



The First Raft On The Ottawa, 1806
by Charles William Jefferys

Introduction

PLEASE READ THIS

The following outline is a planning guide for using Courage & Conquest: Discovering Canadian History (C&C). Adjust to suit your needs and schedules.

Time Frame: 4 days per week for 36 weeks with a catch-up week (week 20). If you prefer 2-3 days per week, just tighten up and do less content. Adjust for holidays etc.

Resources: minimal in-print resources are listed. It is expected that you will alter, add, take away according to your preferences, children's ages, and product availability. Please enjoy extra resources listed in C&C for a deeper program. Read historical fiction throughout the study. They may not necessarily correlate directly to the topic of study as read-alouds may take longer to read than the lesson to complete. Easy Links at www.donnaward.net will give you additional online resources.

Canada, A People's History videos (CPH) are created for older elementary & adults. There are some scenes which may disturb very young children. Warnings are listed as much as possible. Please use discretion. Reading and activities can be substituted for DVDs if you can't acquire them or choose not to use them. See Easy Links > C&C p. 4 (home page [donnaward.net](http://www.donnaward.net)) for an online outline of CPH Episodes. Blank Calendar included for alternate, personal planning

Preparation:

- Print a map of choice for marking Explorer's Routes. See Easy Links or <http://bit.ly/MapsCourageConquest>
- Purchase books or review library availability of books listed in various lessons. You won't use them all. Several good choices per topic suitable to your student's ages and learning style will suffice (i.e. some are full colour, some have great stories, some have hands on activities)
- Engage students in the resources for the time length they remain interested, thus, you may read many more pages than I've listed in C&C, or stick to the minimum. Watch for which topics and resource styles interest them most and capitalize on those.
- Novels do not need to be read directly in same time frame as lessons.
- Familiarize yourself with EasyLinks > Courage & Conquest at <https://www.donnaward.net>. Please inform me of broken links.

C&C - Courage & Conquest, CPH - Canada, A People's History videos

Leif Eriksson Discovers America
by Hans Dahl




| | Day 1 | Day 2 | Day 3 | Day 4 |
|--------|--|---|---|--|
| Week 1 | <p>Lesson 1: <u>Flags & People</u> Read: <u>Kids Book</u> and/or <u>Native Peoples</u> as long as students are interested</p> | <p>Lesson 1: <u>Flags & People</u> Read lesson and complete work page. Do an activity of interest from <u>Native Peoples</u></p> | <p>Lesson 1: <u>Flags & People</u> View CPH: <u>Episode Beginning</u> 6:50-14:04 <u>Shawnaqelwit/Beothuk</u>, first people in North America. Portions of the section titled <u>War</u> have disturbing scenes between</p> | <p>Lesson 1: <u>Flags & People</u> Extra reading, viewing or activities of interest from related resources</p> |
| Week 2 | <p>Lesson 2: <u>Vikings</u> Read: <u>Discovering Canada: The Vikings</u> as long as students are interested. Read lesson, do mapwork, workspace & timeline picture.</p> | <p>Lesson 2: <u>Vikings</u> Read another story from <u>The Vikings</u> (or other books). Do an activity of interest from <u>The Vikings</u></p> | <p>Lesson 2: <u>Vikings</u> View CPH: <u>Into the Unknown</u> 44:37-49:21 <u>Brendan legend</u>, Vikings; fall of Constantinople and Europe's routes to Asia <u>A Continent of Nations</u> 49:21-57:15</p> | <p>Lesson 2: <u>Vikings</u> Read another story from <u>The Vikings</u> or another book. Peruse links at dawnward.net > <u>Easilylinks</u> including <u>Heritage Minutes - Vikings</u></p> |
| Week 3 | <p>Lesson 3: <u>John Cabot</u> Read: <u>Kids Book of Canadian History</u>, workspace & timeline picture.</p> | <p>Lesson 3: <u>John Cabot</u> View CPH: <u>New Lands</u> 59:16-1:06:08 <u>Christopher Columbus</u>, <u>John Cabot</u>, <u>New Found Land</u>, fish</p> | <p>Lesson 4: <u>Jacques Cartier</u> Read: <u>Kids Book of Canadian History</u> and/or <u>Discovering Canada: New France</u>. Read lesson, do mapwork, workspace & timeline picture.</p> | <p>Lesson 3: <u>Jacques Cartier</u> View CPH: <u>The Land God Gave to Cain</u> 1:06:08-1:11:48 <u>Hochelaga</u> 1:11:48-1:20:46 <u>A Star Was Lost</u> 1:20:46-1:24:04</p> |
| Week 4 | <p>Lesson 5: <u>Champlain</u> Read: <u>Kids Book of Canadian History</u> and/or <u>New France</u> as students are interested. Read lesson, do mapwork, workspace & timeline picture.</p> | <p>Lesson 5: <u>Champlain</u> Read: <u>Kids Book of Exploration</u> and/or <u>New France</u> as students are interested. View CPH: <u>Champlain's Gamble</u> 24:50-34:06 <u>Tadoussac</u>, furs</p> | <p>Lesson 5: <u>Champlain</u> Read: <u>How Canada Got It's Capital</u> (if library copy available)</p> | <p>Lesson 5: <u>Champlain</u> View CPH: <u>The Price of Friendship</u> 34:06-41:04</p> |
| Notes: | | | | |

