

Additional Materials You Will Need

The following resources are not provided as Curriculum Resources as electronic downloads. Most are common household items, but a few might require planning and preparation. We recommend that you review this list before starting this curriculum to make sure you have everything you will need.

For Every Lesson

- Bible (English Standard Version is recommended for the teacher/s and students)
- Whiteboard and markers
- Tape
- For each student:
 - Student Workbook
 - Pencil/pen
 - Markers/colored pencils/crayons
 - Scissors
 - Glue or glue stick
 - *The Most Special Book* Buttons and supplies to work on button requirements

Lesson 1

- Paper (see Preparation)
- Message visuals (e.g., letter, postcard, note, message written on a whiteboard—see lesson for explanation)
- Optional: Additional pictures of nature
- For Optional Activity 1 (for each student): Nature objects (leaves, flowers, pine needles, etc.) or nature pictures; pictures of nature to cut out from magazine pages; paper
- For Optional Activity 2: Optional laminating supplies; additional supplies for the nametags

Lesson 2

- Tape and a piece of paper (see Preparation)
- Stack of favorite children's books (4-5 books, with some variety—easy-to-read, pretty pictures, nice cover, funny, etc.)
- Pile of coins
- For Application (for each student): Glitter glue, optional shiny gold and silver paper for the students to cut out coins. And, if you have an embosser, you might even be able to emboss the paper coins.
- For Optional Activity 1: Supplies to create a class bulletin board
- For Optional Activity 2: Optional costumes or props

- For Optional Activity 3: 2-3 books other than the Bible, piano or a recording that you can play and stop during the game

Lesson 3

- Paper (see Preparation)
- Children's book
- Other books
- Stacks of Bibles (variety of sizes, colors, even languages if available)
- A letter or card
- A few books (no duplicates) and a stack of Bibles (many different kinds)
- A simple pencil sketch on paper with light lines for a child to trace and add to (see Illustration)
- A thick marker
- A red marker
- For Optional Activity 1: Choose a favorite Bible story to read to the class.
- For Optional Activity 2: Be ready to teach and sing this song with the class. Then discuss what it means to “stand alone on the Word of God.”
- For Optional Activity 3: Paper to write a class story

Lesson 4

- An unfinished project (e.g., sewing project, woodworking project, cake batter, partially colored coloring book page, or partially finished math assignment)
- Something with a mistake in it (e.g., a piece of fabric with a flaw in it, a math paper full of mistakes, a cake that didn't rise or a picture of one, a picture of a car that has been in an accident, etc.)
- Something made of silver (see Preparation)
- Optional: Clay or playdough ball of more than one color mixed together so that it looks marbled
- For Application (for each student): Silver glitter glue, silver glitter pens; or silver paper
- For Optional Activity 1: Several different colors of clay or playdough that students can mix together
- For Optional Activity 2: Several wads of paper and a wastebasket

Lesson 5

- A familiar fictional children's book (any book that portrays animals acting in a way contrary to their nature and ability, or any that is obviously fictional such as *Little Red Riding Hood*)
- Optional: Bible storybook (see Preparation)
- Banana
- Candy
- Tote bag
- For Application (for each student): Optional stickers, stamp markers, glitter pens, etc.
- For Optional Activity 1 (for each student): Paper
- For Optional Activity 2: Letters to spell "The Bible Is True" for students to cut out and decorate; bulletin board and other supplies for this project you may choose to use
- For Optional Activity 3: Chalk or paper squares with labels or simple pictures to identify them with a true or pretend story

Lesson 6

- See Preparation
 - Student helper
 - Bag of candy (or substitute)
- Heavy tote bag full of books
- For Optional Activity 1 (for each student): Adding tape or another big piece of long, narrow paper

- For Optional Activity 2: Small circle of paper (See Optional Activity section for details); marbles, small balls, or wadded paper balls (one for each student)

