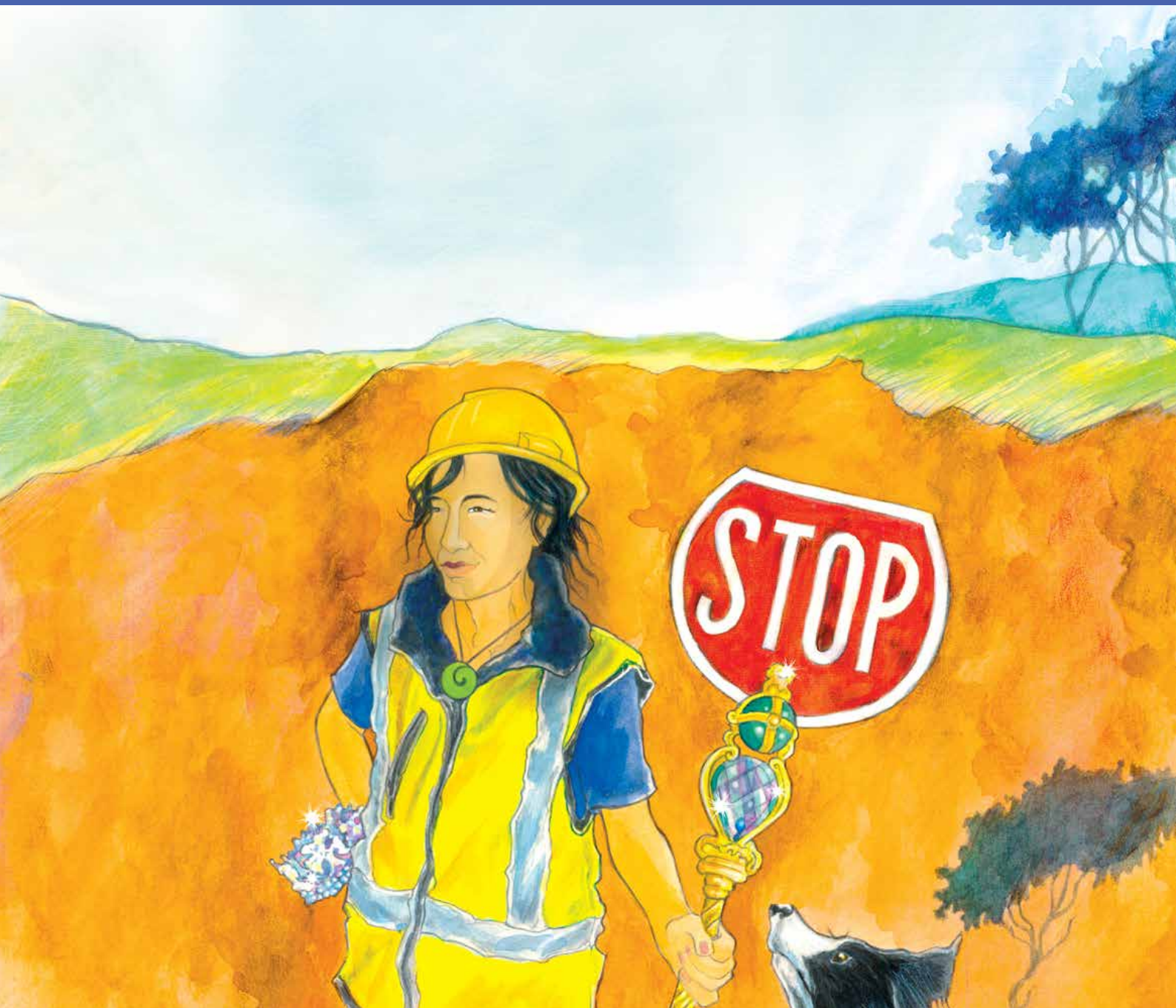


# My Mum is Queen of the Road

JENNIFER BECK  
ILLUSTRATED BY LISA ALLEN

TEACHERS' RESOURCE KIT



RECOMMENDED AGE RANGE:  
4-6



# WHO IS YOUR QUEEN?

The author, Jennifer Beck, wrote this story to show that there are special people doing all kinds of work.

