

# INGLESE SENZA PROBLEMI

## SOLUZIONI degli ESERCIZI

### AREA 1

#### BRANI D'AUTORE

### UNIT 1 • THUMBELINA

#### MULTIPLE CHOICE (p. 13)

1d; 2d; 3c; 4b; 5b; 6d

#### ANSWER (p. 14)

1. The protagonist is Thumbelina, a little girl no bigger than a woman's thumb.  
/ It is Thumbelina. / Thumbelina is the protagonist.
2. She gave her a tiny seed to plant, wishing for a little girl.
3. She slept in a bed made from a tiny walnut shell.
4. The big frog jumped into Thumbelina's house when Thumbelina was singing.
5. The fish helped Thumbelina cut the stem of the lily leaf and at last she was able to float away.
6. She met him in the warm, faraway country of flower people.

#### TIMELINE (pp. 14-15)

1. **A strong wish** – A woman desired to have a little girl but she had no children and became very sad.
2. **The tiny seed** – So an old woman gave her a tiny seed to plant and a plant and a bud appeared.
3. **Thumbelina** – The flower bloomed and in the centre of the flower was a little girl.
4. **The big frog** – One day a big frog heard her singing and carried her away to the stream where she lived.
5. **The kind fish** – But a polite fish helped her so she could float away.
6. **The butterfly** – A butterfly took her to a pleasant forest.
7. **The mouse** – A field mouse proposed her to marry a mole.
8. **The swallow** – A swallow and Thumbelina flew away to a faraway land.
9. **The flower prince** – In this new land she married a handsome prince of flower people and they lived happily ever after.

#### TRUE OR FALSE (p. 15)

1. T 2. T 3. F 4. T 5. F 6. T

#### ON MY WAY TO INVALSI – FRIENDS (p. 16)

a) 2 b) 3 c) 1

## UNIT 2 • THE TIN SOLDIER

### MULTIPLE CHOICE (p. 19)

1a; 2b; 3c; 4b; 5b

### ANSWER (p. 20)

1. They were the children's toys.
2. Because the ballet dancer was standing on one leg, as dancers usually do, and so he thought she could be a perfect wife to him.
3. She was nicknamed "one legged girl".
4. They made a paper boat and put the tin soldier in it.
5. He came back when the fish was caught and he was found in its stomach.
6. She found it in the fireplace.

### TIMELINE (pp. 20-21)

1. **Once upon a time...** – 25 tin soldiers lived in a box.
2. **One leg** – One of them had only one leg because the tin spoon wasn't big enough for two legs.
3. **The pretty ballet dancer** – One day he fell in love with a pretty ballet dancer.
4. **The brilliant star** – She was standing on one leg and had a brilliant star on her dress.
5. **The street** – Unluckily the tin soldier fell from the window into the street.
6. **The paper boat** – Two children put the soldier into a paper boat.
7. **The fish** – He was eaten by a fish.
8. **Back "home"** – The fish was luckily caught by the children.
9. **Together again** – So the brave soldier was with the ballet dancer again.
10. **The fire** – One day a child threw him into the fire: he melted.
11. **The ballet dancer** – She went into the fire with him.
12. **In the fireplace** – Only a tin heart and a dirty star were found.

### TRUE OR FALSE (p. 21)

1. F 2. T 3. F 4. T 5. F 6. T

### ON MY WAY TO INVALSI – SAINT VALENTINE'S DAY (p. 22)

1. b 2. d 3. a 4. a

### MULTIPLE CHOICE (p. 26)

1b; 2d; 3d; 4c; 5d; 6a

### ANSWER p. 27

1. It is Peter Pan. / The protagonist is Peter Pan. / Peter Pan is the protagonist.
2. They are Wendy and Tinker Bell, Peter's close friends. / The secondary characters are Wendy and Tinker Bell. / Wendy and Tinker bell are the secondary characters.
3. It is set at midnight. / The story is set at midnight.
4. It is mainly set on an island: Neverland.
5. At the beginning of the text Peter, Wendy and Tinker Bell are flying away towards Neverland. In the middle of the text they are landing on the island, meeting the mermaids and then Captain Hook and Smee are arriving on a rowboat. At the end of the text Peter is swimming up to the boat.
6. Because there he can make amazing experiences with wild animals and speak with magic characters, smell and taste new fragrances. He wants to fly there.

