

▶▶▶ PARENTS ◀◀◀ DISCOVERY GUIDE



Teach children in a way that fits their needs, and even when they are old, they will not leave the right path. Prov. 22:6

Discover the path to Following God!

GRADE

3

Lesson 1:

GROWING LIKE AND IN JESUS



Discovery Goals



Discover God:

**God wants me
to be like Jesus.**

Let the wonderful kindness
and the understanding that
come from our Lord and
Savior Jesus Christ help you
to keep on growing. Praise
Jesus now and forever! Amen.
2 Peter 3:18

A. What to Observe:

- ☐ Can my child explain ways to grow and be like Jesus?
- ☐ Can my child express commitment to do what Jesus did to please God while growing up?
- ☐ Can my child recite, memorize and explain the text in the **Keep It** verse?



Discover Together



B. How to Teach:

Be familiar with the verse found in 2 Peter 3:18, *"Let the wonderful kindness and the understanding that come from our Lord and Savior Jesus Christ help you to keep on growing. Praise Jesus now and forever! Amen."*

1. Pre-Reading

Setting the Tone:

Affirm your child about how he has grown. If you can, you may want to browse through baby photos or any memorabilia you have about his/her childhood. Try asking if he/she has memories of himself/herself as a child.

Relate your conversation with a Science lesson about growing and what you need as a child to grow (nutrition, physical exercise etc.) Then explain the word "PHYSICAL" pertains to the body.

But there is also a part that is called "SPIRITUAL" and that is about our relationship with God and how to be like Jesus. Just like the physical aspect, we also need to grow in the spiritual aspect.

Prepare your child that he/she will be reading the passage quietly and you will be discussing what he/she learned from it.

2. Reading

a. Learning the Text:

Before the actual reading of the text, tell your child to look for the 4 key things he/she should do in order to grow.

Give your child a few minutes in reading the text quietly. You may also want to give your child a choice if he/she wants to read it aloud.

b. Checking Understanding:

Discuss the 4 things that Jesus did when he was on earth to please God.

Ask your child to explain the 4 things Jesus did to please God when he was on earth.

1. Jesus read God's Word.
2. Jesus obeyed what the Bible says.
3. Jesus always prayed to God.
4. Jesus always went to church.

This exercise will check if your child was able to capture the actions Jesus did in relation to each one.

c. Reinforcing Understanding:

You could ask your child to write down his/her thoughts about the questions on pages 54 and 55, **LET'S TALK ABOUT IT** and **EXPLORE** part.

Go back to the discussion about physical and spiritual and discuss the equivalent of what we need to grow physically and spiritually.

You can share this parallelism on the physical and spiritual:

Physical	Spiritual
We need to eat.	We need to read the word.
We need to breathe.	We need to pray.
We need a caring family.	We need fellowship.

Based from: <https://bible.org/seriespage/what-does-it-take-grow>

Ask your child if he desires to grow both physically and spiritually. You can start an accountability system about your child's spiritual growth if there is still none. Have a regular follow-through of his/her commitment.

Further review and reinforce the lesson in the **TRAVEL L.O.G.** part and **Steps to Following God**.

C. Remember the Word:

Ask your child to memorize the verse.

“As Jesus grew taller, He continued to grow in wisdom.
God was pleased with Him and so were the people who knew Him.”

Luke 2:52

D. Assessment:

- ☐ My child can explain ways to grow and be like Jesus.
- ☐ My child can express commitment to do what Jesus did to please God while growing up.
- ☐ My child can recite, memorize and explain the text in the **Keep It** verse.

Lesson 2:

JESUS DID WHAT WAS RIGHT

Discover God:

**God wants me
to do what is right.**

God will bless you, even if others treat you unfairly for being loyal to him. You don't gain anything by being punished for some wrong you have done. But God will bless you, if you have to suffer for doing something good. After all, God chose you to suffer as you follow in the footsteps of Christ, who set an example by suffering for you.

Christ did not sin or ever tell a lie. Although he was abused, he never tried to get even.

And when he suffered, he made no threats. Instead, he had faith in God, who judges fairly. Christ carried the burden of our sins. He was nailed to the cross, so that we would stop sinning and start living right.

By his cuts and bruises
you are healed.

1 Peter 2:19-24



Discovery Goals



A. What to Observe:

- ☐ Can my child explain how Jesus did the right thing when He was on earth?
- ☐ Can my child show evidence of commitment to do the right thing?
- ☐ Can my child recite, memorize and explain the memory verse?



