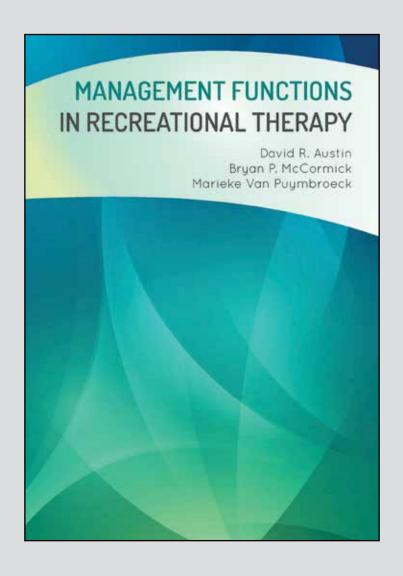
TEST BANK





CONTENTS

Chapter 1: Introduction to Management

Chapter 2: Recreational Therapy and Management

Chapter 3: Understanding the Healthcare Environment

Chapter 4: Basic Management Functions

Chapter 5: Planning

Chapter 6: Organizing

Chapter 7: Staffing

Chapter 8: Influencing

Chapter 9: Controlling

Chapter 10: Internship Supervision

Chapter 11: Clinical Supervision

Chapter 12: Volunteer Management

Chapter 13: Managing Marketing

Chapter 14: Issues and Concerns for Managers

INTRODUCTION TO MANAGEMENT

- 1. Leadership involves influencing others':
 - a. Beliefs
 - b. Opinions
 - c. Actions
 - d. All of the above *
 - e. a and b but not c
- 2. The term *manager* may refer to:
 - a. Supervisors
 - b. Middle management
 - c. Senior managers
 - d. All of the above *
 - e. b and c but not a
- 3. Select the credentialing organization endorsing coverage of management in the preparation of RT students:
 - a. ATRA
 - b. NTRS
 - c. NCTRC *
 - d. CTRA
- 4. Leadership skills are:
 - a. Inherent behaviors
 - b. Influenced largely by higher management
 - c. Like management skills in that they may be learned *
 - d. Something managers should not be concerned with
- 5. A type of power all managers have:
 - a. Legitimate *
 - b. Referent
 - c. Expert
 - d. a and b but not c
 - e. b and c but not a
- 6. Coercive power comes from:
 - a. Relationships with those of influence
 - b. Being able to levy punishment *
 - c. Skills and knowledge one possesses
 - d. Being on an interdisciplinary team

- 7. Authoritarian leadership is referred to as:
 - a. Controlling
 - b. Autocratic
 - c. Top-down
 - d. All of the above *
 - e. b and c but not a
- 8. Participative leadership is referred to as:
 - a. Theory X
 - b. Theory Y *
 - c. Theory Z
 - d. None of the above
- 9. First-line managers:
 - a. Are sometimes referred to as supervisors
 - b. Provide direct supervision of staff
 - c. Normally apply Theory X leadership
 - d. a and b but not c *
- 10. According to Dunn, essential skill(s) for a first-line manager:
 - a. Has understandings of the clinical and technical work to be performed
 - b. Possesses human relations skills
 - c. Has conceptual skills to understand how parts need to be coordinated
 - d. All of the above *
 - e. a and c but not b

RECREATIONAL THERAPY AND MANAGEMENT

- 1. Typical levels of management:
 - a. Chief executive officer, senior managers, middle managers, first-line managers *
 - b. Chief executive officer, facilitating managers, middle managers, first-line managers
 - c. Inspirational managers, facilitating managers, middle managers, first-line managers
 - d. Expert managers, facilitating managers, middle managers, first-line managers
- 2. The terms first-line manager and supervisor are:
 - a. Rarely employed in recreational therapy
 - b. Synonymous *
 - c. Polar
 - d. Different
- 3. Human relations skills are employed by:
 - a. First-line managers
 - b. Middle managers
 - c. Chief executive officers
 - d. All levels of management *
- 4. High levels of clinical skills are required of RT first-line managers in:
 - a. Client assessment
 - b. Clinical reasoning
 - c. Outcome assessment
 - d. All of the above *
 - e. a and b but not c
- 5. Both first-line managers and clinical supervisors should ideally possess:
 - a. Degrees in management
 - b. Extensive clinical experience *
 - c. Extensive management experience
 - d. a and c but not b
- 6. Clinical supervision has the purpose(s) of:
 - a. Helping supervisees enhance clinical skills
 - b. Protecting the welfare of clients
 - c. Overseeing subordinates and disciplinary processes
 - d. Both a and b *

