

History





7th – 9th grade

1 year

1 Credit

CHRISTIAN HISTORY: BIOGRAPHIES OF FAITH



-  Weekly Lesson Schedule
-  Student Worksheets
-  Quizzes & Tests
-  Answer Key

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Psalm 11:3; NKJV

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to give a defense to everyone who asks you a reason for the hope
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1 Peter 3:15; NKJV

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Lessons for a 36-week course!






Overview: This *Christian History: Biographies of Faith PLP* contains materials for use with *Life of John Newton*, *Life of Washington*, *Life of Andrew Jackson*, *Life of John Knox*, and *Life of Luther*. Materials are organized by each book in the following sections:

	Study Guide Worksheets
	Quizzes
	Tests
	Answer Key

Features: Each suggested weekly schedule has five easy-to-manage lessons that combine reading, worksheets, and vocabulary-building opportunities. Worksheets, quizzes, and tests are perforated and three-hole punched — materials are easy to tear out, hand out, grade, and store. Adjust the schedule and materials needed to best work within your educational program.

Workflow: Students will read the pages in their book and then complete each section of the PLP. They should be encouraged to complete as many of the worksheets as possible as well. Quizzes and tests are given at regular intervals with space to record each grade.

Lesson Scheduling: Space is given for assignment dates. There is flexibility in scheduling. For example, the parent may opt for a M–W schedule rather than a M, W, F schedule. Each week listed has five days. Adapt the days to your school schedule. As the student completes each assignment, he/she should put an “X” in the box.

	Approximately 30 to 45 minutes per lesson, five days a week
	Includes answer keys for worksheets, quizzes, and tests
	Worksheets for each reading portion
	Quizzes and tests are included to help reinforce learning and provide assessment opportunities
	Designed for grades 7 to 9 in a one-year course to earn 1 history credit

Life of Washington: Anna C. Reed, niece of a signer of the Declaration of Independence.

Life of Andrew Jackson: John S. Jenkins, American author who wrote historical works and biographies.

Life of Luther: Barnas Sears served in leadership areas of education and pastoral ministry.

Life of John Knox: The book of this reformer was originally published by the ASSU in 1833.

Life of John Newton: The book of this Christian author and minister was originally published by the ASSU in 1831.

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Introduction

An exceptional study on faith and leadership that focuses on the US presidents Washington and Jackson, as well as the Christian reformers Knox, Newton, and Luther. Students will discover their influences, struggles, and accomplishments, and take away lessons on the lives of these great leaders. Are great men simply born great or do they make a choice in their life to be something more? Study the lives of these Christian men to discover how they were transformed by their faith, moral values, and pure courage. In this unique course, students will go beyond historical footnotes to really see what has been revealed about their hearts, their fears, and their vision for changing the world as they knew it. An inspiring study designed to encourage students to lead!

Explanation of Activities

Vocabulary: Students should define each of the words. If they know the word, they should define it in their own words. If they do not know the word, they should use a dictionary to search for its meaning. Many of the words chosen are presented in a secondary or archaic usage. Students should define the word in the context of its usage in the book.

Short Answer: Students should answer these questions in complete sentences. Most of them can be answered in three sentences or less.

Long Answer: These questions are essentially the same as short-answer questions but are broader in scope and require a longer answer, though not long enough to be considered an essay. Students should answer these questions in paragraph form, and they will often take more than a single paragraph to completely answer.

Bonus Activities to Explore More: Each chapter will contain one or more optional bonus activities. Most of these activities require further research and may also require materials beyond the books and the PLP. Select the activities that are best suited for your individual needs.

Due to time constraints with this course, some small sections of the books will not be covered by the PLP. It is recommended that these pages be read if it will fit within your schedule, but they will not be required material.

