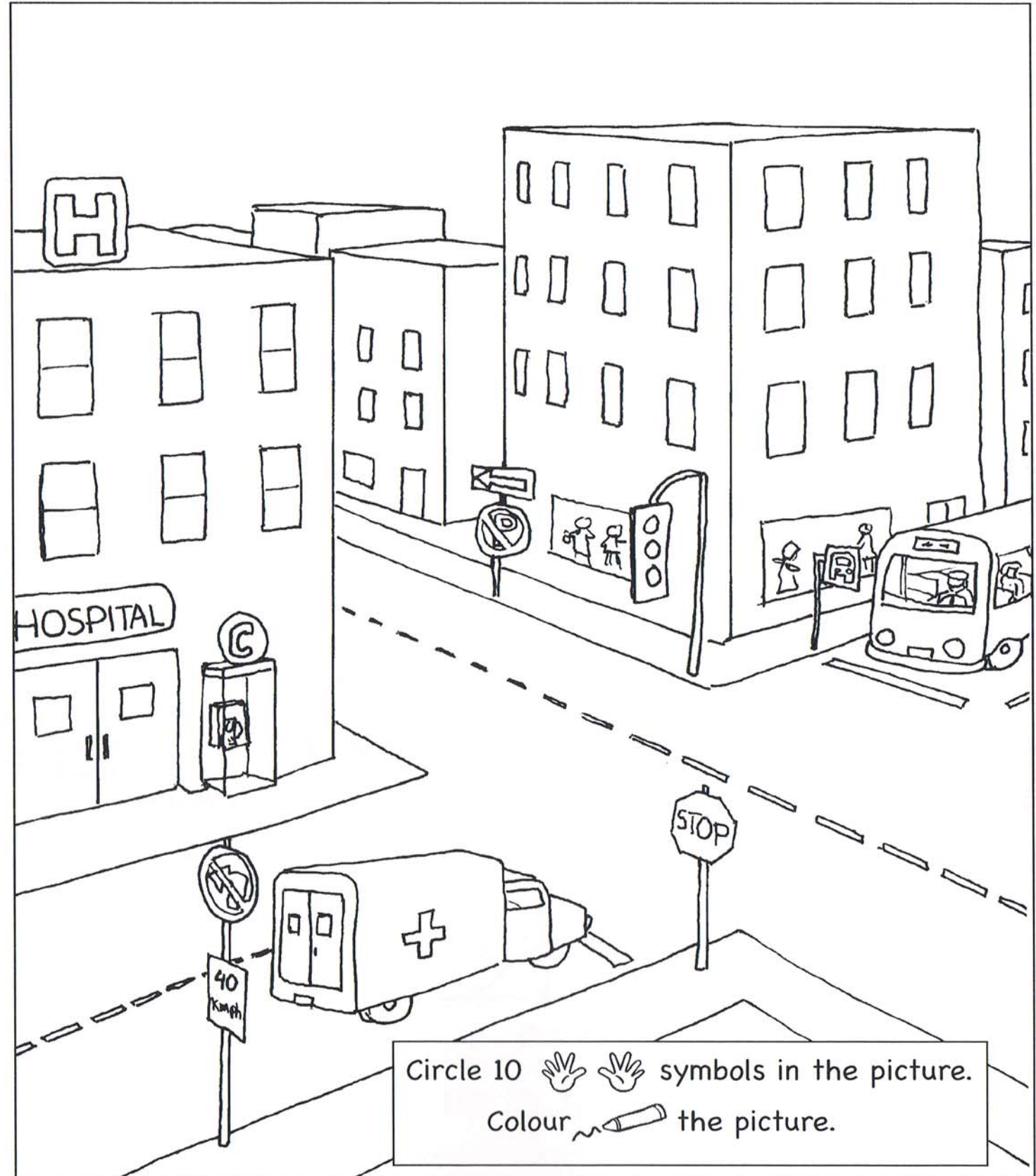





# Symbols Everywhere

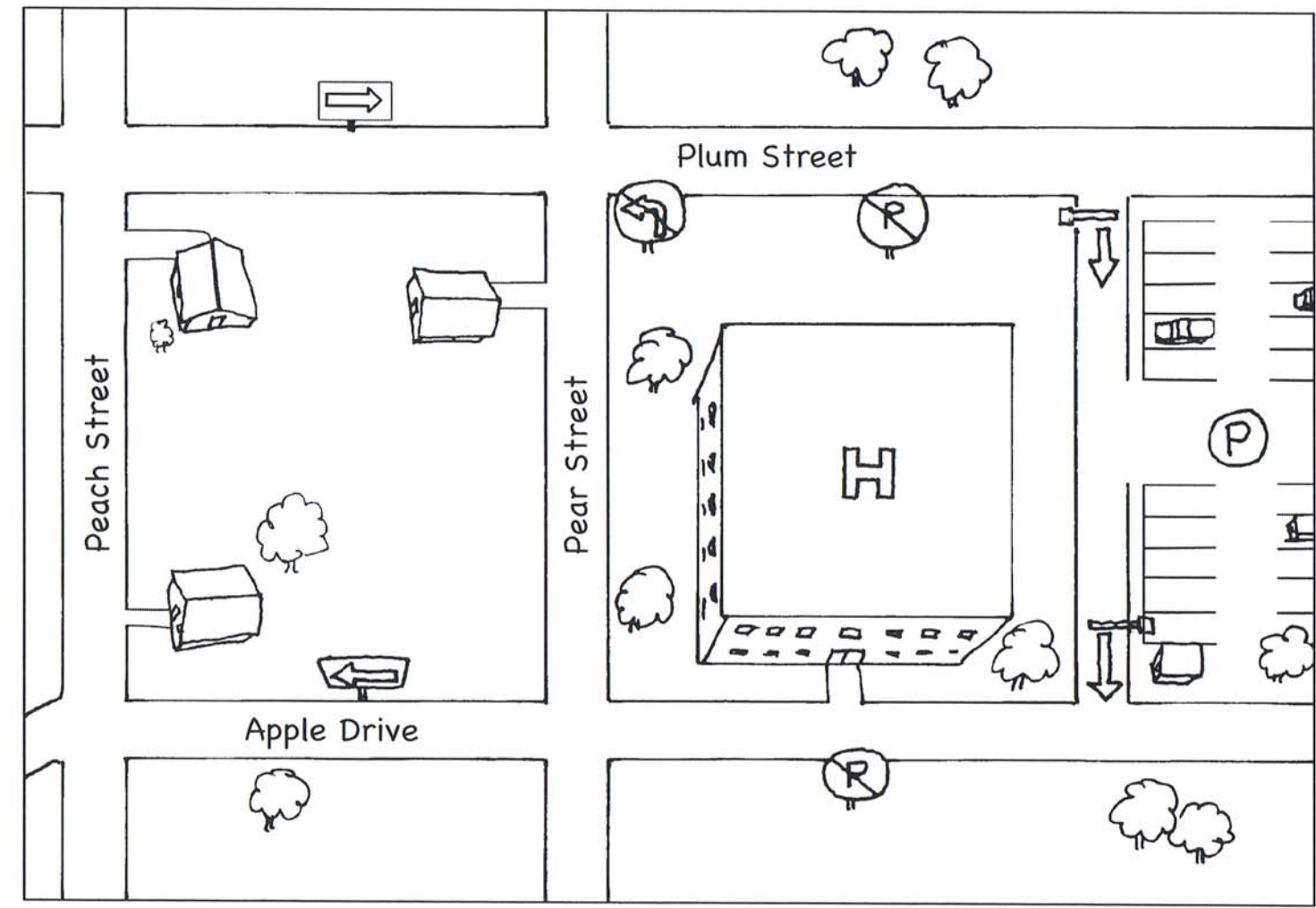


Circle 10   symbols in the picture.  
Colour  the picture.

**Teacher Zone**

State the meaning of each symbol. Have students observe different symbols they see on their way to school.