Champlain Trading with the Indians
by C. W. Jefferys



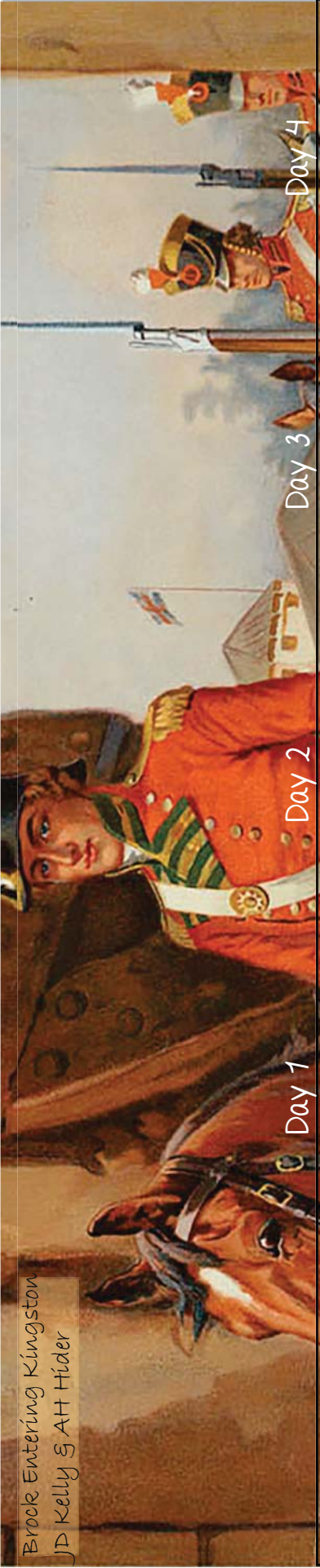
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| <p>Week 5</p> | <p>Lesson 6: Fur Trade Read: <u>Kids Book of Canadian Exploration and/or The Fur Traders</u> as students are interested. Read lesson, do mapwork, workpage & timeline picture.</p> | <p>Lesson 6: Fur Trade Read: <u>The Fur Traders</u> as students are interested. View CPH: A Frenchman in Huronia 4:104-48:17 Begin novel <u>The Exposed Blade</u> See page 26</p> | <p>Lesson 6: Fur Trade Read: <u>The Fur Traders</u> as students are interested. View CPH: A Pécariouls Colony 48:17-55:57</p> | <p>Lesson 6: Fur Trade Read: <u>The Fur Traders</u> as students are interested. Do an activity of interest from <u>The Fur Traders</u>.</p> |
| <p>Week 6</p> | <p>Lesson 7: Georgian Bay Missions Read: <u>Kids Book of Canadian Exploration and/or New France</u> as long as students are interested. Read lesson, do mapwork, workpage & timeline picture.</p> | <p>Lesson 7: Georgian Bay Missions Read: <u>Kids Book of Canadian Exploration and/or New France</u>. View CPH: Black Robes in the Dark Forest 55:57-1:02:36</p> | <p>Lesson 8: Maisonneuve & Montreal Read lesson, do mapwork, workpage & timeline picture. View CPH: A Holy City in the Wilderness 1:02:36-1:09:53</p> | <p>Lesson 8: Maisonneuve & Montreal View CPH: Death of a Nation 1:09:53-1:16:34</p> |
| <p>Week 7</p> | <p>Lesson 9: Coureurs de Bois Read: <u>Kids Book of Exploration and/or The Fur Traders</u> as long as students are interested. Read lesson, workpage & timeline picture.</p> | <p>Lesson 9: Coureurs de Bois Read <u>The Fur Traders</u></p> | <p>Lesson 10: The Séigneury Read: <u>Kids Book of Canadian History and/or New France</u>. Begin novel <u>Madeleine Takes Command</u> View CPH: Great Expectations 1:16:34-1:29:08</p> | <p>Lesson 10: The Séigneury View CPH: The Daughters of the King 1:29:08-1:38:07 Birth of the Canadiens 1:38:07-1:45:34</p> |
| <p>Week 8</p> | <p>Lesson 11: Count Frontenac Wins Read lesson, do mapwork, workpage & timeline picture. View CPH: Episode Beginning 5:36-14:24</p> | <p>Lesson 11: Count Frontenac Wins View CPH: The First Colonial War 14:24-23:13 <u>The Great Peace 23:13-28:56</u></p> | <p>Catch Up or Extra Reading</p> | <p>Catch Up or Extra Reading</p> |
| <p>Notes:</p> | | | | |

