A BIRD'S EYE VIEW OF DATING



Session Outline

7 Difficult Partners Come in Both Genders

9 Warning Signs of Difficult Partners

3 Two Purposes of the PICK Program

How the RAM Explains Relationships

5 Key Areas to Grow to Know

Session Overview

This first session begins with a working definition of a "difficult partner". The Relationship Attachment Model (RAM) is explained and used to describe healthy and unhealthy relationships.

The five key areas to explore in a dating relationship are introduced (FACES). These areas will help predict what this person will be like in a relationship and ultimately as a future spouse in marriage. Because these areas are covered in detail in sessions two and three, just a brief glimpse is given here.



Does it matter WHO you choose to marry? Why?	
What does it mean that love is blind? Why do you think that this love is happens?	s blind phenomenon

remember goodhearted people are the most at risk for falling for a JERK

Difficult Partners what's a jerk(ette)? What are some characteristics of a partner who is difficult to be with in a relationship? What are two important points to remember in this session? Jerks come in both 2 There is a difference between ______ like a Jerk(ette) and a Jerk(ette). What are the three core differences between acting like a Jerk(ette) and being a Jerk(ette)?



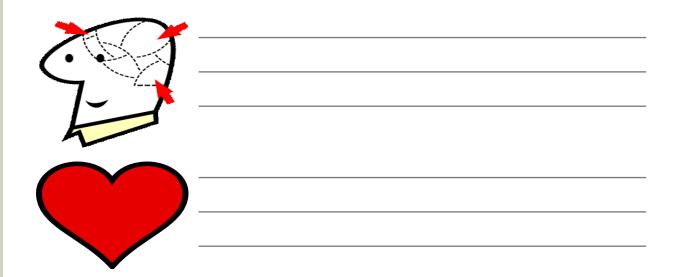
it is easy to get fooled when you are feeling in love

	Vhy is it ii	mportant to see	yourselt trom c	another's pers	pective?	
	Vhat are	some warning si	igns of someone	who doesn't	have this abilit	λŝ
What are some emotions that you want to have healthy control over? What are some skills that are important for a healthy relationship?						
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	What are	some skills that	are important f	or a healthy r	relationship?	



2 purposes of the program

This program is organized around the HEAD and the HEART. Explain below the HEAD and the HEART purposes of the *How to Avoid Falling for a Jerk* program.





Scientists have now found evidence to support the old adage that love is blind. Through brain-imaging studies, researchers at the University College London found that "feelings of love lead to a suppression of activity in the areas of the brain controlling analytical thinking." It seems that once we get close to a person, there is a reduction in the activity used in the brain. Romantic love suppresses neural activity associated with one's ability to be a good judge of a partner. In addition, massive releases of oxytocin, dopamine and other hormones and neuropeptides in the brain create euphoric feelings that further cloud analytic judgments, masking those repeating offenses that should be obvious warning signals of problems to come.

Science Proves That Love is Blind. BBC News Report on article from Neurolmage. June 14, 2004.

How the RAM

Explains Relationships

R.A.M.
Relationship Attachment Model

Know Trust Rely Commit Touch

the RAM exposes
jerks, protects
you from blinding
love, and provides
you with a map
for pacing your
relationship

The Relationship Attachment Model (RAM) is a picture of the bonding links that interact in a developing relationship. Please explain the five relationship links below:

Know			
Trust			
Rely			
Commit .			
Touch			

features of the RAM

There are 5 features of the RAM. Please list each of the features below.

a) Situational Domain

b) Relational Domain

c) Personal Domain

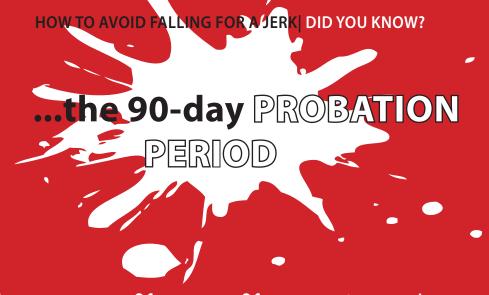
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RAM review

How can of for dating?	ı strong	emotiono	l bond b	e benefic	cial for m	arriage,	but de	trimental
How much them (remer the divorce	nber: pe	ople who	marry afte	r datng le	ss than two	years h	ave clos	e to twice