# Symbols on a Map



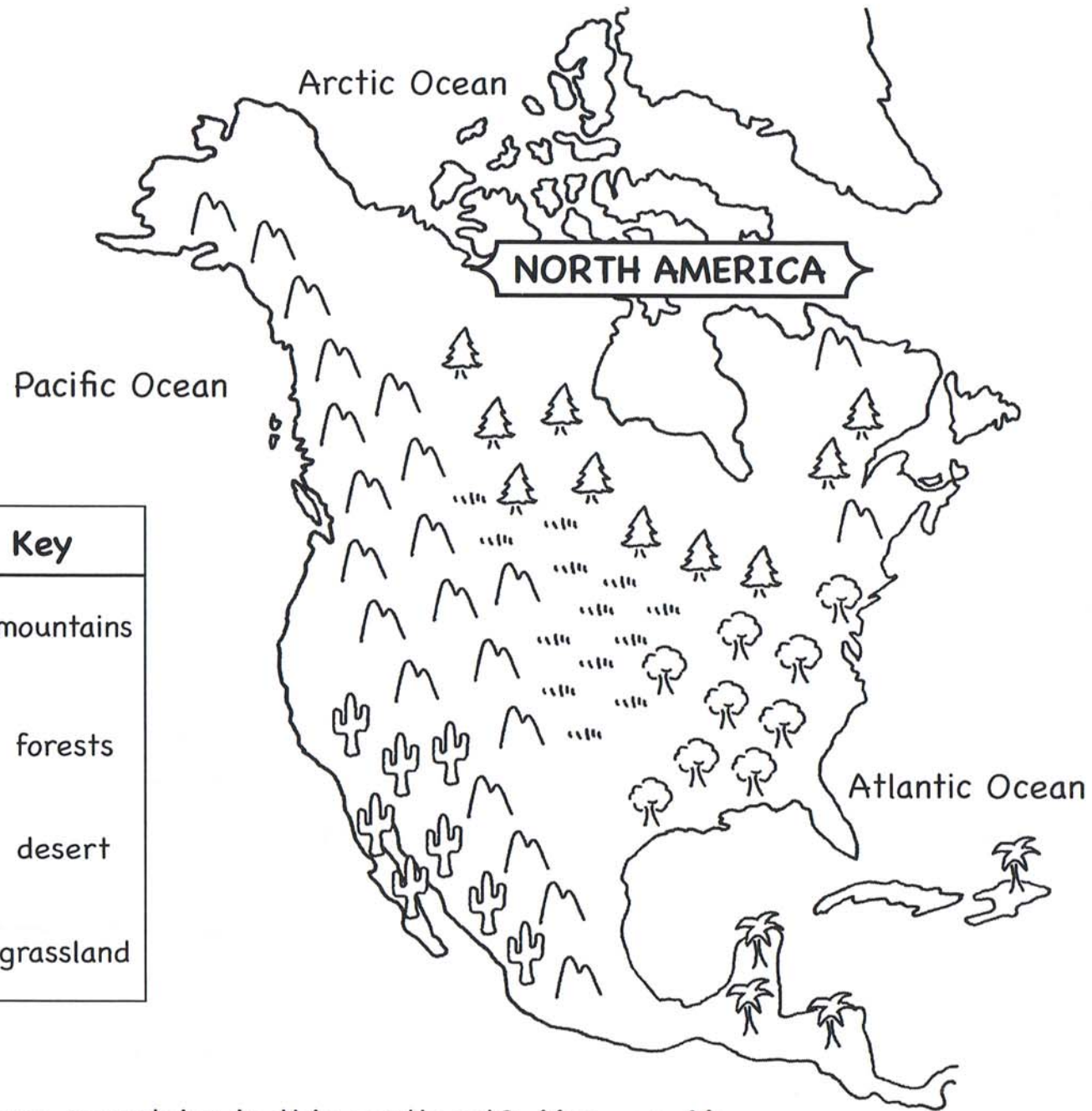
Mr. Pig is going to the hospital to visit his friend.




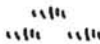
1. Does the hospital face Apple Drive or Plum Street? \_\_\_\_\_
2. Can Mr. Pig park his car on Apple Drive? **Yes** or **No**
3. Put an **X** to show where Mr. Pig can park.
4. Mr. Pig lives at the corner of Peach Street and Plum Street.  
Circle his house.
5. Show Mr. Pig the best way to drive home from the parking lot.  
Draw his path on the map.

