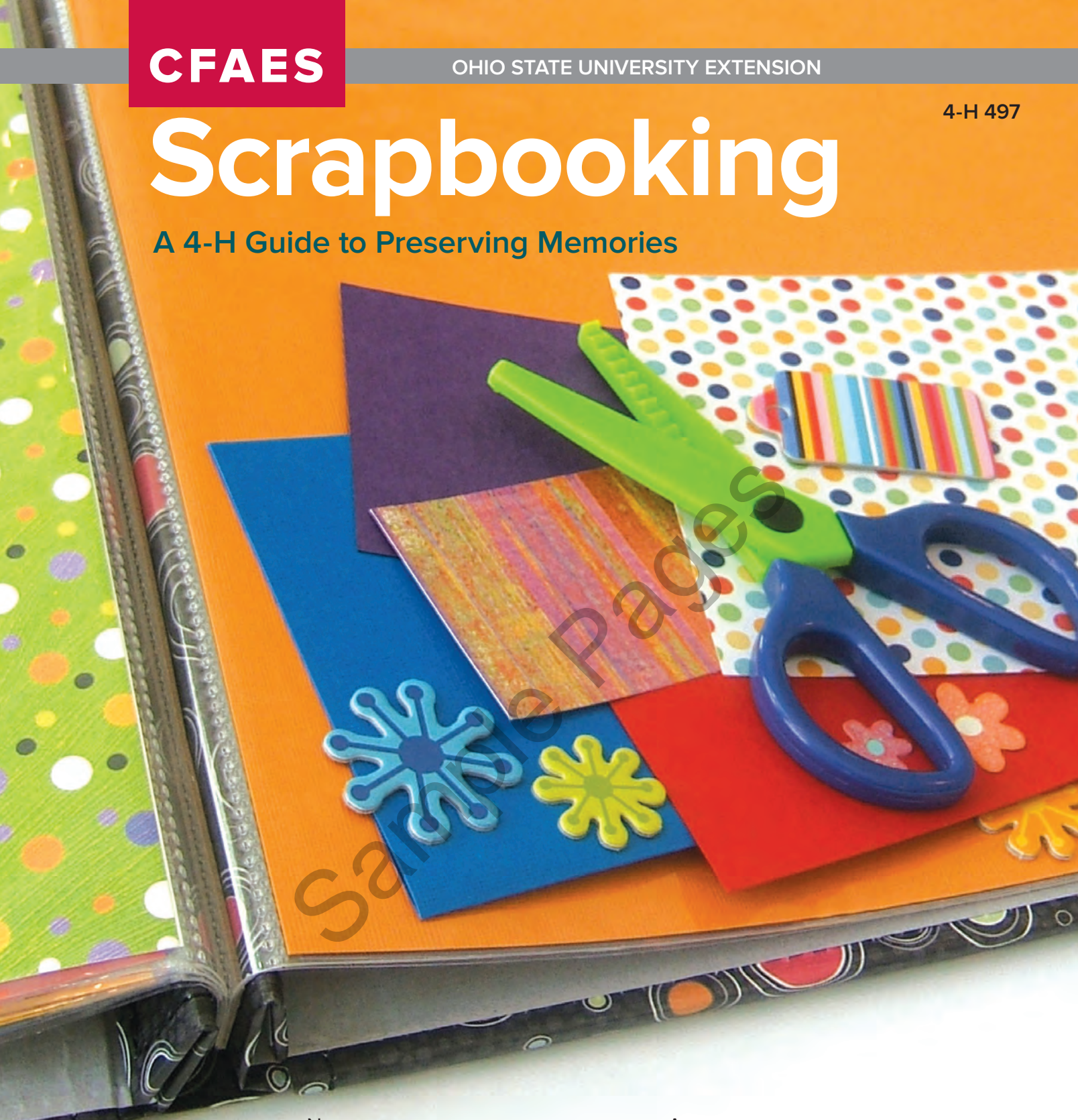


Scrapbooking

A 4-H Guide to Preserving Memories



Name _____ Age (as of January 1 of the current year) _____

Club or group name _____

Project helper _____



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scrapbookershaven.com.