Whether you are fifteen or fifty, growing to know someone intimately requires certain amounts of time. Some of you have been in a relationship where you shared everything imaginable, trusted this person with your life, felt completely in sync, and even talked about marriage only to have a rude awakening around the third month. This is the "magic number" —90 days. It is not until around three months that deep-seated patterns start to become evident. In a study conducted by researchers who have been studying dating relationships for over twenty years, it was found that about half of all dating attraction is significantly altered by some newly found characteristic within a three-month period; significant enough to cause a breakup of half of all relationships. Therefore, many initially hidden patterns seem to become evident within the first 90 days. By definition, a pattern is a behavior that repeats in a sequence of time. Without time, there is no such thing as a pattern. Therefore, if you are always living in the moment you are seriously disadvantaged when it comes to understanding what a dating partner is really like. The 90-day probation period states that "it takes three months for many subtle but serious patterns to begin to surface."

Fletcher, G.J.O., Simpson, J.A., & Thomas, G. (2000). Ideals, perceptions and evaluations in early relationship development. Journal of personality and social psychology, 79, 933-940.

		it is crucial to realize that your ability to form strong loving
		bonds can betray you if you do not intentionally pace a new relationship
	the safe zo	
What is the SAFE Z	ONE for relationships?	
	-	tly exceeds what you know abou atly exceeds what you know ab
What are the risks o	of going father in your touch than	what you truly know about someo



get to know FACES

There are five areas to get to know in a developing relationship. We refer to what to get to know by using the acronym FACES. So, in a new relationship you are getting to know the different faces of your partner. Complete the acronym below with the important areas to get to know.

F	
A	
E	
S	



Discuss or write about how the model of relationship attachment (RAM) applies to you. You are presently in a romantic relationship, write about this relationship. If not, then write about either a previous romantic relationship or even a friendship. Pay attention to the ways you paced this relationship, and if any of the five bonding links became imbalance as it developed. Is there anything that you would have done (or would now do) differently		
to improve this relationship?		
	remember: the bulk of research on what	
	someone will be like	
	in marriage boils	

down to FIVE key areas you need to get to know **RESOURCE 1-A**

BEEN THERE...DONE THAT

Directions: Go around the classroom looking for classmates that have had these experiences. Have them sign by the particular experience. You must find a different person for each experience. You may only sign each person's paper once.

1.	l have had a friend talk about me behind my back
2.	l have talked behind someone's back
3.	I have gone out with someone that cheated on me.
4.	I know someone that has cheated on a boyfriend/girlfriend.
5.	l like to talk about my feelings.
6.	l don't like to talk about my feelings.
7.	I have a best friend.
8.	l can talk to my parents about anything.
9.	I have been pressured into doing something that I didn't want to do.
10.	I have pressured someone into doing something he/she didn't want to do.
11.	I have lied
12.	I have kept a secret.
13.	I have had a crush
14.	I like selfish people.
15.	l don't like selfish people.
16.	I have wanted to be someone's friend just because he/she was cool
1 <i>7</i> .	l like mean people
18.	I watch television.
19.	I love celebrity gossip.
20.	I want to be loved
21.	I want to date.
22.	l like popular people
23.	l know a jerk or jerkette.



DIFFICULT PARTNERS COME IN BOTH GENDERS

- 1. Little insight
- 2. Poor emotional controls
- 3. Inadequate relationship skills

WARNING SIGNS OF DIFFICULT PARTNERS

TWO PURPOSES OF THE PICK PROGRAM

- 1. The HEAD: to learn about the five areas to get to know and explore in a dating relationship
- 2. The HEART: to learn about the five bonding dynamics in a relationship

FEATURES OF THE RAM

- Feature 1: the RAM protrays sources of love and closeness
- Feature 2: the RAM measures closeness in a relationship
- Feature 3: Knowledge= Talk+Togetherness+Time
- Feature 4: The RAM explains the logic of love
- Feature 5: Each level should not exceed the previous level

5 KEY AREAS TO GROW TO KNOW (A GLANCE AT FACES)

Family Background

Attitudes & Actions of the Conscience

Compatibility Potential

Examples of Other Relationship Patterns

Skills for Building & Maintaining Relationships