

# Canadian Daily Language Activities

— Grade 6 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



**ELEANOR M. SUMMERS** is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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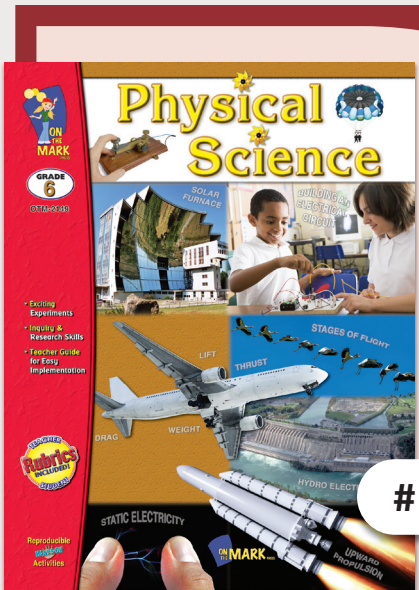
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**Physical Science**


ON THE MARK  
GRADE 6  
OTM2149

Fastening Experiments  
History & Research Skills  
Teacher Guide for Easy Implementation

SOLAR PURNAPS  
LIFT  
THRUST  
STAGES OF FLIGHT  
DRAG  
WEIGHT  
HYDRO ELECT  
STATIC ELECTRICITY  
UPWARD PROPULSION

#OTM2149

**Topics cover:**  
Air and Aerodynamics, Characteristics of Flight, and Electricity and Electrical Devices.



ON THE MARK  
GRADE 6  
OTM 2157




Lesson Plans & Assessment  
Differentiation Ideas

**EARTH & SPACE SCIENCE**

#OTM2157

**Topics cover:**  
Understanding Earth & Space Systems and Interactions.

Each resource has been developed to cover the overall expectations of the Social Studies Curriculum. These units can be used as a whole to fulfill the overall expectation requirements or it can be used by activity to compliment other resources and activities. Includes Lesson Plans, Extension Activities, Teacher Guide and Assessments.

GRADE 6  
SSH 112


SS LEARNING MATERIALS

**Communities in Canada, Past and Present**

Heritage and Identity Series

12 Activities  
5 Extension Activities  
Teacher Guide  
Assessments

#J1112



GRADE 6  
SSH 113

SS LEARNING MATERIALS

**Canada's Interactions with the Global Community**

People and Environments Series

15 Activities  
9 Extension Activities  
Teacher Guide  
Assessments

#J1113

# HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

## ACTIVITY 5

Focus is on:

- a single language or reading skill

## BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

## TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

## READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

## REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: \_\_\_\_\_

**Correct these sentences.**

1. who gived you that there grate prezint asked pete

\_\_\_\_\_

2. it looks likes you is in four a big suprise agreed bruce

\_\_\_\_\_

3. **Write the plural of "shelf":** \_\_\_\_\_

4. **Write the singular of "butterflies":** \_\_\_\_\_

**Use context clues to explain the underlined word.**

5. Our history teacher asked us to make a timeline to show the chronological events of the war of 1812.

\_\_\_\_\_

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Write the best word to complete this sentence.**

1. I \_\_\_\_\_ going to be late again today. **doesn't / wasn't / don't / isn't**

**Correct these sentences.**

2. we was tyred out after hour long hike up mount henry

\_\_\_\_\_

3. we is riting a story about hour hike in our jurnals tomorrow

\_\_\_\_\_

**Common or proper noun?**

4. red-winged blackbird \_\_\_\_\_

5. Thunder Bay \_\_\_\_\_

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

**What reference source would you use to find:**

1. an antonym for "seldom"? \_\_\_\_\_
2. the location of Queen Charlotte Islands \_\_\_\_\_

**Correct these sentences.**

3. last sumer my best frend sally moved to prince albert saskatchewan  
\_\_\_\_\_
4. me and my sisiter like to watch kids can cook on saterdays  
\_\_\_\_\_

**Complete this analogy.**

5. pretzel is to salty as candy is to \_\_\_\_\_

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Divide each word into syllables.**

1. volleyball \_\_\_\_\_
2. Lloydminster \_\_\_\_\_

**Correct these sentences.**

3. i drawed a desighn on the cover of me scince notbook  
\_\_\_\_\_
4. we is studying about diferent froms of marine live  
\_\_\_\_\_

**What do the words in this group have in common?**

5. sun, moon, planet, star, comet, meteor \_\_\_\_\_

WEEK

1

ACTIVITY

4

TOTAL

/5



Name: \_\_\_\_\_

**Explain the meaning of the underlined expressions.**

1. Get real! You will never win that race.

\_\_\_\_\_

2. Johnny has his nose in everyone's business.

\_\_\_\_\_

3. After all that fresh air, I feel fit as a fiddle.

\_\_\_\_\_

4. Our teacher said she would get to the bottom of the situation of the missing money.

\_\_\_\_\_

5. Dad said that long table will fill the bill as a workbench in his shop.

\_\_\_\_\_

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: \_\_\_\_\_

**Bonus Activity:** Famous Parks: Where Am I?

**Where would you find each one of these? Draw a line to connect your answers.**

1. Glacier National Park
2. Algonquin Provincial Park
3. P.E.I. National Park
4. Jasper National Park
5. Mont – Sainte – Anne Park
6. Riding Mountain National Park
7. Wascana Park
8. Fundy National Park
9. Cape Breton Highlands National Park
10. Gros Morne National Park

- Nova Scotia
- Saskatchewan
- British Columbia
- Newfoundland
- Ontario
- New Brunswick
- Prince Edward Island
- Manitoba
- Alberta
- Québec

WEEK

1



Scientists believe that *Canada geese* have at least 13 different calls

**MY CANADA**

for every action from greetings to warnings.

Name: \_\_\_\_\_

**Correct these sentences.**

1. on april 1 we play triks on other peopel becuze it is april fools day

\_\_\_\_\_

2. i red a interesting article called kayaking in canada in kids geographic

\_\_\_\_\_

**Write the best word to complete these sentences.**

3. Marianne won \_\_\_\_\_ place in the high jump. (forth, fourth)

4. Canada no longer has a one \_\_\_\_\_ coin. (sent, cent, scent)

**Fact or opinion?**

5. A good student will read one book each month. \_\_\_\_\_

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Identify the parts of speech in this sentence.**

1. My kitten wags its tail when I pet its back.

Nouns: \_\_\_\_\_ Verbs: \_\_\_\_\_

**Write the *prefixes* and *suffixes* for these words.**

2. inconsiderate \_\_\_\_\_

3. uncomfortable \_\_\_\_\_

**Correct these sentences.**

4. miss lees class has went to the ripley's aquarium in toronto for there june trip

\_\_\_\_\_

5. but mom i is two busy too make my bed said alfie

\_\_\_\_\_

WEEK

2

ACTIVITY

2

TOTAL

/5