

AREA 2

BRANI DI CULTURA E CIVILTÀ

UNIT 1 • ENERGY DRINKS

MULTIPLE CHOICE (p. 71)

1d; 2d; 3c; 4a; 5c; 6c; 7b; 8c

ANSWER (p. 72)

1. Young students are the best consumers of energy drinks.
2. They could apparently offer strength, enthusiasm, dynamism and an optimistic approach to the daily routine.
3. They can be sold everywhere all over the world.
4. I can feel over excited, I could have headache, stomachache, sometimes even insomnia.
5. Because they contain too much caffeine and other stimulants and provoke dangerous excitement since they are similar to drugs.
6. They are looking for possible solutions respecting personal freedom, health and law.
7. No, nobody in his family had such drinks.
8. Because, after drinking them, he felt groggy, tired and depressed. He knows they are dangerous.

COLLECTING DATA IN A MAP (pp. 72-73)

contain – caffeine; other stimulants

cause – dangerous excitement; headache; stomachache; insomnia

seem to offer – strength; enthusiasm; dynamism; an optimistic approach to the daily routine

are – sold all over the world; dangerous; not a healthy habit; similar to drugs

TRUE OR FALSE (p. 73)

1. F 2. T 3. F 4. F 5. T 6. T

ON MY WAY TO INVALSI – ITALY AND COFFEE (p. 74)

a) 3 b) 4 c) 1 d) 2

UNIT 2 – TEENS AND MOBILES

MULTIPLE CHOICE (p. 78)

1a; 2c; 3c; 4b; 5b; 6c

ANSWER (p. 79)

1. Because it is a sort of access key to the information and communication society.
2. They can support their children in their learning path by giving them the chance of finding the ANSWERS to their questions and curiosities.
3. Finnish parents pay for them.
4. Parents can often call them and so they can keep a closer eye on their teenage children.
5. Yes, they are. It is becoming a form of dependence.
6. If parents pay the bill they can decide how often a mobile phone can be used. Besides they should also share guidelines concerning the cell phone use with their children.

TRUE OR FALSE (p. 79)

1. F 2. T 3. F 4. T 5. F

COLLECTING DATA IN A MAP (p. 80)

can cause – dependance; addiction; depression; anxiety; distraction; sleep loss; risk of accidents; brain tumours; hearing loss; death of auditory nerve cells

need – guidelines concerning the cell phone use

give parents – the possibility to control their children better; the possibility to support their children in their learning path

offer teenagers – the access key to the information and communication society; the chance of finding the ANSWERS to their questions and curiosities

ON MY WAY TO INVALSI – GET DISCONNECTED FOR ONE DAY! (p. 81)

1. F 2. T 3. F 4. T 5. T 6. F

UNIT 3 • IS OUR PLANET IN DANGER?

MULTIPLE CHOICE (p. 86)

1c; 2c; 3a; 4b; 5c; 6b

ANSWER (pp. 86-87)

1. She is a sixteen-year-old student from Sweden who fights against climate change.
2. It was delivered at the European Parliament in Strasbourg on 16th April 2019.
3. Yes, it is. Permanent changes in all aspects of society should take place, like a reduction of CO₂ emissions by at least 50%.
4. Because such catastrophic projections are backed up by scientific facts.
5. For example we are in the midst of the sixth mass extinction; besides erosion of fertile topsoil, deforestation of our great forests, toxic air pollution, loss of insects and wildlife, the acidification of our oceans are all disastrous trends.
6. Politicians should make the required changes and do the impossible. They must not ignore scientists, they must listen to them and to the millions of schoolchildren striking for the right to a future.
7. The power belongs to business, politics, engineering, media, education and science.

COLLECTING DATA IN A MAP (p. 87)

Things to do urgently – reduction of CO₂ emissions by at least 50%; stop pollution; stop deforestation; politicians must act immediately

Effects / consequences – mass extinction; erosion of fertile topsoil, deforestation, toxic air pollution; loss of insects and wildlife; acidification of our oceans

TRUE OR FALSE (p. 88)

1. F 2. F 3. T 4. T 5. T 6. T

ON MY WAY TO INVALSI – “PULIAMO IL MONDO” (p. 88)

(1) annual occurrence; (2) involved; (3) work together; (4) collecting waste; (5) citizenship to fight

UNIT 4 • BULLYING AND CYBERBULLYING

MULTIPLE CHOICE (p. 93)

1c; 2c; 3b; 4d; 5b; 6a

COLLECTING DATA IN A MAP (p. 94)

WHO?

Who is the bully? It can be anybody: a boy, a girl, young or old, rich or poor, bad at school or with good grades.

Who is the victim? It's usually children with an apparently different cultural, social or religious background, or those who have some kind of disability. Even if you are very good at school or a particularly shy person, you run the risk of being persecuted.

WHAT?

What are the typical actions a bully do? They are form of aggressions which can be verbal, physical and psychological, too. They must have certain characteristics: they must be repeated, constant and with a specific target.

WHERE / WHEN?

Where and when does this hurtful behaviour usually take place? It takes place mostly at school, but all places with a lack of adult supervision are a suitable occasion for a bully to "operate". Yet, as we said before, schools and classrooms are bullies' favourite locations, even while the teacher is speaking. Other occasions are represented by school buses and the way to and back from school.

WHY?

Why does the bully behave like that? There can be several reasons such as lack of control, inability to cope with anger, wish of revenge, lack of love. As a sort of compensation the bully needs someone to harass and humiliate in order to feel better and powerful.

HOW?

How do the victims feel? They feel desperate and helpless, depressed and scared, isolated and horrible, victims of a cruel "game".