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| <p>The Death of General Wolfe by Benjamin West</p>  | <p>Week 9</p> <p>Day 1</p> <p>Lesson 12: <u>Troublesome Times</u> Read: <u>Kids Book of Canadian History and/or New France</u> as students are interested. Read lesson, workpage & timeline picture.</p> | <p>Day 2</p> <p>Lesson 12: <u>Troublesome Times</u> Extra Reading and/or build a model fort View CPH: 1749 Was a Very Good Year 28:56-37:33</p> | <p>Day 3</p> <p>Lesson 12: <u>Troublesome Times</u> Extra Reading, work on model fort, Easy Links</p> | <p>Day 4</p> <p>Lesson 12: <u>Troublesome Times</u> Extra Reading and/or work on model fort</p> |
| <p>Week 10</p> | <p>Lesson 13: <u>Acadians</u> Read: <u>Kids Book of Canadian History and/or New France</u> as students are interested. Read lesson, do map work, workpage & timeline picture.</p> | <p>Lesson 13: <u>Acadians</u> View CPH: <u>The Oath</u> 37:33-42:01 <u>The Great Dispersal</u> 42:01-50:11</p> | <p>Lesson 13: <u>Acadians</u> View video: <u>Expulsion: The Story of Acadia</u> (available from NWP or library)</p> | <p>Lesson 13: <u>Acadians</u> Check some of the links at <u>EasyLinks</u> (donnaward.net)</p> |
| <p>Week 11</p> | <p>Lesson 14: <u>Fall of New France</u> Read: <u>Kids Book of Canadian History and/or New France</u> as students are interested. Read lesson, do map work, workpage & timeline picture.</p> | <p>Lesson 14: <u>Fall of New France</u> Read <u>Forts of Canada</u> or View CPH: <u>The Governor and the General</u> 11:11-16:27 <u>A Detering and Dreadful Vengeance</u> 16:27- 23:22</p> | <p>Lesson 14: <u>Fall of New France</u> Read <u>Aloud: A Circle of Silver</u> or View CPH: <u>The Inevitable Hour</u> 23:22-29:41 <u>The River of Fire</u> 29:41-37:13</p> | <p>Lesson 14: <u>Fall of New France</u> Read <u>Aloud: A Circle of Silver</u> or View CPH: <u>Divided Councils, Desperate Plans</u> 37:13- 44:35 <u>The Plains of Abraham</u> 44:35-55:35</p> |
| <p>Week 12</p> | <p>Lesson 14: <u>Fall of New France</u> Read <u>Aloud: A Circle of Silver</u> or View CPH: [Transition] 55:35-56:21, <u>The Battle</u> 56:21-1:07:43, <u>The Winter</u> 1:07:43-1:14:07, <u>The Tide of Fortune</u> 1:14:07-1:22:20,</p> | <p>Lesson 14: <u>Fall of New France</u> Read <u>Aloud: A Circle of Silver</u> or View CPH: <u>Carving the Spoils</u> 1:22:20-1:30:14, <u>The World Turned Upside Down</u> 1:30:14-1:40:05 <u>The Quebec Act</u> 1:40:05-1:46:00</p> | <p>Lesson 15: <u>American War of Independence</u> Read: <u>Kids Book of Canadian History</u>. Read lesson, do map work, workpage & timeline picture.</p> | <p>Lesson 15: <u>American War of Independence</u> View CPH: <u>Opening Vignette</u> 1:45:3-46, <u>Episode Beginning</u> 4:30-12:45, <u>Invasion</u> 12:45-20:53, <u>The Siege</u> 20:53-25:53</p> |
| <p>Notes:</p> | | | | |



