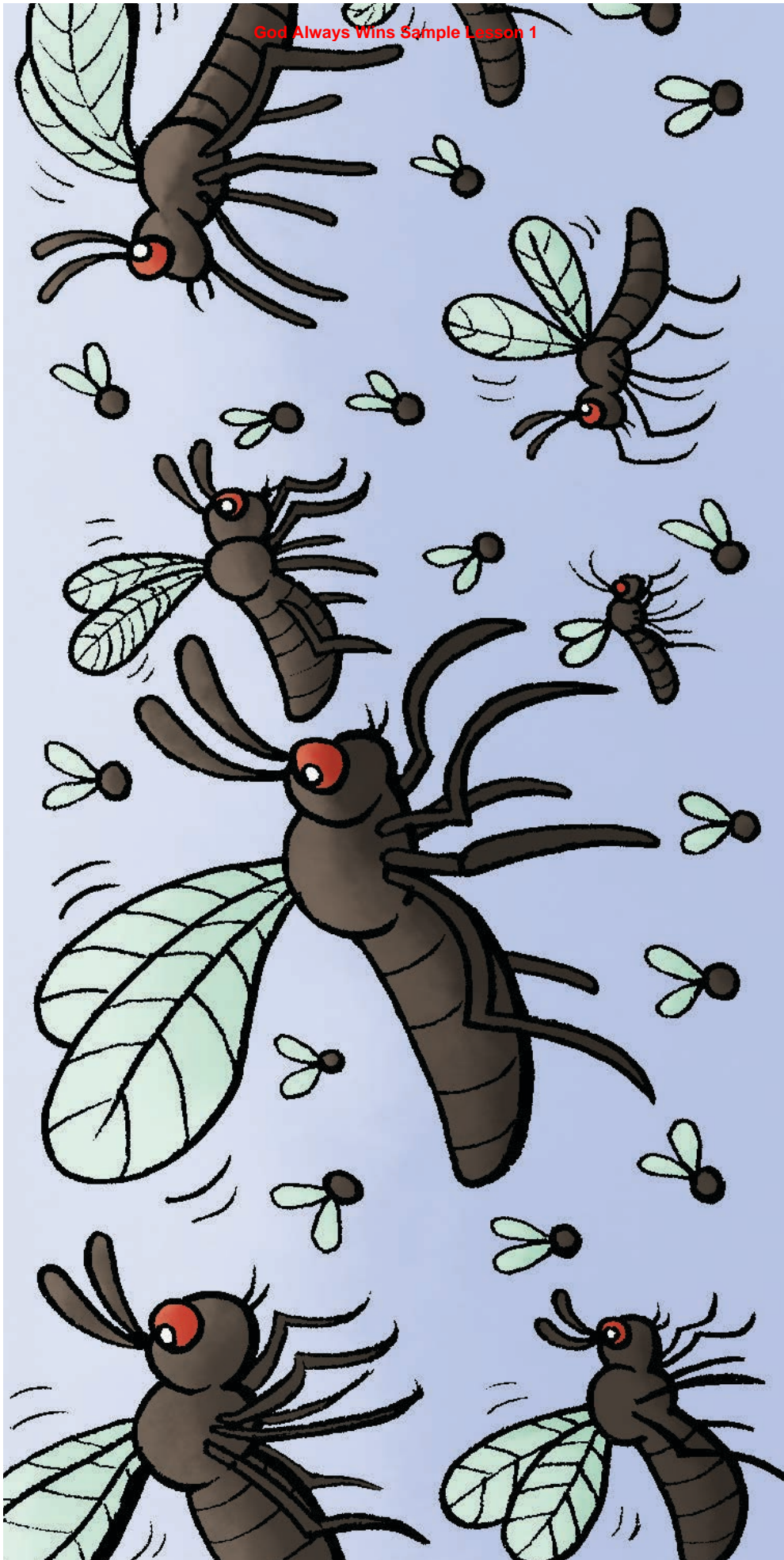
**GREATER**  
**than ALL!**