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Contents

Note to the Project Helper.....	2
Project Guide	3
Project Area: Getting Started	
Activity 1: It's a Scrapper's World.....	8
Activity 2: Can We Shop Now?.....	12
Project Area: Working With Photos	
Activity 3: Pick your pics.....	16
Activity 4: Crop and Chop.....	20
Project Area: Layout and Design	
Activity 5: Location, Location, Location.....	24
Activity 6: Journaling: In Your Own Words	28
Activity 7: A Few of My Favorite Things.....	32
Project Area: Going Digital	
Activity 8: Digi Scrappers.....	36
Scrappin' Vocabulary.....	40
Summary of Learning Outcomes	inside back cover



Note to the Project Helper

Congratulations! A 4-H member or other youth has asked you to serve as a project helper. You may be a parent, relative, project leader, friend, club advisor, or another important person. Your duties begin with helping the youth create and carry out a project plan, as outlined in the Project Guide.

As a project helper, it is up to you to encourage, guide, and assist. How you choose to be involved helps to shape the learner's life skills and knowledge of the importance of scrapbooking.

Your Role as Project Helper

Your contributions are critical to delivery of the 4-H program, which is committed to providing experiences that strengthen a young person's sense of belonging, generosity, independence, and mastery. Your interactions should support positive youth development within the framework of the Eight Essential Elements (also known as the Eight Key Elements):

1. A positive relationship with a caring adult
2. An inclusive environment
3. A safe emotional and physical environment
4. Opportunity for mastery
5. Engagement in learning
6. Opportunity to see oneself as an active participant in the future
7. Opportunity for self-determination
8. Opportunity to value and practice service to others

For more information on the Eight Essential Elements, please refer to the *Ohio 4-H Volunteer Handbook* available online at ohio4h.org. On a practical level, your role as a project helper means you will strive to do the following:

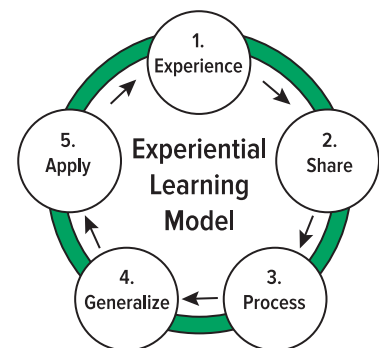
- Guide the youth and provide support in setting goals and completing this project.
- Encourage the youth to apply knowledge from this project book to the creation of a scrapbook.
- Serve as a resource person.
- Encourage the youth to go beyond the scope of this project book to learn more about scrapbooking.

What You Can Do

- Review the Learning Outcomes (project skill, life skill, educational standard, and success indicator) for each activity to understand the learning taking place. See the inside back cover for a summary of the learning outcomes.
- Become familiar with each activity and the related background information. Stay ahead of the learner by trying out activities beforehand.
- Begin the project by helping the learner establish a plan for the project. This is accomplished by reviewing and completing pages 3 through 7.
- After each activity, conduct a debriefing session that allows the learner to answer the review questions and share results. This important step improves understanding from an experiential learning perspective.
- On the project plan, date and initial the activities that have been completed.

What You Should Know About Experiential Learning

The information and activities in this book are arranged in a unique, experiential fashion (see model). In this way, youth are introduced to a particular practice, idea, or piece of information through an opening (1) **experience**. The results of the activity are then recorded in the accompanying pages. The learner then (2) **shares** with the project helper what was done and (3) **processes** the experience through a series of questions that allow for (4) **generalizing** and (5) **applying** the new knowledge and skill.



Pfeiffer J. W., and J.E. Jones, *Reference Guide to Handbooks and Annuals*. © 1983 John Wiley & Sons, Inc. Reprinted with permission of John Wiley & Sons, Inc.

