

Soilless Growing Systems

A Hydroponics Curriculum for High School 4-H Clubs

Student Guide

Soilless Growing Systems

A Hydroponics Curriculum for High School 4-H Clubs

Authors

Natalie Bumgarner, Ph.D.
Catherine Virden, Student Assistant
James Swart, Graduate Assistant
Daniel Sarver, Extension Specialist
Carrie Stephens, Ph.D.
Jennifer Richards, Ph.D.
Alexis Hall, Student Assistant

This project was supported by the SPECA Program of the National Institute of Food and Agriculture, USDA, Grant #2016-38414-25819.

Table of Contents

Lite Skills	4
Next Generation Science Standards	
Common Career Technical Core Standards	
Chapter 1	10
Activity 1: An Introduction to Soilless Growing Systems	11
Activity 2: Connecting to the Big Picture of Agriculture	18
Activity 3: Types of Soilless Growing Systems	24
Chapter 2	33
Activity 4: Soil as a Limited, Valuable Resource	34
Activity 5: Soilless Substrates	40
Activity 6: Water and Air Capacity	
Chapter 3	50
Activity 7: Plant Nutrition	
Activity 8: Plant Nutrition Solution Management	
•	

[©] University of Tennessee, 2018. This document may be reproduced and used for nonprofit, educational purposes without further permission so long as this copyright notice is included on all copies.

Chapter 1

Introduction to Soilless Growing Systems

Activity 1

This initial lesson introduces the idea of growing plants without using soil and shows students what soilless production looks like and an overview of how the industry has developed.

- Define hydroponics and soilless production
- Outline the history of growing vegetables using hydroponics
- Research common plants grown in hydroponic growing systems
- Understand the need for evolution in growing practices related to hydroponics

Activity 2

The second lesson in this module covers climate and the environmental conditions that are needed to produce vegetable crops. Contrasts are made between CEA and outdoor growing environments.

- List the major fruiting crops grown in soilless growing systems
- List the major leafy crops grown in soilless growing systems
- Draw conclusions based on the influence of climate and population on the location of CEA operations
- Analyze the growing conditions needed for the major fruiting crops grown in soilless growing systems
- Group vegetable crops based on general temperature preferences and their production region in the United States- compare outdoor and CEA production locations
- Understand how soilless growing systems in controlled environments can alter the growing location for many vegetable crops

Activity 3

The final lesson in the module becomes provides a practical introduction to the most common types of soilless growing systems and provides context on why different systems are used for specific crops and situations.

- Define soilless growing systems
- Compare and contrast the advantages of each of the common growing systems
- Identify the crucial components needed for a successful hydroponic growing system
- Develop a basic layout for a hydroponic system

Plants Can Grow Without Soil?

An Introduction to Soilless Growing Systems Chapter 1, Activity 1



Learner Outcomes

- Define hydroponics and soilless production
- Outline the history of growing vegetables using hydroponics
- Research common plants grown in hydroponic growing systems
- Understand the need for evolution in growing practices related to hydroponics

Standards Supported

NGSS: HS-LS1-5, HS-LS2-5

CCTC: AG-PL-1

Concepts/Terms

Hydroponic, Hydroculture, Soilless, Aquaponic, Aeroponic, Controlled Environment Agriculture, Greenhouse Production

Life Skills

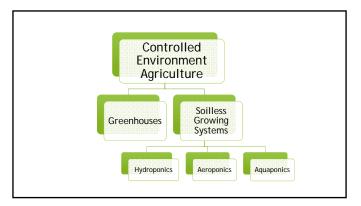
9.HT.1, 9.HT.2, 9.HT.3, 9.HM.1, 9.HM.2, 9.HM.3, 9.HR.1, 9.HR.3, 9.HW.1, 9.HW.3, 9.HW.4 9.HB.1, 10.HT.1, 10.HT.2, 10.HM.2, 10.HR.3, 10.HW.1 10.HW.3, 10.HB.1, 11.HT.2, 11.HT.3, 11.HM.2, 11.HG.1, 11.HG.2, 11.HW.1, 11.HW.3, 12.HT.2, 12.HM.2, 12.HR.2, 12.HW.1, 12.HW.3

Did you know that plants can grow without soil? In this lesson, students will learn about the basics of the soilless production industry.

Overview

This lesson introduces students to soilless vegetable production. Learners view and taste vegetables to identify similarities and differences between crops grown in soil and crops grown without soil. The leader introduces students to soilless growing systems and the crops they produce for grocery stores. Students will learn key terms and history to explain how much these systems have improved over time, and they will identify advantages and disadvantages of the systems. Learners will understand that food production efficiency will continue to improve, but that agriculture will most likely need a mix of production systems to feed the world in the future.





- ➤ Controlled Environment Agriculture (CEA)- using technology to grow plants and plant products
- ► Greenhouse- a structure that can provide an optimum growing environment for plants
- ▶ Soilless Growing Systems
 - ► Hydroponics- growing plants using a nutrient solution
 - ▶ Aeroponic- mist is sprayed on roots rather
 - ▶ Aquaponic- fish and hydroponic plant production

- ► Hydroponics- growing plants using a nutrient solution
- ► Aquaponic- a combination of fish and hydroponic plant production
- ➤ Aeroponic- a subset of hydroponics where a mist is sprayed on roots rather than roots suspended in or watered with a liquid nutrient solution













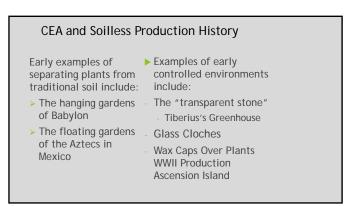
What are the main crops of soilless production?











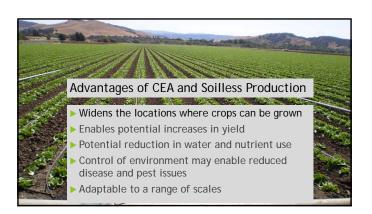
Technology Advances

Growing Environments

- ▶ Oiled Paper
- ► Glass Greenhouses
- ► Plastic Greenhouse Covering
 - ► (UK) 1948 Emery Emmert
- ► Energy Costs

Nutrient Solutions

- ▶ Beginning in 1925
- Sand and Gravel Culture
- ► Concrete Beds
- ► Channels and Drip Irrigation



Disadvantages

- ► High cost to build
- ▶ High cost to operate
- ▶ Pest and disease reproduction
- ► Things can go wrong quickly because there is no buffer of soil
- Scientists are still researching best operating practices



Clues to production type or location								
Labeled production area								
Label grower or producer								
Description								
Price								
Crop								

[©] University of Tennessee, 2018. This document may be reproduced and used for nonprofit, educational purposes without further permission so long as this copyright notice is included on all copies.