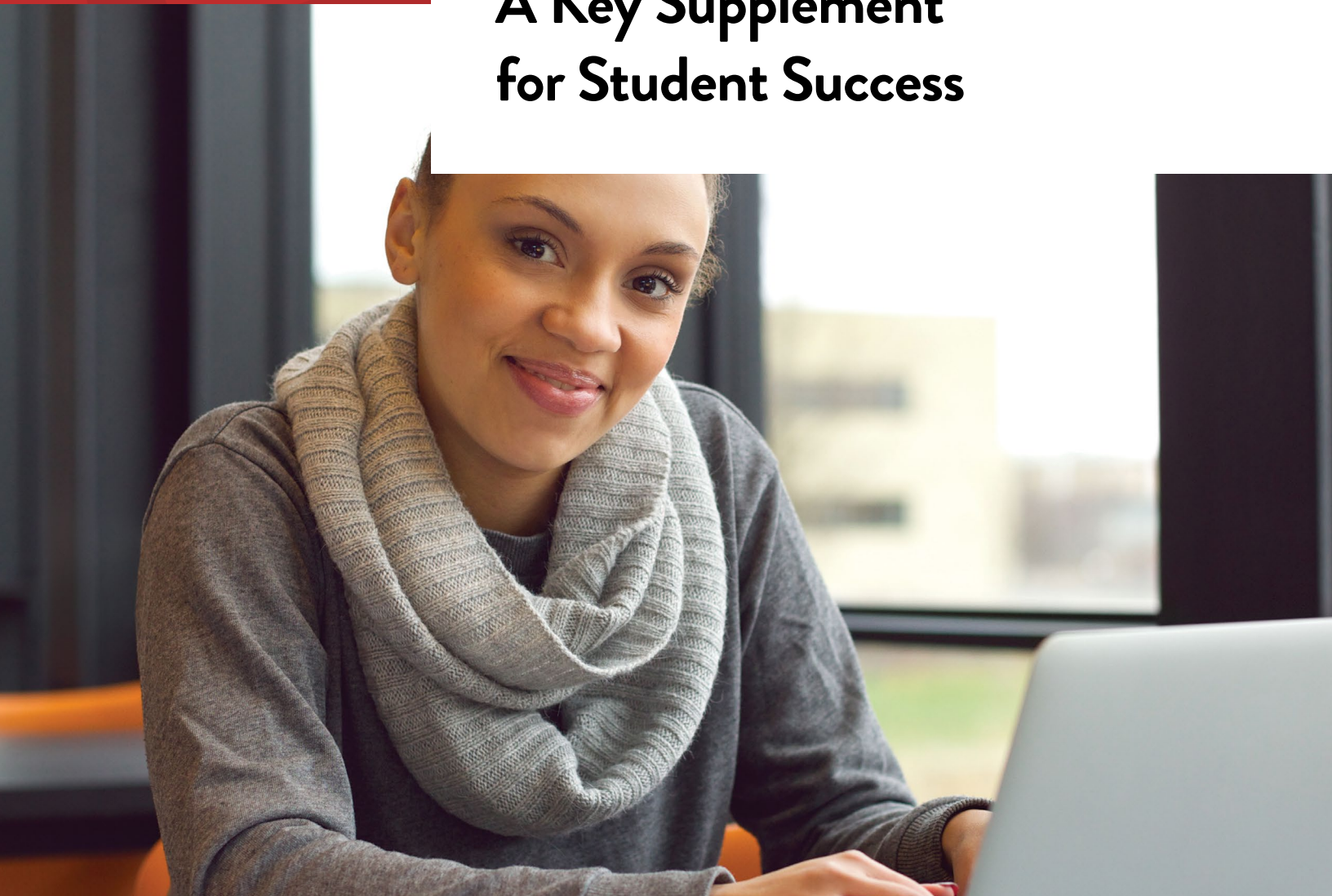




***PracticePerfect™* :**
**A Key Supplement
for Student Success**



PracticePerfect[™]: A Key Supplement for Student Success

SUMMARY

PracticePerfect is a key supplement in Professor Julie E. Steiner's Torts course. Since making it a mandatory part of her class, essay examination performance and multiple choice examination scores have noticeably improved because students are frequently using the tool to learn, review, and test their understanding of course material. Student reception to the tool is overwhelmingly positive for the ways it helps increase their confidence and overall course success.