## WHO CAN TELL US WHAT THEIR MUM, AUNTY, CARER OR GRANDMA DOES AND WHY THEY ARE SPECIAL?

### ACTIVITY ONE

In the story, Ari tells his friend Isabella that his mum is like a queen. Isabella thinks she knows certain things about queens, such as what they wear. But she learns that to be special, a mum doesn't have to wear a crown or sparkly jewels.

### DRAW A CROWN OR A THRONE FOR SOMEONE SPECIAL IN YOUR LIFE.

Think about all the things this person likes. How can you include these on the crown or the throne?

A crown can come in many shapes and sizes. It can be made from gold, flowers or cardboard, or it might look like a hat.

A throne is a special kind of chair. What type of chair does your special someone normally sit on? And how could you make it extra special?

### ACTIVITY TWO

There are many different queens around the world. What do you think queens do?

They could:

- make important decisions
- look after their community
- recognise people who do good for others
- make speeches at important events
- care for their family.

### IF YOU WERE A QUEEN FOR A DAY, WHAT WOULD YOU DO?

You could write a story or draw a picture.



# ROAD SAFETY DISCUSSION

## WHY DO YOU THINK PEOPLE GET GRUMPY WAITING AT ROADWORKS?

- They are frustrated at being held up on their journey.
- They don't want to be late.
- They don't understand the need for the roadworks.
- Maybe they don't want their car to get dirty from dust or mud!

## HOW IS ARI'S MUM HELPING TO KEEP THE ROAD WORKERS SAFE?

- She holds the STOP/GO sign to direct traffic through the roadworks.
- She only lets a certain amount of traffic through at a time. This means that there is space and time for the workers to do their jobs.
- She uses a radio to talk to the person at the other end of the roadworks so they both know when it's safe to turn their signs to STOP or GO.

## WHAT DO THE ILLUSTRATIONS IN THE STORY TELL US ABOUT ROADWORKS SITES?

- Work can happen during the day or at night – and even in the rain!
- They can be very busy with lots of different activities going on.
- There are many types of machines involved – excavators to dig up the ground, dump trucks to carry the extra earth and rocks away, asphalt trucks to pour the hot asphalt, rollers to press it flat and trucks to carry and place the road cones are just some of them.
- There are many different jobs on a worksite, and they can be done by women and men – driving trucks and machinery, smoothing the asphalt on a new road, sweeping stones and debris, moving traffic cones and directing traffic, among others.

## HOW DO YOU THINK CHILDREN AND ADULTS CAN BE SAFE AROUND ROADWORKS?

- Don't play at work sites.
- If you are watching the machinery, stay behind the fencing or cones.
- Follow the directions of road workers, such as crossing to use the other footpath if one side is closed.
- Adults should drive to the lower speed limits that are put in place around roadworks and pay attention to temporary traffic lights.
- Watch out for loose stones and changes in the road surface .
- Follow the signs – whether it's the STOP/GO sign, detour signs or the lane-change signs on an attenuator truck (these usually have flashing lights and a big arrow showing drivers where to go).

## THE WORKERS IN THE ILLUSTRATIONS ARE WEARING LOTS OF PROTECTIVE CLOTHING.

### WHAT CAN YOU SEE, AND WHY IS IT IMPORTANT?

- Hard hat – protects people’s heads from falling objects ,such as stones or construction materials, as well as swinging/turning machinery.
- Yellow reflective jacket and pants – protect people in hot or cold weather and are highly visible to other workers moving around the site. They also prevent injuries from hazards, such as hot asphalt splashing up or trees/bushes at the side of the road.
- Boots – steel toecaps protect feet from heavy objects falling onto them or rolling over them, and non-slip soles help people not to fall over on wet or slippery ground. Tough leather protects feet from sharp stones.
- Gloves – protect hands when picking up things on the worksite that might be sharp, when using vibrating equipment, such as a jackhammer, and in the heat or the cold, and they prevent blisters when using rakes or shovels.
- Headlamps – help people to see better when they’re working in bad weather or at night and make people more visible to others on the site.
- Earmuffs – protect ears from loud noises from machinery and explosions.
- Safety glasses – protect eyes from bright sunlight or glare and stop things such as stones, dust or fumes getting into people’s eyes.

### WHY DO PEOPLE WAVE TO ARI’S MUM WHEN SHE TURNS HER SIGN TO GO?

- They are pleased to be on their way.
- They are acknowledging that she has an important role on the worksite.
- They appreciate her smile and friendly wave.



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# Road Safety Week



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