



Module MP-M3

Helping parents cope with negative perceptions of their children

Content

- The consequences of being in a stressful situation
- Parents 'leaking' to children how they are feeling
- The consequences of thoughts, feelings and behaviour
- Identifying challenging thoughts
- Practising and reporting back.

Materials

- h Handout
- **Practitioner notes**
- Record
- Worksheet
- How does stress in parents lead to harm of children? [MP-9]
- ABCs of CBT [MP-10] W

Main steps

See 'Parents coping with stress and the link with abusive and neglectful parenting' [MP-M2] as this has a clear link with this module.

Indicate that the agenda will focus on the sorts of feelings and attitudes the parents have about their children, which in turn can lead to the kinds of negative consequences that have been discussed previously.

Discussion of the consequences of being in a stressful situation

The aim is to help parents look in more detail, from the information available in the assessment, at the sequence of thoughts, feelings and actions associated in general with stress, and specifically with the abusive action that has been perpetrated.

Initially, discuss the consequences of being in a stressful situation in general terms, and then discuss the specific consequences for them.

In 'How does stress in parents lead to harm of children?' [MP-9] a number of different possibilities of abusive action are presented. Choose statements that relate to what is known about harmful processes that have affected their children, or that may have been discussed in general terms previously.

Parents need to be very specific about the particular sequence of thoughts, feelings, behaviour and consequences that have led to harm occurring.

This has been used successfully as a way of helping parents begin to acknowledge processes once a positive relationship has been created with a therapist.



When we are stressed it is very easy for us to blame other people for why we are feeling very wound up. I'm going to describe some stressful situations.

Do you understand the idea of something becoming a 'self-fulfilling prophesy'?

This is an example of what we mean.

Changing perceptions of children's behaviour

'ABCs of CBT' [MP-10] illustrates the way in which a parent can come to develop a set of thoughts, feelings, behaviours and convictions which result in a child being harmed. In this example a child spills some milk. In the top row, the response in terms of thoughts, feelings and behaviour results in an angry outburst. The bottom row shows an alternative way of thinking.

The ABC example is to assist a parent in thinking of examples where their child has been harmed. What were the thoughts, feelings and behaviour that followed and what were the consequences?



