

ALIGNMENT

Skill & Secret Story per Book

Pink Set 1	1 – Pat	short a & i + c m s f p t n d	Lazy/Superhero Vowels® A & I
	2 – Sam Is Mad	previous + oral blending & decoding	The Better Alphabet™ Song
	3 – Nan And Sid	previous + initial sound fluency	TH Secret
	4 – Cam And Dad	previous + onset/rime	TH Secret
	5 – The Man	previous + l:l correspondence	The Thinking Vowels®
Pink Set 2	6 – The Bad Dog	previous + short o & u + l k b g h v r	Lazy/Superhero Vowels® O & U
	7 – Cam The Cub	previous + plural –s words	OR Secret
	8 – The Big Bug	previous + initial sound fluency	The Thinking Vowels®
	9 – The Dad Lab	previous + word blending	Vowel TEAMS Secret EE
	10 – The Fun Run	previous + a, i, o & u rime families	SNEAKY Y®
Pink Set 3	11 – A Pet Is	previous + short e + j z w x y z:	Lazy/Superhero Vowels® E + SH
	12 – The Bus	previous + cv words (long open vowels)	Superhero Vowels® + OR Secret
	13 – Dan And Rex	previous + capital letters for names	TH + AY/EY Secrets
	14 – Get To The Vet	previous + contractions & quotes	MOMMY E® Secret
	15 – Meg & The Ten Hens	previous + r-controlled (er, ir, ur)	TH, MOMMY E®, ER IR UR Secrets
Pink Set 4	16 – The Kids & Their Bots	previous + 2-3 closed syllable words	TH + MOMMY E® Secrets
	17 – The Pod	previous + commas in a series	AR Secret
	18 – Max	previous + schwa vowel	MOMMY E® + The Thinking Vowels®
	19 – Dot & The Velvet Dog	previous + multisyllable cvc words	Babysitter Vowels® (short/lazy)
	20 – The Bandit	previous + closed/open syllables	Babysitter Vowels® (short/lazy)

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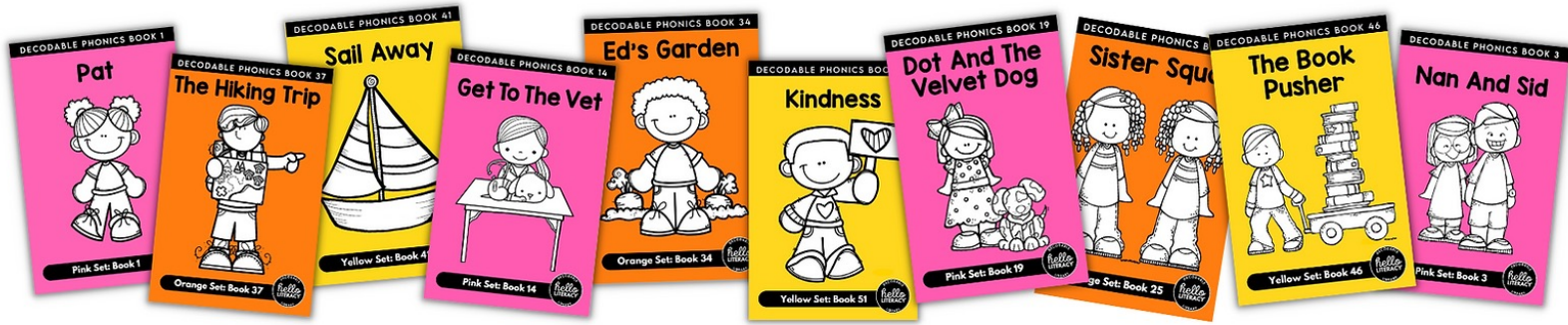
Orange Set 1	21 – The Spell	previous + s blends	TH, AY/EY + BLENDS
	22 – Winter	previous + l blends	BLENDS
	23 – Jill is Ill	previous + ff, ll, ss, zz	TH + OO Secret
	24 – Brad the Dragon	previous + r blends	TH + BLENDS
	25 – Sister Squad	previous + qu & ä (want, all)	QU + AL Secrets
Orange Set 2	26 – The Cake	previous + silent e	WH + MOMMY E® Secret
	27 – The Shell Shack	previous + sh & ck + ar & or	SH, AR, OR Secrets
	28 – Thunderstorm	previous + th	BLENDS, TH, ER/IR/UR Secrets
	29 – The Porch	previous + ch & wh	CH & WH Secrets
	30 – King Hank	previous + nk & ng	ING/ANG/ONG/UNG Secrets INK/ANK/ONK/UNK Secrets
Orange Set 3	31 – Dolphin Family	previous + ph & three sounds of y	SNEAKY Y® & PH Secret
	32 – The Prince	previous + soft c	CE/CI/CY Secret
	33 – Magical Pages	previous + soft g	GE/GI/CY Secret
	34 – Ed's Garden	previous + ed/id/, ed/d/, ed/t/	ED Secret
	35 – The Lodge	previous + dge & tch	GE/GI/GY Secret
Orange Set 4	36 – Knox The Gnome	previous + silent consonant blends	KN/WR/RH/WR/GN/MB Secret
	37 – The Hiking Trip	previous + inflectional ending –ing	ING/ANG/ONG/UNG Secret
	38 – Huck's Ranch	previous + inflectional ending –ed	ED Secret
	39 – Piper's Puppies	previous + plural –es & –ies	"I tries E on for Size" Secret
	40 – Best Friends	previous + suffixes –ier & –est	"I tries E on for Size" Secret