Special Projects

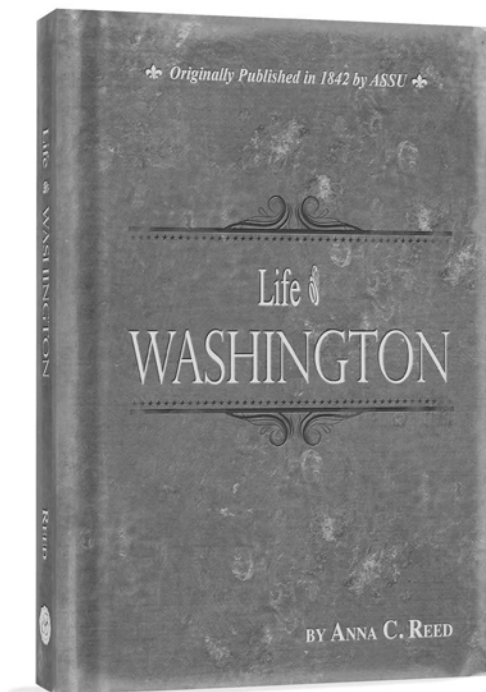
It is recommended that the student complete a four-page research paper each semester of the course. In semester one, the student should choose a president other than Washington or Jackson and research his Christian faith and how it affected his actions. (John Quincy Adams, Abraham Lincoln, and James Garfield would all make interesting subjects.) Similarly, in the second semester students should choose a reformer other than Knox or Luther and research his Christian faith and how it affected his actions. (John Calvin, Huldrych Zwingli, John Wycliffe, and Jan Hus would all make interesting subjects.)

A Note about Grading

Because this course is focused on conceptual themes such as character and leadership, the best way to assess learning is through broad, open-ended questions. Thus, assigning grades can be more difficult. Please feel free to assign partial credit to the short- and long-answer questions. Students should always be expected to use proper grammatical practices.

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Read Pages 19-30 • <i>Life of Washington</i> • (LOW)			
	Day 2	Read Pages 31-45 • (LOW)			
	Day 3	1732-1762 Ch1: Worksheet 1 • Pages 15-16 • Lesson Planner • (LP)			
	Day 4	Read Pages 45-55 • (LOW)			
	Day 5	Read Pages 56-69 • (LOW)			
Week 2	Day 6	1763-1776 Ch2: Worksheet 1 • Pages 17-18 • (LP)			
	Day 7	Read Pages 69-85 • (LOW)			
	Day 8	Read Pages 86-100 • (LOW)			
	Day 9	1776-1777 Ch3: Worksheet 1 • Pages 19-20 • (LP)			
	Day 10	Study Day for Quiz 1			
Week 3	Day 11	Quiz 1 - Life of Washington (Ch 1-3) • Pages 115-116 • (LP)			
	Day 12	Read Pages 108-120 • (LOW)			
	Day 13	Read Pages 121-133 • (LOW)			
	Day 14	1777-1780-Words to Know Ch5: Worksheet 1 • Page 21 • (LP)			
	Day 15	1777-1780-Short Answers/Activities Ch5: Worksheet 1 • Pages 21-22 • (LP)			
Week 4	Day 16	Read Pages 141-153 • (LOW)			
	Day 17	Read Pages 157-159, 170-181 • (LOW)			
	Day 18	1780, 1780-1781 Ch6-7: Worksheet 1 • Pages 23-24 • (LP)			
	Day 19	Study Day for Quiz 2			
	Day 20	Quiz 2 - Life of Washington (Ch 5-7) • Pages 117-118 • (LP)			
Week 5	Day 21	Read Pages 182-200 • (LOW)			
	Day 22	Read Pages 201-211 • (LOW)			
	Day 23	1781-1787 Ch8-9: Worksheet 1 • Pages 25-26 • (LP)			
	Day 24	Read Pages 212-227 • (LOW)			
	Day 25	Read Pages 228-242 • (LOW)			
Week 6	Day 26	1787--1796 Ch10-11: Worksheet 1 • Pages 27-28 • (LP)			
	Day 27	Study Day for Quiz 3			
	Day 28	Quiz 3 - Life of Washington (Ch 8-11) • Pages 119-120 • (LP)			
	Day 29	Read Pages 242-259 • (LOW)			
	Day 30	Read Pages 265-277 • (LOW)			