Profile

Professor Julie E. Steiner teaches Torts, Cannabis Law and Policy, Environmental Law, Land Use, and Introduction to Law. Her scholarly work focuses on legal policy reform and enforcement theory. Steiner's current research focuses on the historical development of, and normative approaches to, cannabis law and policy, and on digital education. Her scholarship has appeared in numerous journals and she is frequently cited in the media for her expertise on the topic. In her teaching career she has been named Professor of the Year seven times.

EDUCATOR

Julie E. Steiner

SCHOOL

[Western New England University,](#)
[Springfield, Massachusetts](#)

COURSE

Torts

COURSE MATERIALS

Basic Tort Law: Cases, Statutes and Problems, Sixth Edition
and *PracticePerfect* Torts via
CasebookConnect

Background

A passionate educator, Professor Steiner has long sought ways to make law school feel more alive for her students. With the increasing popularity and accessibility of video-based content, she worked for years to develop and edit educational videos. Steiner is one of the authors of *PracticePerfect* Torts along with Professor Joseph W. Glannon and Professor Patrick Shin of Suffolk Law School.

As to why she uses *PracticePerfect* in her course, Steiner gives a number of reasons. First, knowing that students want videos and will find them on TikTok, YouTube, or social media, Steiner feels confident providing her students with the “excellent quality” of video content in *PracticePerfect* that is “designed by subject matter experts—law school professors who have taught the subject for years—and peer-reviewed.” Additionally, she knows that students find the multi-sensory video storytelling to be an exciting and engaging supplement to the casebook.

Equity of learning is a matter of key importance in today’s law school classroom, and Steiner feels that *PracticePerfect* facilitates this. As Steiner notes, “Not every student is going to learn best from the Socratic method, and some students may even disconnect from the material. With the videos and quizzes in *PracticePerfect*, I can supplement a more traditional approach with something that is going to resonate with all types of learners.” Students can pause the videos, watch them multiple times, and feel connected to their learning in a positive, low-stakes, environment.

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– Julie E. Steiner
Professor, Western New England University

Implementation

At the beginning of the semester, Steiner gives an introduction to the course materials and explains that students should complete the assigned *PracticePerfect* videos and quizzes before coming to class. Doing so gives a common reference point for discussing topics during class time. As Steiner says, “It puts us all on the same playing field.”

Initially when *PracticePerfect* for Torts launched, Steiner made it optional for her students and found usage was minimal. She has since changed her approach and now makes *PracticePerfect* mandatory. She assigns about 26 videos throughout the semester. Though *PracticePerfect* does not count towards the final course grade, students are incentivized to use it because one-quarter of multiple choice exam questions (midterm and cumulative final) are derived from *PracticePerfect* quiz questions.

Additionally, Steiner’s Teaching Assistants use *PracticePerfect* videos and quiz questions when working with students. She notes that, “Teaching Assistants have found the *PracticePerfect* content helpful as a foundation for review sessions.”



Impact

After making *PracticePerfect* a mandatory course component, Steiner reports, “I saw a lot more high-end scores on exams because students had vastly more experience applying the doctrine as a result of their experience with *PracticePerfect*. Students are really motivated to do the work because they know it will positively impact their course success.” To this note, one of Steiner’s students shared, “*PracticePerfect* helped me feel very confident in my understanding, target my practice to areas where I needed review, and do very well in the course overall.”

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*– Julie E. Steiner
Professor, Western New England University*

The following quotes represent a selection of feedback from Steiner’s Torts students:

VIDEOS:

*“I loved PracticePerfect! It was so nice to have short videos that could **explain what we were learning in an easy-to-understand way.**”*

*“PracticePerfect is an awesome learning experience. The videos were very helpful and **a great tool for visual learners.**”*

QUIZZES:

*“Using PracticePerfect for Torts was **time well spent** because the key concepts and review of ideas really helped me master the material.”*

*“The practice **questions were essential to checking our understanding and getting plenty of practice** with the key concepts as we moved through the course.”*

*“The multiple-choice questions were a **great way to understand legal concepts/ rules while the wrong answer-choice explanations fully explained why they were incorrect.**”*