- 7. The authors of the text believe clinical supervision:
 - a. Is not necessary for recreational therapists
 - b. Is only needed by interns, as other staff hold CTRS certifications
 - c. Should be provided by the first-line manager
 - d. Should be provided by a clinical supervisor *
- 8. Undergraduate professional preparation of recreational therapists should:
 - a. Primarily focus on management skills
 - b. Primarily focus on clinical skills *
 - c. Neither focus on clinical or management skills
- 9. A problem-solving process used in working with clients that is easily transferable to management:
 - a. CPS (Creative Problem Solving)
 - b. SSA (Some Sage Advise)
 - c. APIE (Assessment, Planning, Implementation, Evaluation) *
 - d. APS (Alternative Possible Solutions)

3 UNDERSTANDING THE HEALTHCARE ENVIRONMENT

- 1. What is the approximate percentage of RTs who work in health care settings?
 - a. 11%
 - b. 19%
 - c. 38%
 - d. 75%*
- 2. Also known as "Obamacare":
 - a. ADA Americans With Disabilities Act
 - b. AHCA American Health Care Act of 2010
 - c. ACA Affordable Care Act of 2010 *
 - d. ARSA American Rehabilitation Services Act
- 3. Federally administered health insurance for older Americans and Americans with long-term disabilities:
 - a. Elderly and Disabled Insurance
 - b. Medicaid
 - c. Medicare *
 - d. Part B Medicaid
- 4. Healthcare jointly funded by the federal and state governments:
 - a. Americans With Disabilities Act
 - b. Medicaid *
 - c. Medicare
 - d. Medicover
- 5. Unlike many European countries, the United States follows the intent to provide:
 - a. The same level of health services to all
 - b. A minimum level of health services for all *
 - c. Healthcare to all persons who are elderly or disabled
 - d. Healthcare to those who do not have private health insurance
- 6. Key themes related to healthcare policy:
 - a. Client needs assessment, safety, quality
 - b. Safety, quality, costs
 - c. Access, quality, costs *
 - d. Access, safety, costs
- 7. The concept of private health insurance grew out of a plan for employees of:
 - a. Hospitals in Europe
 - b. Hospitals in South America
 - c. The Mayo Clinic
 - d. Baylor University Hospital *

- 8. Act that brought about Medicare and Medicaid:
 - a. The Rehabilitation Act of 1973
 - b. The Americans With Disabilities Act of 1990
 - c. The Rehabilitation Act Amendment of 1974
 - d. The Social Security Amendments Act of 1965 *
- 9. Licensure is the domain of which governmental level:
 - a. Cities
 - b. Counties
 - c. States *
 - d. Federal
- 10. According to recent international data, per person the United States healthcare system:
 - a. Had the lowest cost of all nations surveyed
 - b. Was the most costly in the world *
 - c. Was the same as European nations
 - d. Experienced costs going down substantially
- 11. Primary care is typically provided:
 - a. By hospital emergency rooms
 - b. By walk-in clinics
 - c. In the offices of primary care physicians *
 - d. In university-affiliated medical centers
- 12. The sector in which most CTRSs practice:
 - a. Primary care
 - b. Secondary care *
 - c. Tertiary care
 - d. Cancer care
- 13. Extended care settings:
 - a. Skilled nursing facilities (SNF)
 - b. Memory units for those with Alzheimer's or dementia
 - c. State hospitals for patients with mental illnesses
 - d. All of the above *
 - e. a and b but not c
- 14. CMS stands for:
 - a. Center for Medical Services
 - b. Certification of Medical Services
 - c. Centers for Medicare and Medicaid Services *
 - d. Community Medical Services
- 15. Healthcare in the United States is experiencing more focus on:
 - a. Increasing hospitalizations
 - b. State hospital services being expanded
 - c. Home and community-based services *
 - d. Patients paying the entire costs of care

16. Co-payments are:

- a. Healthcare payments made by community hospitals to assist patients with costs
- b. Patients paying a portion of their healthcare out of pocket *
- c. Local, state, and federal governments all assisting with healthcare payments
- d. Groups of people joining together to pay for their health costs
- 17. Major concern(s) for recreational therapy in the evolving U.S. healthcare system:
 - a. Ensuring that recreational therapy services are a covered service
 - b. Establishing that recreational therapy is demonstrated to have important health outcomes
 - c. The provision of community recreational services to people with disabilities
 - d. Both a and b *
 - e. Both b and c

