

# How To Write Poetry & Stories

Grades 4-6

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# POETRY AND CREATIVE WRITING

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## POETIC POWER!

### Activity 1

#### Poetic Expression

Poetry is a form of literary expression. The poet tries to convey his moods feelings and ideas in a very beautiful lyrical fashion. A good poet taps the reader's senses. He is able to create a picture in the mind's eye of the reader. The reader can almost see, hear, feel, taste or smell what the poet describes.

- A** Read the following poems. Then on the chart provided tell which senses were stimulated and write the words that caused this reaction.

#### A Fairy Voyage

If I were just a fairy small,  
I'd take a leaf and sail away,  
I'd sit astride the stem and guide  
It straight to Fairyland and stay.

Author Unknown

#### The Rain

Rain on the green grass,  
And rain on the tree,  
And rain on the house-top,  
But not upon me!

Author Unknown

#### A Baby Sardine

A baby Sardine  
Saw her first submarine  
She was scared  
And watched through a peephole.

"Oh come, come, come,"  
Said the Sardine's mum,  
It's only a tin full of people.

Author Unknown

#### White Sheep

White sheep, white sheep,  
On a blue hill,  
When the wind stops  
You all stand still.  
When the wind blows  
You walk away slow.  
White sheep, white sheep,  
Where do you go?

Author Unknown



# POETIC POWER!

## Activity 1

### Poetic Expression

Poems	Senses	Words that caused the reaction
1. A Fairy Voyage		
2. A Baby Sardine		
3. The Rain		
4. White Sheep		

- B** Select one of the poems above and do an illustration depicting what you have read.
- C** Now try your hand at a poem of your very own. Try to stimulate as many senses as you can. Trade your finished poem with a partner. You read your partner's poem and then next to the "senses" shapes below write the words that stimulated that particular sense.

# POETIC POWER!

## Activity 1

### Poetic Expression



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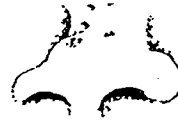


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## POETIC POWER!

### Activity 2

#### Echoic Words

Onomatopoeia could be called echoic words or sound words. It is in fact, a poetic device using words whose sounds echo their meaning. For example (pop, buzz, rustle, bang)

- A** Find examples of onomatopoeia in the following poem and underline them.

#### The Big Clock

Slowly ticks the big clock;  
Tick-tock, tick-tock!  
But Cuckoo clock ticks double-quick;  
Tick-a-tock-a, tick-a-tock-a,  
Tick-a-tock-a, tick!

Author Unknown

- B** Now write a poem of your own using onomatopoeia. Underline all the sound words in your poem.
- C** Illustrate a sound word of your choice. (See the samples below). Some suggested words are: ring, splash, bang, buzz.

