



Arts & Academic Enrichment Program



Davis Studio
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OVERVIEW

Ideal Student: This program is an excellent match for a curious, self-motivated, and creative, thinker. We look for students who will be engaged when met with a rich and stimulating environment. Our goal is for them to make connections, meet challenges and take responsibility for their own learning.



Our Program: Choose from a variety of options for grade 1 - 9 on Tuesdays, Wednesdays & Thursdays including full day and after school Art & Academic Enrichment classes.

Level 1 = Grades 1 - 3. Level 2 = Grades 4 - 6. And Level 3 = Grades 7 - 9.

Full Day: Designed for home schooling families who are looking for a full day enrichment program that runs 9 a.m. – 3 p.m.

After School: Designed for traditionally schooled families who are looking for an afterschool enrichment program to enhance the school day 3:30 – 5:30 p.m.

Program Overview: Students will have the opportunity to participate in an art-infused learning community throughout the school year. We provide an atmosphere in which students can engage both creatively and academically through a student-centered curriculum. We work collaboratively around a series themes with an emphasis on hands-on projects, personalized learning and individualization.

Subjects areas covered in this program include:

Language Arts, Literature, Writing, History, Natural Sciences, Fine Arts. This program should be considered as a supplement to your school or homeschool curriculum.

Expand Learning Opportunities with our Thursday classes including:

Playful Literacy (morning) **Integrated Arts** (afternoon) for grades 1 - 4 or

Writing Connections (morning), **Time Travel Through Art** (afternoon) for grades 5 – 9

Philosophy: A life-long love of learning is created when children are encouraged to exercise their natural curiosity, build upon their unique strengths and follow their individual passions. Every child has a complex personality and a compelling history of knowledge and experience. Personalized learning meets each student where they are and challenges them to stretch, make connections, and engage their imaginations. The instructor's/facilitator's job is to establish a stimulating and encouraging atmosphere and to support, extend and deepen each student's learning and personal growth. Instructors/Facilitators strive to understand students as unique individuals and to see them fully: their gifts, experiences, beliefs, ideas, values and perspectives. We seek to engage students in the learning process and empower them to become self-directed, self-motivated and skilled at self-assessment.

"For the mind does not require filling like a bottle, but rather, like wood, it only requires kindling to create in it an impulse to think independently and an ardent desire for the truth." (Greek philosopher Plutarch)

Approach:

*We take the time to get to know each student's interests and passions. These will become the jump off points for further learning whenever possible.

*Activities and projects will primarily be hands-on and participatory, using brain-friendly, learner-based approaches.

*Depth of understanding and cross-curricular connections will be emphasized.

*Focus will be on learning how to synthesize, analyze and create.

*We strive to create an atmosphere that is nurturing, free from threat and stress, where students will be willing to take risks.

*All participants in our learning community will at various times be in the roles of both teacher & student. Students learn best by teaching others through sharing information and skills.

*We make connections with the wider community whenever possible, bringing in guests to share expertise on various subjects. We may take off site fieldtrips on occasion.



Homework/Assessment:

Because this is an enrichment program there will be no assigned homework. Some students will continue to work on projects outside of the enrichment program because they are self-motivated. Students can present any bonus project they complete at the reception at the end of each theme. We will rarely, if ever, administer any kind of “test,” although we might produce a game show style quiz activity. Students will demonstrate knowledge and skills in numerous ways other than through traditional testing.

Documentation:

Each student will have a large journal for writing, sketching, note taking, documenting, and doodling. We will also support students in pulling together a portfolio of their work. This portfolio could include pieces of writing, art, photographs of activities, etc. It will serve as the documentation of the learning that occurred and will go home at the conclusion of each theme unit. Homeschooling families can use this material when meeting with a teacher for the end of the year homeschool assessment. Instructors provide parents with a summary of content and activities covered.

Culminating Activity

We hold a culminating activity or reception based on the theme of study for that unit. Families will be invited and encouraged to attend. Students may prepare food, skits, presentations, music, etc. They will have the opportunity to present in numerous ways. They may display paintings, show a video they made or wear a costume they created.

Rhythm of the Day –Full day Art & Academic Enrichment Program

- **9:00 a.m.** - Arrival. Upon arrival students will be encouraged to do individualized quiet work such as reading, sketching or writing in a journal. We will have many related resources available for the students to peruse.
- **9:15 a.m.** - Morning meeting – check in and establish plan for the day
- **9:30 a.m.** - Academic/Art block I
- **10:15 a.m.** - Snack break
- **10:30 a.m.** - Academic/Art block II
- **12:00 p.m.** - Lunch, Followed by fresh air outdoor time, or indoor movement activity
- **1:00 p.m.** - Academic/Art block III
- **2:45 – 3 p.m.** - Clean up and Dismissal

Aftercare possibilities for Full Day students:

Davis Studio offers after school art classes from 3:30 – 5:30 p.m. most days during the week. Students are welcome to sign up for those classes separately if desired. Or they may consider being part of our theme-based afterschool art and enrichment program. With notice we are happy to provide care for students between 3 p.m. and the start of their 3:30 p.m. class.