Discover Together



B. How to Teach:

Be familiar with the verse found in 1 Peter 2:19-24 or you may refer to this link: <https://bit.ly/3kYZ2SG>.

1. Pre-Reading

Setting the Tone:

Try to recall your own experience about something you didn't want to do as a child but you chose to do it because it was the right thing.

You may also share an experience too that you failed to do the right thing because you didn't feel like doing it.

Share more experiences about "easy and wrong" and "the hard but right" situations.

Explain that Jesus is always a very good example of someone who would do the right thing even if it's hard. We will learn from the text how and when Jesus chose to do the right thing.

2. Reading

a. Learning the Text:

Ask your child to read the text silently. Tell him/her to look for the 3 highlights from the text as to how and when Jesus chose to do the right thing.

A read- aloud session is always a choice depending on the interest of your child.

Possible talking points include:

- Jesus knew that it is very hard to choose the right thing because people tend to do what is easy. However, Jesus Himself had done it! He can be our example and our help when it's hard to do the right thing.
- When people who care about us don't seem to support our action, we should be thinking twice and ask why we could be wrong in our action?
- When people hate us for doing the right thing, maybe they're the ones who don't care much about us, maybe. Some people hated Jesus for doing the right things just because they don't agree. It's okay. I would rather do the right thing in the eyes of God even if it is something people don't like.
- It must be hard for Jesus when Satan was tempting Him. He was human just like you and me! He was probably sweaty when this was happening. But the great thing is, despite the difficulty, Jesus still chose to do the right thing!

b. Checking Understanding:

Ask your child to share what he/she has heard so far. If your child was able to explain those 3 situations or scenarios that talk about how Jesus had done the right thing, then we can say that there is understanding at least in the recall level.

Do the **LET'S TALK ABOUT IT**. It can be a writing activity or it can be a point of discussion.

Allot some time to do the poster in the **EXPLORE** part and put it in an area that is easily accessible.

c. Reinforcing Understanding:

Your openness as a parent is very important. When your child hears you share about not just your successes but also your failures, he/she will be encouraged to open up to you as well.

Sharing stories and examples that show doing the right thing even if it's hard will be great reinforcements for your child's change.

Scenarios or stories can be simple things like crossing the street if the lights are red, or any example at home that your child is familiar.

C. Remember the Word:

Help your child recite, memorize and explain the verse from the **Keep It**.

“Christ gave you an example to follow...
so you should do the same as He did.”

1 Peter 2:21

D. Assessment:

- ☐ My child can explain how Jesus did the right thing when He was on earth.
- ☐ My child can show evidence of commitment to do the right thing.
- ☐ My child can recite, memorize and explain the memory verse.

Lesson 3:

JESUS DID MIRACLES

Discover God:

God can do miracles.

The crowd was waiting for Zechariah and kept wondering why he was staying so long in the temple. When he did come out, he could not speak, and they knew he had seen a vision. He motioned to them with his hands, but did not say a thing.

Luke 1:21-22



Discovery Goals



A. What to Observe:

- ☐ Can my child recall the miracles of Jesus stated in the passage?
- ☐ Can my child demonstrate understanding that Jesus can still do miracles now?
- ☐ Can my child recite, explain and memorize the text in the **Keep it** verse?



Discover Together



B. How to Teach:

Be familiar with the verse found in Luke 1:21-22, *"The crowd was waiting for Zechariah and kept wondering why he was staying so long in the temple. When he did come out, he could not speak, and they knew he had seen a vision. He motioned to them with his hands, but did not say a thing."*

1. Pre-Reading

Setting the Tone:

Prepare a piece of paper and pose a challenge: how can you make this paper taller than you?

Do the spiral craft:

- Make the sheet of paper taller than them. (Cut the paper in a spiral and stretch!)
1. Cut the paper in a spiral 2. Stretch the spiral strip!



Image from: <https://www.botanicalpaperworks.com/blog/read/article/149/bring-spring-to-your-home-with-these-plantable-paper-bouquets>

I know this is a craft trick but perhaps it's quite mind blowing for your child that a flat piece of paper could be taller than him/her.

Process this activity by saying that the task seemed impossible but it was made possible. It's a miracle! In the New Testament, Jesus performed many miracles. In fact, the scholars say that Jesus had performed more than 40 miracles in the Bible! For the story today, we will be learning 7 of them.

Prepare 7 blank index cards or any piece of paper slightly thicker than the usual paper.

2. Reading

a. Learning the Story:

You could give your child a choice to read the story aloud or silently.

