

SUPERSTAR School

SCRIPT (AGES 7+)

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PLAYS

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FULL DETAILS

Running Time (including music): Approximately **35 minutes**.

Number of songs: 6

Cast: 38 speaking parts (easily adaptable to approximately **15 - 70**).

The cast can also be expanded further with **non-speaking parts**; suggestions for expanding or reducing the cast are provided in your Play Pack. For further information, take a look at the cast list available on our website.

SCENE 1: WELCOME TO OUR SHOW!



Track 1: MEDLEY (OPTIONAL)

Time to get ready for the start of the show! The instrumental Medley welcomes the audience as the cast assemble, ready to begin the performance...

SCENE 2: HERE COME THE POP STARS

*A group of **Students** are gathered at the sides and back of the stage.*

Narrator 1: Welcome to a very special assembly all about sleep!

***Narrator 1** holds up a large card that reads, "SLEEP!"*

Narrator 2: Whether it's a quick nap, a little snooze, or forty winks, we're going to look at everything to do with sleep.

***Student 1** steps forward:*

Student 1: *(Sarcastically)* Wow, that'll be a yawn!

Narrator 3: Talking of yawning, did you know that it's infectious? If YOU yawn, EVERYONE will yawn. Go on - try it!

***Student 1** yawns, and then everyone else yawns loudly.*

Student 2: *(Pointing to the audience)* Look - even the audience is yawning!

Student 1: They must have seen the show before!

Narrator 4: Here are a few more sleep facts: Did you know that lions spend 23 hours asleep every day? Or that horses sleep standing up?

Student 3: My problem is that I can never GET to sleep.

Narrator 1: That's easy - just count sheep! Go on - try it!

*Everyone pretends to watch sheep jumping over a fence, and, as they count aloud, they all gradually fall asleep, until only **Student 3** is left awake:*

Student 3: That's a rubbish idea! It doesn't work at all!

***Student 3** then immediately falls asleep and starts snoring very loudly. Suddenly, music jerks everyone awake again:*



Track 2: INCIDENTAL MUSIC - NEWS FLASH

Two television-style Newsreaders, brandishing scripts and microphones, enter and address the audience directly:

Newsreader 1: *(Excitedly)* We interrupt this assembly to bring you a very exciting news flash!

Everyone: *(Excitedly)* Ooooo!

Newsreader 1: It's FAR more exciting than that!

Everyone: *(Even louder and more excited)* Ooooo!

Newsreader 2: The winner of the international competition to find the Best New School Song has just been announced. And the winning school is...

Everyone takes a sharp intake of breath in anticipation.

Narrator 2: The tension's building... Everyone is very excited!

Student 4: I'm VERY excited!

Newsreader 2: The winning school is...

Everyone takes another sharp intake of breath in anticipation.

Newsreader 2: *(Triumphantly)* _____ *[insert the name of a school, NOT your school].*

Everyone sighs heavily in disappointment.

Newsreader 1: But hold on, because they SHARE the first prize with...
_____ *[insert the name of YOUR school]!*

Everyone cheers and applauds enthusiastically.

Newsreader 2: And the prize is a visit from some VERY special guests... Can you guess who...?

Student 5: Santa Claus...?

Everyone: *(Shaking their heads)* No!

Newsreader 1: Santa Claus is far too busy.

Everyone: Far too busy!

Student 6: The Easter bunny...?

Everyone: *(Shaking their heads)* No!

Newsreader 1: The Easter Bunny is far too busy.

Everyone: Far too busy!

Student 1: The Tooth Fairy...?

Everyone: *(Shaking their heads)* No!

Newsreader 1: The Tooth Fairy is far too busy.

Everyone: Far too busy!

Newsreader 2: Even more exciting than the Tooth Fairy - it's the most famous pop stars in the whole WORLD!

Everyone: *(Excitedly)* Ooooo!

Newsreader 2: They've flown in directly from their big live tour of _____ *[insert the name of a local town]*. So please put your hands together and give a HUGE welcome to... THE POP STARS!

Everyone cheers excitedly.



Track 3: ON OFF MUSIC

The Pop Stars - Scooter, Jazz, AJ, Zeek, Jojo and Maxi - enter, looking flashy and cool in their sparkly pop star outfits. Everyone cheers and applauds wildly, taking photos and asking for autographs.

Newsreader: And, just for us, The Pop Stars are going to play live and ROCK THE SCHOOL!

Everyone: *(Excitedly)* Rock the school! Rock the school!

Scooter steps forward in confident, pop star style.

Scooter: *(Cool and laid back)* Hi, y'all - I'm Scooter, and I play the guitar.

Everyone cheers and applauds enthusiastically.

Scooter: *(Embarrassed)* But there's one, teeny weeny little problem - I've hurt my shoulder!

Student 2: Did you do it playing the guitar?

Scooter: No. Playing football!

Everyone sighs heavily in disappointment. Jazz then steps forward in confident, pop star style.

Jazz: *(Loud and brash)* Well, howdy folks - I'm Jazz, and I play the drums.

Everyone cheers and applauds enthusiastically.

Jazz: *(Embarrassed)* But there's one, teeny weeny little problem - I've hurt my wrist!

Student 3: Did you do it playing the drums?

Jazz: No. Playing football!

