

# GOODNIGHT KRAMPUS



## EDUCATION GUIDE



### About this guide:

This education guide contains classroom discussion questions and extension activities to help teachers, librarians and parents help their students and children to consider and expand on the learning themes presented in *Goodnight Krampus*. This guide will help students meet several of the Common Core State Standards (CCSS) for English Language Arts.



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## About the Book



### **GOODNIGHT KRAMPUS**

ISBN: 9780996578721

**Lexile: 430L**

**Guided Reading Level: I**  
**Grade Level Equivalent: 1**

### **LEARNING THEMES:**

- **Bedtime**
- **Compromise**
- **Point of view**
- **Prioritization**

Not a creature was stirring...except the mischievous Krampus who's too excited to sleep! It's Christmas Eve and Santa has a lot on his plate, but his biggest challenge is convincing little Krampus to go to bed. Brimming with holiday cheer, this is one bedtime story that's good for goodness' sake.

### **About the author:**

Kyle Sullivan is an award-winning author based in Portland, OR. He holds an MA in English Literature from the University of British Columbia, and a BA in Creative Writing from the University of Washington. His works for children include the picture books *Werewolf? There Wolf!* and *The Cyclops Witch and the Heebie-Jeebies*, and the middle-grade chapter book *Krampus Confidential* (*Hazy Fables* #3).

## Discussion Questions

### **Discussion topic: Bedtime**

1. Little Krampus finds it difficult to wind down before bedtime. What suggestions would you give Krampus to help him relax before bed so that he can get a good night's sleep?

2. Sometimes closing your eyes and imagining pleasant things at bedtime can help you fall asleep. What are some pleasant things you can imagine that might help you fall asleep at bedtime?



### **Discussion topic: Point of view**



3. Each one of us has a different point of view, which means we all have a unique and special position from which we see the world. In *Goodnight Krampus*, little Krampus has a different point of view from Santa Claus when it comes to bedtime. Why do you think they see bedtime differently? What is different about their points of view?
4. How does Santa Claus convince Krampus to go to bed? How does Santa Claus use his understanding of Krampus's point of view to convince Krampus that going to bed is a good idea?

## Discussion Questions

**Discussion topic: Prioritization**



5. When you decide what is most important and what is not, you are prioritizing. In *Goodnight Krampus*, little Krampus at first prioritizes staying up late on Christmas Eve. But at the end of the book, he decides that there is something else that he prioritizes even more. What does he decide is more important than staying up late? Why does he come to this conclusion?
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6. Take a look at the following pairs. Let's discuss which item in the pair is smarter to prioritize over the other most of the time. Why do you think it's better to usually prioritize one over the other, even if it's difficult?
- Vegetables / Ice Cream
  - Exercise / Watching TV
  - Books / Video Games
  - Soda / Water
  - Staying up late / Getting a good night's sleep
  - Arguing / Discussing



## Extension Activities

1. Ask the students to take a look at the following words about bedtime. **First**, ask them to choose which of the words are nouns (a person, place, or thing), which of the words are adjectives (a word that describes another word), and which of the words are verbs (action words). **Second**, ask them to write three sentences that each use two of the words below. Note that several words below can be used as both a noun and an adjective!

Dream

Pajamas

Sleepy

Deep

Snore

Blanket

Tuck in

Cozy

Light

Pillow

Sleepwalk

Quiet

### Language

CCSS.ELA-Literacy.L.1.5b

Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).



2. Let's do some prioritizing! Ask your students to use a pencil, marker, or crayon to re-order the items in the list below based on their importance to them. Their new list will show them how they prioritize these items.

- Toys
- Books
- Crayons
- Shoes
- Ice Cream
- Pizza
- Movies
- Sports



### Language

CCSS.ELA-Literacy.L.1.5c

Identify real-life connections between words and their use (e.g., note places at home that are cozy).

## Extension Activities

3. Split the class into pairs and ask them to discuss their prioritized lists from the activity above. Specifically, ask each pair to explain their top priority and their lowest priority. Explain to them that their reasons for prioritizing in their unique way demonstrates their special points of view.

### Speaking & Listening

CCSS.ELA-Literacy.SL.1.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.



4. Split the students into small groups and ask them to discuss the different points of view within the following pairs. How does each side of the pair see the world differently? How do their unique points of view change their behaviors and priorities?

- Lion / Lamb
- Parent / Child
- Blue whale / Guppy
- Writer / Illustrator
- Princess / Dragon
- Fisherwoman / Fish
- Mouse / Cat
- Doctor / Firefighter
- Scientist / Artist

### Speaking & Listening

CCSS.ELA-Literacy.SL.1.1

Participate in collaborative conversations with diverse partner about grade 1 topics and texts with peers and adults in small and larger groups.