### TIMELINE (pp. 27-28)

1. **Neverland** – Peter wants to go to Neverland.
2. **Friends** – He asks Wendy and Tinker Bell to join him.
3. **In flight** – They fly through the clouds.
4. **The Indian village** – From the sky they can see a village.
5. **The mermaids** – On the island they see some strange creatures: half beautiful girls, half fish.
6. **The terrible couple** – While they are listening to the mermaids' song the terrible couple arrives: Captain Hook and Smee, his cabin man.
7. **Captain Hook** – He is so named because he has got a hook in the place of his right hand.
8. **The young lady** – On board the pirates' boat there is a young lady, who looks like an Indian princess.
9. **Peter's choice** – Peter decides to swim up to the boat because he wants to discover if the young lady has been captured or kidnapped.

### TRUE OR FALSE (p. 28)

1. T 2. F 3. F 4. F 5. T 6. T 7. T 8. T 9. T 10. T

### ON MY WAY TO INVALSI – PETER'S PARTY (p. 29)

1. (He will be) 15
2. (It is for) Matilde
3. (It's) a costume party
4. (It's) on August 10th
5. (It starts) at 2 p.m.
6. At the Mystery Home
7. Yes, she can

## UNIT 4 – TREASURE ISLAND

### **MULTIPLE CHOICE (pp. 33-34)**

1b; 2a; 3a; 4d; 5b; 6d; 7c; 8a; 9c; 10a; 11a; 12d

### **ANSWER (pp. 34-35)**

1. The narrator is Jim Hawkins, a sixteen-year-old boy.
2. It is Captain Flint.
3. It is set late in the afternoon.
4. It is set in Jim's tavern, on the coast.
5. He is rough and aggressive; he is wearing old and shabby clothes and his face is wrinkled.
6. He liked sitting near the fireplace and drinking a glass of rum in a relaxed atmosphere.
7. First of all because he and his family needed money and then because Jim was caught by this strange character, reminding him of the cruel protagonists of island history books.

### **COLLECTING DATA (p. 35)**

**Jim** – works in his family's tavern; sixteen-year-old; met seamen and sailors; accepts Captain Flint's request; needs money; caught by this strange character

**Captain Flint** – raspy voice; looking astonishingly; wearing an old, dirty and ragged uniform; wrinkled face; moved slowly with a walking stick; had a knife; drank rum; rough and aggressive; stay at Benbow Inn; offered guineas; didn't speak to anybody; watching the landscape; sit near the fireplace; hated speaking to other people; should be immediately informed

### **TRUE OR FALSE (p. 35)**

1. T 2. F 3. T 4. F 5. F 6. T

### **ON MY WAY TO INVALSI – MS ESTONIA (p. 36)**

1. NG 2. T 3. F 4. F 5. T 6. F

## UNIT 5 • ROBINSON CRUSOE

### **MULTIPLE CHOICE (p. 39)**

1d; 2c; 3b; 4b; 5a; 6a

### **ANSWER (p. 40)**

1. Robinson Crusoe was born in September 1632.
2. He settled at Hull.
3. It was Kreutznaer.
4. Because his father wanted him to become a lawyer.
5. They died at war when he was a child.
6. He discovered how hard and dangerous the sailor's life was.
7. He learned all the rules regarding the ship's course.
8. He considered it a very good proposal and went on board.

### **TIMELINE (pp. 40-41)**

1. **Robinson's birth** – He was born in the city of York in September.
2. **Brothers** – Robinson's two brothers died at war when he was a child.
3. **Education** – His father gave him a large education.
4. **Father's desires** – He wanted Robinson to work as a lawyer first and then as a trader.
5. **Sailor's life** – In 1651 he went on board a ship directed to London and started his first frightening experience as a sailor.
6. **Far from progress** – He decided to leave for Guinea.

### **TRUE OR FALSE (p. 40)**

1. T 2. T 3. F 4. T 5. F

### **ON MY WAY TO INVALSI – ARE DOLPHINS MORE INTELLIGENT THAN MEN? (p. 42)**

1. b 2. b

## UNIT 6 • ALICE IN WONDERLAND

### **MULTIPLE CHOICE (pp. 45-46)**

1a; 2a; 3a; 4b; 5a; 6a; 7c; 8a

### **ANSWER (p. 46)**

1. It was a hot summer day.
2. Alice was bored and disappointed.
3. She was looking at pictures depicting exotic lands, wild animals and poor villages.
4. They were resting in their beautiful Victorian garden.
5. It was the voice of a white rabbit.
6. Because he was in a hurry and terribly late.
7. She stood up and followed him, chased him and fell down into a very deep well.