As he/she reads the text, let him/her write down the miracles that Jesus did when He was on earth.

1. Jesus turned water into wine
2. Jesus made the blind man see
3. Jesus made the deaf hear and the mute speak.
4. Jesus made the lame walk
5. Jesus healed long-term sicknesses
6. Jesus made little become much
7. Jesus sent bad spirits away.

b. Checking Understanding:

After reading, ask your child to summarize all the 7 miracles discussed in the text. He/She may use what would be written on the cards as sign posts as your child retell the story.

Do the exercise on page 67, **LET'S TALK ABOUT IT.**

If you have witnessed or heard about some of the miracles God did, you may share with your child. It could be a miracle of healing, provision or direction that you have experienced yourself.

Spend a little longer time in question #2 of **LET'S TALK ABOUT IT.** For Christians you will be able to gauge your child's level of faith about God's miracle-working power.

You may continue doing the exercises on **EXPLORE**, pages 67- 68 and the **TRAVEL L.O.G.**

Answer Key:

Solve the code to see how all the miracles in God's Word became possible.

a	b	c	d	e	f	g	h	i	j	k	l	m
☺	☹	☹	①	②	③	④	⑤	✓	☑	✕	☒	☐
n	o	p	q	r	s	t	u	v	w	x	y	z
F	₤	©	®	#	&	+	-	÷	?	@	¢	Δ

He was made completely well because of

f a i t h i n J e s u s
 ③☺✓+⑤ ✓ F ☑②&-&

Acts 3:16

c. Reinforcing Understanding:

Explain that God is a miracle-working God. He did not only do it in the Old Testament but in the New Testament, Jesus performed many miracles. He still does miracles today. Jesus may not be here physically with us but He still performs miracles.

The thing about miracles is that, you cannot predict it, you cannot control it. If we can explain how God does the miracles, when he wants to do them or who sees them, then we would stop calling them miracles. What we can control is how we relate to God as we continue our journey.

C. Remember the Word:

Read, recite and memorize the **Keep It** verse.

"The blind can see. The cripple can walk. People with leprosy are healed.
 The deaf can hear. The dead are brought back to life."

Luke 7:22

D. Assessment:

- ☐ My child can recall the miracles of Jesus stated in the passage.
- ☐ My child can demonstrate understanding that Jesus can still do miracles now.
- ☐ My child can recite, explain and memorize the text in the **Keep It** verse.

Lesson 4:

JESUS HEALED

Discover God:

God heals people.

"Christ died once for our sins. An innocent person died for those who are guilty. Christ did this to bring you to God, when his body was put to death and His spirit was made alive."

1 Peter 3:18



Discovery Goals



A. What to Observe:

- ☐ Can my child explain how sickness came to the world?
- ☐ Can my child explain what we need to do so we can have healing?
- ☐ Can my child recite and memorize the **Keep It** verse?



Discover Together



B. How to Teach

Be familiar with the verse found in 1 Peter 3:18, *"Christ died once for our sins. An innocent person died for those who are guilty. Christ did this to bring you to God, when his body was put to death and His spirit was made alive."*

1. Pre-Reading

Setting the Tone:

Talk about an experience when you fell ill as a child. Try to remember the specifics– how it felt, how your parents took care of you. Try to recall if you had even been afraid or had felt hopeless and how you recovered from it.

For Christian parents, share stories of healing that you have heard or may have experienced yourself.

Christians believe that Jesus performed healing miracles when He was on earth. And up until now, God still performs miracles. Let's learn more about it.

2. Reading

a. Learning the Story:

As always, you may give your child the option of reading aloud or silent reading. Encourage your child to encircle words and underline phrases and sentences that are not very clear.

Possible talking points:

- Yes, the sin of Adam and Eve caused the imperfections of the world to happen. That included getting sick and dying.
- You can relate the miracles discussed in the last lesson. You may want to check on the cards your child used from the last lesson. You may also recall the time when your child got sick. Christian families believe that God heals.
- When you ask God to heal you, it is praying or talking to God. You don't have to put in so many words but just ask God to help you. Trusting God that He will heal us is also very important. It is useless to pray for healing if we don't believe.

b. Checking Understanding:

Discuss the questions on page 73, **LET'S TALK ABOUT IT**. Another option is to give your child a piece of paper to write down his/her thoughts as this could also be a writing exercise you could discuss later.

Do the **EXPLORE** on the same page.