Project Guide

This introductory project is designed for youth of all ages with limited experience in scrapbooking. It can be completed as a stand-alone project or in connection with another 4-H area of interest. It may even inspire you to take a companion project such as photography, or creative writing. Youth are required to complete the activities in this book as described below and to make a scrapbook. *Scrapbooking: A 4-H Guide to Preserving Memories* may be repeated by completing the Scrapper Challenge activities.

Make sure you check your county's project and record-keeping guidelines (if any) for additional requirements if you want to participate in county project judging or prepare the project as an exhibit for competition.

Scrapbooking is an excellent way to capture and preserve all your favorite 4-H activities. You can complete this project as a way of recording your progress in another area. If you are raising an animal, sewing a piece of clothing, learning to cook, experimenting with rockets, learning to weld, or completing any of the many 4-H projects available, why not document your progress with a scrapbook?

Your Project Guidelines

Step 1: Explore each of the four project areas (Getting Started, Working with Photos, Layout and Design, and Going Digital) by completing the **seven activities** and making a scrapbook. Activity 8, Digi Scrappers, is optional.

Step 2: Take part in **at least two** learning experiences.

Step 3: Become involved in **at least two** leadership/citizenship activities.

Step 4: Project review.

Step 1: Project Areas and Activities

Explore the project areas (Getting Started, Working with Photos, Layout and Design, and Going Digital) by completing **activities 1–7**. Activity 8 is optional. The Scrapper Challenge activities are optional in the first year and can be done when this project is taken for more than one year.

When you begin an activity, fill in the date you start it. When you finish an activity, fill in the date of completion. Review your work with your project helper. Ask your project helper to initial and date your accomplishment.

Are you taking this project for the first time? _____ Yes _____ No

PROJECT AREAS AND ACTIVITIES	DATE STARTED	DATE COMPLETED	PROJECT HELPER'S INITIALS
Getting Started			
Activity 1: It's a Scrapper's World			
Activity 2: Can We Shop Now?			
Working with Photos			
Activity 3: Pick Your Pics			
Activity 4: Crop and Chop			
Layout and Design			
Activity 5: Location, Location, Location			
Activity 6: Journaling: In Your Own Words			
Activity 7: A Few of My Favorite Things			
Going Digital			
Activity 8: Digi Scappers			



Step 2: Learning Experiences

Choose **at least two** of the organized project experiences listed below. Then record your work in the chart. Before you start your project, write your choices in the column labeled "Plan to Do." Once you have taken part in an activity, record what you did, what you learned, and when. You may add to or change your plans at any time.

ORGANIZED PROJECT EXPERIENCES

Demonstration	County judging	Short course	Speech
Field trip	Host a scrappers party	Project tour	Workshop
Host a supply exchange	Illustrated talk	Mall show	Create your own
Project exhibit	TV presentation		

REPORT OF ORGANIZED PROJECT EXPERIENCES			
PLAN TO DO	WHAT I DID	WHAT I LEARNED	DATE COMPLETED
<i>Demonstration</i>	<i>Showed group or club members how to crop a picture.</i>	<i>How to teach others what equipment to use to crop.</i>	<i>4/5/YR</i>



Step 3: Leadership/Citizenship Activities

Choose **at least two** leadership/citizenship activities from the list below, or create your own and write it in the space at the bottom. Record your progress by writing down the date (month/year) you complete the activity. You may add to or change these activities at any time.

LEADERSHIP/CITIZENSHIP ACTIVITY	PLAN TO DO	DATE COMPLETED
Teach someone how to select a scrapbook album.		
Help another member prepare for his or her project judging.		
Photograph your club's activities for the year and make a scrapbook to share.		
Buy scrapbook supplies to stock a scrapbook case to share with other club members.		
Help a family member organize his or her old photographs to make a scrapbook.		
Arrange to have a scrapbook consultant visit your club to talk about scrapbooking.		
Conduct a clinic for club members to create their own scrapbook pages.		
Research and share digital software programs for your club members to try.		
Plan your own leadership/citizenship activities here.		



