

SCRIPT (AGES 9+)

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CONTENTS

Scene 1: Welcome To Our Show!	4
Scene 2: Outside The School	5
Scene 3: The First Day	8
Scene 4: The First Lesson	10
Scene 5: Cookery Lesson	12
Scene 6: Sports Day	16
Scene 7: Lunch Time	19
Scene 8: Advert Break	22
Scene 9: Exam Time	25
Scene 10: The Day-Trip	28
Scene 11: School Disco	31
Scene 12: Time To Go	34

FULL DETAILS

Running Time (including music): Approximately 45 minutes.

Number of songs: 7

Cast: 46 speaking parts (easily adaptable to approximately **30 - 70**). The cast can also be expanded further with **non-speaking parts**; suggestions for expanding or reducing the cast are provided in your Play Pack. For further information, take a look at the cast list available on our website.

SCENE 1: WELCOME TO OUR SHOW!

□ Track 1: MEDLEY (OPTIONAL)

Time to get ready for the start of the show! The instrumental Medley welcomes the audience as the cast assemble, ready to begin the performance...

SCENE 2: OUTSIDE THE SCHOOL

Track 2: INCIDENTAL MUSIC: THE LEAVERS SHOW

Several **Year 6 Children** enter, milling around, chatting. Television presenters **Heather Feather** and **Chris Cross** are at the back of the auditorium, behind the audience, approaching the stage along a centre aisle; they address the audience as though they were television viewers.

Chris Cross: Ladies and gentlemen! Welcome to School Television!

Everyone cheers excitedly.

Heather Feather: I'm Heather Feather...

Chris Cross: And I'm Chris Cross, and we're live at

_____[insert the name of your school] on a

VERY exciting day.

Heather Feather: That's right - Year 6 wave goodbye to primary school and say

hello to secondary school.

Chris Cross: We're going to look back over the years at the ups and

downs, the tears and the tantrums...

Heather Feather: So hold on tight, as we take you on a rollercoaster ride of

memories, on...

Everyone: The Leavers Show!

Everyone cheers excitedly.

☐ Track 3: MOVING ON

(Optional Part 2 vocals in brackets)

Verse 1 After the waiting, and anticipating,

This day is finally here.

Gotta keep it steady 'cause we're getting ready,

Never fear.

Leaving behind all the old familiar

Can be hard to do,

But we got each other, sister and brother,

Me and you.

Chorus Now's the time, (Now's the time) ← Jazz hands!

Moving on. (Moving on)

Now's the time, (Now's the time)

Moving on, (Moving on)

Celebrate together 'cause we're

Moving on.

Verse 2 There's never been a better time for hoping

Things will be great again.

We all understand we need a helping hand just

Now and then.

We can't imagine what will come tomorrow,

But, I'll guarantee -

If we work together things will be better,

Wait and see.

Chorus Repeat three times

We're just moving along!

Heather Feather and Chris Cross exit to one side of the stage, as television presenters Deborah Zebra and Jim Nasium enter from the opposite side of the stage and address the audience directly.

Sway from side to side in time with the music, with each alternate row doing the opposite action.

Arms in the air!

Deborah Zebra: I'm Deborah Zebra...

Jim Nasium: And I'm Jim Nasium, and we're counting down to the very

moment that Year 6 finally say goodbye to

_____[insert the name of your school].

Deborah Zebra: Will there be tears or cheers as we near the final farewell?

Jim Nasium: (Gravely) Well, I've just been told some very bad news, I'm

afraid: apparently, the summer holidays have been cancelled,

so it's back to school next week!

Everyone takes a sharp intake of breath in horror.

Jim Nasium: Only joking!

Everyone relaxes and sighs with relief.

Deborah Zebra: Let's hear it for Year 6!

Everyone applauds and cheers wildly.

SCENE 3: THE FIRST DAY

Television presenters **Deborah Zebra** and **Jim Nasium** stand centre stage and address the audience directly.

Jim Nasium: So, let's begin our magical mystery tour right back at the

beginning...