**Teacher Zone**

A map is made up of symbols. Like key words in a story, these simple pictures, letters and colors show what is important on the map.

# Our Continent



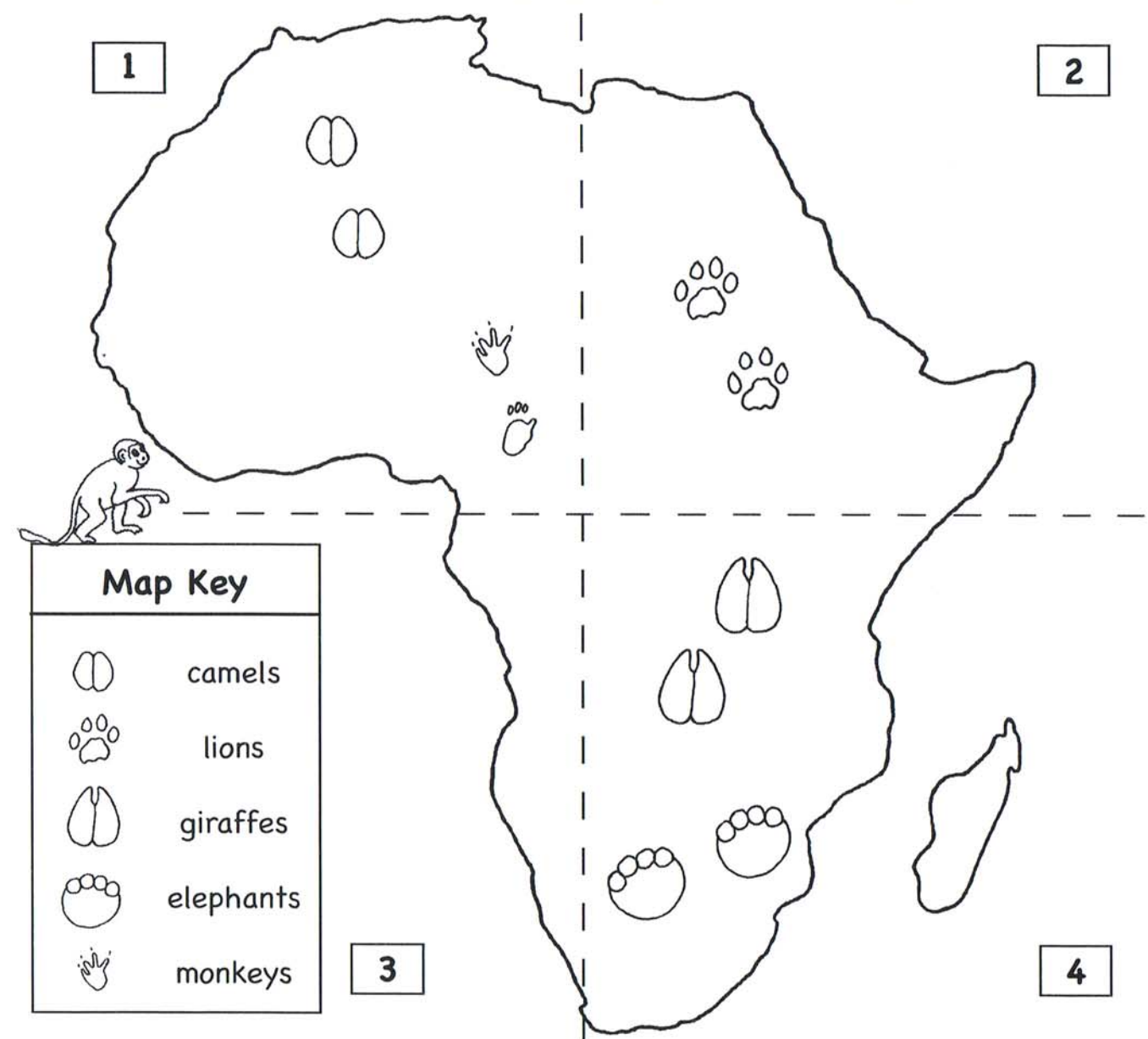
Map Key	
	mountains
	forests
	desert
	grassland






1. Are there mountains in this continent? **Yes** or **No**
2. Are there forests in this continent? **Yes** or **No**
3. Is the grassland near an ocean? **Yes** or **No**
4. Is the desert near the Pacific Ocean? **Yes** or **No**
5. The name of our continent is \_\_\_\_\_ .




