

LESSON 50: *Picture Study & Narration*

This painting, by Paulus van Somer, is called “King James of England”. Study the painting, then answer the questions below.



What can you tell about King James by looking at this painting?
What can you tell about the room he is standing in?

LESSON 51: *Narration & Observation*

Look again at the painting of King James from yesterday's lesson. What do you notice about how the clothing is different on each of the king's legs? What can you tell about his shoes? By looking at him, what kind of man do you think he was?

LESSON 52: *Poetry Appreciation*

Listen to the poem below while your parent reads it aloud, then discuss the poem's meaning with your parent.

Don't Give Up by Phoebe Cary

If you've tried and have not won,
Never stop for crying;
All that's great and good is done
Just by patient trying.

Though young birds, in flying, fall,
Still their wings grow stronger;
And the next time they can keep
Up a little longer.

Though the sturdy oak has known
Many a blast that bowed her,
She has risen again, and grown
Loftier and prouder.

If by easy work you beat,
Who the more will prize you?
Gaining victory from defeat,
That's the test that tries you!

LESSON 53: *Introducing the “D” Sound*

Listen to the following words, each beginning with the letter “D”, as your parent reads them aloud:

dad door did donkey dive deer day do dull

What other words can you think of that begin with the letter “D”?

LESSON 54: *For Copywork:*

Copy the words that follow, saying the sounds the letters make. Draw your finger along under each word as you say the sounds, listening to how the sounds come together to make a complete word.

did _____ dab _____
deck _____

LESSON 55: *Reviewing Letter Sounds*

Point to each letter below, saying the sound that it makes.

d b a e l k i t s E B d D d b B

LESSON 56: *For Copywork*

Copy the words that follow, saying the sounds the letters make. Draw your finger along under each word as you say the sounds, listening to how the sounds come together to make a complete word.

desk _____ sled _____
sad _____

LESSON 57: *Introducing the “N” Sound*

Listen to the following words, each beginning with the letter “N”, as your parent reads them aloud:

nut not nice nick need numb net near neat

What other words can you think of that begin with the “N” sound?

LESSON 58: *Reading “N” Words*

Draw your finger underneath each of the words below, each starting with the letter “N”. Read the word as you do this.

net nick nab

LESSON 59: *Reading Varied Words*

Read the words below as you draw your finger under each one.

can ban tan sin tin bin

LESSON 60: *For Copywork*

Copy the words that follow, saying the sounds the letters make. Draw your finger along under each word as you say the sounds, listening to how the sounds come together to make a complete word.

ten _____ can _____
net _____

LESSON 61: *Review of the Letter Sounds:*

Say the sounds made by each letter below.

a b c d e i k l n s t A B D E I K N

LESSON 62: *Literature Appreciation & Narration*

Listen to this selection about Benjamin Franklin from Log Cabin Days (by A. Blaisdell & F. Ball; published by Queen Homeschool Supplies, Inc.), as your parent reads it aloud, then answer the questions that follow.

While Franklin was a boy, he lived near a mill pond. This pond was a favorite place for him and his playmates to fish for minnows. The edge of the pond was sometimes deep in mud.

“This will never do,” said the boys. “We must have a better place to stand while we fish.”

“Yes,” said Ben, “I know what we can do. Do you see that pile of stones near the house those men are building? We will bring those stones and build a wharf.”

“Hurrah for you, Ben,” shouted the boys. “We will do it this evening.”

The boys worked long and hard after the men had gone. It was past bedtime before they had finished their little wharf.

“Now, boys,” said Ben to his tired but happy playmates, “Let us go home and go to bed.”

Of course, the workmen were angry when they found the stones gone.

“Who could have carried them off?” they asked.

The tracks of the feet in the mud told the story.

The foreman was angry. “The little rascals shall pay for this,” he said. He told his story to the fathers of the boys.

“Ben,” said Mr. Franklin. “What made you steal those stones?”

“I did not mean to do wrong,” said the lad. “I told the boys that the stones would do more good in our wharf than in that house.”

“No, indeed, my son,” said the father. “The stones were not yours. It was wrong to carry them away. Nothing is useful which is not honest.”

What lesson did Ben Franklin learn from his mistake?

What do you think happened next in the story?

LESSON 63: *Reading Words*

Draw your finger under each word below as you read it.

den can sin sat bat let net bit lit