| | Day 1 | Day 2 | Day 3 | Day 4 |
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| Week 13 | Lesson 16: Loyalists Read: <u>Kids Book of Canadian History and/or The Loyal Refugees</u> as students are interested. Read lesson, workpage & timeline picture. | Lesson 16: Loyalists Read another chapter in <u>The Loyal Refugees</u> or a novel. View CPH: <u>The World Turned Upside Down 25:53-32:05</u> | Lesson 16: Loyalists Read another chapter in <u>The Loyal Refugees</u> or a novel. View CPH: <u>His Majesty's Loyal Allies 32:05-38:57</u> | Lesson 16: Loyalists Read another chapter in <u>The Loyal Refugees</u> and do an activity or read aloud a novel. |
| Week 14 | Lesson 16: Loyalists Read another chapter in <u>The Loyal Refugees</u> and do an activity or read aloud a novel. | Lesson 16: Loyalists Read another chapter in <u>The Loyal Refugees</u> or View CPH: <u>Nova Scotia 43:21-49:21</u> | Lesson 17: Two Canadas Read: <u>Kids Book of Canadian History and/or How Canada Got Its Capital</u> as students are interested. Read lesson, do map work, workpage & timeline | Lesson 17: Two Canadas Read: View CPH: <u>The Upper Country 49:21-56:36</u> , <u>Democracy & Dissent 56:36-1,03:20</u> |
| Week 15 | Lesson 18: The War of 1812 Read: <u>Kids Book of Canadian History</u> . Read lesson, do map work, workpage & timeline picture. There's some really great novels on different parts of the War of 1812 | Lesson 18: The War of 1812 Explore the Timeline at http://bit.ly/WarOf1812 Timeline View CPH: <u>A Mere Matter of Marching 1,03:20-1,08:27</u> | Lesson 18: The War of 1812 Read: <u>the Defenders</u> Chapter 1 View CPH: <u>The Detroit Bluff 1,08:27-1,14:53</u> | Lesson 18: The War of 1812 View CPH: <u>Queenston Heights 1,14:53-1,21:55</u> Explore timeline related to this topic. |
| Week 16 | Lesson 18: The War of 1812 Read: <u>the Defenders</u> Chapter 2 See EasyLinks: <u>First Nations and the Battle of York in 1812</u> | Lesson 18: The War of 1812 Complete project of interest, read aloud, or explore the Timeline or other resources. | Lesson 18: The War of 1812 Read: <u>the Defenders</u> Chapter 3 View CPH: <u>Tecumseh's Last Stand 1,21:55-1,30:18</u> | Lesson 18: The War of 1812 Complete project of interest, read aloud, or explore the Timeline or other resources. |

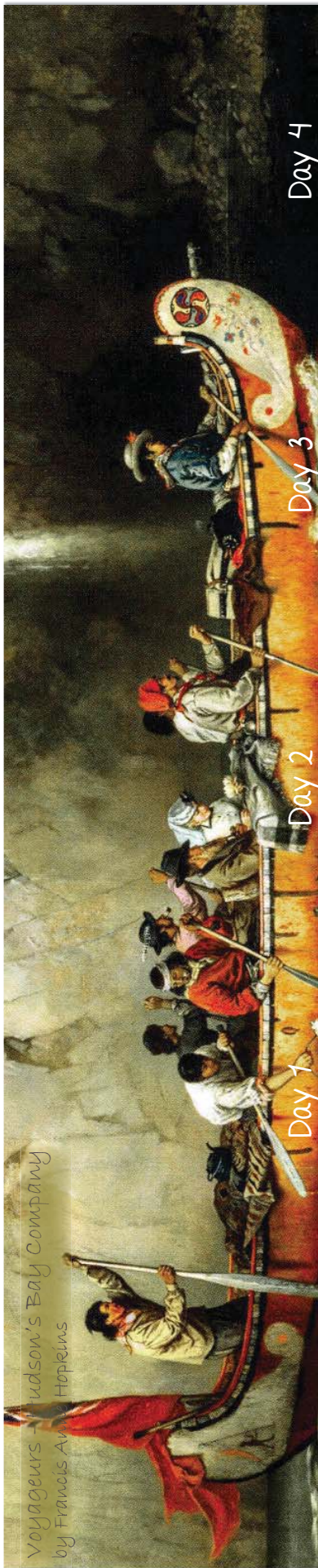
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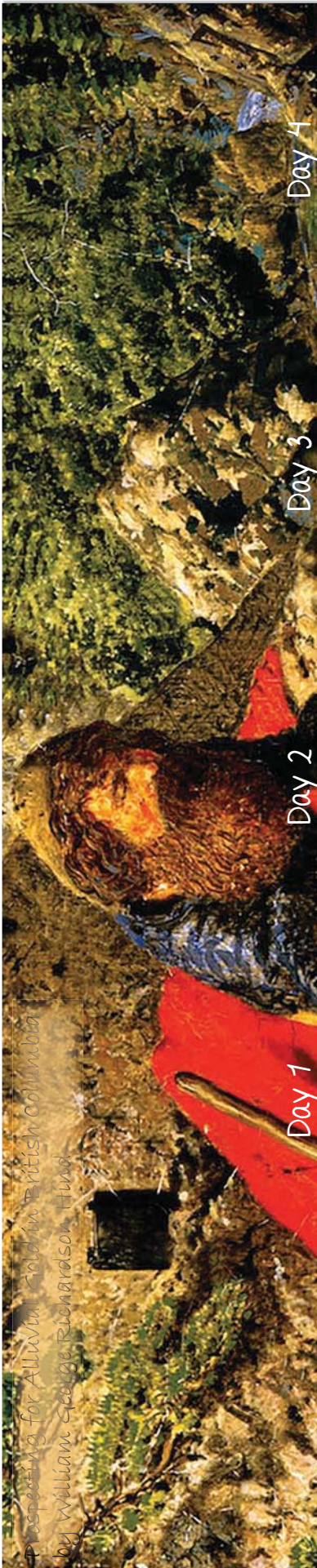
Brook Entering Kingston
JD Kelly & AH Hider

