Middle Child HOME Record Form

Place a plus (+) or minus (-) in the box alongside each item depending on whether the behaviour is observed during the visit, or if the parent reports that the conditions or events are characteristic of the home environment. Enter the subtotals and the total on the Summary Sheet. **Observation (O), Either (E), or Interview (I) is indicated for each item.**

I. RESPONSIVITY	21. Parent has not cried or been visibly upset in child's presence more than once during past week. I
Family has fairly regular & predictable daily	22. Child has a special place in which to keep
schedule for child (meals, day care, bedtime hour, how much TV, homework, etc.). I	his/her possessions. E
Parent sometimes yields to child's fears or rituals (allows night light, accompanies child to new experiences, etc.). I	23. Parent talks to child during visit (beyond correction and introduction). O
Child has been praised at least twice during past week for doing something. I	24. Parent uses some term of endearment or some diminutive for child's name when talking about child at least twice during visit. O
4. Child is encouraged to read on his own. I	25. Parent does not express overt annoyance with or hostility toward child (complains, describes child as "bad," says child won't mind, etc.). O
Parent encourages child to contribute to the conversation during visit. O	IV. LEARNING MATERIALS & OPPORTUNITIES
6. Parent shows some positive emotional response to praise of child by Visitor. O	26. Parent buys and reads a newspaper daily. I
 Parent responds to child's questions during visit. O 	27. Family has a dictionary and encourages child to use it. I
Parent uses complete sentence structure and some long words in conversing. O	28. Child has visited a friend by him/herself in the past week. I
When speaking of or to child, parent's voice conveys positive feelings. O	29. Child has free access to tapes, CD, or record player or radio. I
 Parent initiates verbal interchanges with Visitor, asks questions, makes spontaneous comments. O 	30. Child has free access to musical instrument (piano, drum, ukulele, or guitar, etc.). E
II. ENCOURAGEMENT OF MATURITY	31. Child has free access to at least ten appropriate books. E.
11. Family requires child to carry out certain self-care routines, e.g., makes bed, cleans room, cleans up after spills, bathes self. I	32. Child has free access to desk or other suitable place for reading or studying. I
12. Family requires child to keep living and play area reasonably clean and straight. I	33. House has at least two pictures or other type of art work on the walls. O
13. Child puts own outdoor clothing, dirty clothes, night clothes in special place. I	V. ENRICHMENT
14. Parents set limits for child and generally enforce them. I	34. Family has a TV, and it is used judiciously, not left on continuously. I
15. Parent is consistent in establishing or applying family rules. I	35. Family encourages child to develop or sustain hobbies. I
16. Parent introduces Visitor to child. O	36. Child is regularly included in family's recreational hobby. I
 Parent does not violate rules of common courtesy during visit. O 	37. Family provides lessons or organizational membership to support child's talents (Y membership, gymnastic lessons, art centre, etc.).I
III. EMOTIONAL CLIMATE	38. Child has ready access to at least two pieces of playground equipment in the immediate vicinity. I
Parent has not lost temper with child more than once during previous week. I	39. Child has access to a library card, and family arranges for child to go to library once a month. I
19. Parent reports no more than one instance of physical punishment occurred during past month. I	40. Family member has taken child to (or arranged for child to visit) a scientific, historical or art museum within the past year. I
20. Child can express negative feelings toward parents without harsh reprisals. I	41. Family member has taken child on (or arranged for child to take) a plane, train, or bus trip within the past year. I

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