Biographical Worksheets
for Use with
Life of Washington



Words to Know – Define each term in the context it is presented in the book.

indulgence

midshipmen

ascertain

anecdote

filial

aide-de-camp

Short Answer

1. Describe the importance of Washington's relationship with his mother.
2. Explain the circumstances that led the British into a war with the French in 1754.
3. "The resolution with which Washington had performed the duty entrusted to him, and the judgment he had shown in his conduct towards the Indians, gained the favourable opinion of the people of the province, as well as that of the governor, and he was appointed lieutenant-colonel of the regiment. . . ." What does the quote above tell us about developing a good reputation?
4. How did the way Washington handled the surrender at Ft. Mifflin win him the confidence of his countrymen?

5. Why did Washington resign his commission in 1754? Do you agree with his decision to do so? Why or why not?
6. General Braddock's actions at the Monongahela River have become known in history as "Braddock's Blunder." What did he do to earn this title?
7. What prompted the field physician to say, "Nothing but the superintending care of Providence could have saved him from the fate all around him"?
8. Pages 44–45 share a powerful anecdote about the generosity and sincerity of Washington. Read Matthew 6:1–4 and explain its relevance to that anecdote.
9. What does it say about Washington's character that "those who were nearest to him, and knew him best, loved him most"?
10. What valuable lessons did Washington learn in his first 27 years that you think benefitted him later on in life when he was president of the United States?

Activities

1. The author shares the famous story of young Washington chopping down his father's cherry tree, but admits that she is unable to ascertain on what authority it is related. Using outside resources, research what others have said about the veracity of this anecdote and decide if it is indeed a reliable piece of information.

Quizzes & Tests Section



Vocabulary: (2 Points Each Answer)

anecdote filial prudent pecuniary approbation resolute
veneration sundry huzzahing unostentatiously

1. _____: very determined; having or showing a lot of determination.
2. _____: the act of expressing a shout of acclaim — often used to express joy
3. _____: an act of approving formally or officially
4. _____: marked by wisdom or good judgment
5. _____: respect or awe inspired by the dignity, wisdom, or talent of a person
6. _____: of various kinds; several
7. _____: consisting of or measured in money
8. _____: of or relating to a son or daughter; appropriate for a son or daughter.
9. _____: a short and amusing or interesting story about a real incident or person.
10. _____: refusing to display wealth, knowledge, etc., in a way that is meant to attract attention, admiration, or envy.

Short Answer: (10 Points Each Blank)

11. Describe the importance of Washington's relationship with his mother.

12. What does it say about Washington's character that "those who were nearest to him, and knew him best, loved him most"?

13. Describe the response of Washington to his appointment as commander-in-chief.

14. In the first year of the Revolutionary War, the Americans saw little success. How did this affect morale, and how did Washington deal with this issue?
15. Describe the miraculous way in which Washington was able to capture 1,000 men at Trenton with only the loss of two of his own men.
16. What revolutionary action did Washington take to protect his army from smallpox?

Long Answer: (20 Points Each Question)

17. “I shall never forget what I felt when I saw him brave all the danger of the field . . . he is surely in heaven’s peculiar care.”

Based on what you have read so far (chapters 1–3), describe three incidents that could be used as evidence to support this assertion about Washington’s divine protection.

Answer Keys

Worksheet 1 Answer Key:

Vocabulary

indulgence: the behavior or attitude of people who allow themselves to do what they want or who allow other people to do what they want.

midshipmen: a member of the Royal Navy ranking below a lieutenant but above a basic deck hand

ascertain: to learn or find out (something, such as information or the truth).

anecdote: a short and amusing or interesting story about a real incident or person.

filial: of or relating to a son or daughter; appropriate for a son or daughter.

aide-de-camp: French for field assistant; a personal assistant to a person of high rank