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Yellow Set 1	41 – Sail Away	previous + a: ai, ay	AY/EY, VOWEL PAIRS Secrets
	42 – Symphony of Lights	previous + long i: igh & short i: y	SNEAKY Y®, GH Secret
	43 – Thanksgiving Feast	previous + e: ee, ea (meat, head)	BABYSITTER VOWELS®, VOWEL PAIRS Secret
	44 – Snow Bowl	previous + long o: oa & ow	OU/OW Secret (default long /o/ sound)
	45 – The Clue Crew	previous + u: ew, ue, u_e, u, oo	MOMMY E®, EU/EW Secret
Yellow Set 2	46 – The Book Pusher	previous + short & long oo	OO Secret
	47 – Howl Mountain	previous + diphthongs ou & ow	OU/OW Secret
	48 – Chef Joy	previous + diphthongs oi & oy	OI/OY Secret
	49 – August Walks	previous + aw: aw, au, al	AU/AW, AL Secrets
	50 – Eight Ghouls	previous + gh	GH Secret
Yellow Set 3	51 – Kindness	previous + long i & long o:	BABYSITTER VOWELS®
	52 – Joe The Spy	previous + long i: ie, o: oe + /zh/	Sneaky Y®
	53 – Honey Valley	previous + long e: ey, ie, ei	AY/EY, I tries E on for Size Secrets
	54 – Magical Day	previous + consonant+le	GE/GI/GY, AY/EY Secrets
	55 – The Sleigh	previous + long a: eigh ei ey ea	GH, AY/EY, VOWEL PAIRS Secrets
Yellow Set 4	56 – Courageous Captain	previous + -ous /us/	OUS, GE/GI/GY Secrets
	57 – The First Day	previous + -tion & -sion	TION/SION/ATION
	58 – Ice Cream Social	previous + -tial & -cial	CE/CI/CY, I tries E on for Size Secrets
	59 – The Unusual Cave	previous + multi-syllabic words	BABYSITTER VOWELS®
	60 – Happiness	previous + suffixes	I tries E on for Size

hello decodables



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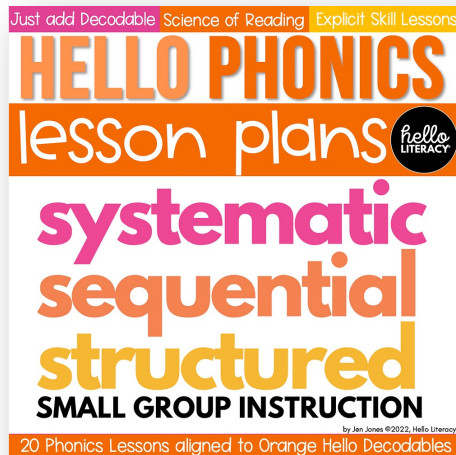
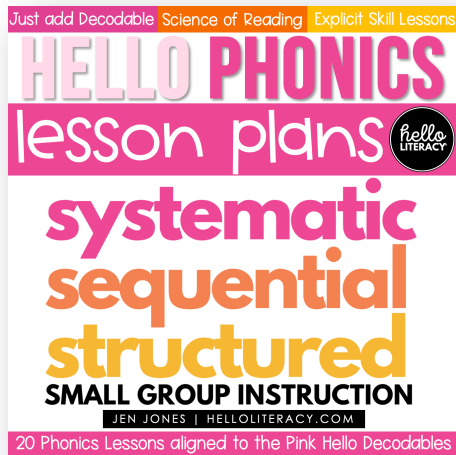
6 x Books 41-60