## Extension Activities

### 5. Ask the students to respond to the following writing prompt:

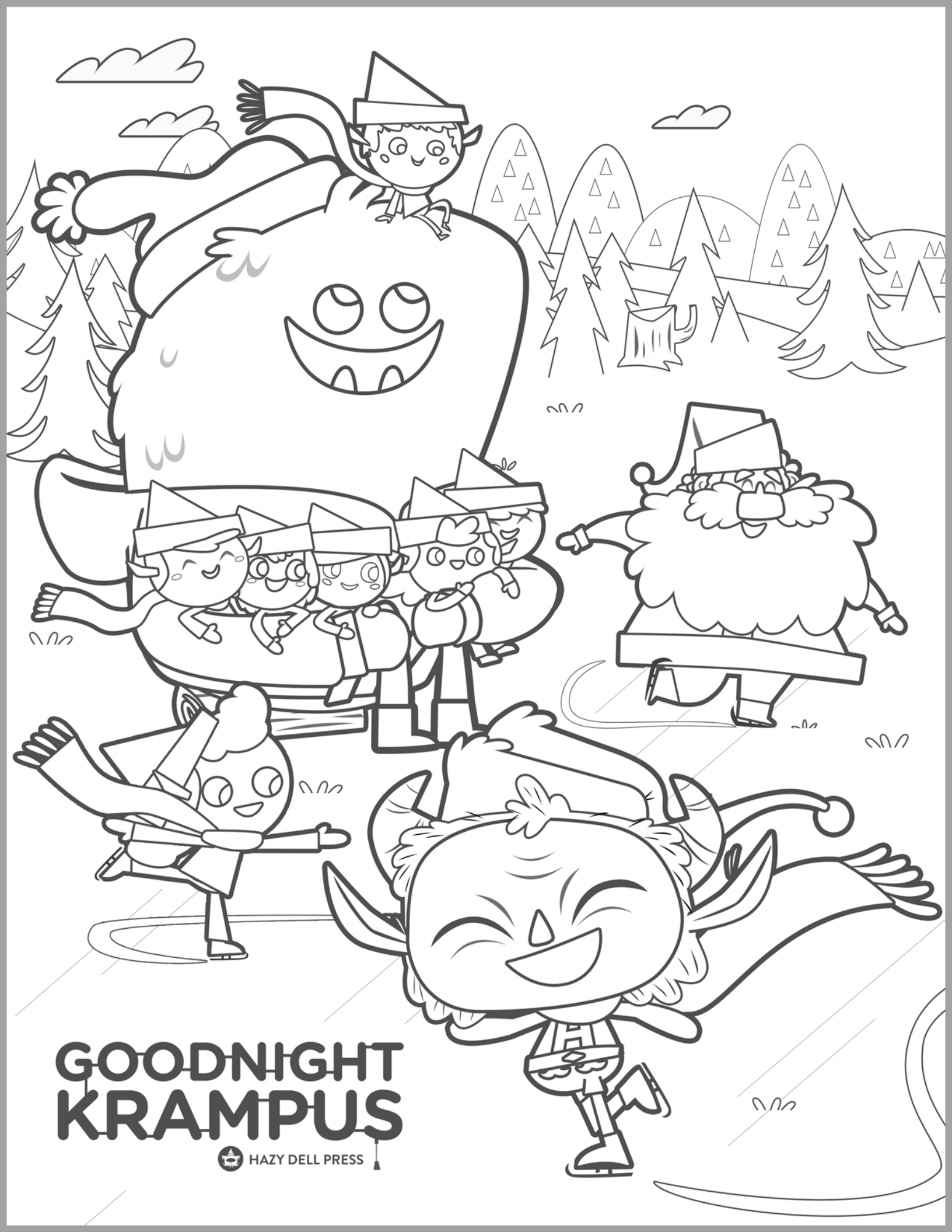
When was the last time you were too excited to sleep?  
Describe what you were excited about, and explain  
why, in your opinion, this is such an exciting thing.  
Pretend that you're explaining this to a friend who  
has never experienced it before.

#### Writing

CCSS.ELA-Literacy.W.1.3

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.





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## WORD SEARCH

W	A	O	B	P	R	E	S	E	N	T	S	N
K	Y	S	A	N	T	A	N	L	P	K	P	O
R	E	D	F	R	C	T	A	V	C	A	C	R
A	T	B	T	Q	T	R	R	E	T	Z	H	T
M	I	A	O	B	H	A	W	S	E	M	Y	H
P	D	R	U	M	Z	I	H	E	L	G	E	P
U	R	E	R	U	R	N	A	E	K	U	R	O
S	I	R	G	P	V	R	L	R	G	S	G	L
G	O	O	D	N	I	G	H	T	H	S	H	E
B	K	N	I	O	B	E	D	T	I	M	E	I

- ☐ KRAMPUS
- ☐ YETI
- ☐ NARWHAL
- ☐ SANTA
- ☐ ELVES
- ☐ NORTH POLE
- ☐ GOODNIGHT
- ☐ PRESENTS
- ☐ DRUM
- ☐ TRAIN
- ☐ BEDTIME

