

# Canadian Daily Language Activities

— Grade 7 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



**ELEANOR M. SUMMERS** is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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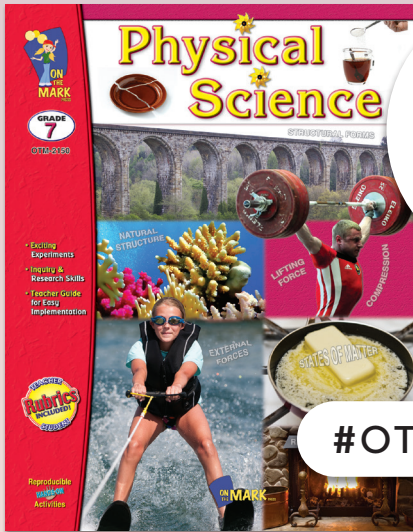
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| **Canada**



#OTM2150

**Topics cover:**

Structural Form and Function, Heat and Temperature, Chemistry of Pure Substances and Mixtures.



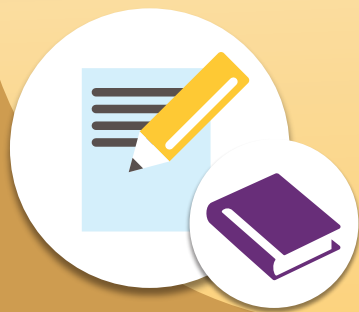
#OTM2158

**Topics cover:**

The Planet Earth, Earth's Crust & Resources, and Heat in the Environment.



Master the Facts is a Hi/Lo Series developed to make history accessible to students at multiple skill levels and with various learning styles. Content is presented in a clear, concise manner for struggling learners with inquiry and application activities for students reading at grade level. There are two levels of questions for each topic. Illustrations, maps and diagrams visually enhance each topic and provide support for visual learners. 48 Master the Facts game cards review content learned.



#J197



#J198



## HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

### ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

### ACTIVITY 5

Focus is on:

- a single language or reading skill

### BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

### STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

### TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are \_\_\_\_\_

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# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons & semicolons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter & business letters
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- possessive nouns
- verb tenses
- verb types
- verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- subject/predicate
- subject – verb agreement
- conjunctions
- phrases & clauses
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

## READING COMPREHENSION

- analogies
- figurative language
- inference
- idioms, proverbs

## REFERENCE SKILLS

- dictionary/thesaurus skills
- outlines
- summaries

Name: \_\_\_\_\_

**Correct these sentences.**

1. donna said my faverite tv saterday show is dance club

\_\_\_\_\_

2. i agree replied erica but i like austin and ally two

\_\_\_\_\_

**Rewrite this phrase using possessive nouns.**

3. the jackets of Dan and Marty

\_\_\_\_\_

**Underline the verbs in this sentence.**

4. Please stop at the store and buy some fruit.

\_\_\_\_\_

**Underline the *auxiliary* (helping) verb in this sentence.**

5. Our school soccer team has won all their games this season.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Write the best word to complete this sentence.**

1. She \_\_\_\_\_ like that song on the radio. **doesn't / wasn't / don't / isn't**

**Correct these sentences.**

2. gerry and tom asked jim too bring his knew glove to there basball pracktice

\_\_\_\_\_

3. my parents is leaving tomorow four ther vacashion to new brunswick

\_\_\_\_\_

**Underline the direct object in each sentence.**

4. Jack's mother made his favourite chocolate cake.

5. My little cousin asks a lot of silly questions.

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

**Write the correct abbreviation for each word.**

1. Highway \_\_\_\_\_

2. Royal Canadian Mounted Police \_\_\_\_\_

**Correct these sentences.**

3. lets have a movie partie with popcorn drinks icecream and candy  
\_\_\_\_\_

4. we could watch terror at the top and skare the girls  
\_\_\_\_\_

**Underline the *object of the preposition* in this sentence.**

5. We looked into the stream and saw tiny minnows.

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Circle the complete *subject* and underline the complete *predicate*.**

1. Those boys practise every day for the cross-country race.

2. Determination and daily practice will help them to win.

**Correct these sentences.**

3. in 1535 jacques cartier saled up the st lawrence river on his weigh to quebec city  
\_\_\_\_\_

4. his guides pointed out the weigh to kanata or village and he gave the land this name  
\_\_\_\_\_

**Circle the best auxiliary verbs to complete this sentence.**

5. Jenna \_\_\_\_\_ reading the book Number the Stars.

have been / is been / has been / is being

WEEK

1

ACTIVITY

4

TOTAL

/5



Name: \_\_\_\_\_

**Explain the meaning of the underlined expressions.**

1. Buzz off! I want to be alone.

\_\_\_\_\_

2. I'm happy with my score. Don't rain on my parade.

\_\_\_\_\_

3. Grandma says I am the sunshine of her life.

\_\_\_\_\_

4. This job won't take me long to do. It's a piece of cake!

\_\_\_\_\_

5. On my uncle's farm they get up with the chickens.

\_\_\_\_\_

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: \_\_\_\_\_

**Bonus Activity:** Cake Recipe Puzzle

**Put the steps for this recipe in the correct order.**

\_\_\_ Pour batter into pan.

\_\_\_ Preheat oven to 350°F

\_\_\_ Remove cakes from pans. Cool completely before icing.

\_\_\_ Grease sides and bottom of the pan.

\_\_\_ Put cake mix, eggs, oil and water into a large bowl.

\_\_\_ Bake for 35-40 minutes.

\_\_\_ Stir ingredients together using a mixer or a whisk.

\_\_\_ Use a toothpick to check to see if the cake is done. The toothpick will come out clean.

\_\_\_ Let the cake cool in the pan for about 10 minutes.

\_\_\_ Beat cake batter at medium speed for 2 minutes.

\_\_\_ Carefully put the pans into the oven.

\_\_\_ Enjoy your treat!

WEEK

1



In 1990, Paul Gallant of Montreal came up with a **three-dimensional jigsaw puzzle** at his kitchen table. In 1999, sales passed 30 million puzzles. His company continues to invent new puzzles and ship them worldwide.

**MY CANADA**



Name: \_\_\_\_\_

**Correct these sentences.**

1. jill recieved a A+ on her project called famous canadian authers

\_\_\_\_\_

2. i done my projeckt on the canadian invenshun the canadarm

\_\_\_\_\_

**Write the plural form of each noun.**

3. ax \_\_\_\_\_

4. shelf \_\_\_\_\_

**Circle the *subject* and underline the *predicate*.**

5. My cousins, Ella and Emma, take tennis lessons every Saturday.

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Underline the *predicate adjectives* in this sentence.**

1. The woods looked dark and dangerous.

**Write the *prefixes* and *suffixes* for these words.**

2. unthinkable \_\_\_\_\_

3. reclaimed \_\_\_\_\_

**Correct these sentences.**

4. so many beavers was killed dering the fir trade that thay was almost extinct by the 1800s

\_\_\_\_\_

5. when beaver hats went out of stile the beaver poplation recovered

\_\_\_\_\_

WEEK

2

ACTIVITY

2

TOTAL

/5