

Canadian Money

— Grades 1 to 2 —

Written by Leanne Howse

Learning how to count money is an important skill as we need money to buy some of our favourite things! This resource is packed with worksheets and activities that allow students to practice important concepts involving money to meet expectations of the grade 1 and 2 Ontario Mathematics Curriculum. Concepts covered include: identifying Canadian coins and their value; representing money amounts in one or more ways; counting on to find the total value of a collection of coins; adding and subtracting money amounts; solving problems involving money. Assessments that can be used at the end of the math unit are included for each grade along with a marking rubric.



Leanne Howse has been teaching since 1999. Although she has had experience in all elementary grades, she has found true joy in teaching primary students. She currently teaches grade 1/2. Although teaching is her passion, she enjoys creating resources that other teachers can use in their classrooms. She resides in Delhi, Ontario with her husband and 2 children.

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Grade 1 Number Sense & Numeration

Curriculum Expectation	Pages
Identify and describe various coins (ie., penny, nickel, dime, quarter, \$1 coin, \$2 coin), using coin manipulatives or drawings, and state their value (eg. the value of a penny is one cent; the value of a toonie is two dollars)	7-12, 13-14, 15, 16, 93
Represent money amounts to 20¢, through investigation using coin manipulatives.	35, 36, 39, 40, 95, 96
Count forward by 1's, 2's, 5's, and 10's to 100 using a variety of tools and strategies (eg. count groups of pennies, nickels, or dimes).	17, 18, 19, 20, 21, 22, 27, 28, 31, 32, 56, 64-71, 88, 89, 91, 92
Add and subtract money amounts to 20¢ using coin manipulatives and drawings.	17, 18, 19, 20, 21, 22, 27, 28, 31, 32, 46, 47, 50, 51, 56, 57, 58, 64-71, 88, 89, 90, 91, 92

Grade 2 Number Sense & Numeration

Curriculum Expectation	Pages
Represent, compare, and order whole numbers to 100, including money amounts to 100¢.	23, 24, 25, 26, 29, 30, 33, 34, 37, 38, 54, 55, 56, 60, 101, 102, 103
Compose and decompose two-digit numbers in a variety of ways, using concrete materials (eg. compose 37¢ using one quarter, one dime, and two pennies).	41, 42, 43, 44, 45, 105, 106
Estimate, count, and represent (using the ¢ symbol) the value of a collection of coins with a maximum value of one dollar.	23, 24, 25, 26, 29, 30, 33, 34, 37, 38, 54, 55, 56, 60, 98, 99
Add and subtract money amounts to 100¢, using a variety of tools and strategies.	48, 49, 52, 53, 59, 61, 62, 72-78, 100, 101, 102

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Name: _____

Date: _____

Count the Canadian Coins

Circle the pennies with **red**.

Circle the nickels with **blue**.

Circle the dimes with **green**.

Circle the quarters with **yellow**.

Circle the loonies with **orange**.

Circle the toonies with **purple**.



Count the coins! How many are there?

pennies _____

nickels _____

dimes _____

quarters _____

loonies _____

toonies _____

Name: _____ Date: _____



Name that Canadian Coin!

Print the coin names beside each coin.

Loonie Toonie Penny Quarter Dime Nickel

















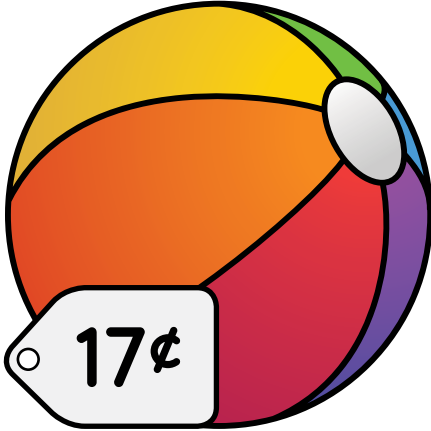
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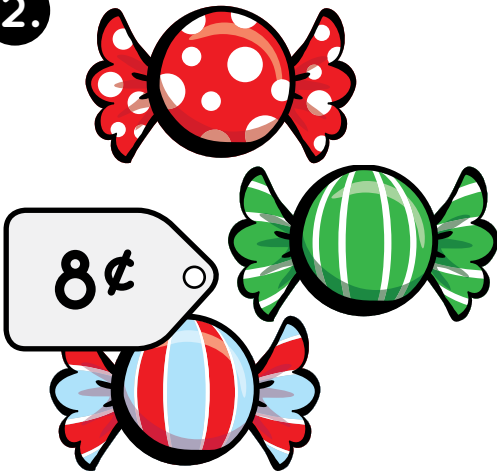
At the Store #1

Circle the coins needed to buy each item.

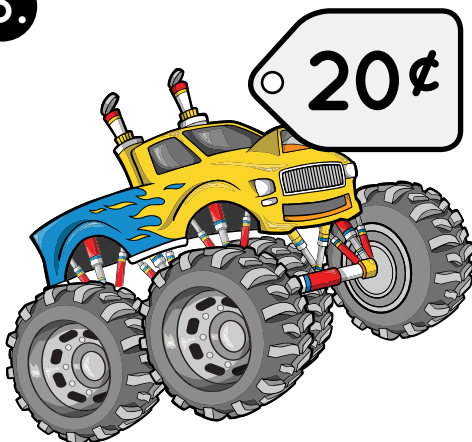
1.



2.

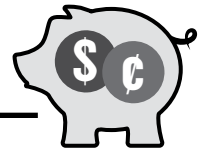


3.



Name: _____

Date: _____



At the Store #2

Circle the coins needed to buy each item.

1.

12¢



2.



18¢



3.



15¢