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| <p>Week 17</p> | <p>Lesson 18: The War of 1812 Read: <u>The Defenders</u> Chapter 4 View CPH: to Fight 1,30:18-1,36:10</p> | <p>Lesson 18: The War of 1812 Complete project of interest, read aloud, or explore the Timeline or other resources.</p> | <p>Lesson 18: The War of 1812 Read: <u>the Defenders</u> Chapter 5 View CPH: <u>Traitors & Heroes</u> 1,36:10-1,45:46</p> | <p>Lesson 18: The War of 1812 Complete project of interest, read aloud, or explore the Timeline or other resources.</p> |
| <p>Week 18</p> | <p>Lesson 18: The War of 1812 Read: <u>the Defenders</u> Chapter 6 Complete an activity from <u>The Defenders</u>.</p> | <p>Lesson 18: The War of 1812 Read aloud, or explore the Timeline or other resources.</p> | <p>Lesson 18: The War of 1812 Read: <u>The Defenders</u> Chapter 7</p> | <p>Lesson 18: The War of 1812 Complete project of interest, read aloud, or explore the Timeline or other resources.</p> |
| <p>Week 19</p> | <p>Catch up Week or Extra Reading</p> | <p>Catch up Week or Extra Reading</p> | <p>Catch up Week or Extra Reading</p> | <p>Catch up Week or Extra Reading</p> |
| <p>Week 20</p> | <p>Lesson 19: Hudson's Bay Co. Read: <u>Kids Book of Canadian History</u>. Read lesson, do work-page & timeline picture.</p> | <p>Lesson 19: Hudson's Bay Co. Complete map work in lesson. View Easylinks: Radisson and Groseilliers (animated map)</p> | <p>Lesson 19: Hudson's Bay Co. Read: <u>The Fur Traders</u> View Easylinks: <u>The Voyage of the Nonsuch</u></p> | <p>Lesson 19: Hudson's Bay Co. View CPH: <u>Opening Vignette</u> 2:30-5:42, <u>Episode Beginning</u> 6:24-13:10</p> |

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| <p><i>Voyageurs - Hudson's Bay Company</i> by Francis A. Hopkins</p> | <p>Day 1</p> <p>Lesson 19: Hudson's Bay Co. Read: <u>Kids Book of Canadian Exploration</u>. View CPH: <u>The River Route</u> 13:10-18:10, <u>Life at the Bay</u> 18:10-22:34</p> | <p>Day 2</p> <p>Lesson 19: Hudson's Bay Co. View CPH: <u>A Journey to the North</u> 22:34-28:43</p> | <p>Day 3</p> <p>Lesson 20: The Nor'westers Read: <u>Kids Book of Canadian Exploration</u>. Read lesson & workpage & timeline picture.</p> | <p>Day 4</p> <p>Lesson 20: The Nor'westers Read: <u>The Fur Traders</u> View CPH: <u>The Nor' Westers</u> 28:43-33:09</p> |
| <p>Week 21</p> | <p>Lesson 20: The Nor'westers Discover David Thompson through EasyLinks</p> | <p>Lesson 20: The Nor'westers View CPH: <u>In The Shadow Of The Rockies</u> 33:09-38:0, <u>The Voyageurs</u> 38:01-42:30</p> | <p>Lesson 20: The Nor'westers Complete project of interest, read aloud, or explore the Timeline or other resources. View CPH: <u>From Canada By Land</u> 50:42-56:17</p> | <p>Lesson 20: The Nor'westers Complete project of interest, read aloud, or explore the Timeline or other resources. View CPH: <u>From Canada By Land</u> 50:42-56:17</p> |
| <p>Week 22</p> | <p>Lesson 21: Vancouver Read: <u>Kids Book of Canadian History</u>. Read lesson & map work, workpage & timeline picture.</p> | <p>Lesson 21: Vancouver Easy Links View CPH: <u>[Transition]</u> 56:17-57:03, <u>57:03-1,01:11</u>, <u>The Columbia</u> 1,01:11-1,11:22</p> | <p>Lesson 22: Fur Trade Ways Read: <u>The Fur Traders</u>. p. 83-84 View CPH: <u>The Selkirk Settlers</u> 1,11:22-1,19:08</p> | <p>Lesson 22: Fur Trade Ways Check out the links at Easy Links</p> |
| <p>Week 23</p> | <p>Lesson 22: Fur Trade Ways Read <u>Kids Book of Canadian Exploration</u> View CPH: <u>Seven Oaks</u> 1,19:08-1,23:40</p> | <p>Lesson 22: Fur Trade Ways Chose an activity from the book <u>The Fur Traders</u> View CPH: <u>The Masterwork</u> 1,29:47-1,33:12</p> | <p>Lesson 22: Fur Trade Ways Check out the links at Easy Links</p> | <p>Lesson 22: Fur Trade Ways Check out the links at Easy Links</p> |
| <p>Week 24</p> | <p>Notes:</p> | <p>Notes:</p> | <p>Notes:</p> | <p>Notes:</p> |



