

## LESSON 21: *Picture Study & Narration*

Study the painting below, by Francis David Millet, titled, “Playing With Baby”; then answer the questions that follow.



How is the chair the baby is sitting in different from chairs in your home? What do you see hanging from the ceiling? Why do you think they are there? Ask your parent to point out some of the objects in the painting and describe their purposes (spinning wheel, butter churn, settle bench, etc.)

## LESSON 22: *Introducing Short Words With One Vowel*

When a short word ends in a vowel, that vowel usually makes its long sound. Read the words that follow, which are examples of this rule.

be he go so flu my fly cry

**LESSON 23:** *For Copywork - Short Vowel Words With One Vowel*

Copy the words below onto the lines, saying each word aloud:

pry \_\_\_\_\_ try \_\_\_\_\_  
no \_\_\_\_\_ me \_\_\_\_\_

**LESSON 24:** *Reading Practice - Short Words With One Vowel*

Read the sentences below aloud:

1. He can go see the goat.
2. I will try to mend my sock.
3. Did he cry as he fell?

**LESSON 25:** *Poetry Appreciation*

Listen to the poem below as your parent reads it aloud.

**The Night Will Never Stay** by Eleanor Farjeon

The night will never stay,  
The night will still go by,  
Though with a million stars  
You pin it to the sky.  
Though you bind it with the blowing wind  
And buckle it with the moon,  
The night will slip away  
Like sorrow or a tune.

Draw a picture of the outdoors at night on the blank page to your left.

**LESSON 26:** *Reading Practice*

Read the paragraph below aloud to your parent.

A goat got on a rock. Dan was up in a tree by the rock. The goat did not see Dan. But Dan did see the goat!

**LESSON 27:** *Introducing “Th” - Two Sounds*

When the letters “th” come together in a word, they can make either one of two sounds. Look at the two sets of words below, and listen to them as your parent reads them aloud to you. Can you hear the two different “th” sounds?

thin thick thump think thing bath math path

and the other “th” sound:

then that there this they rather lather mother

**LESSON 28:** *For Copywork: “Th” Sounds*

Copy the words below onto the lines. When you are through, read each word aloud, listening closely for the two different “th” sounds made.

thin \_\_\_\_\_ thump \_\_\_\_\_

and the other “th” sound:

that \_\_\_\_\_ then \_\_\_\_\_

**LESSON 29:** *For Copywork: Sentences Including “Th”*

Read aloud the sentences below. Watch for the two “th” sounds.

1. The thin dog sat on the rock.