Rhythm of the Day – Afterschool Art & Academic Enrichment Program

- **3:30 p.m.** - Arrival. Upon arrival students will be encouraged to do individualized quiet work such as reading, sketching or writing in a journal. We will have many related resources available for the students to peruse.
- **3:35 p.m.** - Group meeting – check in and establish a plan for the day
- **3:40 - 4:30 p.m.** - Academic/Art block I
- **4:30 - 4:35 p.m.** - Stretch break
- **4:35 - 5:20 p.m.** - Academic/Art block II
- **5:25 - 5:30 p.m.** - Clean up and Dismissal

Dates & Pricing for Art & Academic Program 2018-2019

This program will run on Tuesdays, Wednesdays and Thursdays throughout the school year with the following options and pricing. Pricing is based on a \$10 per hour rate for our Full Day program and \$15 per hour for our afterschool program.

We need a minimum of 6 students for each section for this program to run. Enrollment is typically capped at 12-14 students per section. We follow the South Burlington School District calendar.

Fall Semester – 15 Weeks

Three themes, five weeks each

Dates:

Theme 1: Flying Machines

September 4 – October 4

Reception the week of October 2 - 4

Theme 2: Ancient Egypt

October 9 – November 8

Reception the week of November 6 – 8

Theme 3: Creating Imaginary Worlds

November 13 – December 20

Thanksgiving break, November 20 - 22

Reception the week of December 18 - 20

Cost: Fall

Full Day Option – 1 day per week \$900

After School Option – 1 day per week \$450

Spring Semester – 18 Weeks

Three Themes, 6 weeks each

Dates:

Theme 1: India

January 8 – February 14

Reception the week of February 12 – 14

Theme 2: Five Senses

February 19 – April 4

Receptions the week of April 2 – 4

Theme 3: New York City

April 2 - May 23

Spring Break, April 22 - 26

Reception the week of May 14 - 17

Year End Celebration for Students (or snow day) May 21 - 23

Cost: Spring

Full Day Option – 1 day per week \$1080

After School Option – 1 day per week \$540

Notes:

Full Payment is requested per semester to officially reserve your space in the program. Payment via check or credit card is accepted.

Payment Plan: If you prefer to break payments into installments you may add 10% to the total and make a deposit of 1/3 of this amount to secure a space in the program. This deposit must be made in the form of a check and be accompanied by a signed ACH form. The additional payments will be automatically bank transferred in 2 additional payments on the dates indicated on the ACH form. Please request form at: info@davisstudiovt.com.

Snow Days – An additional week is scheduled at the end of the year to make up for missed days. We plan to hold our end of the year celebration on these days.

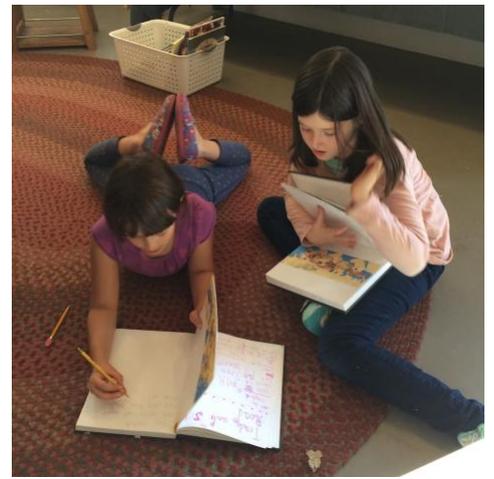


Description, Dates & Pricing for Expanded Learning Opportunities

Program Description: Many families have expressed a desire for their students to have more writing opportunities that are connected to the student's individual interest and time to enhance their history, math and science exploration.

Playful Literacy: Students will strengthen literacy skills using natural ways of learning such as games, movement, imagining and creating.

Focus: Reading, listening comprehension, storytelling and writing.
Class is held on Thursday mornings, 9 a.m.-11:30 a.m., grades 1 - 4.



Descriptions: Students will strengthen literacy skills using natural ways of learning such as games, movement, imagining and creating. Our focus will be on reading, listening, comprehension, storytelling and writing. Activities will be lively and engaging, giving students opportunities to translate their learning into real world projects that are meaningful to them. This class will be packed with foundational skill development and will also feature plenty of hands-on activities, art and fun. Our goal is to support your child in becoming a strong reader as well as a confident writer and speaker. *Note students who take both Playful Literacy & Integrated Arts will have a supervised lunch and recess time at no extra charge.