Fill in the blanks to complete the sentences. Choose the correct word from the box.

good	sick	sickness	shriveled	deaf
tongue	touch	all	healing	blood disease

1. Everyone likes to feel good.
2. Jesus healed many kinds of sickness while He was here on earth.
3. A deaf man was brought to Jesus.
4. Jesus put His finger into the man's ear and then spit and touched the man's tongue.
5. Jesus healed a man at the synagogue who had a shriveled hand.
6. Jesus loves all people and wants to heal them, too.
7. There was a woman who suffered from a terrible blood disease for twelve years.
8. She thought if she could only touch Jesus, she would be healed.
9. Jesus loves everyone and does not want anyone to be sick.

c. **Reinforcing Understanding:**

Talk about the questions in the **TRAVEL L.O.G.**

This could be a good time to talk about the Covid-19 Pandemic. Many people got sick. Yes, there were people who lost their lives. We don't know why but there are also many people who recovered.

People recovering from sickness is something to celebrate. People were sad for those who were not able to recover, of course. But we should also rejoice because there are people who were once affected but recovered! Something to be happy about! Jesus still heals!

Talk about people you know who are sick and put them on the list on page 75.

C. **Remember the Word:**

Help your child recite, remember and explain the **Keep It** verse.

"There were people who could not walk, people who were blind, crippled or deaf, and many others. Jesus healed them all.

Matthew 15:30

D. **Assessment:**

- ☐ My child can explain how sickness had come to the world.
- ☐ My child can explain what we need to do so we can have healing.
- ☐ My child can recite and memorize the **Keep It** verse.

Lesson 5:

JESUS LOVED EVERYONE

Discover God:

God loves everyone.

"I want you to know all about Christ's love, although it is too wonderful to be measured. Then your lives will be filled with all that God is."

Ephesians 3:19



Discovery Goals



A. What to Observe:

- ☐ Can my child retell the different stories where Jesus showed how much He loved everyone when He was on earth?
- ☐ Can my child demonstrate understanding on how much God loves him/her?
- ☐ Can my child recite and memorize the **Keep It** verse?



Discover Together



B. How to Teach:

Be familiar with the verse found in Ephesians 3:19, *"I want you to know all about Christ's love, although it is too wonderful to be measured. Then your lives will be filled with all that God is."*

1. Pre-Reading

Setting the Tone:

Ask the question, how do you feel when someone treats you very well? How about when they don't treat you well? Share some of your experience as a child. You may share a negative experience, however, try to focus on the positive ones and tell stories about how people treated you well as a child.

You could talk about different scenarios, being treated well in the family, in the church or in a mall.

When Jesus was on earth, He showed love to everyone—those who love Him and those who hate him.

2. Reading

a. Learning the Text:

Your child could read the text silently or he/she can read the text aloud, whichever your child likes.

Below are the possible talking points as you go through the text:

- When Jesus was on earth, He understood what man went through. It is hard to imagine how that happened, but He totally did.
- He was also a very loving person. He didn't favor one kind over another group of people. He loved everyone.
- Tax collectors are in a different level of the society. People in the Bible equated tax collectors with sinners. They had to have another category separate from sinners! But it's amazing how Jesus chose Matthew as one of his disciples.
- The short man Zacchaeus – another tax collector, was Jesus' friend.
- Jesus being friends with a woman is a big thing because during that time, Jew men are not supposed to talk or even be near to non-Jew women. But when Jesus talked to the woman, she understood how Jesus could save.
- These stories of Jesus proved that we don't need to be perfect to get his love. Jesus just loved everyone when He was still on earth.

b. Checking Understanding:

Ask your child to retell information about the friends that Jesus made when He was on earth based on the passage.

Ask the questions, "Why do you think Jesus also made friends with people who are not like Him?"

Facilitate the activity on page 78, **LET'S TALK ABOUT IT.**

Do the **EXPLORE** part. Discuss each drawing your child did. Highlight each answer as to how he/she can show acts of love just like what Jesus did.

c. Reinforcing Understanding:

Jesus never looked at the "unlovable" different from those "loveable." In fact, Christians believe there is no one in the world that is unlovable. Everyone is lovable. Jesus showed us how we are supposed to treat everyone, that is with love.

We tend to like people who are like us. But the example of Jesus shows us that we should love even those who are different from us. Even those who hurt us! That is very difficult but the example of Jesus shows us that we can!

Lead your child to do the **Steps to Following God** on page 81.

C. Remember the Word:

Help your child recite, explain and memorize the **Keep It** verse.

