

Grapheme/Phoneme Assessment Record

Place the grapheme sheet in front of the student. Use a masking card so that the student can only see one row at a time. Ask the student to provide the phoneme for each grapheme. For graphemes that can represent more than one phoneme, ask the student if they know another sound that can be represented by the phoneme.

a (at) _____ (ape) _____

w _____

oo (cool) _____ (book) _____

o (on) _____ (go) _____

j _____

oi (oil) _____

c (cat) _____ (city) _____

y (yes) _____ (my) _____
(happy) _____

oy (boy) _____

g (get) _____ (gem) _____

th (thin) _____ (this) _____

ou (out) _____

s (snake) _____ (is) _____

sh _____

ph (phone) _____

d _____

ch (chip) _____ (chef) _____

wr (write) _____

h _____

tch _____

kn (knee) _____

m _____

qu _____

n _____

dge _____

p _____

ee _____

t _____

ay _____

i (in) _____ (ice) _____

wh _____

u (up) _____ (tune) _____
(cube) _____ (bush) _____

ai _____

b _____

er _____

f _____

or _____

r _____

ar _____

l _____

ir _____

ck _____

ur _____

z _____

oa _____

e (end) _____ (eve) _____

igh _____

x _____

ea (eat) _____ (bread) _____
(great) _____

v _____

ow (snow) _____ (cow) _____

k _____