Lesson 7

- See Preparation
 - Small Bible
 - Plastic bag (large enough to hold the small Bible)
 - Bag of flour (original bag with label "Flour" visible)
 - Towel (to wipe flour off hands)
- For Application (for each student): Optional colorful sequins and glue, glitter glue, etc.
- For Optional Activity 1: Supplies to make a bulletin board or collage of unreached people groups to use as a prayer reminder
- For Optional Activity 2: Come prepared to share about a Bible translator or missionary you know.
- Optional Activity 4: If you are participating in a special Bible project through Wycliffe Bible Translators or another organization, be prepared to explain the project with clear instructions on what the project is and how they can participate.
- For Optional Activity 5: Costumes and/or hats from other countries for the students to wear, or pictures of people from other countries to pin on their shirts. Or, if your students can read, you could write the names of countries on nametags for them to wear. (Each student should represent a different country.); a large room (ideally a gym); chalk or tape to mark a circle on the floor large enough to encompass all of the students
- For Optional Activity 6: Pretzel sticks (enough for each child to make tally marks as you talk about the people who don't have a Bible in their own language yet)

Lesson 8

- Extra Bibles (for students who don't remember to bring one from home)
- Clear glass jar with a lid containing un-popped popcorn
- Permanent marker
- A world map
- A U.S. map (or map of your country)
- For Application: Bibles (for students who forget to bring one)
- For Optional Activity 1 (for each student): Fabric tote bag, fabric paint, other painting supplies

- For Optional Activity 2: Come prepared to teach the students a song that lists the books of the Bible.
- For Optional Activity 3: Pieces of paper that are different colors or, if the students can read, they can all have different street names written on them (the number will vary based on the size of your class; see the Optional Activities section for details)

Lesson 9

- See Preparation:
 - Bible storybook
 - Baby album
- For Application (for each student): Letter-sized envelope

Lesson 10

- See Preparation:
 - Adult volunteer
 - 2 Student volunteers
 - Optional: Crown and robe for King David role play
- For Optional Activity 1: Props, visuals, and role play cards from the lesson, or puppets to do this as a puppet show

Lesson 11

- Coupon (an expired one would be best)
- A fresh flower or fresh grass
- A wilted flower or dried grass (pull the grass up a few days before the lesson)
- Faded construction paper (flower and grass colors)
- For Application (for each student): Faded construction paper in colors for flowers, leaves, stems, and grass
- For Optional Activity 1: Flowers for the students to take home and watch as they begin to dry up (These need not be expensive—violets, lilacs, even weeds like dandelions will do.)
- For Optional Activity 2: Supplies for the students to plant seeds (e.g., seeds, dirt, cups, watering can, etc.)
- For Optional Activity 3: Balloon with pin prick (You may want to experiment with this activity before class to determine how big a pin prick you must make to be sure the balloon deflates in a reasonable amount of time.)

Lesson 12

- Matches
- A metal cake pan

- Knife for cutting scroll (placed in a safe place before and after using it to avoid any potential accident)
- Rubber stamps and stamp pad (or stamp markers—alphabet stamps or markers would be best)
- Paper
- For Optional Activity 1: Paper and “printing” supplies (e.g., rubber stamps and stamp pads, stamp markers, sponge objects and paint, etc.) for each student or for the whole class using a mural-sized piece of paper
- For Optional Activity 2: Chalk or tape to mark squares on the floor

Lesson 13

- “Scroll” (a strip of paper rolled at both ends is adequate)
- Two colors of ribbon (one 11 inches long and one 12 inches long, see Preparation)
- Optional: 3” x 5” index cards (see Preparation)
- 12-inch ruler
- Optional: Red pen or marker
- For Application (for each student): Ruler
- For Optional Activity 1: Container (not clear or transparent) of different colored buttons

Lesson 14

- Two containers of candy (see Preparation)
- A feather
- A big, heavy rope
- For Optional Activity 1: Paper (maybe a large piece you could hang in the room when you’re done)
- For Optional Activity 2: Paper for each student; and a five-hole paper punch and a hand-held vacuum cleaner for the group or class

Lesson 15

- Adult volunteer (see Preparation)
- For Optional Activity 2: Tables and chairs; rope for tug-of-war

Lesson 16

- See Preparation:
 - Three paper cups
 - A button (or another object to hide in one of the cups)
- Raincoat
- Squirt bottle filled with water

- Optional: Broken drinking glass or broken vase obviously glued back together
- For Application (for each student or for the group): Stapler
- For Optional Activity 1: Glitter glue; other supplies for a class bulletin board, including verses of the teacher's choice written on slips of paper (one or more for each student)
- For Optional Activity 2: Sheets of scrap paper; pillows, cookie sheets, or other items to use as a shield
- For Optional Activity 3: Large bag of M&M's® (or other candy); container smaller than the candy bag (a heart-shaped container would be great)

