## Symptoms of Un-Discharged Traumatic Stress

Hyper-vigilance, Digestive problems

Inability to relax, Restlessness

Anxiety, Panic, Hyperactivity

**Exaggerated Startle** 

Normal Range Chronic pain, Sleeplessness Peter Levine, PhD. **Emotional flooding** Hostility/rage Stuck on "Off" Stuck on "On" Exhaustion, Ohronic Fatigue Disconnection, Dissociation Complex syndromes, Pain Depression, Flat affect Lethargy, Deadness Low Blood Pressure Disorientation Poor digestion Traumatia

## The 4F Handouts

Approach to Connection

Approach to Feeling Threat Response)

Safe

Action - Attack (Confronts)

Connect - By controlling

enend

## Trauma Personality ypes

Based on Pete Walker's model in the book "Complex PTSD: From Surviving to Thriving"

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further traumatization. childhood abuse/neglect pattern, birth order and genetics result in you grawtating towards a specific 4F survival strategy. You do this as a child to prevent, escape or ameliorate This model elaborates the four basic survival strategies and defensive styles that develop out of our instinctive Fight, Flight, Freeze and Fawn Response. Variances in your

(Typical Label)

Unconscious Belief

Ingrained Defense

Survival Pattern

Childhood contributing

Spoiled child, given insufficient

limits, allowed to imitate a

narcissist parent

abandonment and secure

"Power and Control can

create safety, assuage

Pursue Power and Control

Escape into thought (obsession)

and action (compulsion)

("Worksholic") FLIGHT

'Perfection and achievement will make me safe and love-

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FREEZE

"People are Synonymous to ("Couch Potato")

("People Pleaser") **FAWN** 

relationship is the forfeiture of "The price of admission to any preferences and boundaries" all my needs, rights,

danger"

Please people

Avoid Human Contact

Child of narcissistic parent

learns early that bits of safety &

compliant servant of parents Connect – By merging with love can be earned by as a

dropout running amok

driven "A" student and the ADHD

trauma ranging between the

profoundly abandoned child Not allowed to employ fight

flight or fawn responses

The scapegoat, the most

Hyperactive response to family

Withdraw - By staying focused on personal performance

Action - Achieve (Performs)

Withdraw - By avoiding people

Inaction - Avoid (Withdraws)

People

Inaction - Acquiesce (Goes Along)

"Keep others happy"

Exploited

Entertainer, Yes man, Nice guy, High concern with Fitting-in, Flattering others

..Servitude

Helpfulness...

Defers to others

Codependent, D.V. Victim Social Perfection is m Conflict

Mis-labeled as

Relation with Perfection

Demands Perfection

Is of ation mpulsive

Avoids

Decision Making

Continuum of +ve and -ve

Assertive ...

..... Bullying

Efficient

Type A

Peaceful...

.Catatonia

Over-analytica

Struggles People

inaction

and activities

Common characteristics

Incessantmonologuing,

Controlling

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"Human-doings"

"Hide from the world"

Criticizing, Raging

Adrenalin-junkie, Over-achiever

Daydreaming, TV, Online-

Hibernating, Sleeping,

Detached

browsing & Video games

Worrying, Performance Anxiety

Micromanaging

Relation to others

Catchphrase

This is a behavioral "Personality Type" model applicable only to survivors of chidhood traums and this should not be confused with the Fight Fight and Freeze threat "Response". Each of these trauma personality types is on a continuum that runs frommild to extreme. There are a few pure types with one predominant strategy and most other survivors are hybrids of the 4Fs

OCD, Mood Disorder (Bipolar)

Compelled by Perfectionism

Achievement-Phobic

Depressed, DID, Schizophrenic, ADD

Parentified Child

Unconscious Belief: "People are Synonymous to danger

Survival Pattern: Avoid Human Contact

Stuck in "off 유

solates

Avoids People

Stuck in "on"

Perfects

Unconscious Belief: "Perfection and achievement

will make me safe and love-able

thought (obsession) and action (compulsion) Survival Pattern: Escape into

Childhood conditions: Hyperactive response to family trauma ranging between the driven "A" student and the ADHD dropout running amok

Common characteristics: Worrying, Performance Anxiety, Adrenalin-junkie, Over-achiever

Inner Critic Voice: I must do perfectly

Continuum of positive and negative: Efficient

Mis-labeled as: OCD, Mood Disorder (Bipolar), ADHD

Thinks Obsessively

Acts to feel Safe

Rages at others

"Complex PTSD: From Surviving to Thriving"

Personality

Types

Trauma

The 4F

can create safety, assuage abandonment and Unconscious Belief: "Power and Control

Survival Pattern: Pursue Power and Control

insufficient limits, allowed to imitate a narcissist Childhood conditions: Spailed child, given

Common characteristics: Incessant monologuing. Criticizing, Raging

Outer Critic Voice: "Control and correct the imperfect others

Continuum of positive and negative: Assertive ...... Bullying

Mis-labeled as: Narcissist, Sociopath, Conduct Disorder

Common characteristics: Hibemating, Sleeping, fight, flight or fawn responses

"Hide from the world"

"Human-doings"

profoundly abandoned child. Not allowed to employ Childhood conditions: The scapegoat, the most

Daydreaming, TV, Online-browsing & Video games

Outer Critic Voice: "Avoid the imperfect others"

Continuum of positive and negative: Catatonia

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FREEZE

FLIGHT

Schizophrenic, ADD Mis-labeled as: Depressed, DID

Disconnects from self Averts to feel Safe

Conforms to others wishes

needs, rights, preferences, and boundaries' to any relationship is the forfeiture of all my Unconscious Belief: The price of admission

Survival Pattern: Please people

"People Pleaser" FAWN

FIGHT

by as a compliant servant of parents learns early that bits of safety & love can be earned Childhood conditions: Child of narcissistic parent

others Nice guy, High concern with Fitting-in, Flattering Common characteristics: Entertainer, Yes man

Inner Critic Voice: "I'm imperfect, I must please"

"Keep others happy"

just prisoners" "No relationships, 3

Continuum of positive and negative: .....Servitude

Parentified Child Mis-labeled as: Codependent, D.V. Victim



Yes Man Merges

Connects with People



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