

## stay current in the

## science of reading



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## decoding strategies

> Read from left to right.

Find the vowels.
Split the syllables.

Scan all the letters in the word.

Blend the sounds out loud.

Use letter pattern \& letter job knowledge.

Ask: Does it make sense?

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For posters, print this page on bright yellow paper.

the letters


For posters, print this page on bright green paper.


For posters, print this page on bright pink paper.


For posters, print this page on bright orange paper.

## Blend

 the soundsout loud.

For posters, print this page on bright turquoise paper.


For posters, print this page on bright pastel purple paper.

## hello decodables



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SMALL GROUP INSTRUCTION
20 Phonics Lessons aligned to Orange Hello Decodables


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Pink 1: short vowels a \& i, consonants c (cat) s (sad) $\mathrm{m} f \mathrm{p} \dagger \mathrm{n} \mathrm{d}$
Pink 2:
short vowels o \& u, consonants k (kid) g (got) b h v rl s/z/ (his), inflectional ending -s

Pink 3:
short vowel e, consonants j z w x y (yes) z qu, schwa (was), er (her) ir (bird) ur (curl), long vowel cv (me, hi, go)

Pink 4:
multi-syllabic CVC syllables (sunset, fantastic), and open \& closed syllables (donut, music), schwa (animal, nickel, pencill, lemon, button)
Orange 1: $\operatorname{sI} \& r$ consonant blends, double final consonants ff II ss zz, ä sound Orange 2: Silent e: a_e (bake) e_e (eve) i_e (bite) o_e (rope) u_e (cute), consonant digraphs: sh ck, th (the \& think) ch wh ng nk, ä sound

Digraphs \& Trigraphs: ph, tch, dge; y as a vowel (baby, cry), soft c
Orange 3: (cell, city, cyclone) \& soft g (gem, giant, gym) \& three sounds of -ed (/id/d/t/), three sounds of $y$

Orange 4:
Digraphs: wr, mb, rh, gn, kn; Suffixes: -es, -ies, -ing, ier, iest with and without spelling changes

Yellow 1:
Long Vowels: a (a, ai, ay), e (ee, ea like meat \& head), i (igh), o (oa, ow, oe) and short i (y like myth)

Yellow 2:
Short oo (book, push) Long u (ew, ve, vi, u_e, oo); Diphthongs: ou (ou, ow) (oi: oi, oy) aw: aw, au and a(lk) a(lt) a(I) and gh (g) \& gh (f)

Yellow 3:
Long i and o: i(ld) i(nd) o(ld); long a, i and o: (ae, ie, oe); long e: (ey, ie, ei); /zh/ (s in treassure or casual); long a: (eigh, ei, ey, ea); Consonant +le syllable

Suffixes -ous, -tion, -sion, -ation, -tial, -cial; Multi-Syllabic Words \& Common Affixes \& Suffixes with Spelling Changes