Discuss the concept of using standard symbols on maps (eg. mountains, desert). Colour can also be a symbol. Discuss why blue is a good colour to represent water.

# Animals in Africa









Map Key	
	camels
	lions
	giraffes
	elephants
	monkeys

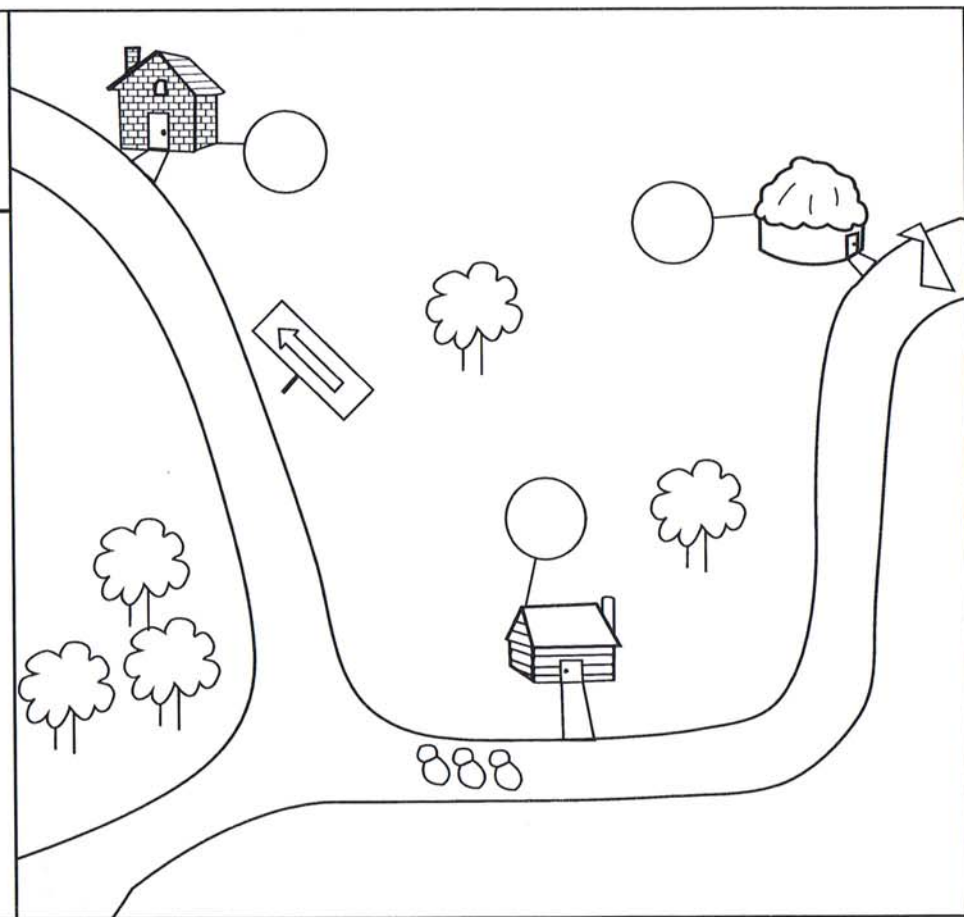
1. The name of this continent is \_\_\_\_\_ .
2. Do lions live in this continent? **Yes** or **No**
3. Do tigers live in this continent? **Yes** or **No**
4. Are the camels in square 1 or square 4? \_\_\_\_\_ .
5. Elephants and giraffes are in square \_\_\_\_\_ .
6. Colour  this continent.



Symbols are often shown more simplified than the objects they represent.

# A Close Call

A Map Key	
shows the meaning of the symbols on a map.	
	tree
	pig
	wolf
	brick house
	straw house
	wood house









Help the three little pigs to the brick house before Mr. Wolf catches them.