Lesson 17

- Optional: Blind person with a guide dog
- Blindfold
- For Optional Activity 1: Blindfolds for each student; optional simple obstacle course
- For Optional Activity 2 (for each student): Stapler

Lesson 18

- Honey snack (see Preparation)
- For Application (for each student): Optional gold glitter glue
- For Optional Activity 2 (for each student): Honey on crackers or bread—Be certain that none of the students are allergic to honey, gluten, etc.

Lesson 19

- Role Play (see Preparation)
 - Adult volunteer
 - Prize
 - Blindfold
 - Chair or other obstacle
 - Jar with a lid
 - Pile of papers
 - Wastebasket
- Mirror
- For Optional Activity 1: No supplies needed for this activity, unless you want to provide the same props used during the lesson role play.
- For Optional Activity 2: Prize for the class to share
- For Optional Activity 3 (for each student): Cardstock; strips of paper with the words "Be a doer of the Word, not just a hearer"; magnetic strips

Lesson 20

- Buttons (about a dozen, including 2-4 of each kind, plus one different, very special button)
- Clean hairbrush
- Plastic bag
- Baby picture
- For Optional Activity 1: Supplies for a class bulletin board

Lesson 21

- Play money (could be from a game)
- Nametag
- Baseball cap (or something else connected with pleasure or leisure)
- Photo of people
- For Application (for each student): Optional ribbon, paper strips, or even real first-place ribbons
- For Optional Activity 1: Supplies that you might want to provide as you talk about missions
- For Optional Activity 2: Optional real first-place ribbon/s to give to the winner/s of a relay or contest; other supplies for a relay or contest (see Optional Activity section for ideas)

Lesson 22

- You may want to add some of your own creation visuals.
- 2 Handcrafted items (see Preparation)
- Article of clothing (preferably handmade)
- Paper (for each student) or an adult volunteer
- For Application (for each student): Creation stickers, photos of creation cut from magazines
- For Optional Activity 1 (for each student): Photos of creation to cut from magazines or nature items; paper
- For Optional Activity 2 (for each student): Different kinds of leaves; toothbrush; piece of screen, paint
- For Optional Activity 3: Nature books with photos of God's creation

Lesson 23

- Two pieces of fruit (one beautiful and fresh and one rotten like a black banana after you put it in the freezer)
- For Optional Activity 1: Paper (for each student)
- For Optional Activity 2: Container/s; equipment to play music

Lesson 24

- Pitcher of milk
- A clear glass
- Teaspoon of dirt and gravel
- For Application (for each student): Penny, black crayon
- For Optional Activity 2: Supplies of your choosing for this activity (see Optional Activity section)
- For Optional Activity 3: Ball

Lesson 25

- An item that can be easily fixed by a child (e.g., ballpoint pen—unscrew the two parts and take out the spring and show the pieces of the pen)
- An item that cannot be fixed (e.g., a garment with a large hole in it, a smashed jar, a phone with a cracked screen)
- Dirty milk (see Preparation)
- Teaspoon of sugar
- Gift (see Preparation)
- A stone that is about fist-sized or larger
- For Application (for each student): Optional wrapping paper, stickers, stamp markers, glitter glue, gel pens, ribbon, etc.
- For Optional Activity 2: Broken items that cannot be fixed; tools
- For Optional Activity 3 (for each student): Box; wrapping paper, bow, stickers, etc.; tag with the words “Fixing the Sin Problem Is a Gift of God”

Lesson 26

- Gift (see Preparation)
- For Optional Activity 1 (for each student): Large piece of paper
- For Optional Activity 2 (for each student): Glitter glue

Lesson 27

- String or ribbon (see Preparation)
- Raisins
- Note about something that happened to you (see lesson)
- Diary or journal
- Nice-looking, unused-looking Bible
- For Optional Activity 1 (for each student): Paper

Lesson 28

- Optional: Other favorite Bibles
- Photo album
- Optional: Bibles for students (see Preparation)
- For Optional Activity 1: Bible wrapped in a box; optional clues for the treasure hunt