BASIC MANAGEMENT FUNCTIONS

- 1. Management functions include:
 - a. assessment, planning, implementation, and evaluation
 - b. planning, organizing, staffing, influencing, and controlling *
 - c. assessment, planning, influencing, controlling, and evaluation
 - d. planning, organizing, motivating, controlling, and evaluation
- 2. The first step in planning:
 - a. Identification of resources required
 - b. Determination of action steps.
 - c. Establishment of a timeline
 - d. Identification of goals and objectives *
- 3. Operational planning is done:
 - a. By upper management personnel
 - b. For a department or unit
 - c. For a short-range period
 - d. a and c
 - e. b and c*
- 4. Establishing the structure in which to get work done:
 - a. Planning
 - b. Organizing *
 - c. Implementing
 - d. Controlling
- 5. Recruiting, selecting, and scheduling employees:
 - a. Budgeting
 - b. Meeting performance standards
 - c. Staffing *
 - d. Implementing
- 6. The management function sometimes referred to as coordinating and directing:
 - a. Planning
 - b. Organizing
 - c. Influencing *
 - d. Controlling
- 7. Follow-up and correction are key elements in:
 - a. Planning
 - b. Organizing
 - c. Influencing
 - d. Controlling *

5 PLANNING

- 1. The central focus of planning is on:
 - a. Developing an operating budget
 - b. Meeting goals and objectives *
 - c. Determining costs
 - d. Developing protocols
- 2. The final step in the planning process:
 - a. Identifying the resources (e.g., people, supplies, equipment) needed
 - b. Identifying the goals and objectives to be achieved
 - c. Determining action steps to take
 - d. Establishing a timeline for actions *
- 3. A mission statement:
 - a. Identifies the purpose for the existence of an organization or unit in an organization *
 - b. Is a statement of what the organization or unit wants to be like in the long term
 - c. A statement of the organization or unit's fundamental beliefs and values
 - d. Establishes short- and long-range targets for an organization or unit
- 4. The narrowest and most specific elements in planning:
 - a. Philosophical perspectives
 - b. Vision statements
 - c. Goals
 - d. Objectives *
- 5. Strategic planning is:
 - a. Accomplished by higher level managers
 - b. Set in the long term (e.g., 3–5 years)
 - c. Highly detailed
 - d. a and b but not c*
 - e. b and c but not a
- 6. A significant tool for planning the operations of a recreational therapy department or unit:
 - a. SOP *
 - b. DOP
 - c. CERT
 - d. ABC

- 7. Accreditation organization(s) that may have an impact on recreational therapy units or departments:
 - a. CARTE
 - b. Joint Commission
 - c. CARF International
 - d. a and b but not c
 - e. b and c but not a *
- 8. Which of the following document the purposeful procedures used to deliver interventions to clients?
 - a. Mentoring planning sheets
 - b. Clinical practice sheets
 - c. Protocols *
 - d. Deficits assessments
- 9. Statements of what an organization or unit within an organization owns as well as what it owes to others:
 - a. Balance sheets *
 - b. Income statements
 - c. Flow statements
 - d. Fiscal planning statements
- 10. Indirect costs are sometimes referred to as:
 - a. Cash outflow
 - b. Revenue center expenditures
 - c. Overhead *
 - d. Complicating financial factors
- 11. Forms of cost allocation:
 - a. CCR
 - b. ABC
 - c. ADA
 - d. a and b but not c*
 - e. b and c but not a

G ORGANIZING

- 1. The process of establishing a formal structure through which work gets done:
 - a. Planning
 - b. Organizing *
 - c. Staffing
 - d. Controlling
- 2. A value *not* typically embraced by recreational therapy units or departments:
 - a. The importance of the therapist-client relationship
 - b. The importance of the provision of diversional activities by recreational therapists *
 - c. Fun, enjoyment, and pleasure are important aspects of therapy
 - d. The therapist's responsibility to deliver competent and ethical care
- 3. The first step in organizing:
 - a. Group tasks into related activities
 - b. Assign specific activities to individuals
 - c. Determine the tasks that need to be accomplished *
 - d. Designate the organizational relationships needed
- 4. The management term used to designate the number of staff reporting to one person:
 - a. Span of control *
 - b. Unity of command
 - c. Authority
 - d. Organizational chart
- 5. Means to supplement authority:
 - a. Expertise
 - b. Charisma
 - c. Being trusted and respected
 - d. All of the above *
 - e. a and b but not c
- 6. Disadvantage(s) of organizational charts:
 - a. Charts delineate formal lines of authority and accountability
 - b. Charts do not show informal relationships
 - c. Charts do not show duties and responsibilities
 - d. Charts may become quickly outdated
 - e. b, c, and d but not a *