Deborah Zebra: Nothing can be as terrifying as the first day at school. So,

let's travel back to ______ [insert the

month and year that the children started] and see how they

got on...

J Track 4: ON OFF MUSIC

Everyone exits as several **Reception Children** trudge nervously onto stage and stand outside the school, facing the audience, waiting to go in.

Reception Child 1: (Gloomily) So, this it. Our first day at school.

Reception Child 2: (Gloomily) I wish I could stay at home.

Reception Child 3: (Excitedly) You lot are <u>SO</u> miserable! I can't <u>WAIT!</u> I'm SO excited!

Reception Child 4: (Amazed) Excited?! What about?!

Reception Child 3: Well, y'know... EVERYTHING!

Reception Child 1, 2 and 4 all "tut" in unison at Reception Child 3.

Reception Child 1: I bet we'll have a rotten time.

Reception Child 2: I won't make ANY friends...

Reception Child 4: And the teachers will be REALLY scary...

Reception Child 1: And we'll get LOTS of homework ...

Reception Child 2: And they'll make us eat sprouts EVERY day!

Everyone: (Shocked) SPROUTS?! (Pulling faces) Bleeaauurrgghh!

The bell rings to signal the start of the day.

Reception Child 3: (Excitedly) Well, here we go!

The **Reception Children** look nervous as they warily exit. A pause, then the bell rings again to signal the end of the day and the **Reception Children** rush back on excitedly.

Reception Child 1: Wow! That was the best day EVER!

Reception Child 2: I made SO many friends!

Reception Child 4: And all the teachers were LOVELY!

Reception Child 3: I can't WAIT for tomorrow!

J Track 5: ON OFF MUSIC

The Reception Children all run off, laughing excitedly.

SCENE 4: THE FIRST LESSON

A classroom, with several **Reception Children** sitting nervously at desks. Television presenters **Mary Dairy** and **Charlie Marley** enter and address the audience directly.

Mary Dairy: I'm Mary Dairy...

Charlie Marley: And I'm Charlie Marley, and you're watching...

Everyone: The Leavers Show!

Everyone cheers excitedly.

Mary Dairy: So, it's Year 1, and the children have to roll up their sleeves

and get down to some hard work...

Mary Dairy and Charlie Marley exit as the Reception Teacher enters. All the Children stand to attention.

Recep'n Teacher: Good morning, children.

All the Children: Good morning, Sir/Miss.

The Children sit down.

Recep'n Teacher: Right, let's start with some simple maths: what's two plus

two?

The **Children** think for a second, and then **Reception Child 5** enthusiastically puts a hand in the air, desperate to be picked.

Recep'n Teacher: (To Reception Child 5) Yes...?

Reception Child 5: Sir/Miss, can I have a drink?

Reception Child 6: Yes, Sir/Miss, can I have a drink?

All the Children: Can \underline{I} have a drink?

Recep'n Teacher: No, you can wait till lunchtime! Now, let's try again: what's

two plus two?

Reception Child 7 enthusiastically puts a hand in the air.

Recep'n Teacher: (To Reception Child 7) Yes...?

Reception Child 7: Sir/Miss, what are we having for lunch?

Recep'n Teacher: (Frustrated) What's THAT got to do with two plus two?!

Reception Child 7 looks downcast.

Recep'n Teacher: (Sighing) Let's try AGAIN: what's two plus two?

Reception Child 8 enthusiastically puts a hand in the air.

Recep'n Teacher: (To Reception Child 8) Yes...?

Reception Child 8: Miss, can I go to the toilet?

Recep'n Teacher: (Frustrated) Didn't you go in the break?

Reception Child 8: (Matter-of-factly) Well, I WAS going to go in the break,

but then I forgot I needed to go.

Recep'n Teacher: (Resignedly) All right then, off you go.

Reception Child 8 runs off stage.

Recep'n Teacher: Does ANYONE know what two plus two is?

All the Children enthusiastically put their hands in the air.

All the Children: Can I go to the toilet?

