

Science F: Week 4 Activity Sheet

Eyewitness: Universe

1. Fill in the blanks (not all of the words will be used): (pp. 42-43)

medium sun	huge 200 billion	binaries 2,500	Earth multiples
------------	------------------	----------------	-----------------

Our galaxy holds around 200 billion stars in our galaxy. About half of them are formed in pairs, called binaries or larger groups called multiple but are often so close together or so far from Earth that they look like single stars. They appear to be tiny, but they are huge bodies like the sun.



2. Circle **True** or **False** : Each star has a different size, brightness, mass, and color. (pp. 44-45)

3. Match the term to the correct description: (pp. 44-45)

White dwarfs

Blue stars

Eclipsing variables

Red dwarfs

Supergiants

Pulsating variables

stars that are 1/10 the size of the sun, and a million times less luminous

the biggest stars of all, brighter than the sun, but cool because of their size

stars that change in brightness

the hottest stars, tens of times bigger than the sun but smaller than red supergiants

stars similar to the sun but about the size of Earth, that gradually fade away

binary star systems where a small and large star orbit each other so that one eclipses the other

4. Match the term to the correct description: (pp. 46-47)

Nebulae

Open clusters

Interstellar medium

Clusters

Globular clusters

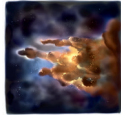
fuzzy patches in space that are groupings of stars

bright and dark nebulae between the stars that accounts for 1/10 the galaxy's mass

dense groupings of hundreds of thousands of stars packed together in a ball

loose collections of a few hundred stars

fuzzy patches in the space between stars



Science F: Week 4 Activity Sheet

5. Number the order in which stars are developed: (pp. 48-49)
- (3) Gravity makes a core collapse on itself
- (5) At a temperature of 18 million degrees F, it becomes a new star
- (1) Giant gas clouds occupy interstellar space
- (4) The core becomes hotter and more compressed
- (2) Gravity pulls gas molecules together to make dense clumps and cores
6. Fill in the blanks (not all of the words will be used): (pp. 48-49)



the moon	metal	Jupiter
gas	oceans	the sun
Earth	liquid	Mercury

Exoplanets can range from gas giants the size of Jupiter to rocky planets much larger than Earth to tiny worlds smaller than Mercury. Some are hot enough to boil metal while others are covered in deep oceans, and others produce cometlike tails of gas.

7. Label the stages of star death for average stars: (pp. 50-51)

- A. When the helium in a red giant's core runs out, the escaping gas creates a planetary nebula.
- B. Here, the star's core collapses into an incredibly dense, hot star called a white dwarf.
- C. Stars like the sun burn fuel slowly and can shine for 10 billion years.
- D. When the hydrogen in its core is used up, the star's atmosphere balloons outward, and it becomes a red giant.

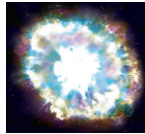


(C) (D) (A) (B)

Science F: Week 4 Activity Sheet

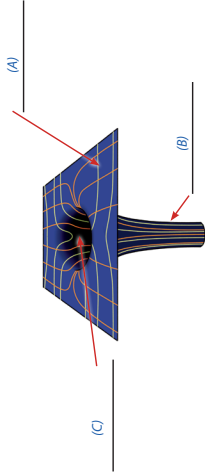


8. Label the stages of star death for stars larger than the sun: (p. 50-51)
- A. Nuclear reactions in the core cause atoms to fuse and form heavier elements (sodium, carbon, oxygen) until iron is produced. The core gets so hot that the star balloons into a supergiant.
 - B. A compressed remnant of the core becomes a neutron star, or a black hole.
 - C. Stars bigger than the sun have hotter, denser cores that burn hydrogen more quickly and shine only a few million years.
 - D. Iron rapidly builds up in the core, and the core can no longer generate enough outward pressure to balance gravity's crushing force, causing the star to collapse. This results in a supernova explosion.



(C) _____ (A) _____ (D) _____ (B) _____

9. Circle **True** or **False**: The enormous gravity of a black hole pulls in nearby matter, only letting light escape. (pp. 52-53)
10. On the diagram below, label what happens to the light ray paths (the yellow and orange lines) when they come near a black hole: (pp. 52-53)
- A: Light rays that stray too close are sucked in (spiraling down)
 - B: Black hole forms a bottomless gravitational well that light cannot escape (continuing to spiral downward as gravity grows stronger)
 - C: Light rays at the top pass close to the black hole (bent inward)



Science F: Week 4 Activity Sheet

11. Fill in the blanks (not all of the words will be used): (pp. 54-55)

exoplanets	Milky Way	May
spiral	miles	June
solar system	August	constellations
light-years	September	circle

A band of light that arches across a clear night sky, running through many known _____, is called the _____. Our solar system is about 26,000 _____ from the Milky Way. From Earth, it looks like a band but is really a _____. We can see its brightest areas between the months of _____ and _____. (constellations) (light-years) (spiral) (September)

12. Match the term to its correct definition: (pp. 56-57)

Small Magellanic Cloud

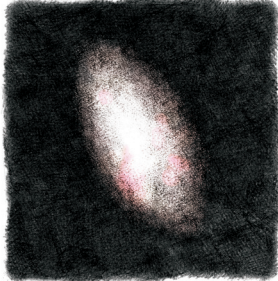
Local Group

Large Magellanic Cloud

Larger group of at least 80 galactic neighbors that includes the Large Magellanic Cloud, Small Magellanic Cloud, and the Milky Way

Irregular galaxy about 1/3 the size of the Milky Way, containing similar stars and gas to our own galaxy

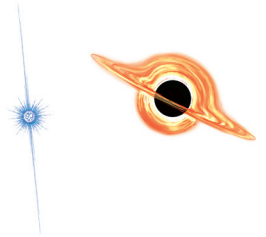
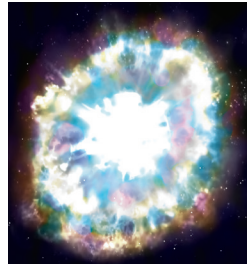
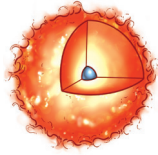
Irregular galaxy about 1/4 the size of the Large Magellanic Cloud





8. Label the stages of star death for stars larger than the sun: (p. 50-51)

- A. Nuclear reactions in the core cause atoms to fuse and form heavier elements (sodium, carbon, oxygen) until iron is produced. The core gets so hot that the star balloons into a supergiant.
- B. A compressed remnant of the core becomes a neutron star, or a black hole.
- C. Stars bigger than the sun have hotter, denser cores that burn hydrogen more quickly and shine only a few million years.
- D. Iron rapidly builds up in the core, and the core can no longer generate enough outward pressure to balance gravity's crushing force, causing the star to collapse. This results in a supernova explosion.



9. Circle **True** or **False** : The enormous gravity of a black hole pulls in nearby matter, only letting light escape. (pp. 52-53)

10. On the diagram below, label what happens to the light ray paths (the yellow and orange lines) when they come near a black hole: (pp. 52-53)

- A: Light rays that stray too close are sucked in (spiraling down)
- B: Black hole forms a bottomless gravitational well that light cannot escape (continuing to spiral downward as gravity grows stronger)
- C. Light rays at the top pass close to the black hole (bent inward)