- 7. Using "wastebasketry" as a time management technique involves:
 - a. Reviewing the manager's to-do list at the end of each day
 - b. Using "circular filing" to put unneeded documents in the trash or deleting them from the computer
 - c. Handling a paper or e-mail only once by either acting on it or dumping it
 - d. b and c but not a *
 - e. a and b but not c
- 8. E-mails should be checked:
 - a. Regularly (e.g., every hour)
 - b. A couple of times during the day
 - c. At the end of the day
 - d. a and c
 - e. b and c*
- 9. Typical complaint(s) about meetings:
 - a. Meetings are too long
 - b. Meetings are too short
 - c. The information given out during the meeting could have been sent via e-mail
 - d. a and c but not b *
- 10. Good times to schedule meetings:
 - a. At 10:00 a.m. or 2:00 p.m.
 - b. Toward the end of the day
 - c. Just prior to lunch
 - d. a and b but not c
 - e. b and c but not a *
- 11. Structured agendas:
 - a. Specify the specific amount of time given to each item
 - b. Indicate action items
 - c. Are used when controversial topics are being considered *
 - d. Are overly restrictive
- 12. Informal organizational structures:
 - a. Are also termed informal social networks
 - b. Have their own communication system referred to as "the grapevine"
 - c. Have group norms followed by members and maintained by leaders
 - d. All of the above *
 - e. a and b but not c

STAFFING

- 1. Staffing involves:
 - a. Recruiting
 - b. Hiring
 - c. Retention
 - d. All of the above *
 - e. a and b but not c
- 2. Elements in position descriptions:
 - a. General requirements or qualifications for the job
 - b. Major duties and responsibilities
 - c. Organizational relationships for the position
 - d. All of the above *
 - e. a and b but not c
- 3. In addition to holding a bachelor's or master's degree in recreational therapy, recreational therapists at a minimum should:
 - a. Be American citizens
 - b. Be CTRSs *
 - c. Be a member of a professional association (e.g., ATRA)
 - d. Hold credentials in a specialized area (e.g., aquatics therapy)
- 4. Area(s) to probe during interviews include whether the applicant is:
 - a. Open to criticism or reacts excessively to any criticism
 - b. Successful in working relationships with peers and managers
 - c. Heterosexual or homosexual in their sexual orientation
 - d. All of the above
 - e. a and b but not c*
- 5. Which of the following is *not* an appropriate interview question:
 - a. What did you like best about your most recent job? (or your internship)
 - b. What did you like least about your most recent job? (or your internship)
 - c. Will your spouse have any problems with your working hours? *
 - d. Is there anything that would preclude you from traveling out of town overnight or working overtime?
- 6. Can be of assistance to the first-line manager in making the selection of a new employee:
 - a. The first-line manager's supervisor
 - b. Therapists who will be colleagues of the new hire
 - c. The human resources department
 - d. All of the above *

- 7. All new employees need to have instilled a clear understanding of the value system found within the organization in order to create team spirit. This process is termed:
 - a. Orientation
 - b. Socialization *
 - c. In-service training
 - d. Indoctrination
- 8. Ideas for in-service training topics may come from:
 - a. Staff discussions during staff meetings
 - b. An appraisal by an outside consultant
 - c. High level management
 - d. All of the above *
 - e. a and b but not c
- 9. Research in nursing has found that reducing staff turnover:
 - a. Results in a higher quality of care *
 - b. Permits individuals to get stale by doing their same jobs
 - c. Has little effect on treatment outcomes
 - d. May cause staff burnout
- 10. Recruiting pitfall(s) to be avoided by first-line managers:
 - a. Not devoting necessary time for recruiting
 - b. Taking the best of a bad bunch in order to get the position filled
 - c. Objectively determining whether the individual can do the job rather than basing a hiring decision on subjective feelings
 - d. a, b, and c
 - e. a and b but not c*