Recep'n Teacher: (Resignedly) Oh, I give in!

The bell rings to signal the end of the lesson.

Track 6: ON OFF MUSIC

All the **Reception Children** run off stage, followed by the **Reception Teacher**, shaking head in despair.

SCENE 5: COOKERY LESSON

Several Cookery Children wearing aprons are standing behind a table laid out with cooking utensils, mixing bowls, pots and pans etc. The Cookery Teacher stands to one side. Heather Feather and Chris Cross enter and stand next to the Cookery Teacher.

Chris Cross: (Addressing the audience directly) Forget Maths or English;

the real challenge is trying to cook something that isn't

burnt, raw, or stuck to the bottom of a pan!

Heather Feather: (Turning to the Cookery Teacher) We're joined now by the

cookery teacher.

Cookery Teacher: Well, actually I'm only helping out because the usual cookery

teacher's off sick.

Heather Feather: Oh, dear! Why's that?

Cookery Teacher: She ate one of her own cakes.

Chris Cross: Oh, dear! And how are the children getting on without her...?

Cookery Teacher: (Thinking) Well, let's see... The Victoria Sponges didn't turn

out QUITE right...

Everyone looks across to **Cookery Child 1** who delightedly uses oven gloves to pick up a cake tin and turn it over onto the table, and then excitedly looks down at how the cake's turned out, but is crestfallen with the results - a cardboard-thin sponge cake!

Cookery Child 1: (Confused and disappointed) I don't think it's supposed to

look like THAT...

Cookery Teacher: And the rock cakes certainly lived up to their name...

Everyone looks across to **Cookery Child 2** who taps a rock cake on the table with a resounding thud.

Cookery Child 2: (Trying to sound optimistic) I'm sure it'll TASTE ok...

Cookery Teacher: And the less said about the cup cakes the better...

Everyone looks across to Cookery Child 3 who takes a mixing bowl and reads from a recipe:

Cookery Child 3: Put sugar, flour and an egg in a bowl...

Cookery Child 3 carefully places a bag of sugar, a bag of flour, and an unbroken egg into a bowl, then beams triumphantly.

Cookery Teacher: (Shaking head in dismay) And as for Pancake Day...!

J Track 7: PANCAKES GO UP!

Verse 1 There's a special time that Happens once a year. Have you heard about it? Pancake Day is here!

People cooking pancakes, Making them with care, Then to flip them over, They toss them in the air.

Chorus

Pancakes go up,
Pancakes come down,
Pancakes go up,
Pancakes come down.

Flipping around,
Then see them come back down.
Try your best to catch them,
Before they hit the ground!

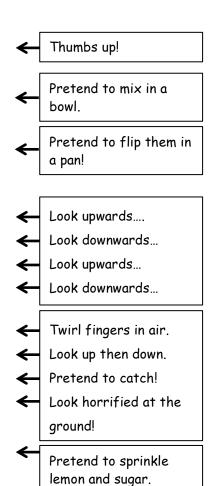
Verse 2

Add a dash of lemon, And some sugar too, With your favourite topping, Tasty treat for you.

Try them for your breakfast, Try them for your tea, Pancakes are so yummy, I'm sure you will agree.

Chorus Repeat twice

Try your best to catch them, Before they hit the ground!



Rub tummy appreciatively!

Everyone looks with anticipation to **Cookery Child 4** who is holding a frying pan.

Cookery Child 4: OK, get ready... Here we go... One, two, THREE!

On "three", **Cookery Child 4** tosses an imaginary pancake into the air. Everyone watches it go, but keeps looking up, waiting in vain for it to come back down. Eventually:

Cookery Child 1: (Still looking up) Is it supposed to do that?

Cookery Child 4: (Still looking up) Looks like a job for the caretaker... (Calling off-stage) _____ [insert the name of your caretaker].

☐ Track 8: ON OFF MUSIC

But there's still lots more to celebrate about the school year!

To find out what happens next, order the full version at www.easypeasyplays.co.uk