A POSITIVE EXPERIENCE:

*“PracticePerfect was an integral part of my successful experience. The beginning of law school was already so scary, so having the one source to study from was truly a beacon of light! **PracticePerfect questions guided me through the first semester and helped me develop a comfort and familiarity with studying for law school exams.**”*

*“Based on my **positive experience** with PracticePerfect Torts, I bought PracticePerfect for all my courses this semester even though the professor doesn’t require them.”*

*“**PracticePerfect really makes a difference in learning and memory** to [help students] do well on midterms and finals—I wish all classes would use PracticePerfect.”*



“We have limited time in the classroom. I feel like I can cover so much more of the subject by adding PracticePerfect.”

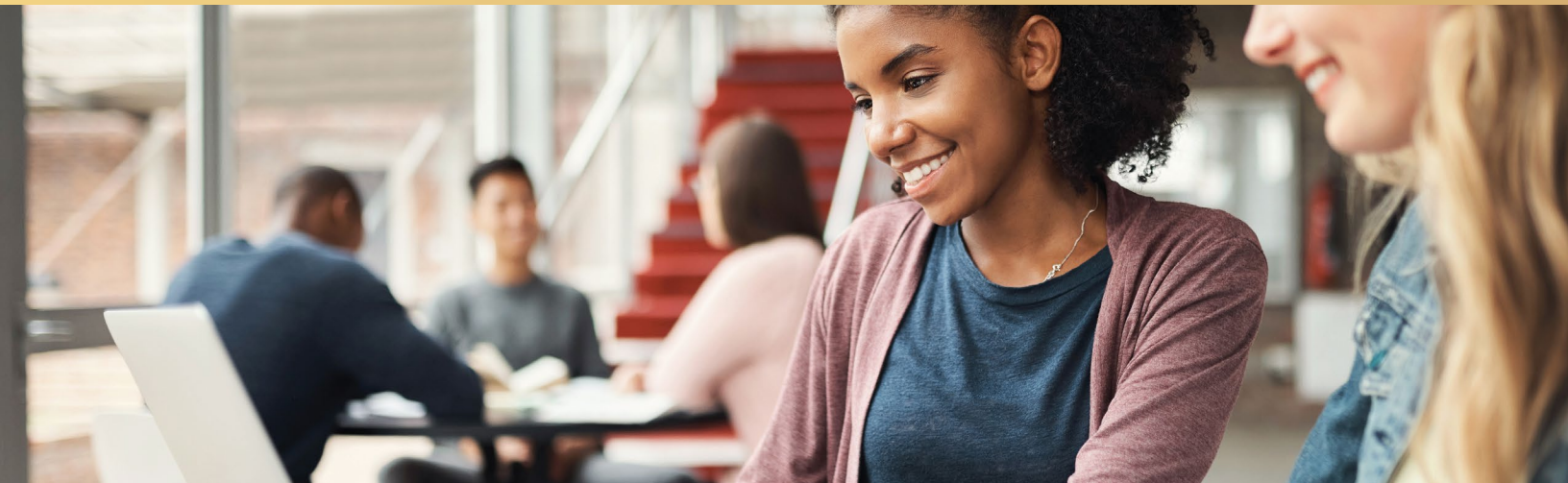
– Julie E. Steiner
Professor, Western New England University

Not only has *PracticePerfect* helped students, but it has also helped Steiner. Overall, Steiner feels *PracticePerfect* adds tremendous value for “reinforcing learning in a different way.” She notes, “We have limited time in the classroom. I feel like I can cover so much more of the subject by adding *PracticePerfect*.” Moreover, she shares, “*PracticePerfect* has been an unbelievable time saver for drafting the final exam because I can pattern multiple choice questions on the themes in *PracticePerfect*.”

Conclusion

To professors who may be hesitant to incorporate digital learning tools, Steiner shares the following words of encouragement:

“Using *PracticePerfect* for Torts has been an overwhelmingly positive experience. Educators can feel confident using quality, peer-reviewed content. It’s a supplement, not a replacement for teaching, and I can see the difference on exams. Students are better able to recall and apply information because they are doing so much more practice. The digital age is here. As lifelong learners, let’s embrace and utilize tools that help us—and our students.”





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