8 INFLUENCING

- 1. Issuing directives, instructions, assignments, and orders are a part of which management function:
 - a. Planning
 - b. Organizing
 - c. Influencing *
 - d. Controlling
- 2. The influencing management function involves the manager:
 - a. Overseeing getting work done
 - b. Motivating employees
 - c. Developing employees
 - d. All of the above *
 - e. a and b but not c
- 3. Being supportive; giving feedback in a calm, truthful way; and emphasizing positive communication skills are associated with:
 - a. Coaching *
 - b. Theory X leadership
 - c. Delegating
 - d. Dealing with employee changing demographics
- 4. Close supervision in communicating performance expectations is characteristic of using which approach:
 - a. Autocratic technique *
 - b. Consultative technique
 - c. Theory Y leadership
 - d. Theory Z leadership
- 5. When change occurs, most staff will likely:
 - a. Accept it
 - b. Remain apathetic toward it
 - c. Show resistance *
 - d. Strive to implement it
- 6. A powerful yet underused motivational technique:
 - a. Positive reinforcement during performance appraisals
 - b. A sincere "thank you, you did a good job" *
 - c. Writing up an employee for unprofessional behaviors
 - d. Simply strictly maintaining bureaucratic policies and procedures

- 7. A motivational technique for employees is celebrating recreational therapy month each:
 - a. January
 - b. February*
 - c. June
 - d. October
- 8. Task-oriented managers who "run a tight ship" and may "micromanage" follow:
 - a. Theory W
 - b. Theory X*
 - c. Theory Y
 - d. Theory Z
- 9. Managers who motivate by means of recognition and praise and believe that if treated properly staff can be trusted to put forth their best efforts follow:
 - a. Theory W
 - b. Theory X
 - c. Theory Y *
 - d. Theory Z
- 10. Originated by the Japanese and characterized by employee participation and egalitarianism:
 - a. Theory W
 - b. Theory X
 - c. Theory Y
 - d. Theory Z*
- 11. The phrase "different strokes for different folks" applies to:
 - a. Bureaucratic leadership
 - b. Situational leadership *
 - c. Laissez-faire leadership
 - d. Self-directed leadership
- 12. Positive approach(es) for managers when providing feedback:
 - a. Praise needs to be linked to results
 - b. Give the type of praise (e.g., memos, perks, special requests) you feel most comfortable in giving
 - c. When giving criticism, begin with two positive statements
 - d. a and b but not c
 - e. a and c but not b *
- 13. Question(s) for the manager to ponder when delegating:
 - a. Should the task be delegated?
 - b. Is the person to whom the task is being delegated up to the task?
 - c. Can the person perform the task without any adverse client outcomes?
 - d. All of the above *
 - e. a and b but not c

- 14. What cannot be delegated to staff by the recreational therapy manager:
 - a. Confidential matters
 - b. Discipline of staff
 - c. Ultimate responsibility for work output
 - d. All of the above *
 - e. a and b but not c
- 15. Probably the most difficult conflicts to resolve:
 - a. Information conflicts
 - b. Interest-based conflicts
 - c. Organizational conflicts
 - d. Value-based conflicts *

G CONTROLLING

- 1. Involves follow-up and correction to make sure plans are carried out and goals and objectives have been achieved:
 - a. Ouality management
 - b. Performance appraisal
 - c. Organizing
 - d. Controlling *
- 2. The planning and controlling functions are:
 - a. Not closely related as they are at opposite ends of the five management functions
 - b. Inseparable functions because controlling involves measuring performance against planned goals and objectives *
 - c. Both dependent on staffing patterns to a large degree
 - d. Related to the span of control
- 3. A perfect correspondence between desired goals and objectives and actual outcomes is:
 - a. Common in well-managed organizations
 - b. Almost guaranteed by employing an exemplary staff
 - c. Rare in most cases *
 - d. a and b but not c
- 4. The primary role of the first-line recreational therapy manager in carrying out the controlling function:
 - a. Understanding and maintaining the big picture goals of the organization
 - b. Consciously carrying out strategic plans for his or her unit
 - c. Exercising operational control dealing with day-to-day processes *
 - d. Seeing outcome measures are properly employed
- 5. Performance appraisals in recreational therapy units:
 - a. Are conducted by the first-line manager
 - b. Indicate how well individuals have performed
 - c. Are typically carried out following an individual's probationary period and annually for other employees.
 - d. All of the above *
 - e. a and b but not c
- 6. Tips for managers conducting performance appraisals include:
 - a. Hold them in the manager's office with the door closed for privacy
 - b. Promote an atmosphere that reinforces that the purpose of the meeting is to have two-way communications that will lead to the manager and employee working together to bring about improvements in the employee's performance when required
 - c. Realize most employees believe they are meeting expectations and are surprised to hear otherwise
 - d. a and b but not c
 - e. b and c but not a *

