



4-H S.N.A.C. Club

(Student Nutrition Advisory Council)



Acknowledgements

This project was funded through USDA NIFA, Children, Youth, and Families, At Risk.

California's CalFresh Healthy Living, with funding from the United States
Department of Agriculture's Supplemental Nutrition Assistance Program – USDA
SNAP, produced this material. These institutions are equal opportunity providers
and employers. For important nutrition information, visit <u>CalFresh Healthy Living</u>.

We would also like to acknowledge the work of youth leaders and school partners in San Luis Obispo and Santa Barbara Counties in developing and providing feedback on these materials. Additionally we would like to thank Dagmar Derickson, Janelle Hansen, Lisa Paniagua, and JaNessa Willis who worked on testing the first drafts of the 4-H SNAC Guide. We would like to thank Anne Iaccopucci for her contributions to the 4-H SNAC Guide.

AUTHORS

Shannon Klisch MPH; Youth, Families, & Communities Academic Coordinator Miguel Diaz, Community Education Specialist
Emily Dimond, Community Education Specialist
Kelly Hong, Community Education Specialist
Abbi Marrs, Community Education Specialist
Betsy Plascencia, Community Education Specialist
Melissa Rorabough, Community Education Specialist
Rosa Vargas MPA, Community Education Manager
Katherine E. Soule PhD, Health Equity Advisor

University of California Cooperative Extension in San Luis Obispo & Santa Barbara Counties

GRAPHIC DESIGNER

Moon Moua, Designer









Table of Contents (1 of 2)

ABOUT 4-H SNAC CLUB

What is 4-H SNAC Club?	6
Why 4-H SNAC Club?	7
Why add youth engagement programming?	10
Why add student nutrition advisors?	11
Who is 4-H SNAC Club designed for?	12
The 4-H 2025 Vision strategic plan & vision	13
The purpose of the 4-H SNAC Club guide	14
Development & theoretical framework	15
Essential elements of 4-H youth development	18

GETTING STARTED

How to use the guide	20
Process overview	21
Step 1: Identify vision	22
Gather partners & discuss vision & goals	
Primary partnership worksheet	
Supporting partnership worksheet	
Step 2: Create a plan	25
Staff training	
Budget & funding	
Logistics & communication	
Evaluation	
Step 3: Build support	29
The Question Guide: Logistics	
The Question Guide: School collaborations	
Step 4: Recruit, train, & engage	31
Step 5: Progressive responsibility	32
Step 6: Celebrate & evaluate	33

4-H SNAC CLUB Table Of Contents | 3

Table of Contents (2 of 2)

HOSTING THE FIRST 4-H SNAC CLUB MEETINGS

Goals	35
School year planner	36
Working with 4th-6th graders	37
Trauma-informed approaches	39
Youth & allergies	42
Meeting format	43
Meeting 1: Introduction to 4-H SNAC Clubs	45
Meeting 2: What does behavioral economics have	48
to do with it?	
Meeting 3: What are 4-H SNAC Club officers?	51
Meeting 4: Who wants to be an officer?	54
Meeting 5: Officer installation	59
Meeting 6: Learning parliamentary procedure	63
& running the meeting	
Optional meeting: Officers' meeting	66
Family communications	67
Link to National Health Education Standards	68
References	69

4-H SNAC CLUB Table Of Contents | 4

About 4-H SNAC Club





What is 4-H SNAC Club?

4-H SNAC Club is an after school program designed for youth in 4th-6th grade who have never participated in 4-H and who attend schools in low-income or underserved communities.

The 4-H SNAC Club model was developed within Cooperative Extension nutrition and youth development programs.

The goals of 4-H SNAC Clubs are to:

- Develop youth leaders in nutrition and physical activity in order to promote healthy schools and communities
- Establish positive youth-adult partnerships in order to improve youth outcomes related to health and academics
- Increase the access to 4-H programming in low-income and underserved communities

4-H SNAC CLUB What Is 4-H SNAC Club?

Why 4-H SNAC Club?

4-H SNAC Club is a way to integrate positive youth development and community engagement into existing nutrition (Supplemental Nutrition Assistance Program - Education (SNAP-Ed) or Expanded Food and Nutrition Education Program (EFNEP) programs, while increasing equitable access and opportunity to participate in 4-H among lowincome and historically underserved Hispanic or Latino communities.

4-H SNAC CLUB Why 4-H SNAC Club? **7**

Bringing together youth

4-H SNAC Club follows a school year calendar and, typically, youth meet once per week with consistent adult facilitators during or after school for about one hour.

4-H SNAC Club brings together the positive youth development resources of 4-H; the experience working with low-income communities to promote health and nutrition of SNAP-Ed and EFNEP; and the local expertise of school staff, families, and students.

4-H SNAC Club creates opportunities for youth to:



Youth, Families, & Schools in Low–Income Areas

> 4-H SNAC Club

4-H Positive Youth Development

Extension Nutrition Programs

4-H SNAC CLUB Why 4-H SNAC Club?

Why add youth engagement to your healthy living & nutrition programming?

- Community engagement strategies with groups experiencing health inequalities are effective in supporting positive health behaviors and health outcomes, particularly when community members are involved in intervention delivery (O'Mara-Eves et al., 2015).
- Community engagement is a core step in the SNAP-Ed Checklist for Public Health Approaches including: 1) engaging communities of focus to gain an understanding of current issues of importance and relevance, and 2) identifying appropriate policy, system or environmental change approaches (United States Department of Agriculture, 2022).

Why add 4-H SNAC Club to your 4-H positive youth development programming?

- Historically, youth of color have been less likely to participate in 4-H (Hamilton et al., 2014; Smathers et al., 2019).
- Goals toward increasing equitable access to 4-H are reflected in the 4-H Strategic Plan (National Institute of Food and Agriculture, 2017) which envisions that by 2025, 4-H will reflect the population demographics, vulnerable populations, diverse needs, and social conditions of the U.S.
- Communities that are underrepresented in 4-H and PYD programs face structural barriers to participation, including programs that occur during parents' work schedules, cost of participation, transportation, awareness of programs, and felt exclusion (Avent & Jayaratne, 2017).
- Previous research has shown that offering tailored, site-based youth development programs can help Extension reach underserved youth (Skuza, 2004).

Who is 4-H SNAC Club designed for?



UPPER ELEMENTARY AGE YOUTH (9-12 YEAR-OLDS) who have never participated in a 4-H club due to systemic or social barriers.



or volunteers; however, training in cultural proficiency, positive youth development and youth engagement methods, and nutrition and food safety are crucial to ensuring youth

success and thriving.

DELIVERED BY EXTENSION

OR OTHER PROGRAM STAFF



4-H &/OR NUTRITION STAFF to ensure a sustainable program model independent of volunteer availability and interest that can serve lowincome communities for multiple years.