### **COLLECTING DATA (p. 47)**

**Verbs** – didn't like that boring atmosphere; loved jumping, running, playing hide and seek; saw a rabbit; stood up and began to follow him; chased him; fell down into a well

**Adjectives** – different from her sister; tired and quite upset; surprised and happy; breathless; amazing

### **TRUE OR FALSE (p. 47)**

1. F 2. F 3. T 4. F 5. F

### **ON MY WAY TO INVALSI – ONE-DAY "DISNEY WORLD" TICKET (p. 48)**

1. Two days
2. It costs \$ 59
3. Within two days
4. Twenty-six people
5. On the Internet

## UNIT 7 • A LITTLE PRINCESS

### **MULTIPLE CHOICE (pp. 51-52)**

1c; 2d; 3a; 4d; 5a; 6c

### **ANSWER (p. 52)**

1. It was a winter foggy day. There were no perfumes, no colours and no clean air.
2. He was a rich British Officer.
3. She spent her childhood in Bombay, in contact with nature, surrounded by perfumes, colours and clean air.
4. She was seven.
5. Outside the boarding school was dark and ugly, inside furniture was old fashioned, that place was completely different from Sara's bedroom full of pets and toys, where she used to play and read with her Indian nanny. Besides the principal, Miss Minchin, was ugly, detached and severe.
6. He was handsome.
7. Because he was good, generous and handsome.
8. Because she wanted to tell the doll everything that would happen to her.

### **COLLECTING DATA (p. 53)**

**Great Britain boarding school** – winter foggy day, dark, ugly, old fashioned, ugly, detached, severe, grown ups' world

**House in Bombay** – free life, in contact with nature, playing with servants' children, green landscapes, chatting, laughing, perfumes, colours, clean air, fairytale world, bedroom full of pets and toys, play, read, Indian nanny

### **TRUE OR FALSE (p. 53)**

1. F 2. F 3. T 4. T 5. F 6. F

### **ON MY WAY TO INVALSI – ETON SCHOOL REGISTRATION FORM (p. 54)**

1. F 2. F 3. T 4. F 5. T 6. NG

## UNIT 8 • A STUDY IN SCARLET

### MULTIPLE CHOICE (pp. 57-58)

1b; 2a; 3c; 4c; 5b; 6d

### ANSWER (p. 58)

1. Mr. Holmes and his sidekick were going to live in Baker Street. / Mr. Holmes was going to live in Baker Street.
2. Because he was quiet in his ways and his habits were regular.
3. He was over six feet tall, very thin; he had sharp eyes and a thin nose. His chin suggested an idea of determination and his hands were always dirty with ink and chemicals.
4. It consisted of a couple of comfortable bedrooms and a single large airy sitting-room, nicely furnished and with two broad windows.
5. Every now and then he lay on the sofa in the sitting-room, hardly saying a word or moving a muscle, from morning to night.
6. No, he wasn't at all.

### COLLECTING DATA IN A MAP (p. 59)

**Character's name** – Mr. Holmes

**Traits** – quiet in his ways; his habits were regular; he went to bed, woke up and went out early; he spent his days at the chemical lab or in the dissecting-rooms and had long walks

**Physical characteristics** – over six feet tall, very thin; sharp eyes and thin nose

**Background** – he didn't know anything of literature, philosophy and politics; he was ignorant of the Copernican Theory and of the Solar System

**Other features** – he worked very hard for a long time; he lay on the sofa without moving a muscle from morning to night; he was determined

### TRUE OR FALSE (p. 59)

1. T 2. T 3. T 4. T 5. F 6. F

### ON MY WAY TO INVALSI – THE ENGLISH LANGUAGE (p. 60)

(1) Learn and speak; (2) has become the new; (3) has quickly spread; (4) to have a language; (5) peaceful relationship among people; (6) come to an end



## UNIT 9 • DR. JEKYLL AND MR. HYDE

### **MULTIPLE CHOICE (pp. 63-64)**

1c; 2c; 3d; 4b; 5a; 6a

### **ANSWER (p. 64)**

1. He was an old friend of Dr. Jekyll's.
2. He was a lawyer.
3. He went to meet Mr. Hyde along a dark backside street in London, in front of his house.  
It was night.
4. He was small and repulsive, pale and dwarfish. He gave an impression of deformity and he had a displeasing smile. He seemed hardly human.
5. He didn't look at him in the face and answered coolly.

### **COLLECTING DATA IN A MAP (p. 65)**

**Physical characteristics** – repulsive; pale and dwarfish; impression of deformity; displeasing smile; hardly human

**Behaviours** – opened the door of his house; ANSWERed coolly; appeared to hesitate

**Other features** – laughed loudly; disappeared into the house; spoke with a whispering voice

### **TRUE OR FALSE (p. 65)**

1. T 2. F 3. F 4. T

### **ON MY WAY TO INVALSI – A LONDON TOUR (p. 66)**

(1) Open-top bus; (2) any questions you wish; (3) I have a question; (4) drive along the most; (5) be able to admire; (6) nearby where you can have