7. Risk is:

- a. An inherent part of healthcare work
- To be encouraged by behaviors such as initiating new, improved procedures rather than neglecting procedures that need to be improved
- c. Often viewed negatively as something that could increase the organization's exposure to unforeseen hazards and loss of income or reputation
- d. All of the above *
- e. b and c but not a
- 8. Risk management training should include:
 - a. The organization and goals of the risk management program
 - b. Patients' Bill of Rights and patient relations and complaint program
 - c. Incident-reporting procedures and reporting responsibilities for alleged misconduct
 - d. Safety program and department- or unit-specific safety practices
 - e. All of the above *
- 9. Failure to perform duty or display reasonable care that results in loss and/or injury is termed:
 - a. Tort
 - b. Liability
 - c. Negligence *
 - d. Intentional tort
 - e. None of the above
- 10. Risk management programs exist in healthcare organizations to:
 - a. Improve the quality of care provided to clients
 - b. Ensure client, staff, and visitor safety
 - c. Reduce malpractice costs
 - d. All of the above *
 - e. b and c but not a
- 11. To minimize risks, recreational therapy staff need to:
 - a. Possess the skills and competencies to care for the clients they serve
 - b. Be aware of the latest techniques and best practices
 - c. Acknowledge unfortunate incidents and show concern for them without taking blame, blaming others, or reacting defensively
 - d. All of the above *
 - e. a and b but not c
- 12. The best starting place for conducting care monitoring and evaluation in recreational therapy:
 - a. NCTRC certification standards
 - b. ATRA Standards of Practice *
 - c. Joint Commission standards
 - d. CARF standards
- 13. Operating budgets for recreational therapy units are typically the responsibility of:
 - a. The budgetary affairs officer for the organization
 - b. The recreational therapy manager *
 - c. A budget team composed of senior-level recreational therapists
 - d. None of the above

INTERNSHIP SUPERVISION

- 1. A full-time capstone field placement completed under a credentialed recreational therapist:
 - a. Practicum
 - b. Internship *
 - c. Fieldwork
 - d. Apprenticeship
- 2. A full-time NCTRC-approved internship must be:
 - a. Accomplished at one agency
 - b. At least 14 weeks in length
 - c. Completed under a CTRS for a minimum of 560 hours
 - d. All of the above *
 - e. a and c but not b
- 3. The content of the recreational therapy internship needs to cover all areas:
 - a. Identified by ATRA within its Standards of Practice
 - b. That appear in the NCTRC Certification Standards Part II*
 - c. Outlined in major recreational therapy textbooks
 - d. Seen as critical by the recreational therapist supervising the internship
- 4. Recreational therapy internship site supervisors can receive up to how many continuing education (CE) credits for the supervision of an intern:
 - a. 2 *
 - b. 3
 - c. 4
 - d. 5
- 5. Requirements for the site supervisor providing clinical supervision of an RT intern:
 - a. Be a Certified Therapeutic Recreation Specialist (CTRS)
 - b. Be a full-time employee of the agency supporting the internship
 - c. Have at least 5 years of clinical experience in recreational therapy
 - d. All of the above
 - e. a and b but not c*
- 6. Documentation required to be completed by the internship site supervisor:
 - a. Midterm and final evaluations signed by the student and supervisor
 - b. NCTRC field placement verification form
 - c. Logs to verify the intern completed the minimum number of hours and weeks
 - d. All of the above *
 - e. a and b but not c

- 7. According to authorities, in addition to giving the intern constructive criticism, feedback, and evaluation, clinical supervision provided an intern should:
 - a. Establish professional boundaries
 - b. Provide for hands-on demonstrations and observations
 - c. Provide lectures on topics relevant to the particular setting and client population
 - d. Provide opportunities for processing the intern's observations and learning.
 - e. All of the above *
- 8. Agencies typically provide interns with an orientation to the agency and work environment that lasts:
 - a. 1 or 2 days
 - b. 3 or 4 days
 - c. 1 week
 - d. 2 weeks *
 - e. None of the above

