



TAKTILES

## Product description

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### Tactile Color compass for primary school: feel colors

The aim of the Tactile Color Compass is to learn about colours. This version contains larger surfaces that children of primary school age can feel better. They learn the individual colours on the basis of the different surface structures and talk about the topic of colour and their colour impressions. The definition of the individual structures is based on a concept developed by the Landesförderzentrum Sehens in Schleswig.

#### Product details

- A4 base plate
- 11 tactile colored surfaces, six at the front and 5 at the back, in the shape of hexagons, 55mm each
- Lettering in german braille 6+8 point as well as black block letters

**Size:** width 297mm x height 210mm

#### Materials:

- Colored hexagons: polymers, hard and soft, cured by UV light in a 3D printing process, CE-certified color printing, conforms to toy standards, with different surfaces
- Plate made of PETG, printed  
Polyethylene terephthalate glycol (PETG) is one of the world's best-known thermoplastic polymers.

Special features:

good mechanical properties  
high resistance to chemicals  
waterproof and food safe  
low warping  
low shrinking  
recyclable

**Storage:** Store at room temperature (18-27°C) in a dry place. Do not expose to direct heat or sunlight!

**Cleaning:** with warm water and mild soap, not above 50°. Disinfectant spray without gel, let dry, do not rub.

**Weight:** 550g

**Age recommendation:** 6+

**Language of product:** German

**Publication year:** 2022

#### Development areas:

- Communication: discuss color as an emotional topic in an inclusive way.
- Art and culture: learning about a work of art or sculpture.
- Orientation and knowledge: Interpret surfaces on info graphics
- Equality and diversity: respecting the principle of equality, appreciating social diversity, getting to know Braille
- Participation: The right of all people to responsibly help shape their socio-cultural, political and economic living conditions.
- Empathy: Developing a willingness to empathise with people with disabilities.