"I am sure that nothing now, nothing in the future...nothing in the whole created world - will ever be able to separate us from the love of God has shown us in Christ Jesus our Lord."

Romans 8:38-39

D. Assessment:

- ☐ My child can retell the different stories where Jesus showed how much He loved everyone when He was on earth.
- ☐ My child demonstrates understanding on how much God loves him/her.
- ☐ My child recites and memorize the **Keep It** verse.

Lesson 6:

JESUS DIED FOR EVERYONE

Discover God:

**God saved me
through Jesus' death.**

We are ruled by Christ's love for us. We are certain that if one person died for everyone else, then all of us have died. And Christ did die for all of us. He died so we would no longer live for ourselves, but for the one who died and was raised to life for us. We are careful not to judge people by what they seem to be, though we once judged Christ in that way. Anyone who belongs to Christ is a new person. The past is forgotten, and everything is new. God has done it all! He sent Christ to make peace between himself and us, and he has given us the work of making peace between himself and others. What we mean is that God was in Christ, offering peace and forgiveness to the people of this world. And he has given us the work of sharing his message about peace. We were sent to speak for Christ, and God is begging you to listen to our message. We speak for Christ and sincerely ask you to make peace with God. Christ never sinned! But God treated him as a sinner, so that Christ could make us acceptable to God.

2 Corinthians 5:14-21



Discovery Goals



A. What to Observe:

- ☐ Can my child retell the concept of Jesus dying on the cross?
- ☐ Can my child show understanding of the significance of the death and resurrection of Jesus?
- ☐ Can my child recite and explain the **Keep it** verse?



Discover Together



B. How to Teach:

Be familiar with the text found in 2 Corinthians 5:14-21, or you can refer to this site: <https://bit.ly/3iA0kSi>.

1. Pre-Reading

Setting the Tone:

Christians believe in the story of Jesus' death and resurrection. If your child is new to this, you may want to give a backgrounder.

The disobedience that Adam and Eve committed caused separation between God and man. Death and destruction came to earth because of this separation. But despite that, God still made ways to connect with man through kings and prophets.

In Bible times, temple leaders were supposed to make animal sacrifices so people can ask for forgiveness. It is important that leaders are clean and free from any sin. The leader of the temple would have to go inside the temple and offer a perfectly clean animal.

Just imagine if we were supposed to do that now. Don't you think it will be a little bit hard?

Because God loves us so much, He sent Jesus on earth to be the perfect sacrifice once and for all. All we need to do is to believe in Jesus. Let's read the passage and find out what Jesus had to go through for you and me.

2. Reading

a. Learning the Text:

This would be a good text for an alternate read aloud. Ask your child to read paragraphs 1 and 2 and you read the rest of the text as if you are talking to your child about the meaning of what Jesus did.

Possible talking points could include:

- Jesus must have suffered so hard. Such deep love for us.
- He didn't deserve to die because He was a man of no sin. But nobody else can do what He did because all of us are imperfect. Remember the sacrifice that the temple leaders had to bring? Jesus is the final sacrifice so we didn't have to do it! That's how much God loves us!

b. Checking Understanding:

Ask your child to recall and paraphrase all that he/she could remember from the text. Feel free to lead your child back to the text if there are details that are missed.

Do the **LET'S TALK ABOUT IT** part. Discuss the questions.

c. Reinforcing Understanding:

The story of Jesus' death didn't just end there. His death gave us salvation but you know what happened 3 days after? He rose from the dead and never to die again! That's how powerful God is. Coming back from the dead is resurrection and that's what happened to Jesus.

I don't know about you but if God could raise Jesus from the dead, I would completely believe in Him.

His death and resurrection give us the assurance of the hope we have in Jesus, that He is powerful and can be trusted.

Do the activity on page 86.

Answer:

B U I G O D R A I S E D
2 21 20 7 15 4 18 1 9 19 5 4

H I M F R O M D E A I H
8 9 13 6 18 15 13 4 5 1 20 8

A C T S 3:15

Do the rest of the activities in this unit and make sure that you process the answers of your child.

C. Remember the Word:

Help your child recite, explain and memorize the **Keep It** verse.

“Yes, God loved the world so much that HE gave His only Son
so that everyone who believes in Him would not be lost but have eternal life.

John 3:16

D. Assessment:

- ☐ My child can retell the concept of Jesus dying on the cross.
- ☐ My child can show understanding of the significance of the death and resurrection of Jesus.
- ☐ My child can recite and explain the **Keep It** verse.



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