TRUE OR FALSE (p. 94)

1. F 2. F 3. F 4. F 5. F 6. T

ON MY WAY TO INVALSI – GRANDPARENTS AND THE INTERNET (p. 95)

1. A worldwide network of computers
2. Texts, images, music, e-mails, etc.
3. It looks like a web
4. Yes, they can
5. Through the browser

UNIT 5 • JOB HUNTERS

TEXT 1

ANSWER (p. 98)

1. I can find it in Australia.
2. There are hundreds of islands.
3. About 2 million tourists visit the island each year.

TRUE OR FALSE (pp. 98-99)

1. F 2. F 3. T 4. F 5. T 6. NG 7. F 8. T

TEXT 2

ANSWER (pp. 99-100)

1. Because every second on the field would be a treasure to him, playing with all those champions.
2. "I have always played football since I was a little boy"; "being part of a team makes me happy"; Mattia loves football not because of the money, of the fame but to play with all the famous champions.
3. Risposta di tipo personale.

FILL IN THE GAPS (p. 100)

1. Even if Mattia has never **been** the best player, he has always been **happy** to play.
2. In his opinion **money** is the reason **why** most young people want to become professional football players.
3. He would accept to play as a **professional** footballer even **without** being paid.
4. The most important thing to him is having the **possibility** to play together with his idols.

TRUE OR FALSE (p. 100)

1. F 2. T 3. F 4. T
3. He started playing football when he was a little boy.

ON MY WAY TO INVALSI – PART-TIME JOBS (p. 101)

1. T 2. F 3. F 4. F 5. F 6. F

UNIT 6 • LEGENDS AND FOLK TALES

MULTIPLE CHOICE (pp. 104-105)

1b; 2d; 3b; 4a; 5a; 6a; 7b

ANSWER (p. 105)

1. It was a savage animal, a leopard.
2. He arrived from the forest.
3. Because he was very handsome.
4. One month later a maiden fell in love with him and decided to follow him into the forest.
5. He turned into a savage leopard.
6. A tree took pity on her and fell across the river so that she was able to cross.

TIMELINE (pp. 106-107)

The stranger – A handsome stranger once came into a village and strolled about among the people in silence.

The maiden – One of the maidens fell in love with him and followed him into the forest.

The warning – The stranger begged her to return home.

The leopard skin – At the foot of a tree there lay a leopard skin.

The confession – The stranger told the girl that once a month he could wander about in villages, but he was in fact a leopard who would rend her in pieces.

The leopard – He turned into a leopard and began to run after the girl.

The escape – She ran away so fast that he could not overtake her.

The rescue – She reached a river, a tree took pity on her and fell across the river so that she was able to cross and reach the village.

TRUE OR FALSE (p. 107)

1. F 2. T 3. T 4. F 5. T

ON MY WAY TO INVALSI – THE BERLIN ZOO (p. 108)

A. The Berlin Zoo **B.** Find us! **C.** Opening times

UNIT 7 • MUSIC AND PRODIGY CHILDREN

MULTIPLE CHOICE (pp. 111-112)

1a; 2b; 3b; 4d; 5a; 6a

ANSWER (p. 112)

1. He was from Salzburg, Austria.
2. He was born in 1756.
3. He performed before the Empress Maria Theresa and around Europe, playing for French and English royal families.
4. He was influenced by Haydn and Bach.
5. He had a rebellious temper.
6. He worked as a freelancer because of his temper.
7. He wrote: "Posterity will not see such a talent again in 100 years".

COLLECTING DATA IN A MAP (p. 113)

Family – from Salzburg; a musical family; a lot of Mozart's relatives were musicians and composers

Travels – travels around Europe; visited Paris and London

Music – at the age of five he could read, write music and play the piano; studied famous musicians such as Haydn and Bach; followed his own feelings

Career – performed before Empress Maria Theresa and played for European royal families; worked as a musical freelancer; formed a string quartet that represented the essence of the Viennese School; conducted his masterpiece The Magic Flute

TRUE OR FALSE (p. 113)

1. F 2. T 3. T 4. F

ON MY WAY TO INVALSI – VISIT MOZART'S BIRTHPLACE IN SALZBURG AND LEAVE YOUR COMMENT HERE (p. 114)

1. G 2. C 3. B 4. E 5. D

UNIT 8 • HISTORY AND SOCIETY

MULTIPLE CHOICE (pp. 117-118)

1b; 2a; 3c; 4d; 5a; 6d

ANSWER (p. 118)

1. He was born in Moravia, part of the old Austro-Hungarian Empire.
2. He started to accept Nazi politics when Hitler started to control the country, not because he was interested in politics but because he wanted to carry out his business.
3. It represented survival.
4. He prepared a list with the eleven hundred names of people to be saved.
5. Because he was appointed "Righteous Gentile" by Israeli government since he had helped hundreds of Jewish people during the Nazi period.
6. They were the Jewish people who could survive the Nazi period.

COLLECTING DATA IN A MAP (p. 119)

Historical backdrop – He lived during the Nazi period; SS officers / Jewish Holocaust; concentration camps

Family background – born into a middle-class family / his father was a factory owner / attended a German language school

Facts / What he did – joined the Nazi party not for political ideas, but to carry out his business; gave SS officers a lot of illegal goods / met the Jewish local community; employed a lot of Jewish people in his factory

Obstacles – made a list of "essential workers" in his factory and saved them from the concentration camp / stopped a train to Auschwitz

Historical impact – saved a lot of Jewish people and was appointed "Righteous Gentile" by Israeli / he had become the symbol of life during the Nazi period

TRUE OR FALSE (p. 119)

1. F 2. T 3. F 4. T 5. F

ON MY WAY TO INVALSI – WWW.SCHINDLER'SLIST.MOVIE.COM: WHAT OUR VISITORS THINK (p. 120)

1. E 2. C 3. B 4. A