Everyone sighs heavily in disappointment. AJ then steps forward in confident, pop star style.

AJ: *(Sharp and sophisticated)* Well, hello - I'm AJ, and I play the keyboards.

Everyone cheers and applauds enthusiastically.

AJ: *(Embarrassed)* But there's one, teeny weeny little problem - I've hurt my fingers!

Student 4: Don't tell me - playing football...?!

AJ: Yep!

Everyone sighs heavily in disappointment. Zeek then steps forward in confident, pop star style.

Scooter: This cool dude here is Zeek - our lead singer!

Everyone cheers and applauds enthusiastically.

Jazz: *(Embarrassed)* But there's one, teeny weeny little problem...

Embarrassed, Zeek holds up a large card that reads, "I'VE LOST MY VOICE!" Everyone takes a sharp intake of breath in horror.

Student 5: He/She can't have done THAT playing football!

AJ: No. CHEERING at football!

Everyone sighs heavily in disappointment.

Jojo: *(Apologetically)* So it looks like we won't be putting on a show after all.

Student 6: *(Horrorified)* Oh, no, what a disaster! What can we do?

Narrator 3: Everyone thinks very hard... Finally, someone has a bright idea!

Student 1: *(Delighted)* I've had a bright idea!

Everyone: *(Hopefully)* Yes...?

Student 1: There's only one thing for it -

Everyone: *(Hopefully)* Yes...?

Student 1: WE'LL have to help them out!

Everyone: *(Confused)* Help them out...?

Student 1: Yes! We're all going to be pop stars for a day!

Everyone cheers and applauds enthusiastically.

🎵 **Track 4: WE CAN HELP**

Verse 1 Working together,
We can work it out,
Working together,
Just give us a shout.

← Raise open arms in a sharing gesture.

← Raise one hand to the side of your mouth, as though calling out.

Chorus We can help,
Here for you,
We can help you through.

← Thumbs up!

Verse 2 Singing together
Helps to get it done,
Singing together
Makes it so much fun.

← Raise open arms in a sharing gesture.

Chorus

Verse 3 Working together -
It's the only way.
Working together,
Helping save the day.

← Link arms with the person next to you.

Chorus We can help,
Here for you,
We can help you through.
We can help you through.

SCENE 3: CHOOSING THE LEAD SINGER

A group of **Students** are gathered at the sides and back of the stage; The Pop Stars - **Scooter, Jazz, AJ, Zeek, Jojo** and **Maxi** - are centre-stage.

Jojo: Alright, let's get this show on the road! So, who wants to be the new lead singer...?

Several **Students** jump up and down excitedly, their hands in the air in the hope of being chosen.

Jojo: To be the lead singer you need to ACT like a pop star.

Everyone: (Confused) ACT like a pop star...?

Maxi: That's right! (Turning to Student 7) For example, if someone asked you where you live, what would you say?

Student 7: _____ [insert the name of a local town].

Maxi: No! You say Paris, or New York, or Tokyo!

Jojo: (Turning to Student 8) And if someone asked you how you got to school today, what would you say...?

Student 8: (Matter-of-factly) On the number 12 bus from _____ [insert the name of a local town].

Jojo: No! You say you flew in on a private jet from Hawaii!

Maxi: (Turning to Student 9) And if someone asked you where you go on holiday...?

Student 9: _____ [insert the name of a nearby tourist destination].

Maxi: No! You say Barbados!

Jojo: (Beckoning the students to follow) Follow me - you guys have got a LOT to learn!



Track 5: ON OFF MUSIC

Everyone exits.

SCENE 4: PLAYING THE GUITAR

Narrator 4: With time running out before the big show, there's still a LOT to do...

*A group of **Students** enter.*

Student 10: We're going to need someone to play the guitar.

Student 11: *(Folding arms, smugly)* I can play the guitar!

Everyone: *(Hopefully)* Can you...?

Student 11: *(Apologetically)* Well, I'll be able to with a bit of practice!

*Everyone sighs heavily in disappointment. **Student 12** jumps up and down enthusiastically:*

Student 12: I really CAN play the guitar!

Everyone: *(Hopefully)* Can you...?

Student 12: Yes! I have AIR GUITAR lessons every week!

 **Track 6: INCIDENTAL MUSIC - GUITAR**

***Student 12** performs a spectacular "air guitar" solo.*

Student 13: Oh dear. It looks like we'd ALL better start practising.
Ready...?

Everyone: Ready!

♪ **Track 7: POP STAR FOR A DAY (GUITAR)**

Verse 1 Pop star, pop star, let's all play,
Pop star, pop star for a day!

← Wave arms excitedly
in the air.

Verse 2 Pop star, pop star, fame at last,
Pop star, pop star, it's a blast!

Instrumental break

Bridge We can go far if we're pop stars,
We can go far if we're pop stars,
Yeah!

← Do a hand-jive!

← Throw arms in the air.

During the song, everyone pretends to play a guitar, all except for Student 14. When the song ends, Student 14 steps forward:

Student 14: *(Sadly)* I don't know how to play the guitar...

Everyone: *(Sympathetically, encouraging the audience to join in)* Aaaah!

Student 15: Don't worry - there are still lots of other things to do.

But there's still lots more to do! Will the pop show be ready in time...?

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