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Achievement Standard 91160 (Biology 2.8)

Investigate biological material at the microsco	pic level
Internally assessed, 3 credits	

Chapter 2 Biological material at the microscopic level	1	1
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Achievement Standard 91156 (Biology 2.4)

Demonstrate understanding of life processes at the cellular level

Externally assessed, 4 credits

Chapter 3	Cell structure and function	21
Chapter 4	Cell processes – movement of materials	35
Chapter 5	Cell processes – photosynthesis and respiration	47
Chapter 6	Cell processes - DNA structure and replication: cell division	55
Chapter 7	Cell processes – enzyme activity	63

Achievement Standard 91157 (Biology 2.5)

Demonstrate understanding of genetic variation and change

Externally assessed, 4 credits

Chapter 8	Genetic variation
Chapter 9	Monohybrid inheritance
Chapter 10	Dihybrid inheritance
Chapter 11	Genetic change

Achievement Standard 91159 (Biology 2.7)

Demonstrate understanding of gene expression Externally assessed, 4 credits	
Chapter 12 Proteins and protein synthesis1	15
Chapter 13 Mutagens, mutations and phenotype	25

Achievement Standard 91158 (Biology 2.6)

Investigate a pattern in an ecological community, with supervision

Internally assessed, 4 credits

Chapter 14 Ecological niche	
Chapter 15 Communities	
Chapter 16 Interrelationships	
Chapter 17 Community investigation	

Achievement Standard 91155 (Biology 2.3)

Demonstrate understanding of adaptation of plants or animals to their way of life Internally assessed, 3 credits	
Chapter 18 Animal taxonomic groups	
Chapter 19 Nutrition in animals	
Chapter 20 Internal transport in animals	
Chapter 21 Gas exchange in animals	
Chapter 22 Excretion in animals	
Chapter 23 Plant taxonomic groups	
Chapter 24 Plant nutrition	
Chapter 25 Transport of materials in plants	
Chapter 26 Transpiration	
Chapter 27 Reproduction in plants	

Achievement Standard 91153 (Biology 2.1)

Carry out a practical investigation in a biology context, with supervision Internally assessed, 4 credits
Chapter 28 Carry out a practical investigation
Achievement Standard 91154 (Biology 2.2)
Analyse the biological validity of information presented to the public
Internally assessed, 3 credits

Chapter 29 Collecting, processing and analysing information	
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Introduction

National Certificate of Educational Achievement

The **National Certificate of Educational Achievement (NCEA)** covers three levels, with Level 2 typically being sat at Year 12.

NCEA Level 2 is awarded to a student who obtains 80 **credits**, 60 of which must be from Level 2 Standards.

Credits are obtained by achieving a **grade value** ('Achievement', 'Merit' or 'Excellence') from assessment of an **Achievement Standard**.

Internally assessed Achievement Standards are assessed throughout the year as assignments. Externally assessed Achievement Standards are tested at the end of the academic year as written exams (commonly called 'Externals').

This edition of *Level 2 Biology Study Guide* has been written to ensure full coverage and understanding of all the Level 2 Biology Achievement Standards.

Note: A full and up-to-date description of the Achievement Standards for a subject can be found through the NZQA website.

ESA Online This ESA Study Guide may provide internet links that offer more detailed information and/or access to dynamic demonstrations.

This book covers the content needed to enable students to prepare for all eight NCEA Level 2 Biology Achievement Standards.

Each Achievement Standard is covered independently of the other Achievement Standards; this means that the book does not have to be read sequentially, and can be used for any NCEA Level 2 Biology programme.

Biology is a subject with a very extensive vocabulary, which must be learnt to gain understanding. **Key words** have been bolded in the text and form the basis for the index at the back of the book.

Only three Achievement Standards (Bio 2.4; 2.5; 2.7) are externally assessed. The exam for each of these three Achievement Standards is in the form of three or four large, openended, scaffolded questions. Each question is awarded a grade: Achieved (A), Merit (M), or Excellence (E). These grades contribute to the overall grade for the Achievement Standard.

- Achieved (A) requires candidates to **describe** this means to define, or give the characteristics of, or give an account of something, or to provide annotated diagrams, or to provide models.
- Merit (M) requires candidates to explain this means to provide a reason as to *how* or *why* something occurs.
- **Excellence** (E) requires candidates to **discuss** this means *linking biological ideas* to show understanding. It may involve justifying, relating, evaluating, comparing and contrasting, and/or analysing.