Prospecting for Alluvial Gold in British Columbia
by William George Richardson, Hunt

Day 1 Day 2 Day 3 Day 4

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| Week 25 | Lesson 23: BC Gold To be continued | Lesson 23: BC Gold | Lesson 23: BC Gold | Lesson 23: BC Gold |
| Week 26 | Lesson 23: BC Gold | Lesson 23: BC Gold | Lesson 23: BC Gold | Lesson 23: BC Gold |
| Week 27 | Lesson 24: Rebellions | Lesson 24: Rebellions | Lesson 24: Rebellions | Lesson 24: Rebellions |
| Week 28 | Lesson 24: Rebellions | Lesson 24: Rebellions | Lesson 24: Rebellions | Lesson 24: Rebellions |

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Fathers of Confederation
by J.D. Kelly

Day 4

Day 3

Day 2

Day 1

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| Week 29 | Lesson 25: Confederation | Lesson 25: Confederation | Lesson 25: Confederation | Lesson 25: Confederation | Lesson 25: Confederation |
| Week 30 | Lesson 25: Confederation | Lesson 25: Confederation | Lesson 25: Confederation | Lesson 26: NWMP | Lesson 26: NWMP |
| Week 31 | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway |
| Week 32 | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway | Lesson 27: Railway |
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Klondike Gold
Vancouver Public Library

Day 1

Day 2

Day 3

Day 4

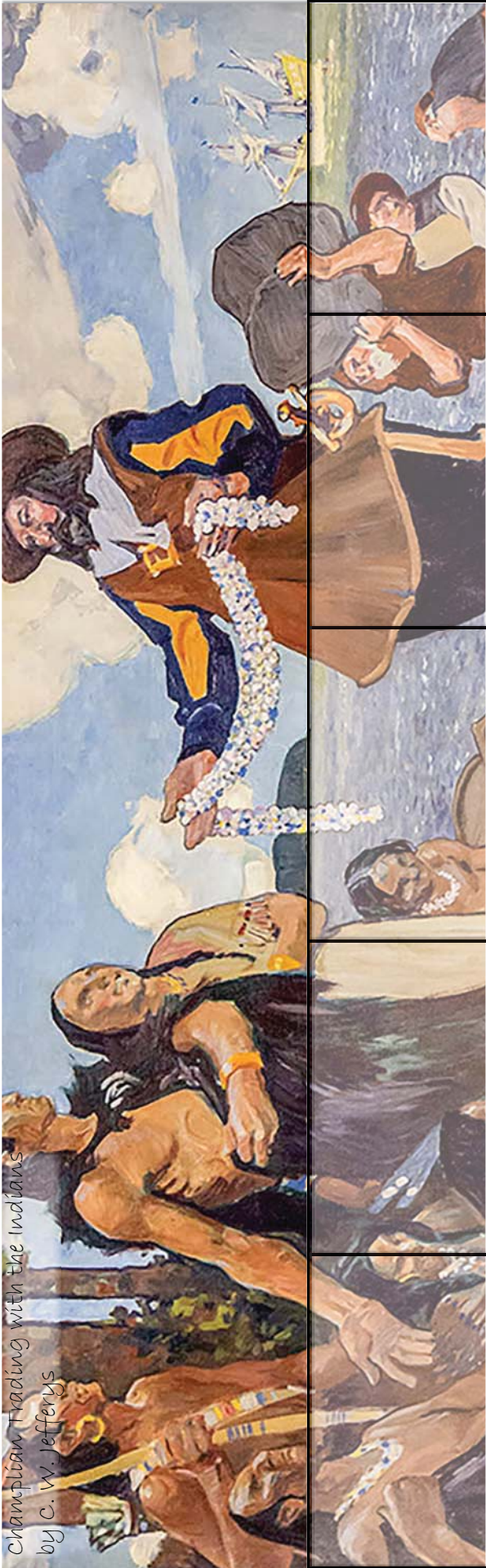
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| Week 33 | Lesson 28: Northwest Rebellion | Lesson 28: Northwest Rebellion | Lesson 28: Northwest Rebellion | Lesson 28: Northwest Rebellion |
| Week 34 | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT |
| Week 35 | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT | Lesson 29: Yukon & NWT |
| Week 36 | Lesson 30: Nfld & Nunavut | Lesson 30: Nfld & Nunavut | Lesson 30: Nfld & Nunavut | Lesson 30: Nfld & Nunavut |
| Notes: | | | | |

