

Canadian Daily Language Activities

— Grade 5 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



ELEANOR M. SUMMERS is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

Copyright © On The Mark Press 2016

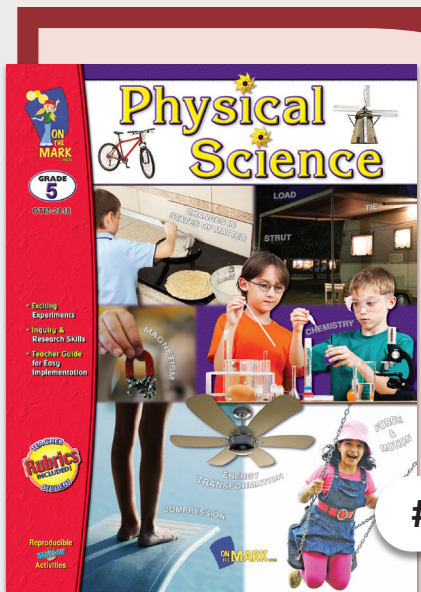
This publication may be reproduced under licence from Access Copyright, or with the express written permission of On The Mark Press, or as permitted by law. All rights are otherwise reserved, and no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, scanning, recording or otherwise, except as specifically authorized.

All Rights Reserved.
Printed in Canada.

Published in Canada by:
On The Mark Press
15 Dairy Avenue, Napanee, Ontario, K7R 1M4
www.onthemarkpress.com

Funded by the
Government
of Canada

| **Canada**



Physical Science


ON THE MARK™
GRADE 5
OTM2148

Fastening Experiments
History & Research Skills
Teacher Guide for Easy Implementation

Reproducible Activities

#OTM2148

Topics cover:
Properties of and Changes in Matter, Chemistry in the Classroom; Forces and Simple Machines; Forces Acting on Structures and Mechanisms; Mechanisms Using Electricity; and Electricity and Magnetism.



ON THE MARK™
GRADE 5
OTM 2156



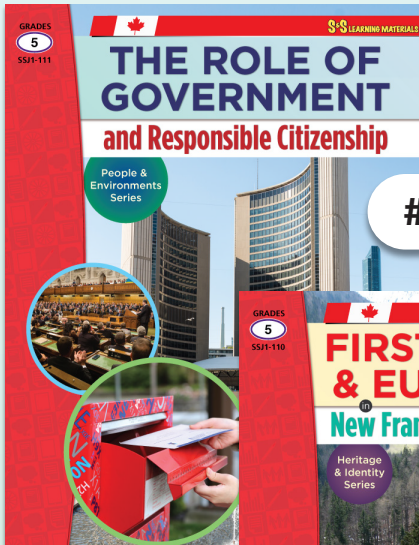
Lesson Plans & Assessment
Differentiation Ideas

EARTH & SPACE SCIENCE

#OTM2156

Topics cover:
Conservation of Energy, Renewable and Non-Renewable Resources and Weather.

This series includes learning intentions, goals, success criteria suggestions, topic resources, a vocabulary list, detailed lesson plans, student resources, and additional web based resources, answer keys, ideas for differentiation, accommodations, enrichment and extension activities. Each unit can be used as a whole to fulfill the overall expectation requirements for this curriculum or it can be used by activity to compliment other resources and activities.

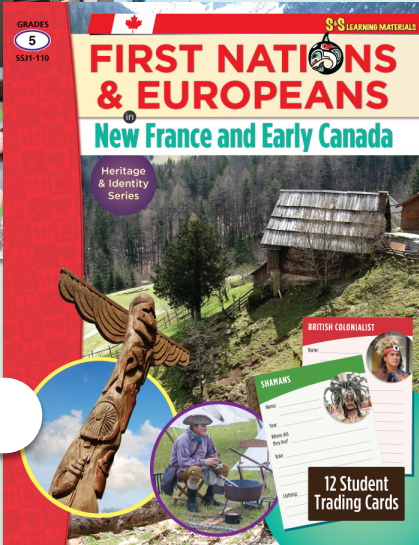




GRADES 5
SS1F-111

THE ROLE OF GOVERNMENT
and Responsible Citizenship

People & Environments Series

#J1111



GRADES 5
SS1F-110

FIRST NATIONS & EUROPEANS
New France and Early Canada

Heritage & Identity Series

BRITISH COLONIALIST

SHAWANAS

12 Student Trading Cards

#J1110

HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- subject and object pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: _____

Correct these sentences.

1. we don't gots no snow in hour yard yet

2. my sister amy will say her speech at the royal canadian legion contest

Fact or fiction?

3. Snow falls in every part of Canada. _____

4. The snowman did a fancy dance for the children. _____

Use context clues to explain the underlined word.

5. Catastrophes, like flooding and tornadoes, may be caused by extreme weather.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the best word to complete this sentence.

1. I _____ have any money to buy a treat. **doesn't / wasn't / don't / isn't**

Correct these sentences.

2. i red an amazing adventure story about vikings visiting north america long ago

3. one explorer named leif the lucky may have settled in newfoundland

Common or proper noun?

4. Moose Factory _____

5. monarch butterfly _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

What reference source would you use to find:

1. an synonym for "hungry" _____
2. the location of James Bay _____

Correct these sentences.

3. our family is gonna visit the dinosaur display at the royal ontario museum

4. wouldnt it be fun to watch wales play in the waters of the atlantic ocean

Complete this analogy.

5. pilot is to airplane as jockey is to _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Divide each word into syllables.

1. snowboarding _____
2. Fredericton _____

Correct these sentences.

3. have you ever scene a double reinbow in the sky asked alan

4. i has read most of the adventure books written by pierre berton

Where would you find this part of a friendly letter?

5. Your friend, Clint _____

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Explain the meaning of the underlined expressions.

1. Becky had high hopes that she would win the contest.

2. Aaron hoped he could win over his mother to let him go scuba diving.

3. Not a creature was stirring, not even my cat!

4. Mr. Green has the best head for planning track and field events.

5. The adventurers took to the road without a care.

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity Where Am I?

Where would you find each one of these? Draw a line to connect your answers.

1. The Rocky Mountains
2. Canada's Parliament Buildings
3. Red soil and fields of potatoes
4. The Calgary Stampede
5. Bonhomme
6. The city of Winnipeg
7. Grain elevators
8. The Magnetic Hill
9. The harbour of Halifax
10. A moose strolling along the highway

- Nova Scotia
- Saskatchewan
- British Columbia
- Newfoundland
- Ontario
- New Brunswick
- Prince Edward Island
- Manitoba
- Alberta
- Québec

WEEK

1



The Canada Bank Note Company in Ottawa, printed the last
Canadian one-dollar bill on April 20, 1989.

MY CANADA

Name: _____

Correct these sentences.

1. on may 20 2015 my brother rick will graduate from mcgill university

2. is you gonna help me with hour report on first nations ceremonies

Write the past tense of these verbs.

3. carry _____

4. grow _____

Synonym or antonym?

5. seldom, often _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Write the predicate of this sentence.

1. The graceful deer jumped over the fence with ease.

Fact or fiction?

2. Canada exports oil to other countries. _____

3. An icebreaker never gets trapped in the ice. _____

Correct these sentences.

4. mom maid chocolit chip cookies and we eight them all

5. how good did you due on your math test nigel asked

WEEK

2

ACTIVITY

2

TOTAL

/5