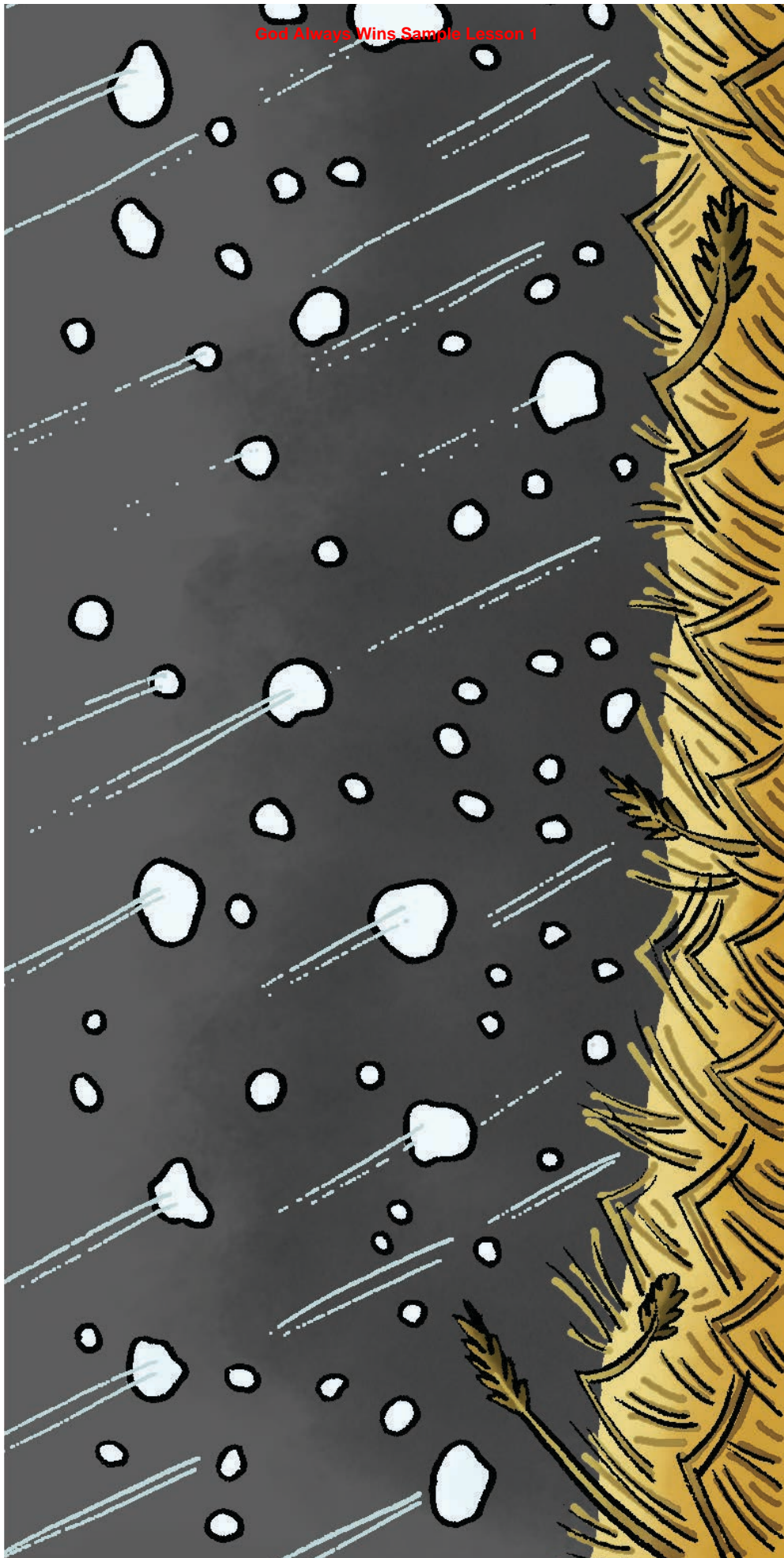


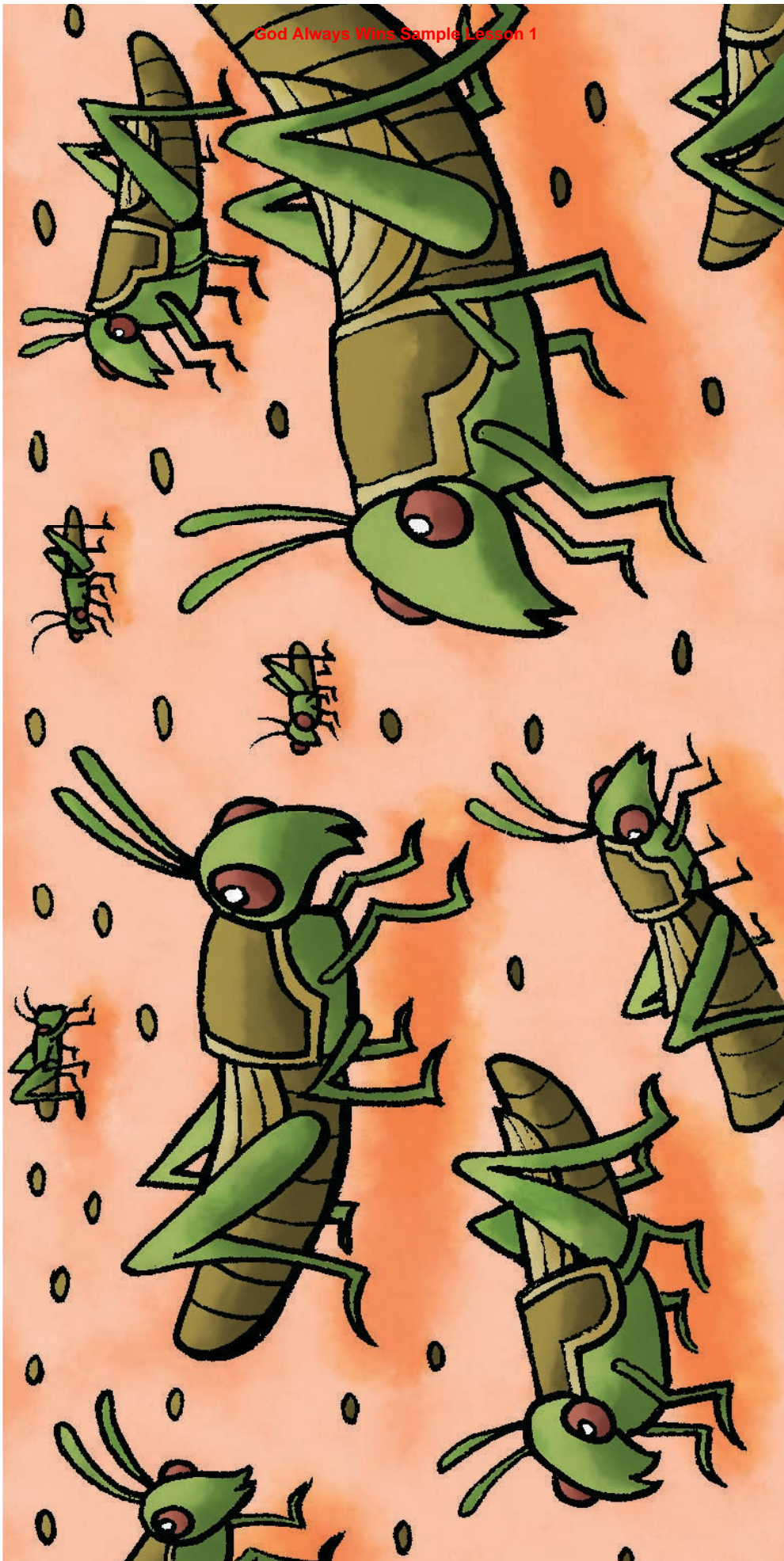


