Step 4: Project Review

Set up a project evaluation. You can do this with your project helper, club leader, or another knowledgeable adult. It can be part of a club evaluation or it can be part of your county's project judging. Completing a project review helps you evaluate what you have learned and assess your personal growth.

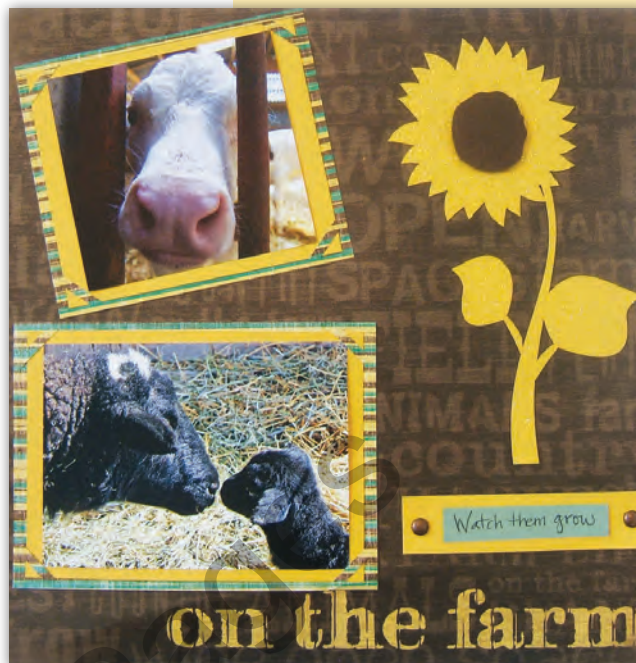
Use the space below to mount a favorite photo, using embellishments and other techniques to show what you have learned in the project.

Sample Pages

It's a Scrapper's World

PROJECT
AREA:
GETTING
STARTED

Welcome to the world of scrapbooking! To some, scrapbooking is a craft, but to others it is a way of capturing their families' stories with pictures and words. **Scrapbooking** is a way to preserve memories using photographs, **journaling**, **embellishments**, and memorabilia to create a page to be added to an **album**. The album becomes the method of preserving these memories for years to come. How creative can you be? You are limited only by your imagination!



Scrapper Do

This activity helps you understand all the creative ideas that are available. Before you take the next step in the creation of your scrapbook, are you ready to accept the challenge and allow yourself to be open to the creative ideas that will begin to flow? Say yes and let's get started!

Let's start this project by exploring the world of scrapbooking.

Complete at least three of the activities listed in the chart on the following page, and record what you learn. Use these suggestions or come up with some of your own.

Pages and sections can be about activities of a single day or longer periods, such as the photos here of spring and harvest time. Sunny scenes and the use of bright yellow accents help show farming's outdoor nature.

Words that appear in **bold** throughout this project book are defined in Scroppin' Vocabulary on page 40.

Learning Outcomes

Project Skill: Researching scrapbooking materials and ideas

Life Skill: Visualizing information

Educational Standard:
NA-VA 5-8.1: Understanding and applying media, techniques, and processes.

Success Indicator: Finds sources for scrapbooking materials and ideas



ACTIVITY	DATE COMPLETED	WHAT I LEARNED
Gather a few scrapbooks and review them. What do you like or dislike about them?		
Visit a scrapbooking store.		
Search the internet for information about scrapbooking.		
Visit a library to find out about books or meetings about scrapbooking.		
Attend a scrapbooking event.		
Interview a scrapbook consultant.		
Take a look around your home for possible scrapbooking supplies.		
Use this space for your own activities.		

Scrap Bits

The number one type of place for purchasing scrapbook items such as albums, paper, pens, and borders is a craft store.



“A picture is worth a thousand words,
but a scrapbook page is worth a million memories . . .”

