Working with children and young people: Addressing disruptive behaviour

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Discussing potential obstacles to achieving a Good Life	
Considering how to overcome obstacles to achieving a Good Life	
Identifying a positive support network	

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Linking with parents and carers

B Enhancing children's competence: Working with children to manage disruptive behaviour [WB-B3]

What are the characteristic disruptive behavioural responses to exposure to abusive and neglectful parenting? 12 12 How do younger children respond? 12 What about older children? The spectrum of disruptive behaviour 13 13 Disruptive responses that are reactive to traumatic experiences Which disruptive responses become part of an antisocial delinquent context? 13 Evidence about the relationship between stressful experiences and interpersonal aggression and serious bullying 13 The aim of intervention 13

■ Enhancing children's competence: Young people coping with disruptive behaviour [WB-M2]

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■ Enhancing children's competence: Assertiveness training [WB-M3]

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