# Five Kings

1R

# People of God

1S

# GOD

1T

# Midianites

1U

# Midianites

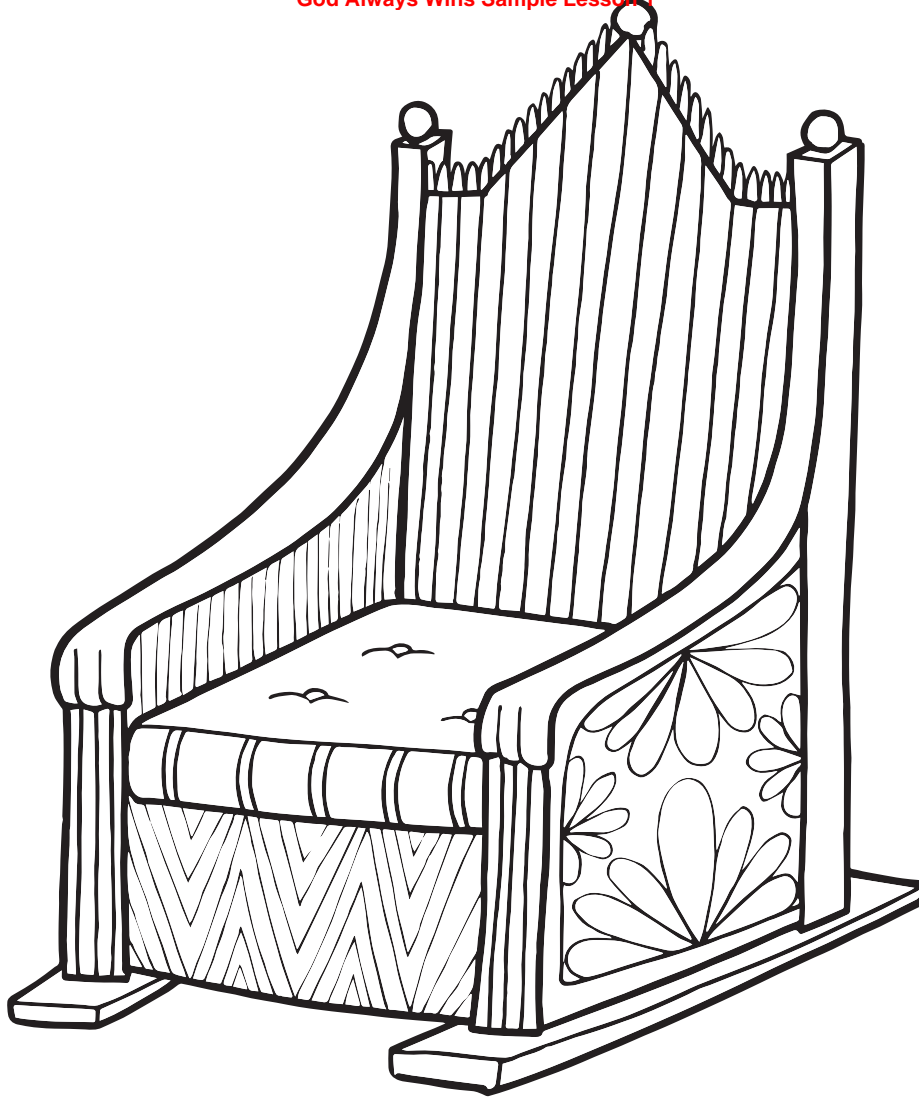
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# Nebuchadnezzar