CLINICAL SUPERVISION

- 1. Purpose(s) of clinical supervision:
 - a. Promoting the supervisee's professional development as a clinician
 - b. Protecting the integrity of the clinical program
 - c. Both a and b *
 - d. b but not a
 - e. Neither a nor b
- 2. Within recreational therapy, clinical supervision is:
 - a. Well established
 - b. Received by the majority of therapists
 - c. Still an emerging area *
 - d. a and b but not c
- 3. Within recreational therapy, who should receive clinical supervision?
 - a. Interns
 - b. Inexperienced therapists
 - c. Seasoned therapists
 - d. All of the above *
- 4. The role(s) assumed by clinical supervisors:
 - a. Teacher
 - b. Counselor
 - c. Consultant
 - d. All of the above *
 - e. a and c but not c
- 5. Behavior(s) that may prompt a clinical supervisor to assume a gatekeeping role:
 - a. Inability to adhere to professional codes of ethics
 - b. Constant lack of self-awareness
 - c. Seeking opportunities to discuss his or her effect on others and his or her use of defenses
 - d. All of the above
 - e. a and b but not c*
- 6. In contrast to clinical supervision that focuses on the delivery of services to clients, administrative supervision focuses on:
 - a. Personnel matters
 - b. Timekeeping
 - c. Adhering to policies and procedures
 - d. All of the above *
 - e. a and b but not c

7. Clinical supervisors must:

- a. Have knowledge of every case or client with whom the supervisee is working
- b. Monitor the actions and decisions of the supervisee
- c. Give feedback and evaluation to the supervisee regardless of performance
- d. All of the above *
- e. b and c but not a

2 VOLUNTEER MANAGEMENT

- 1. Topics for the first-line manager to cover during in-service training on how to foster positive relationships with volunteers:
 - a. Know the volunteer's name and something about them
 - b. Being welcoming and friendly with them
 - c. Displaying interest in volunteers and what they are doing
 - d. All of the above *
 - e. a and b but not c
- 2. Staff can help identify possible tasks for which volunteers are needed. Once this is done, the next step is:
 - a. Establishing a volunteer recruitment program
 - b. Making efforts to market the volunteer program
 - c. Interviewing potential volunteers
 - d. Developing detailed task descriptions *
- 3. Formative evaluation of volunteers involves:
 - a. Periodic conferences with volunteers (e.g., monthly)
 - b. Annual reviews done with volunteers
 - c. Regular exchanges of feedback with volunteers and praising them for their efforts
 - d. a and c but not b *
 - e. a and b but not c

13 MANAGING MARKETING

- 1. Recreational therapy:
 - a. Is known as an early adopter of marketing techniques
 - b. Began extensively using marketing techniques in the 1980s
 - c. Has been slow to show wide concern for marketing *
 - d. Has a wealth of marketing information at its fingers within the RT literature
- 2. What we usually think about when marketing is mentioned:
 - a. Public relations
 - b. Marketing targets
 - c. External marketing *
 - d. Internal marketing
- 3. In the marketing literature, it is commonly expressed that internal marketing:
 - a. Does little to enhance marketing efforts in healthcare
 - b. Is a nice approach to please staff but is limited in its effects
 - c. Is much more important than external marketing *
 - d. Can use advertising to a much better effect than external marketing
- 4. Mechanisms employed in external marketing:
 - a. Advertising
 - b. Public relations
 - c. Personal selling
 - d. All of the above *
 - e. a and b but not c
- 5. The steps in developing an external marketing program are similar to those:
 - a. In the medical model
 - b. In the recreational therapy process *
 - c. In following the Four *P*s of external marketing
 - d. All of the above
- 6. The authors of the text indicate that marketing the recreational therapy profession should:
 - a. Not be a concern for those in the profession who should concentrate on serving clients in their clinical practices
 - b. Not be a concern of individual recreational therapists, but should be left to national efforts such as those carried out by ATRA
 - c. Be contracted out to marketing firms with high levels of expertise
 - d. Be the responsibility of recreational therapists in their everyday practices *

