

# PHONICS

LEVEL B



ALWAYS LEARNING

PEARSON

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Theme: Dinosaur Days



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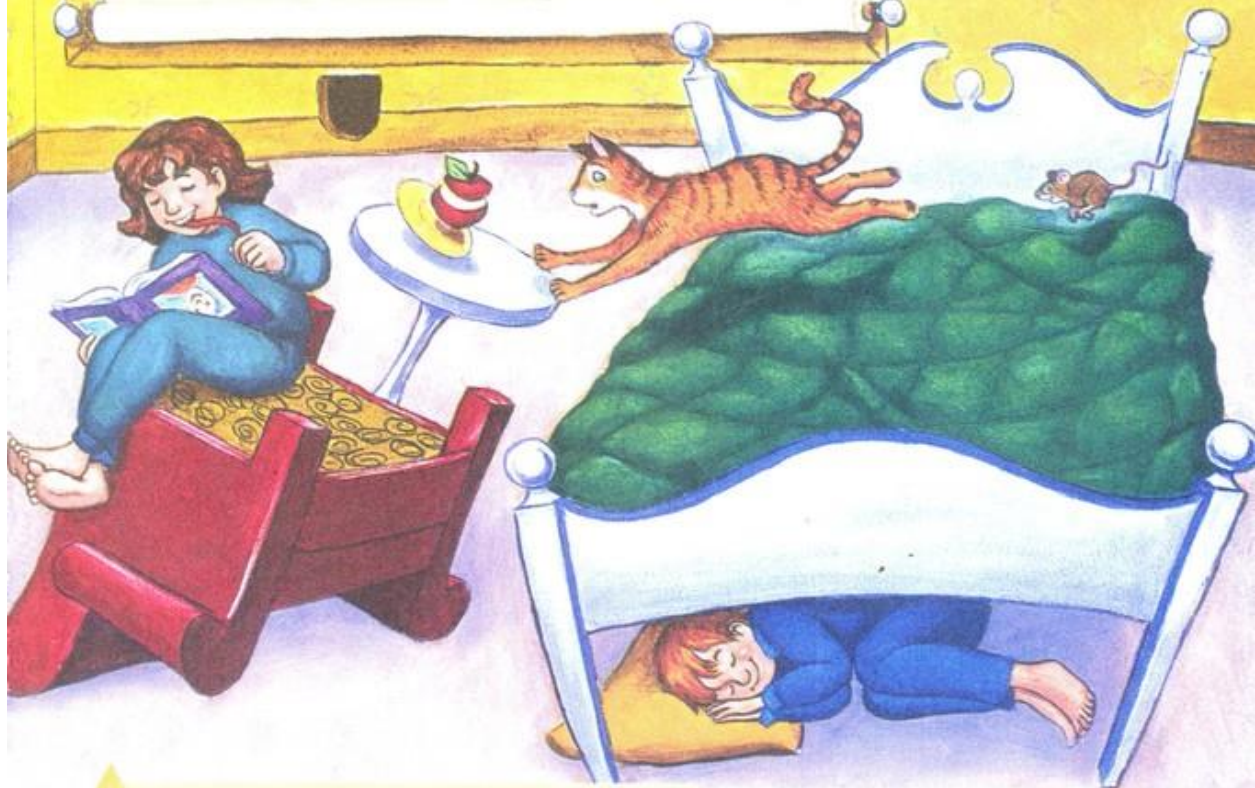
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Read Aloud

# The Folk Who Live In Backward Town

by Mary Ann Hoberman

The folk who live in Backward Town  
Are inside out and upside down.  
They wear their hats inside their heads  
And go to sleep beneath their beds.  
They only eat the apple peeling  
And take their walks across the ceiling.



Why is the town named  
"Backward Town"?



## Dear Family,

In this unit about neighborhood and community, your child will be learning about letters and sounds at the beginning, middle, and end of words. As your child becomes familiar with letters and sounds, you might try these activities together.

- ▶ With your child, reread the poem "The Folk Who Live in Backward Town" on page 5. Talk about the poem together. Help your child to identify some initial, medial, and final consonant sounds in the poem, such as **p** in **peeling**, **u** in **upside**, and **s** in **sleep**.

- ▶ Take a walk through your neighborhood with your child. Point out words on signs and read them aloud. Have your child identify the letters for the beginning and ending sounds.

- ▶ You and your child might enjoy reading these books together.

### **The House in the Mail**

by Tom and Rosemary Wells

**Here We All Are** by Tomie de Paola  
A 26 Fairmount Avenue Book

Sincerely,

---

## Estimada familia:

En esta unidad, que trata de vecinos y comunidad, su hijo/a aprenderá letras y sonidos al principio, mitad y final de palabras. A medida que su hijo/a se vaya familiarizando con letras y sonidos, pueden hacer las siguientes actividades juntos.

- ▶ Lean juntos el poema "The Folks Who Live in Backward Town" en la página 5.

Conversen sobre el poema y ayuden a su hijo/a a identificar sonidos de consonantes al principio, mitad y final de palabras, como por ejemplo, la **p** en **peeling**, **u** en **upside**, y **s** en **sleep**.

- ▶ Caminen con su hijo/a por el barrio y señalen y lean en voz alta palabras en letreros. Pídan a su hijo/a que identifique las letras por los sonidos al principio y al final.

- ▶ Ustedes y su hijo/a disfrutarán leyendo estos libros juntos.

### **The House in the Mail**

de Tom y Rosemary Wells

**Here We All Are** de Tomie de Paola

Sinceramente,

---

bank  
road  
car  
house

Name \_\_\_\_\_

▶ Say the name of each picture. Print the capital and lowercase letters for its beginning sound.

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

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6.



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7.



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8.



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9.



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10.



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11.



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12.



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13.



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14.



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15.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

16.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Say** the name of each picture. **Print** the letter for its beginning sound. **Trace** the whole word.

1.



ie

2.



ig

3.



un

4.



all

5.



in

6.



ap

7.



ire

8.



ive

9.



am

10.



et

11.



ug

12.



og

13.



ap

14.



eb

15.



oo

16.



ey



# PHONICS

B

PEARSON

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