Leif Eriksson Discovers America
by Hans Dahl



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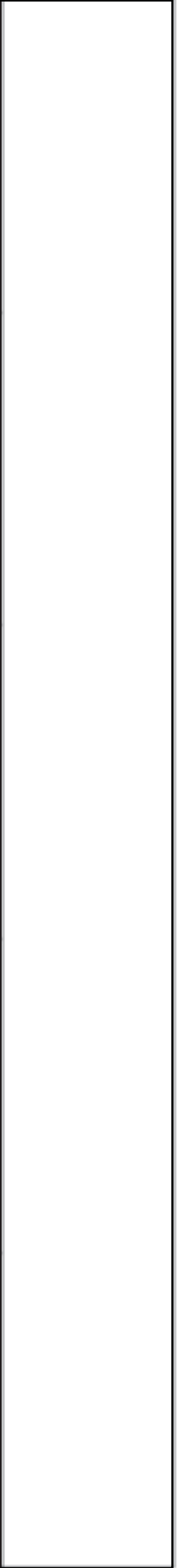
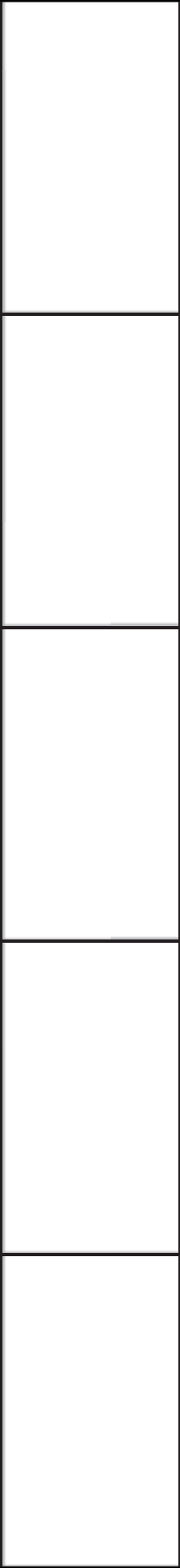
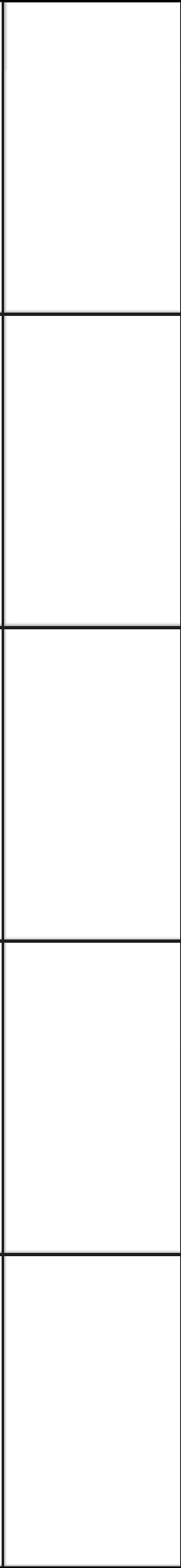
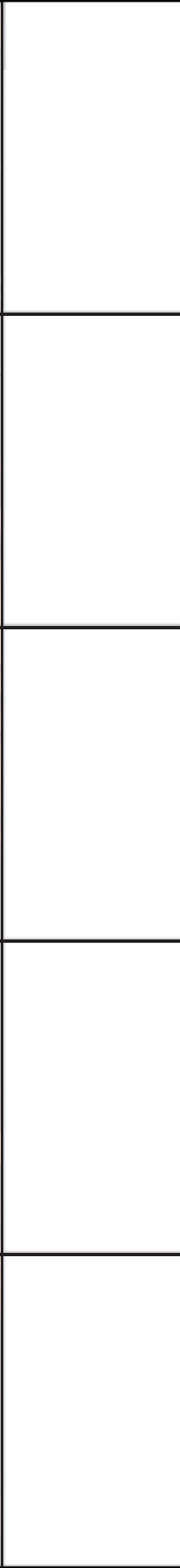