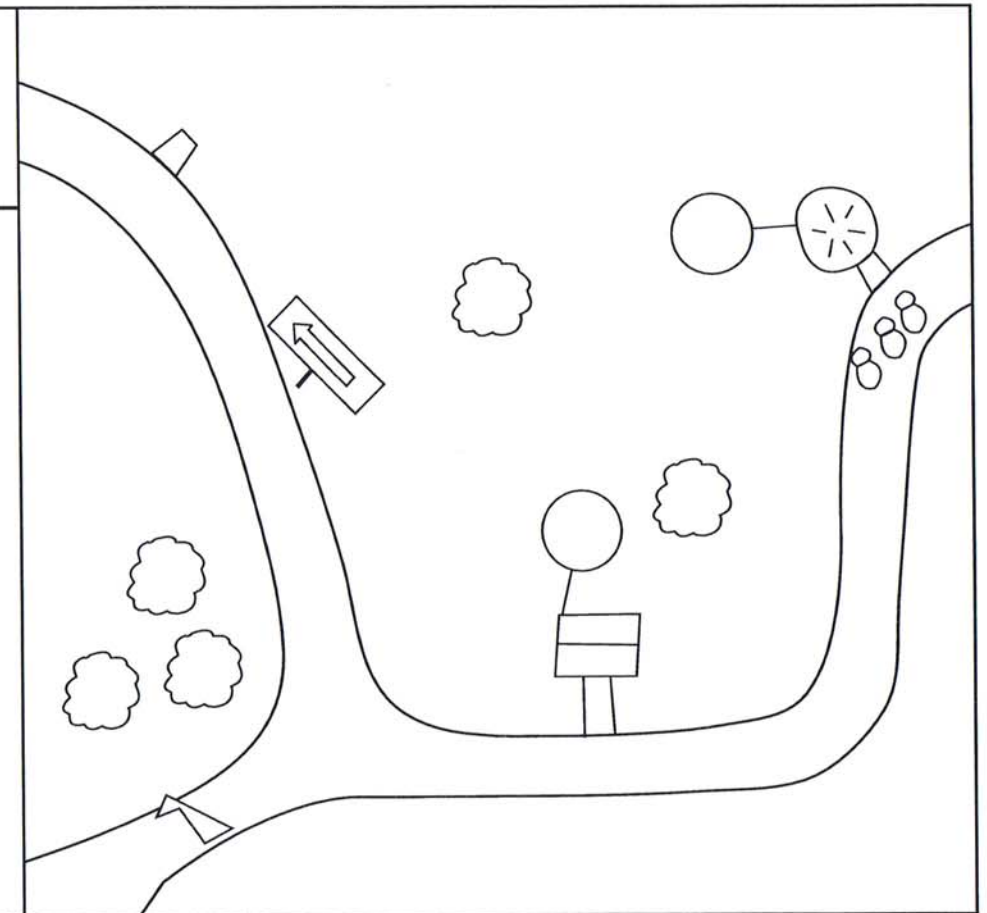
- Find the symbol on the map for the wolf. Circle it.
- The wolf is in front of the \_\_\_\_\_ house.  
Put a (1) beside this house.
- Have the pigs run past the **wood house**? **Yes** or **No**  
Put a (2) beside this house.
- The next house along the road is a \_\_\_\_\_ house.  
Put an (3) beside this house. Now the little pigs are safe!
- Are the houses shown from a **top view** or **side view**? \_\_\_\_\_ .



Introduce the term, map key. Just as a key unlocks a door, a map key unlocks the meaning of the symbols on the map.

# Another Close Call

A Map Key	
shows the meaning of the symbols on a map.	
	tree
	pig
	wolf
	brick house
	straw house
	wood house



Mr. Wolf is chasing the three little pigs again!

- Are the pigs in front of the **straw house** or the **wood house**?  
Put a (1) beside this house.
- Oh no! The door is locked! The pigs run to the **wood house**.  
Put a (2) beside this house.
- They can't get inside! The pigs run to the **brick house**.  
Draw the symbol for this house on the map.
- Mr. Wolf goes the wrong way! Show him the way to the **brick house**.
- Are the houses shown from a **top view** or **side view**? \_\_\_\_\_ .



Symbols can show objects (pigs' houses) from a top view.