Remedios Lina C. Villarosa-Garcia

Background

According to Webster’s, a scrapbook is “a book of blank pages for mounting newspaper clippings, pictures, souvenirs, etc.” We like to think of scrapbooking as the art of attaching photos, mementos, journal entries, and embellishments to a blank scrapbook page to preserve memories and display creativity.

Scrapbooks with photographs have been around since cameras became affordable and more widely available to ordinary people. Early scrapbooks included photos held in place with “photo mount corners.” Brief notes identifying who was in a photo or where and when it was taken were often included.

These early scrapbooks often contained bits of memorabilia such as newspaper clippings, letters, ticket stubs, etc. Creating scrapbooks truly has evolved into an art!

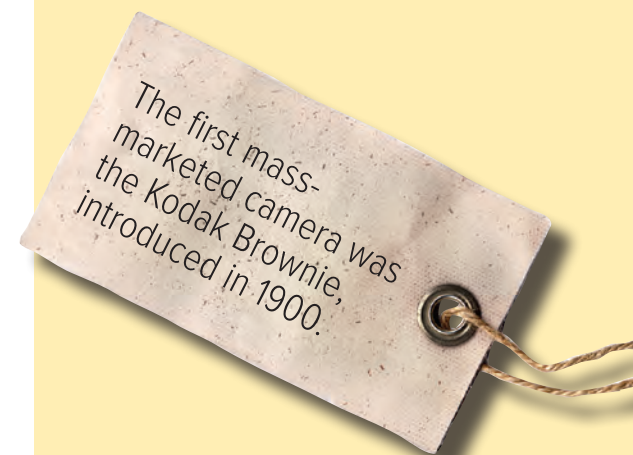
In recent years, interest in scrapbooking has increased dramatically, so much so that many companies produce equipment and supplies specifically designed for creating scrapbooks. Internet web sites provide information and ideas, and special software allows users to create virtual scrapbooks. Yet, the biggest draw to scrapbooking may be the strong social network that scrapbooking can provide. “Scrappers” get together and scrapbook in their homes, at local

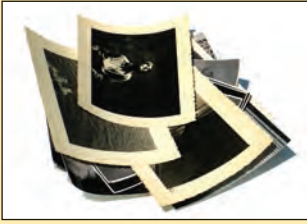
Items can have borders similar to picture frames, or their edges can be dressed up by using special scissors. Corners such as those shown above can be used to mount photographs and other flat scrapbook pieces.

scrapbook stores, during scrapbooking conventions, at retreat centers, and even on cruises. Participants in these get-togethers share tips and ideas while enjoying each other’s company.



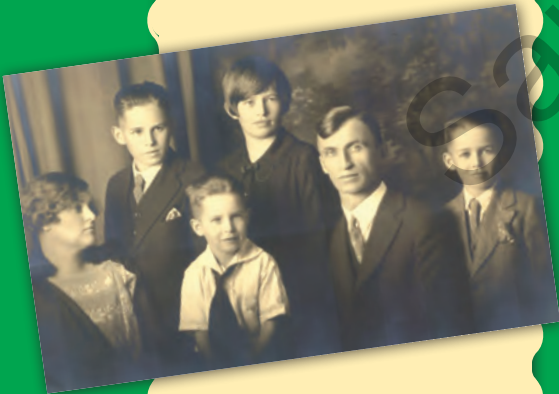
This page shows a change of seasons, with a photo of early corn growing, a drawing of a ripe ear in summer, and a photo of a cornfield in fall.





Scrapper Challenge

Visit a parent or grandparent and look at his or her family pictures. How would you design a heritage album to help your family member preserve family history?



Scrapper Rap

Share what you did

What did you discover about scrapbooking materials and supplies while completing this activity this year?

Process

Did this activity give you some creative ideas for this year's scrapbook? Describe at least one new one.

Generalize

What key points have you learned about scrapbooking so far this year?

Apply

Why does it help for you to visualize your project?