Writing Connections: Designed to encourage students in improving their writing.
Class is held on Thursday mornings, 9 a.m. – 11:30 a.m., grades 5 - 9.

Focus: Writing fiction, nonfiction, essays and poetry on topics of their individual interest.

Description: Writing is a critical skill for students to develop. In the Writing Connections class, we offer students the opportunity to explore their individual interests and passions while stretching into new writing territory. Writing and sharing with others in a group setting is highly motivating and empowering. We will explore writing in a wide variety of forms including: poetry, prose, essay, article, short story, mini-novel, biography, blog entry, script, screen play, illustrated story or graphic novel. At the end of the semester students hold a reception and read selected writing aloud to family and friends. We also publish our work in a bound book and seek other places to publish for a wider audience. Students are informed of writing contests and other writing opportunities. Most of the work for class will be completed during class time, however, there may be occasions when a student will need to complete work at home, particularly if they have been absent or if they chose an ambitious project. Your child will become a more confident writer. *Note students who take both Writing Connections & Time Travel through Art will have a supervised lunch and recess time at no extra charge

Integrated Arts: Learn math, science (STEM), history and art through creative hands-on activities and exciting art projects.
Class is held on Thursday afternoons, 12:30 p.m. - 3 p.m., grades 1 - 4.

Focus: Math, science (STEM), history, art.

Description: Learn exciting elements of STEM (Science, Technology, Engineering, Math) along with some history through art, games, and other hands on activities. Students will fall in love with math while gaining confidence in their abilities to add, subtract, multiply and divide. Explore other mathematical concepts like fractions, telling time, place value, and geometry while producing gorgeous works of art. Examples: Bar graph - skyline paintings, graph paper robots (area & perimeter), and musical fractions. Stretch your scientific knowledge while creating various art concoctions. Learn about gravity, force and motion while making a pendulum painting. This exciting class is a playful and creative way to learn across the curriculum.

Time Travel Through Art: Travel through time to study major US and global historical events and movements.
Class is held on Thursday afternoons, 12:30 p.m. – 3 p.m., grades 5 - 9.

Focus: History, humanities, human rights and art.

Description: In this fun and rigorous class we travel through time to study major US and global historical events and movements. We use the art that was created in response to these events as an entry point for learning and discussion. The focus is on contemporary and historical artists of all cultures who work with a variety of media including printmaking, street

art, sculpture, painting, drawing, installation, and more. Students will respond to what they're learning by creating artworks that reflect their own style and perspective on various topics while also expressing their understanding of how art and history work together to help people make sense of and reflect upon their experiences.



Dates & Pricing for Expanded Learning Opportunities 2018-2019

Fall Semester: 15 weeks, September 6 – December 20

Thursdays: 9:00 a.m. – 11:30 a.m. or 12:30 p.m. - 3:30 p.m.

We need a minimum of 6 students for this program to run. Enrollment is typically capped at 12 - 14 per section.

Cost: \$450

Spring Semester: 18 weeks, January 10 - May 23

Thursdays: 9:00 a.m. – 11:30 a.m. or 12:30 p.m. - 3:30 p.m.

We need a minimum of 6 students for this program to run. Enrollment is typically capped at 12 - 14 per section.

Cost: \$540

[New to the Davis Studio Community? Please fill out Application below.](#)

Application

Student Information:

Name of Student: _____

Date of Birth: _____ Age: _____

Current Educational Situation (School or homeschool, grade level, etc.):

Parent Information:

Parent #1: _____

Phone Numbers:

Home: _____ Cell: _____

Work: _____

E-mail: _____

Mailing Address:

Parent #2: _____

Phone Numbers:

Home: _____ Cell: _____

Work: _____

E-mail: _____

Mailing Address:

Questionnaire

Please take a moment to answer the following questions. Feel free to use an additional page if you prefer longer responses.

1. What is working well in your current educational situation?
2. What is not working in your current educational situation?
3. List some of your hopes and goals for your child.
4. Describe your child's personality and learning style.
5. Describe or list some situations in which your child thrives.
6. List your child's areas of interests. These could be educational, hobbies or extracurricular interests or activities of any kind, be specific (i.e. robotics, piano, gymnastics, weaponry from the middle ages, horses, Lord of the Rings book series, etc.)
7. What is the number one thing you hope to get from the enrichment program at Davis Studio?
8. Is there anything not mentioned above that you want us to know about your child?