Childhood Neglect

DVD Rom guide

child and family training

Department for Education

Childhood Neglect: A resource for multi-agency training

This resource has been developed to support trainers in delivering courses on safeguarding children and young people that focus on child neglect for multi-agency audiences. As part of a two-year project funded by the Department for Education (DfE), Child and Family Training has drawn on the wide range of materials commissioned and published online by the DfE, Childhood Neglect: Improving outcomes for children, to design 16 courses for trainers to use or adapt to the needs of particular audiences. In addressing the knowledge, skills and values required by practitioners and managers when working with childhood neglect, much of the content is relevant not only to England but to other countries in the UK and beyond.

The Trainers **Manual** on Childhood Neglect is accompanied by a **DVD ROM** and a **DVD**.

The DVD ROM can be used both on and off line to access all training resources.

OFF-LINE OPTION

Click on the 📁 html-asset icon. This will open up a series of files and folders, including direct links to the DfE website and resources.

The pdf *Childhood Neglect: Choosing an appropriate course* offers an overview of each course's content, the duration and the intended target audience.

Target audiences have been identified in 8 separate groups according to their level of involvement in working with children and families:

Brief key to audiences and work with children and/or families

1 Infrequent contact
2 Regular, or irregular but intense, contact
3 Work predominantly with children and/or families
4 Responsibilities relating to s47 enquiries
5 Professional advisors; named/designated professionals
6 Operational managers
7 Senior managers
8 LSCB board members

Each course has also been referenced to the Seven Steps model of Assessment, Analysis, planning of Interventions and measure of Outcomes:

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1 Consider referral and safety issues
2 Gather information
3 Organise information using Assessment Framework triangle
4 Analyse processes affecting child's health and development
5 Predict outlook for child
6 Plan interventions
7 Identify outcomes and measures

The trainer will be able to access each of the 16 individual courses in pdf format.

Preparing for a course.

In the 📁 html-asset folder, scroll down to the last pdf *DfE Neglect – Trainers-manual*.

Open the file and go to the selected course.

Each course will contain:

- presentations **P** – PowerPoint slides accompanied by notes for trainers **N**

- exercises **E** supported by guidance for trainers **G**

- handouts **H** for participants

- family case studies **F** – the written stories of individuals in three families, which are also provided as audio files **M**

- work practice scenarios **MS** – five pairs of short films illustrate both poor practice and responses that are more likely to result in better outcomes for the children concerned.

Each programme will identify the required material for that particular course, and each will be marked by one of the icons above with the number relating to that particular resource.

Clicking on each icon will open the desired file in power point, pdf, audio or video format, making it quick and easy to prepare all material indicated in the course's programme.

Enjoy it!

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ON-LINE option

Click on the `index.html` icon and the page will open displaying a tool bar offering the following options

- **HOME**
- **CONTEXT**
- **USING THIS RESOURCE**
- **INTRODUCTORY COURSES**
- **FOCUS ON THE CHILD**
- **FOCUS ON PARENTING**
- **MANAGING NEGLECT**

The 16 courses we have devised are set out in four thematic groups:

- Introductory courses
- Focus on the child
- Focus on parenting
- Managing neglect

By clicking on the relevant bar, trainers will be able to access all courses related to that group in pdf format.

The DVD

The accompanying DVD will open by showing the 4 groups by which the courses have been divided.

Clicking on the group title will open the relevant selection of courses and in each, the audio and video files required, according to the programme.