



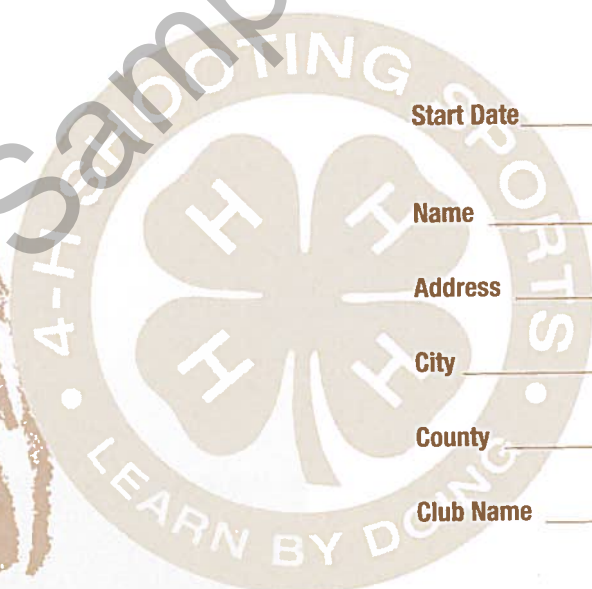
4-H

Hunting/Wildlife

Member Record Book



Sample Pages



Start Date _____ Completion Date _____

Name _____

Address _____

City _____

County _____

Club Name _____

Acknowledgments

This 4-H Member Record was written by William E. Beckley, Vinton County 4-H Extension Agent. Guidance for its development was provided by Ohio 4-H Shooting Sports volunteer instructors. It is based on “4-H Shooting Sports Record,” (4-H publication 468) from the University of Maryland Cooperative Extension Service, prepared by Judith R. Williamson, Ph.D. and Norris Diefenderfer.

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Introduction

This 4-H member record is intended to help hunting/wildlife members document their growth, development, and progress. You should complete a separate *4-H Shooting Sports Member Record Book* for each shooting discipline in which you participate. Using these record keeping tools to chart a progression of educational activities organized and conducted by one or more certified 4-H shooting sports instructors, will help you achieve the following goals of the 4-H Shooting Sports Program:

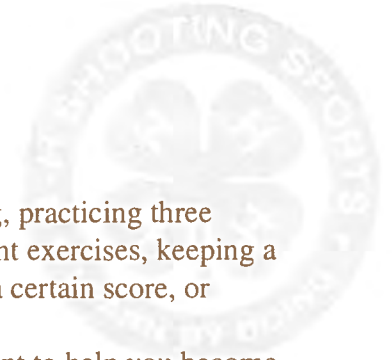
- To encourage participation in natural resources management and related natural science programs through shooting, hunting, and related activities;
- To enhance the development of self-concept, character, and personal growth through safe, educational, and socially acceptable involvement in shooting activities;
- To teach concepts that will lead to the safe and responsible use of firearms and archery equipment, including sound decision-making skills, self-discipline, and concentration;
- To promote the highest standards of safety, sportsmanship, and ethical behavior;
- To expose youth to the broad array of vocational and lifelong avocational activities related to the shooting sports;
- To strengthen families through participation in lifelong recreational activities;
- To complement and enhance the impact of existing safety, shooting, and hunter education programs using experiential educational methods and progressive development of skills and abilities;
- To develop integrity, sportsmanship, cooperation, decision-making skills, and public speaking skills in youth through participation in structured, informal learning experiences, including demonstrations, visual presentations, tours, competitive shooting events, community service activities, and exhibits.





General Project Guidelines

- Identify your 4-H hunting/wildlife goals and objectives for the year (page 3).
- Attend and participate in your 4-H shooting sports club meetings (page 4).
- Plan to take part in at least two *Learning Experiences* (page 5).
- Be involved in at least two *Service Learning and Leadership* activities (page 6).
- Keep accurate records of your project and your 4-H hunting/wildlife activities. Obtain additional *4-H Shooting Sports Member Record Books* for each shooting discipline in which you participate.
- Write a report on a hunting/wildlife-related topic of interest to you (page 9).
- Evaluate how well you did in achieving your goals for the year (page 10).
- Take part in a *Project Review* for each shooting discipline in which you participate (page 11).



Your Goals and Objectives for the Year

What do you want to achieve by participating in 4-H hunting/wildlife? Answering this question will help you identify your personal goals for this year. Personal goals are statements that say what you want to achieve or what you want to improve. Objectives are things you need to do to reach your goals. You might think of them as milestones or steps you take as you travel toward your goal.

For example, your goal is to improve your hunting/wildlife shooting. Objectives you identify to reach that goal might include

attending every 4-H Shooting Sports meeting, practicing three hours every week, learning stress management exercises, keeping a journal of your shooting practices, shooting a certain score, or entering two hunting/wildlife competitions.

Identifying goals and objectives is important to help you become more skilled and knowledgeable in your sport.

List three goals for your 4-H hunting/wildlife project this year. For each goal, list at least three objectives you need to accomplish to reach the goal.

Goal 1: _____

Objective 1: _____

Objective 2: _____

Objective 3: _____

Goal 2: _____

Objective 1: _____

Objective 2: _____

Objective 3: _____

Goal 3: _____

Objective 1: _____

Objective 2: _____

Objective 3: _____



Planning and Reporting Your 4-H Hunting/Wildlife Activities

Step 1: Meetings of Your 4-H Shooting Sports Club

List below all the 4-H Shooting Sports Club meetings you attended. For each meeting, describe club business conducted, shooting topics, or lessons taught by your instructor. Be sure to list any shooting practice or competitive event held during club meetings in the Discipline Record section, on page 13. Add additional pages if necessary.

Date	What business did the club conduct?	What shooting topics or lessons were taught?
<i>Example</i>	<i>Discussed Community Service Project</i>	<i>Shooting practice</i>

Sample Pages



Step 2: Learning Experiences

Take part in two or more of the following *Learning Experiences*. Plan your involvement using the chart below. At the beginning of the year, enter your two choices in the Plan to Do column. As soon as you have completed an activity, record what you did and the date. Learning Experiences may be added or changed at any time.

Sample Learning Experiences

- Clinic Demonstration Exhibit Illustrated Talk Speech Camp Field Trip
- Competition Project Judging Workshop Skillathon Tour Radio/TV Presentation

Report of Learning Experiences

Plan to Do	What You Did	Date
<i>(example) Tour</i>	<i>Toured Local Shooting Range</i>	<i>6/16</i>