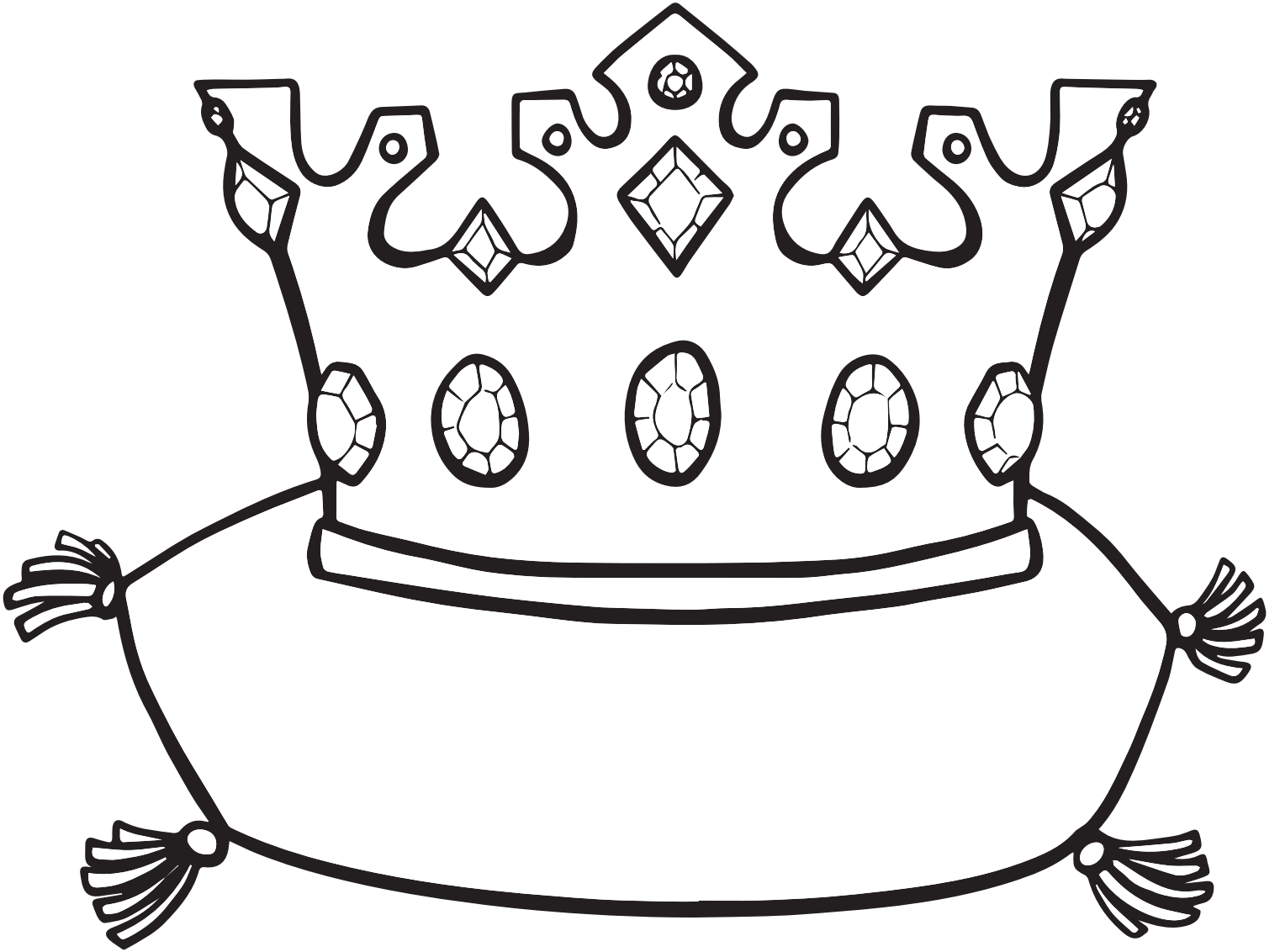
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“...I am God,  
and there is no other;  
I am God, and there is  
none like me.”  
—Isaiah 46:9b



GOD IS GREATER  
THAN ALL.