SKU Y41606 Hello Decodables Fiction Yellow Books - 6-Pack

hello phonics™

pdf lessons + word lists + sound decks + assessments
for differentiated phonics skill groups at Tier 1



100% ALIGNED TO MY HELLO DECODABLES

(sold separately)

Purchase Hello Phonics in my TpT store: Hello Literacy,
or from my website, hellophonics.com





STATEMENT OF EVIDENCE-BASED PRACTICES re: HELLO PHONICS™ PROGRAM FOR DIFFERENTIATED SMALL GROUP LITERACY INSTRUCTION AT TIER 1 WITH HELLO DECODABLES™

Hello Phonics is Structured Literacy® Instruction delivered and differentiated in small groups based on the Science of Reading body of research. Unlike Guided Reading (which Hello Phonics is not), students are grouped by phonics skill using our Quick Phonics Placement Assessment. In small groups, students are then instructed in systematic, explicit phonics instruction supported by the meta-analysis of research in the National Reading Panel (2000) and the National Early Literacy Panel (2008) and practice new phonics skills reading in a carefully crafted decodable book with controlled text consisting of words and sentences containing the new skills and previously learned skills.

The evidence-based literacy components of a 20 minute small group literacy routine include:

1. Phonemic Awareness Warm-Up
2. Phoneme Grapheme Mapping for Orthographic Mapping Sight Words
3. Phonics Review (Four Part Drills: Visual, Auditory, Blending, Vowel Focus)
4. Explicit Teaching of New Phonics Skill
5. Decoding Practice
6. Spelling Dictation Practice
7. Background Knowledge Building Vocabulary
8. Decodable Book Reading using Hello Decodables™
9. Listening & Oral Language Comprehension

These components of a lesson takes approximately 20 minutes a day per group x 3 days for repeated practice and skill application. All 9 components of the small group lesson routine hinge on the new phonics skill. We have written 60 decodable books aligned to our phonics Scope & Skill Sequence. We have created skill based progress monitoring assessments to measure decoding & encoding progress after every 5th lesson set. During the decodable text reading portion of the lesson, students are prompted at the word, letter, phonogram, sound and syllable level to solve words. Students are never prompted to "look at the picture" as a word-solving strategy. We believe it is our job to teach students how to be fearless code breakers, and that is why we prompt and teach decoding strategies. We currently work with schools and districts across the United States who are making the shift from Balanced Literacy to the Science of Reading. Like NC, many states are requiring LETRS and/or Dyslexia training, but we have found that once training is complete, teachers leave with a lot of phonics knowledge yet asking themselves "so what does Science of Reading instruction look like and sound like in my classroom?" This is where our in-person training, PD On Demand, decodable phonics books and PDF phonics lessons come in. The Hello Phonics program is evidence-based reading instruction because it includes all five pillars of reading mentioned in the National Reading Panel, as well as the Decoding + Word Recognition components of the Simple View of Reading and Scarborough's Rope theoretical models: Phonemic Awareness Instruction, Systematic Phonics Instruction, Fluency Instruction, Vocabulary Instruction, and Comprehension Instruction. It also incorporates the other four components of Structured Literacy® in that Hello Phonics small group instruction is systematic, explicit, multisensory and diagnostic, as outlined by the International Dyslexia Association. In addition to decodable text for practicing newly learned phonics skills and sight words in real-time for mastery of word recognition, students also need exposure to teacher-led, joyful & robust read-alouds of rich literature to support language acquisition, fluency, vocabulary, sentence syntax, text structure, and reading comprehension strategies to keep students connected to why we read.

growing readers one evidence-based practice at a time

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