Champlain Trading with the Indians
by C. W. Jefferys

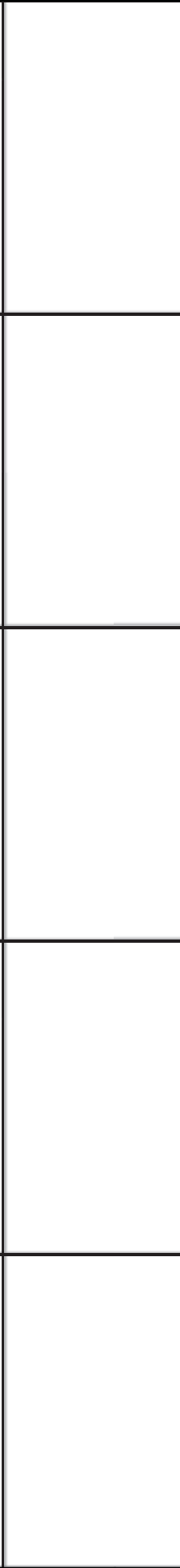
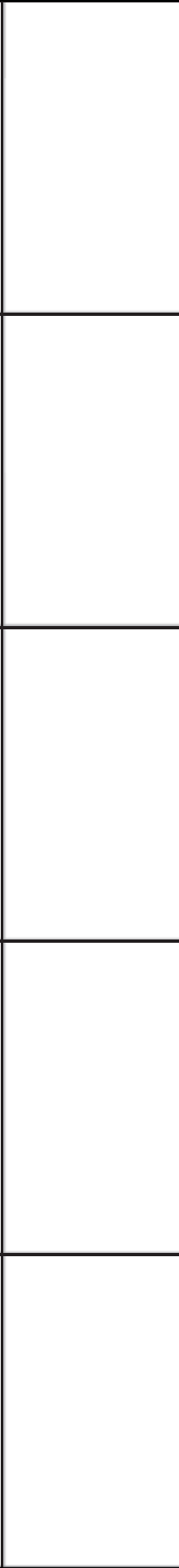
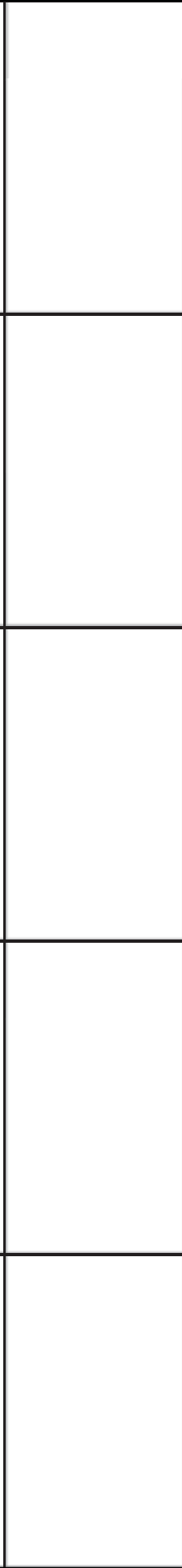
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The Death of General Wolfe
©1 Benjamin West



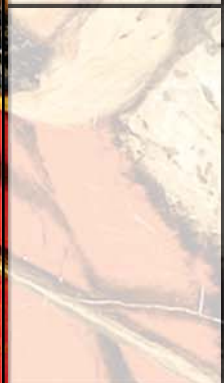
United Empire Loyalists Landing at St. John, NB
by J.D. Kelly



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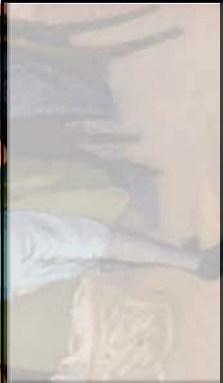
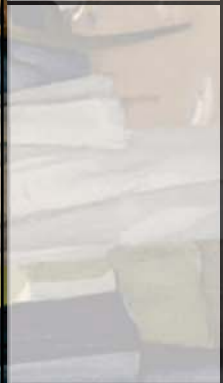
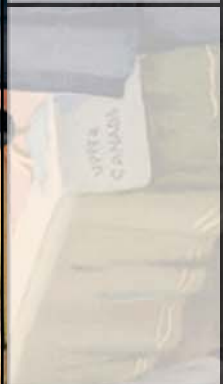




Prospecting for Alluvial Gold in British Columbia
by William George Richardson, 1891

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Fathers of Confederation
by J.D. Kelly

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Yuleen Spaul
Vanconver Expeditions

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| | | | | <p>Notes:</p> |
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