ISSUES AND CONCERNS FOR MANAGERS

- 1. Workplace politics can be:
 - a. Negative
 - b. Positive
 - c. Used to the advantage of the RT manager
 - d. All of the above *
 - e. a and c but not b
- 2. It is best if the first-line recreational therapy manager:
 - a. Ignores workplace politics in his or her department or unit
 - b. Does not fall into the trap of employing negative workplace politics
 - c. Recognizes negative workplace politics among staff
 - d. a and b but not c
 - e. b and c but not a *
- 3. It has been suggested that new managers should remind themselves that they have been given:
 - a. Legitimate power *
 - b. Referent power
 - c. Expert power
 - d. All of the above
- 4. It has been suggested that the single most important thing new managers can do the first week on the job is:
 - a. Spend time with their supervisor in his or her office to clarify exactly what they should be doing
 - b. Use the majority of time making sure they are totally familiar with all of the unit's rules and regulations
 - c. Get out and get known to build relationships with staff and peers *
 - d. Take time to read management books that provide principles of management
- 5. Areas of concern within professional etiquette:
 - a. Making introductions
 - b. Dressing for success
 - c. Meeting etiquette
 - d. All of the above *
 - e. a and b but not c
- 6. Good etiquette calls for you:
 - a. To neatly fold and place your napkin beside your fork when you leave the table (e.g., go to the buffet)
 - b. To place your napkin on the seat of your chair when you leave the table (e.g., go to the buffet)
 - c. When dinner is finished, leave the napkin tidily on the place setting
 - d. a and c but not b
 - e. b and c but not a *

- 7. When RT managers communicate with their boss, it is best for them to:
 - a. Avoid communication so he or she won't think you are a pest
 - b. Use written communication
 - c. Use verbal communication
 - d. Employ some combination of written and spoken communication *
- 8. A good guideline(s) for an RT manager to manage his or her boss:
 - a. Always give immediate positive feedback for good things that the boss does
 - b. Never let your boss be surprised; keep him or her informed
 - c. Find ways to compensate for weaknesses of your boss by filling in weak areas tactfully, perhaps volunteering to do something the boss does not like doing
 - d. Establish a positive relationship with the boss' secretary or assistant
 - e. All of the above *
- 9. Through networking can be obtained:
 - a. Information
 - b. Advice
 - c. Ideas
 - d. Influence
 - e. All of the above *
- 10. Potential participant(s) for RT managers to network with:
 - a. Members of their own staff
 - b. Gatekeepers who can offer access to important people or services
 - c. Counterparts at other similar organizations
 - d. All of the above except a *
 - e. All of the above except c
- 11. Example(s) of eustress:
 - a. Excitement of going on vacation
 - b. Experiencing what Csikszentmihalyi termed flow
 - c. Feeling experienced when taking an exam without adequate preparation
 - d. a and b but not c*
 - e. b and c but not a
- 12. Behaviors of the RT manager and stress:
 - a. Are never related as stress is always internal so the manager can do little
 - b. Helping reduce distress among staff by using an appropriate leadership style
 - c. Making sure staff have time for breaks so they can get away from their jobs and reduce feelings of stress
 - d. b and c but not a *
- 13. Burnout:
 - a. May result from unrelenting stress
 - b. Is a feeling about feeling empty, devoid of motivation, not caring
 - c. Is experienced by good employees who put more of themselves in their jobs
 - d. All of the above *
 - e. b and c but not a

- 14. Subjective manifestations of burnout include:
 - a. Apathy
 - b. Feelings of aloneness and isolation
 - c. Self-medication begins or increases
 - d. All of the above
 - e. a and b but not c*
- 15. EBP in recreational therapy stands for:
 - a. Empty burnout perceptions
 - b. Employee-based programming
 - c. Evidence-based practice *
 - d. Environmentally based programming
- 16. Which is *not* a source of regularly published recreational therapy research:
 - a. Therapeutic Recreation Journal
 - b. The American Journal of Recreation Therapy
 - c. The Annual in Therapeutic Recreation
 - d. Palaestra*
- 17. Which is *not* true of the mentor:
 - a. Serves as an advocate
 - b. Introduces the mentee to growth-promoting organizations
 - c. Provides mentees with insights when they are in new roles
 - d. Encourages the growth of the mentee by providing only positive feedback *
- 18. Typically the mentor and mentee relationship:
 - a. Is a one-on-one relationship
 - b. Covers a significant time period
 - c. Is one in which the mentor actively supports the professional and personal growth of the mentee
 - d. All of the above *
 - e. a and c but not b