Short answer

- Answers will vary, but should focus on a close personal relationship. His mother taught him the importance of truthfulness.
- The war began as a result of competing land claims in the Ohio River Valley. Washington marched out into the wilderness to negotiate with the French on behalf of Virginia, but those negotiations eventually turned into armed conflict.
- Answers will vary, but should indicate that reputations are earned by our actions, and good reputation will often be rewarded.
- Washington fought valiantly, but also managed to win favorable terms of surrender for his men.
- British officers of lower rank were being placed over colonial officers. Washington resigned in protest of this unjust treatment.
- Braddock ordered his troops to cross the river against Washington's recommendation. As a result, they were ambushed by the French and Indians and suffered a humiliating defeat. Braddock was mortally wounded in the attacks.
- Washington and his horse were riddled with bullets, but he managed to escape without serious injury.
- Christians should give to the needy, and it is honorable to God to give quietly and anonymously. When Washington paid for the bread for the needy, he wasn't seeking the attention of men but the approval of God.
- Answers will vary, but should address the importance of character and integrity.
- Answers will vary, but should connect lessons learned in early life to usefulness later on in life.

Worksheet 2 Answer Key:

Vocabulary

resolute: very determined; having or showing a lot of determination.

magistrate: a civil officer charged with the administration of the law.

unanimity: agreement by all people in a given situation

unostentatiously: refusing to display wealth, knowledge, etc., in a way that is meant to attract attention, admiration, or envy.

huzzahing: the act of expressing a shout of acclaim — often used interjectionally to express joy

heretofore: until this time; up until now

prudent: marked by wisdom or good judgment

approbation: an act of approving formally or officially

pecuniary: consisting of or measured in money

Short Answer

- Answers will vary, but should compare the present spiritual condition of our nation to that of the nation in the 1770s.
- Answers will vary, but should address the public nature of his faith.
- His strong opinions against the taxation of Parliament earned him the title
- The firmness of his temper, the dignity of his manners, and the confidence which was felt in his integrity and patriotism.

Christian Bios — Test Answer Keys

Test 1 (Washington) Answer Key:

1. Trifling
 2. Eminence
 3. Pecuniary
 4. Approbation
 5. Repine
 6. Imprecations
 7. Diffidence
 8. Conflagration
 9. Veneration
 10. Frank
 11. Answers will vary, but the examples should describe incidents where the protective hand of God was upon Washington and his men.
 12. Answers should focus on his faith in God, wisdom, restraint, care for the poor, etc. Make sure specific information is given.
 13. Answers will vary, but should include specific reasons as to why Washington is worthy of our imitation. Topics that could be addressed include his wisdom, leadership, honesty, control of passions, universal respect, strong faith in God, etc.
 14. Answers will vary. There is much evidence to the contrary. A great deal of Washington's public statements show a clear respect for God and view Him as an active force in the world. The conclusion includes the testimony of household servants and relatives who observed Washington's private prayer and devotional life.
8. plenipotentiary
 9. parlance
 10. rapine
 11. Jackson was a complex man. He battled his enemies with relentless ferocity, yet he adopted an Indian boy and raised him as his own. He was stern, stubborn, and unmovable once his mind was made up. He was harsh on those who opposed him, yet kind, compassionate, and gentle to those he loved. He was born into harsh circumstance, yet still managed to ascend to the highest office in the land. His confidence and personality seeped into everything he touched. Love him or hate him, but you can't ignore that he was an exceptional American.
 12. The most significant factor was that Jackson had carefully selected the battlefield and built entrenchments that were very difficult to assault. He, of course, gave the credit to the valiant men who served under his command. He was also careful to keep treason from undermining his efforts, and made strategic decisions to not pursue and conquer when the odds were not in his favor.
 13. He was prompt and resolute in battle; his courage and fortitude were unmatched; his readiness to adapt and succeed in any situation; he never forgot a favor or failed to remember a friend (among many other things).
 14. Answers will vary, but should provide multiple examples given in the texts.

Test 2 (Andrew Jackson) Answer Key:

1. censure
 2. habiliments
 3. privations
 4. amicable
 5. prevaricate
 6. assiduity
 7. alacrity
1. capacious
 2. fulminate
 3. ignominiously
 4. plenary
 5. erudite
 6. ribaldry
 7. garrulity
 8. perfidious

Test 3 (Luther) Answer Key: