



2022

fugee.org

ANNUAL REPORT

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WELCOME MESSAGE FROM FOUNDER

DEBORAH HENRY



Emerging from a few tough years has had its challenges. The Fugee team, students, their families, and the community at large worked together in many ways to find solutions to ensure everyone got back onto their feet. Covid affected and changed many people's lives, and this reminds me what it means to be a refugee. External circumstances that harm, affect and change millions of adults and children's lives forever. It is a tough pill to swallow because sometimes there is simply nothing one can do to prevent harm or improve their situation.

I watched a movie about the incredible story of Syrian Olympic swimmer Yusra Mardini, who was on a boat from Turkey to Lesbos when it started sinking and together with a few others swam for over 3 hours pulling the boat to shore. Her sheer determination to not only survive (the boat trip and life as a refugee) but thrive (as a swimmer in the first ever refugee olympic team) says a lot about what it takes to build a dignified and meaningful life as a refugee. Yusra had the resilience to succeed, and she didn't do it alone – she had people championing her success.

At Fugee, we believe one of the greatest gifts we can give is an education. Among the 41,600 refugee and asylum-seekers of school-going age registered with UNHCR in Malaysia, only 34% have access to some form of informal education. We know that school prepares a child for life, equips them with the right hard and soft skills and shows them that they matter. We want to see them succeed, and we are championing their success by providing access to education opportunities and other forms of support. Just like Yusra, every child needs cheerleaders to guide them and support them along their journey.

As a non-profit in the heart of a community in the Gombak area, we couldn't have done it alone. It is thanks to new donors and partners whom we connected with and believe in what we do, we are now courageous enough to dream bigger. 2022 was about building relationships and organisational restructuring and growth and, in 2023 we have plans to grow in scale and size.

In this annual report we are transparent about all programmes and impact across the organisation, and we make the commitment to the communities we work that they will always be the heart of the organisation.

If we want to change the world, we must educate our children. Educate a child and impact generations.

DEBORAH HENRY

CO-FOUNDER & HEAD OF MARKETING

this is fugee

THE REASON WE EXIST



ABOUT FUGEE.ORG

Fugee.Org, founded in 2009, aids refugee children in Malaysia via education. Originating as a tuition centre for four Somali siblings, it's now a leading refugee education organisation. Fugee School, endorsed by UNHCR Malaysia, provides primary and secondary education to refugee students who have been denied access to public schooling. Additionally, Fugee extends higher education through Fugee HiEd Scholarship.



OUR PURPOSE

Fugee bridges the education gap for refugee children in Malaysia. With public education denied, Fugee School offers secure learning space. It tackles refugee families' education needs and aids students in overcoming various challenges.



OUR MISSION

Fugee ensures universal education, regardless of background. Programs like Fugee School and Fugee HiEd, further this. Fugee School provides education from kindergarten to Grade 9, offering a holistic and competitive curriculum tailored to the needs of refugee students. The Fugee HiEd Scholarship programme awards higher education scholarships to qualified and deserving refugee students living in Malaysia, providing free tuition, mentorship, and extensive career and development opportunities.



OUR VISION

Our vision is to create a world where every displaced individual has the right to quality educational opportunities, allowing them to participate in and contribute to all facets of life. In the long term, we hope to extend our scholarship opportunities to more nations in Southeast Asia, further expanding access to education for refugees in the region.



EXECUTIVE SUMMARY

As most of the country began opening up post Covid-19 pandemic, refugee students once again returned to in-person learning at our flagship educational arm, Fugee School. Thanks to the digitization efforts during and after the pandemic, the classroom experiences greatly improved with the help of projectors and smartboards acquired through donations and sponsorships. These tools were received enthusiastically by the students, encouraging interactive learning. Valuable partnerships and programmes further enriched the student's education by enabling Fugee School to expand the syllabus with new subjects and curriculum: Physical education, computer skills, and social entrepreneurship. These new subjects and programmes will help the students develop the skills they need to succeed in school and in life.

Refugee children still have no legal access to public high school education in Malaysia. In 2022, Fugee introduced the GED programme, offering these students a way to receive high-school qualification. For post-high school education, Fugee Youth Academy was rebranded to Fugee HiEd, continuing its mission to improve access to higher education for refugees. Through strategic and collaborative partnerships, Fugee HiEd continues to support refugee youth and the communities they belong to specifically in regards to Higher Education. The Fugee HiEd Scholarship saw significant growth in 2022 with more scholars, a mentorship programme and community outreach.

Closing out 2022 and drawing into 2023, in addition to its educational programmes, Fugee also revamped its website, welcomed new team members, and organized new events. These efforts are part of Fugee's commitment to providing the best possible support to refugee children and youth. Overall, 2022 was a year of growth for Fugee, with existing efforts strengthened post-Covid19 and new efforts initiated.

This annual report is a joint effort of all Fugee team members, and it's framed by our commitment to deliver results and be accountable to our beneficiaries, partners and donors.

OUR PROGRAMMES

fugee school

The start of 2022 marked a significant stride towards normalcy following the MCO period. However, this transition presented challenges in re-engaging students with the daily school routine. Some students had only experienced online classes during their orientation to school and later shifted to physical classes as movement restrictions eased. This situation provided a valuable opportunity to connect with students and gain insights into their experiences during this transition. This helped identify learning gaps among students, leading us to collaborate with school buddies to conduct holiday revision classes, helping students catch up on their studies.

To enhance the existing teaching approach and improve student engagement, Fugee School decided to implement Google Classroom training for teachers in 2021 to equip them with the essential skills to utilise Google tools. This helped improve technological proficiency, ultimately improving interactions with students.

In the post-COVID era, there arose a strong demand for outdoor activities and emphasis on physical well-being. To address this need, Fugee

launched project H.E.A.L (Healthy Eating And Living) in partnership with World Vision. The primary goal of this project was to implement a school-based health and nutrition intervention programme, promoting a healthy and active lifestyle among the students with a special focus on sports and health literacy.

Valuable feedback from students revealed their desire for additional subjects beyond the core curriculum of Maths, English, and Science. By forming strategic partnerships, Fugee successfully introduced Physical Education, International Computer Driving License (ICDL), Global Studies through the economist and Social Entrepreneurship.

Throughout this period, Fugee's commitment to providing a nurturing and innovative educational environment remained steadfast. The achievements and progress made are a testament to the collective efforts of all involved, further strengthening resolve to continue fostering excellence and making a lasting difference in the lives of Fugee students.

MESSAGE FROM THE PRINCIPAL

KUDZAI CHARLTON



Education has always been the cornerstone of every child's journey towards unlocking their true potential, and Fugee School has proudly held a pivotal role within the refugee educational landscape. As we reflect on the achievements of 2022, it fills me with immense pride to witness the vital opportunities we have provided our refugee students, enabling them not only to realise their potential but also to excel in their educational pursuits.

The introduction of new subjects into our curriculum has been transformative, resulting in a remarkable 5.4% increase in class attendance. Our students now eagerly look forward to coming to school, embracing every opportunity with enthusiasm. This progress stands as a testament to the collaborative efforts of our dedicated team and esteemed partners.

The post-pandemic period presented challenges to our students' academic performance, particularly in passing rates after each term. Nevertheless, through consistent monitoring and the provision of revision classes, we are delighted to report that an impressive 94% of students in the revision programme successfully progressed to the next grade. This achievement

reaffirms the effectiveness of Fugee School's holistic approach, which emphasises not only academic progress but also the social and emotional growth of our students.

As we set our sights on 2023, we are actively revamping our school's curriculum to better reflect our core values and equip our students with lifelong learning skills applicable in real-life scenarios. Our commitment to providing a wholesome educational journey remains unwavering, ensuring that our students not only excel academically but also develop into well-rounded individuals prepared for the challenges and opportunities that lie ahead.

I extend my heartfelt gratitude to our esteemed partners for their unwavering support and collaboration, which has been instrumental in making 2022 a year of great progress and achievements for Fugee School and its students. Together, we will continue nurturing a brighter future for these young minds, making a lasting impact in their lives.

KUDZAI CHARLTON

HEAD OF EDUCATION & SCHOOL PRINCIPAL

statistics

OF THE SCHOOL ACADEMIC YEAR 2021 - 2022

Out of a total of
166 students:

95.4%

SCHOOL ATTENDANCE
PERCENTAGE

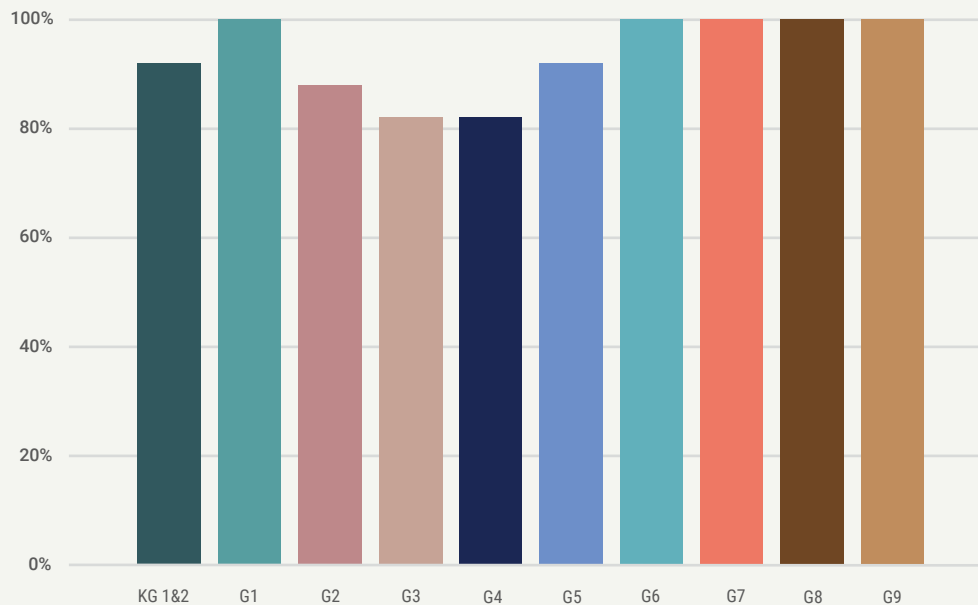
32

STUDENTS
GRADUATED FROM
GED & GRADE 9

95%

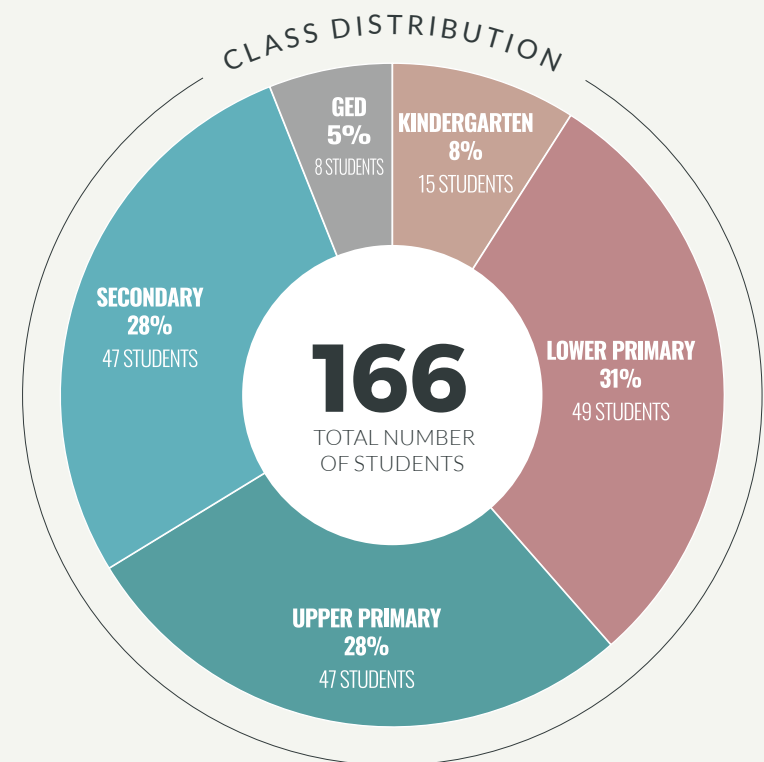
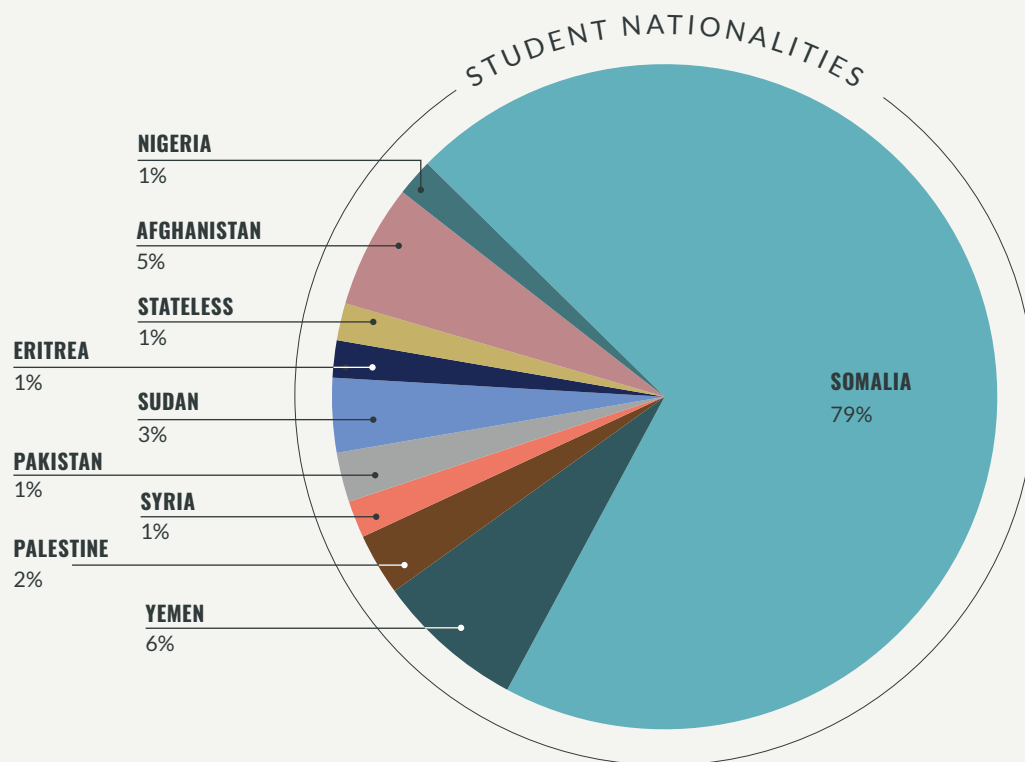
STUDENTS PASSED

STUDENTS PASSED
IN ACADEMIC YEAR 2121 - 2022



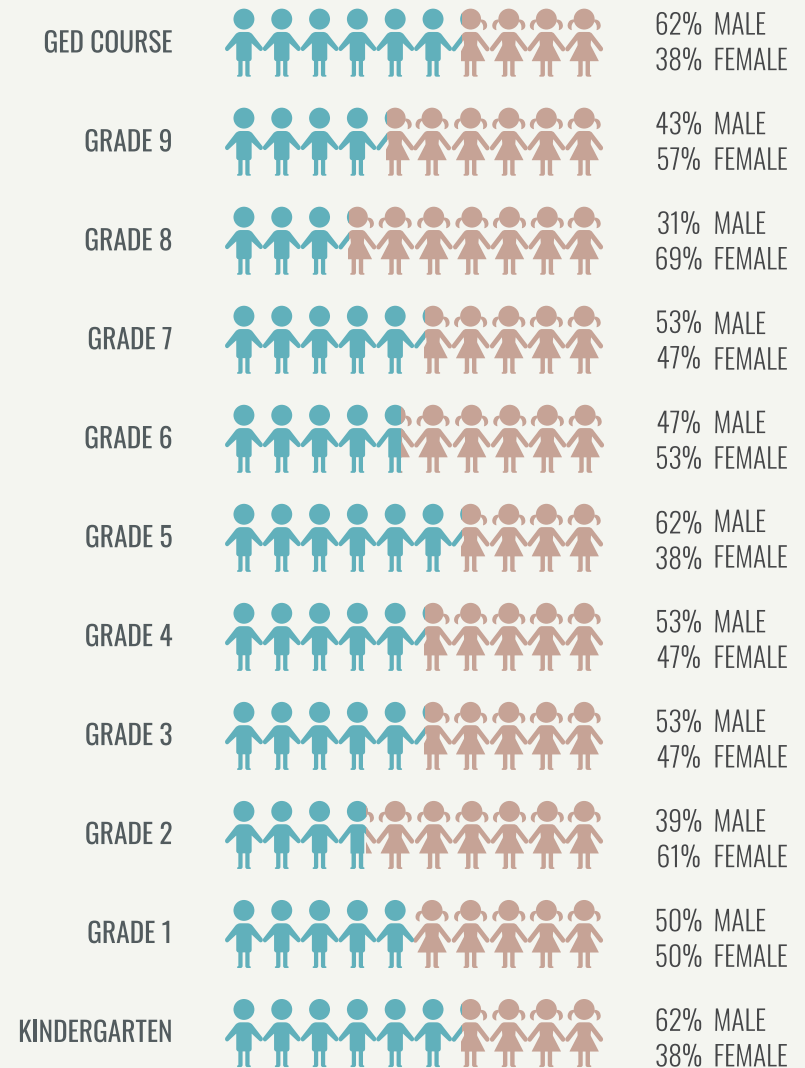
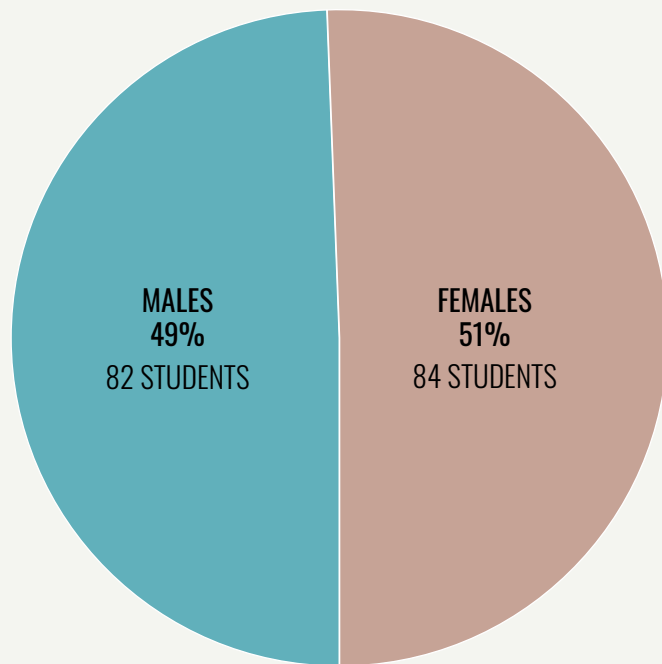
demographics

NATIONALITIES & CLASS DISTRIBUTION



demographics

GENDER DISTRIBUTION



student feedback & insight

At Fugee School, we value student feedback and insights. These are the statistics from our student satisfaction survey for the academic year 2021 - 2022



90.1% OF GRADE 4-9 STUDENTS ENJOY SCHOOL, reflecting the positive atmosphere & engaging learning environment we strive to provide.

An overwhelming **92.6%** OF STUDENTS FEEL SAFE WITHIN THE SCHOOL ENVIRONMENT, demonstrating the effectiveness of our efforts in fostering a secure & nurturing space.

Academic support is paramount to our students' success. We are proud that **87.6%** OF STUDENTS ACKNOWLEDGE THAT THEY RECEIVE FULL ACADEMIC SUPPORT from our dedicated teachers & the school.

Personalised support is crucial in catering to the individual needs of our students. We are delighted that **83.8%** OF STUDENTS EXPRESSED GREAT COMFORT FROM THE PERSONAL SUPPORT RECEIVED from our teachers in areas of specific interest.

Encouragingly, **71.3%** OF OUR STUDENTS ARE CONFIDENT TO ASK QUESTIONS IN CLASS, highlighting the open & inclusive learning environment at Fugee School.

teacher satisfaction

At Fugee School we place equal emphasis on transparent & engaged relationships with our teachers. The following highlights from our teacher satisfaction survey illustrate the positive impact of our efforts

88.3% OF OUR TEACHERS EXPRESSED SATISFACTION WITH THE AVAILABILITY OF TEACHING RESOURCES, demonstrating our commitment to providing educators with the tools needed for effective teaching.

83.3% OF TEACHERS PERCEIVE THAT STUDENTS NOW ENJOY LESSONS WITH A HEIGHTENED LEVEL OF ENGAGEMENT, showcasing the positive impact of our student-centred approach to learning.

83.4% OF TEACHERS PRAISED THE USEFULNESS OF THE RESOURCES, emphasising their relevance & impact in the classroom.

Investing in the professional development of our teachers is a core aspect of our mission. We are delighted that **83.4%** OF OUR TEACHERS ARE SATISFIED WITH THE GROWTH & ENHANCEMENT OPPORTUNITIES AVAILABLE TO THEM AT FUGEE SCHOOL.



IMPACT & ACHIEVEMENTS

In celebrating these accomplishments, we acknowledge that there is always room for further progress and improvement. Fugee School remains dedicated to nurturing a supportive and enriching educational environment, where both students and teachers can thrive and reach new heights.

The achievements and positive feedback received from our students and teachers inspire us to continue our journey towards excellence, making an enduring impact on the lives of those we serve. Education serves as the catalyst for a brighter future, and we forge ahead with determination and passion, knowing that the transformative power of education knows no bounds.



PROGRAMME HIGHLIGHTS

OF FUGEE SCHOOL

HEALTH & NUTRITION: BY PROJECT H.E.A.L

The conclusion of the 2022 academic year marked a series of thrilling adventures for Fugee School students, courtesy of the successful implementation of the H.E.A.L project (Healthy Eating and Living) in partnership with World Vision Malaysia. This year-long initiative aimed to equip students with professional health and nutrition training, fostering healthy dietary and lifestyle habits. The project also seamlessly integrated health and nutrition interventions into the school curriculum, culminating in a positive shift towards a healthier post-COVID way of life.

The accomplishment of this project was a result of collaborative endeavours with long time partners ISKL, IMU, and others. Fugee students greatly benefited from insightful workshops on sustaining a healthy diet through the “30 Hours Famine” project by World Vision. Additionally, ISKL held some football and futsal matches as physical education for the students, and shared knowledge on maintaining fitness.

Remarkably, secondary students (Grade 5-9) enjoyed the distinctive opportunity to participate in cooking classes at ISKL; these sessions empowered them to create healthy meals using

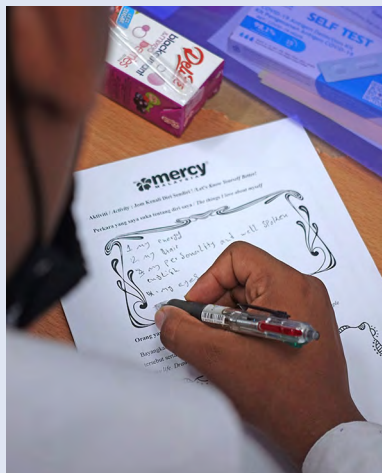


basic home ingredients. The project not only opened doors to new educational prospects but also paved the way for the comprehensive implementation of Physical Education as a subject for primary students (KG 1 - Grade 4) through dynamic sports and nutrition classes. Habilitar's Physical Education curriculum also streamlined the planning of class activities for dedicated educators in Fugee School. IMU students played an instrumental role in raising awareness about the advantages of adopting healthy eating habits and embracing an active lifestyle through their project, “A Healthy Life, A Happy Life”.

The challenges posed by the pandemic took a toll on the cherished Fugee School garden, severely affecting students' opportunity for observational experiments. Thankfully, with the support of ANGSANAcare, Fugee students revitalised the school garden through minor renovations and the creation of an inspiring mural. In terms of educational excursions, students embarked on captivating visits during school trips, visiting the KL Tower Mini Zoo (KG1-2), the National Science Centre (Grade 1-4), and the Islamic Art Museum (Grade 5-9). The selection of destinations catered to students' age groups and their levels of interest in the available activities.

MENTAL HEALTH: BY MERCY MALAYSIA

Demonstrating commitment to holistic well-being, Fugee School partnered with MERCY Malaysia's Mental Health and Psychosocial Support team (MHPSS). They conducted a youth resilience workshop for adolescent students, raising awareness about the mental health continuum. The workshop enhanced their resilience-building skills, while promoting healthy lifestyles and positive mental health choices within the school community. Notably, this workshop encouraged students to open up and express their feelings more openly.



FUGEE SCHOOL DIGITIZATION

The journey of digitalising Fugee School after the pandemic was made easier thanks to donations and sponsorships from various donors. Notably, Heriot Watt Malaysia through its initiative for the EmPower Programme led their students to create various activities for crowdfunding. The donations from this project helped Fugee purchase projectors for classrooms and pay for a 1-year subscription for teachers' Google workspace accounts. Fugee was also fortunate enough to receive a generous donation of 3 smart boards from Hika. These smart boards were a game changer in delivering classes as students enthusiastically engaged with these interactive tools..

FUGEE SCHOOL'S NEW SUBJECTS

The unquenchable thirst for knowledge and learning among students has been a driving force in expanding their educational horizons. To meet this demand, Fugee School introduced new subjects across all grades. Kindergarten 1 through Grade 4 now benefit from 1 hour per week of Physical Education, featuring a tailored UK curriculum for different age groups. This addition was made possible through the support of HABILITAR, an organisation specialising in musculoskeletal health education for adults and children. HABILITAR's crowdfunding efforts secured a 1-year subscription for teachers, granting access to these valuable lesson plans. These Physical Education classes are led by a passionate Fugee School alumnus, who not only mentor students in various sporting activities but also stands as an exemplary role model, giving back to his community and Fugee School on a larger scale.

For Grade 5-6 students, the introduction of the International Computer Driving Licence (ICDL) programme significantly enhanced digital literacy among children. This initiative became a reality through the generous contribution of brand new and refurbished laptops by HILTI Malaysia, supported by the active involvement of UKM MBA students committed to advancing refugee education.



Furthermore, Grade 7-9 students embarked on a transformative journey by enrolling in a social entrepreneurship programme in partnership with Accelerate Global. This unique initiative aimed to equip Fugee School students with entrepreneurial skills, empowering them to improve financial standing within their community. Encouraging the development of business models which aligned with their passions, this programme enabled students to initiate businesses and craft business plans with minimal start-up capital, ultimately enhancing livelihoods and stimulating the economy.

STUDENT EMPOWERMENT PROGRAMMES BY ACCELERATE GLOBAL

Sustainability remains a central theme in efforts to address social challenges comprehensively. As previously mentioned, Accelerate Global, a youth-led social enterprise focused on upskilling programmes, had Grade 7-9 students engaged in a 9-month upskilling programme designed to transform them into social entrepreneurs within their community, empowering students to nurture their ideas, turning them into tangible solutions aligned with their passions and interests.

A highlight of Fugee School students' journey was the Bazaar event, where they launched an array of products, including paintings, NFTs, books, clothing, food and beverages, home decorations, and basic tech support. This empowering experience showcased their diverse capabilities, providing them with an opportunity to explore their entrepreneurial potential and develop skills that will open doors to a myriad of opportunities in the future.

The collaboration and dedication of esteemed partners and resilient students have enriched the academic year of 2022, offering invaluable experiences and pathways for growth. These accomplishments underscore the profound impact of collective efforts in fostering a holistic educational environment at Fugee School. Through these endeavours, Fugee students are empowered to flourish and embrace a healthier, well-rounded lifestyle.



alumni stories

Fugee School introduced the GED programme, offering a high school leaving certificate to students as means of encouraging them to continue studying and finishing school.

The first cohort had a 60% passing rate.

Fugee partnered with INTuition, a learning centre that organically nurtures its students' natural curiosity and desire to learn by instilling in them greater confidence, a stronger commitment to learning and increasing their chances of success in all future endeavours. With this alignment of vision and mission, INTuition and Fugee School ran a pilot project whereby they work closely with four Fugee School students in preparation for their IGCSE exams. The four students were given a full scholarship to attend prep classes and provision of resources all the way up until the final exam.

MEET JOHANS

“ I am writing to share my profound appreciation for the enriching experience I have had attending the IGCSE classes at INTuition tuition centre. This institution has not only opened doors to quality education but has also become a catalyst for my personal growth and aspirations for the future.

Stepping into INTuition, I immediately sensed the warmth and dedication of the faculty and staff. Their commitment to providing a nurturing environment for learning was evident from the outset. Being chosen, alongside my four classmates, as a beneficiary of the free education programme underscored INTuition's mission to empower students and give back to the community.

My journey at INTuition has been marked by remarkable academic progress and a newfound enthusiasm for learning. The educators at INTuition possess an innate ability to simplify complex concepts, making the learning process both engaging and effective. The support I receive from them is not limited to the classroom; their doors are always open for guidance and clarification, creating an environment where I feel comfortable to explore and question.

Beyond academics, INTuition has instilled values of critical thinking, collaboration, and ethical behaviour that extend far beyond the classroom. These qualities have been pivotal in shaping my personal development and my aspirations for the future. Completing the IGCSE programme at INTuition will equip me with not just academic excellence, but also the life skills needed to succeed in various endeavours.

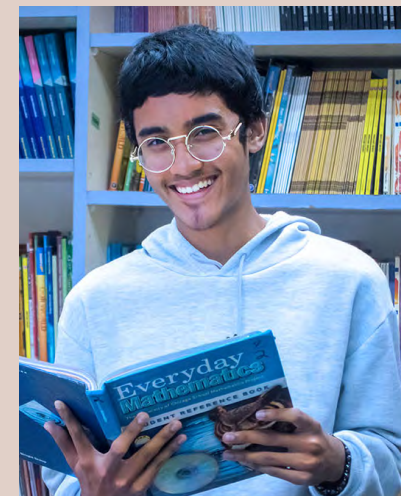
Looking ahead, I am excited about the prospects that completing the IGCSE programme at INTuition will bring. The knowledge and skills I am acquiring here are not just limited to the curriculum; they are forming a

strong foundation for my dreams and aspirations. My ambition is to pursue higher education in the field of environmental science, where I hope to contribute to sustainable practices and solutions for our planet's challenges.

The support and education I have received at INTuition have been instrumental in shaping these aspirations into achievable goals. The free education programme provided by INTuition has bridged a gap that would have otherwise hindered my educational journey. I am deeply grateful for this opportunity, which has opened doors to new possibilities.

In conclusion, my experience attending the IGCSE classes at INTuition has been nothing short of transformative. I am not only gaining knowledge and skills but also imbibing values that will guide me through my academic and personal journey. I am excited about the future, and I am confident that the education and values instilled at INTuition will continue to benefit me as I pursue my dreams.

Thank you for your commitment to education and for the incredible support that INTuition has provided me and my fellow classmates.



HI, I'M SHANI MO

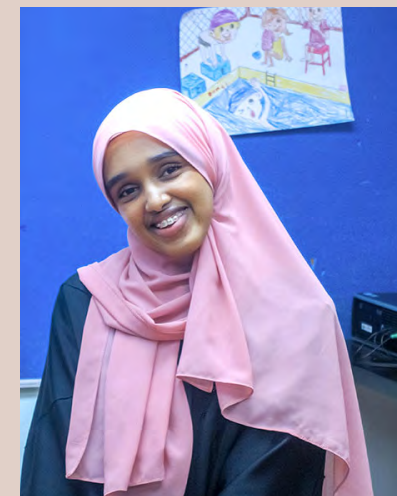
“ I'm a FUGEE School alumna who loves to explore and expand her knowledge, and I still do. FUGEE School has given me the opportunity to attend IGCSE classes at INTuition centre, and it's a pleasure of mine to be given such an opportunity. I've had a great and fun experience at the centre, and I'm infinitely grateful to get the chance to meet wonderful teachers who made studying enjoyable with their profound explanations. The centre has provided us with many wonderful things for which I am especially grateful. One of the main reasons this course was a distinguished opportunity is because I've always wanted to pursue IGCSE instead of GED. The fact that it has been made significantly easier for me is because I've been studying Cambridge books at FUGEE School. I've completed my English exam, and the result is expected soon. I'm planning to take my Maths and science exams in November. I wish that one day FUGEE students are also given the same opportunity. The journey has been full of excitement, and I'm confident that this opportunity will impact the lives of other students just as it did mine.



Words can't describe how grateful I truly am for INTuition centre and FUGEE School for giving me this incredible opportunity to take the exams I've always wanted. Because of the opportunity that has been offered to me, I would love to volunteer and help FUGEE students who dream of taking IGCSE exams. While I might not be able to pay for their exams, I would definitely help them study for it and ensure that every refugee student is given the same opportunity.

HELLO EVERYONE, I AM SUMEYA

“ I'm one of the IGCSE students. INTuition has been the best opportunity that I've ever received in my life. One of my favourite things about INTuition is their learning and peaceful environment. The teachers are amazing, funny, and helpful whenever I need help. They have always helped me a lot within the subjects that I sometimes don't understand and encourage me to do over my power. I'm thankful enough to have them by my side. My favourite subjects are English and biology since I want to be a successful psychologist. My biology teacher really inspires me to work hard and study more in achieving my dream. One of my least favourite subjects that I have recently started enjoying is Physics, owing to the fact that it's a bit harder than other subjects, however I am trying my best to get used to it and understand it more. I used to honestly have problems with Maths when I was in high school but when I came to INTuition that mindset has completely changed and now, I really enjoy Maths as well. I'm so grateful to be chosen as one of the IGCSE students in INTuition. After I am done with my IGCSE I want to pursue my education further and go to one of the best universities.



training & programmes



FOR TEACHERS

PROJECT FOSTER

Emerging from the challenges posed by the pandemic, an impactful collaboration between UNHCR and Monash University as part of the Health Equity Initiatives, joined forces with the Foundation for Innovative New Diagnostics (FIND) to execute a comprehensive study known as the Assessment and Feasibility of COVID-19 Self-Testing in Refugee Learning Centres (FOSTER) in Malaysia. This groundbreaking study yielded significant benefits for our educators, students, and parents, imparting essential training on the correct utilisation of COVID-19 self-testing kits. This training played a pivotal role in curbing transmission and effectively managing infections within the school environment, culminating in a safer and more secure setting for both our dedicated teachers and eager students.

In celebration, one of our longest serving teacher famously known as “Teacher Hassan” who was pillar of influence in his community, got resettled and has this to share in regards to the impact that his children had experienced in Fugee School and how it helped them within them getting admission.



MEET TEACHER HASSAN

“ I was one of the Fugee School parents and I also worked as Admin Assistant. My kids Luqman grade 3, Hafsa grade 9 and Hamiida grade 5 all attended Fugee School from kindergarten 1 up to their current grade before resettlement. As a parent I was always concerned about their education and studies within Malaysia and outside of Malaysia when we got resettled. After their assessment and evaluation when we arrived in Canada, I was happy to see the progress they had made with what Fugee School had given them. They really had an easy transition in learning what is being offered in their new school, and Fugee School was able to make that ease through the education they were being offered and the diverse learning environment of different communities from Afghanistan, Eritrea, Palestine, Myanmar, Syria, Yemen and so on. In Fugee School they were taught 3 subjects: English, Maths and Science; however Canada was able to accept their qualification that we took from Fugee School.

I would like to say a big thank you to Fugee School and all the partners and donors, not forgetting the teachers that have helped my children throughout their educational journey whilst being in Malaysia.

HAFSA HAD THIS TO SAY:

“ I was one of Fugee students from kindergarten to grade 9. I had good education from Fugee School and the teachers always encouraged me to do activities that were important for social interactions that helped me a lot in my new school when we came to Canada. When we came for the evaluation into our new school in Canada it was kinda easy as compared to what I used to learn in Fugee School and I managed to get accepted. I would like to say thank you 100 times to all the teachers in Fugee School.

looking forward

GOALS & HOPES FOR THE FUTURE OF FUGEE SCHOOL

CURRICULUM DEVELOPMENT

The Fugee School curriculum is the core in shaping each child's journey, preparing them for their future roles as resilient, adaptable and well-prepared learners. In the upcoming academic year, the plan is to conduct a comprehensive curriculum needs analysis and undertake a revamp of the existing curriculum. This initiative aims to gain a deeper insight into the unique needs of our learners and to uncover their untapped potential. The goal is to establish a new curriculum by documenting all we have done and want to implement making it easier to operationalise and share with other learning centres. Aligned with our core values: qualities such as effective leadership, resilience, innovation, self-care, empathy, and a celebration of diversity. Achieving this objective necessitates meeting students where they are in terms of understanding and guiding them towards desired learning outcomes. This process will unfold in an engaging classroom environment that extends to their homes through mobile devices. This educational approach will be anchored in concept-based learning, forming the basis for interdisciplinary instruction, and facilitating differentiated learning within our lesson creation process.

FUGEE SCHOOL EXPANSION

We are exploring the idea of a mini expansion to increase size and scale, offering more student study hours with an increase in student admissions. Currently, students spend a limited 3.5 hours in school, with a primary focus on academic subjects such as English, Maths, and Science. This constrained time frame restricts opportunities for broader learning experiences outside the classroom. Furthermore, classroom capacity constraints arise due to our efforts to accommodate the demands of our extensive waiting list. Looking ahead to the new academic year, plans are underway to expand the students' learning hours. This expansion will result in 4 hours of instruction for Grade 1-4 students and 5 hours for Grade 5-9 students. This extension will necessitate allocating additional space to facilitate longer morning and afternoon sessions. This expanded space will be equipped with resources that enable student-led projects, mentored by our dedicated Fugee alumni. The added 1-2 hours per day will afford younger students the opportunity to witness their older peers taking on leadership roles within the school's activities. This progression aligns with our commitment to nurturing leadership skills and holistic development in our students.



fugee HiEd

Access to higher education remains a significant challenge for young adult refugees in Malaysia due to limited financial resources, institutional and social barriers. Without adequate support, many refugees are unable to pursue their academic goals and contribute to society.

The goal of Fugee HiEd is to promote and provide equitable access to information and available higher education programmes to refugee youth in Malaysia. This is accomplished

through our collaborative partnerships, community outreach and HiEd Scholarship.

As of 2022, Fugee has rebranded its Fugee Youth Academy as Fugee HiEd owing to the various programmes being done to support refugee youth and the communities they belong to specifically in regards to Higher Education. Over the course of the year, Fugee HiEd has seen rapid growth especially of its HiEd Scholarship programme.



COLLABORATING TO ACHIEVE COMMON OUTCOMES

There are various non-profit organisations and learning institutions in Malaysia that have built programmes to aid refugee youth on their educational journey. Although many of these organisations have a common goal, they often work in silos. Scarce data on higher education enrollment and limitations on knowledge sharing has affected the sustainability and scalability of programs. By strengthening existing partnerships and building new ones, Fugee HiEd is dedicated to bringing together stakeholders under a shared vision.

CONNECTING & EQUIPPING REFUGEES FOR TERTIARY EDUCATION 2021-2022

In partnership with UNHCR Malaysia, Opening University for Refugees, Brickfields Asia College, and passionate higher education professionals, Fugee organised the eighth edition of CERTE. CERTE is a bridge course that focuses on developing soft skills and transferring essential information to increase refugee youth's chances of academic success. Out of 37 applicants, 12 participants were selected to participate over four weeks in online workshops, information sessions, collaborative group presentations, meeting refugee university students, and a campus visit. This programme effectively prepared them for their upcoming higher education journey.

CONNECTED LEARNING IN CRISIS CONSORTIUM (CLCC)

Fugee joined the Connected Learning in Crisis Consortium (CLCC) in 2022. The Consortium is dedicated to improving higher education in conflict, crisis, and displacement situations through connected learning. This involves sharing knowledge, encouraging innovation, and being accountable to students and communities, promoting self-reliance. Through this membership, Fugee HiEd was able to place a driven refugee youth for an online bachelor's degree programme in Astronomical Science at Arizona State University.



AIDING PALESTINIAN STUDENTS

In collaboration with the Palestinian Embassy in Malaysia, Fugee HiEd initiated a project to support Palestinian students facing financial challenges. By helping cover study expenses and living costs, the project intends to alleviate financial pressure for 16 scholarship recipients pursuing university studies in Malaysia, enabling them to concentrate on their studies and enjoy their university journey.

community outreach

INITIATIVES

To enhance higher education access, Fugee HiEd initiated a communication strategy to engage with multiple learning centres in Malaysia. This outreach encouraged refugee students to transition from secondary to tertiary education and promoted the HiEd Scholarship programme.

Before the 2022 Scholarship round of applications, Fugee HiEd organised five virtual info sessions for youth groups and learning centres, reaching around 100 students from various countries. Targeting mainly refugee youth in the state of Selangor with GED/A-Level backgrounds, the strategy's success has led to plans for broader implementation. The goal for the upcoming year is to increase outreach sessions to ensure equitable access to resources, motivating youth across all states to pursue higher education in Malaysia or online.



FUGEE HIED SCHOLARSHIP

Since the successful launch of the Higher Education (HiEd) Scholarship programme in 2021, Fugee has built strategic partnerships that have allowed our programme to grow its impact. In 2022, Fugee HiEd achieved several milestones, including running successful crowdfunding campaigns, partnering with FutureLab for mentorship, the graduation of one of our Scholars and awarding 14 additional scholarships during the second round of Scholarship applications. The rapid growth is attributed to our generous donors from =Dreams Asia, Diana Koh Foundation and Dato' Kathleen Chew.

- 18 Scholars
- 8 Countries
- 1:3 Male to Female ratio
- 1 Alumnus
- 3.27 GPA*
- 173 Volunteer Hours*
- 8 Mentorship hours*

**Batch 1 data only*

MENTORSHIP WITH FUTURELAB

Fugee established a vital partnership with Futurelab, the official mentorship partner for the Fugee HiEd Scholarship. Futurelab is a Malaysia-based mentorship platform that enables young working professionals to connect with industry

experts for mentorship. The mentorship programme's primary objective was to offer constructive support to scholarship recipients through identifying skill gaps, exploring careers, and enhancing career readiness. In the first batch, each of the 5 scholars was paired with an industry-specific mentor related to their field of study.



Amir with his mentor, Brian, CEO of FutureLab

With the knowledge from attending the Harvard's Aspired Leaders course and via mentorship from Brian, Amir was able to launch Renaissance AI. An EdTech platform that promotes alternate learning pathways to increase machine learning and AI applications in Southeast Asia.

THE JOURNEY OF THE FIRST 5

The 5 scholars from the first batch have been progressing well in their academic and personal journeys. Throughout the 2022 period, the scholars were able

to maintain an average 3.27 GPA in their studies with Iqra, 25, maintaining the highest CGPA for her Bachelor of Science in Psychology. The scholar's primary challenge reported was with time management as many of them are full time students with full time or part-time jobs. Despite this, they were also able to cumulatively collect 173 volunteer hours as part of their agreement to contribute to their communities.



They ran refugee awareness campaigns, worked with youth organisations, organised events at university, chaperoned at Fugee School field trips, and also participated in Fugee communications campaigns. Three scholars were also able to secure career opportunities through the communication campaigns.

As the scholar's shared their inspiring and powerful stories, they inspired gastropub, Jama KL, to pledge two scholarship grants to the HiEd Scholarship programme. JAMA KL has been a friendly partner to Fugee, and we are grateful for their enduring support.



OUR ALUMNUS STORY

Nija, 25, continues to work hard after diligently getting herself through law school. After receiving the Fugee Scholarship in her final year, Nija had more time to pursue other interests. She began working with the administrative department at Asylum Access Malaysia, where she was able to meet like-minded refugee youth.



Together they established the Refugee Youth Network (RYN). The RYN aims to increase access to employment and skill-learning opportunities for youths in Malaysia. They conduct various workshops in conjunction with other refugee-focused organisations. In 2022, they hosted an Education Fair to raise awareness on available opportunities.

ONBOARDING BATCH TWO

By mid 2022, the HiEd Scholarship began its second round of applications. By implementing a combination of strategies from better communication and outreach activities, the HiEd team saw an increased number of eligible candidates. The process remained mostly unchanged from the previous years except for the establishment of an external Selection Committee. To ensure fairness and inclusivity, we engaged external interviewers from other nonprofit partners. Their expertise and support allowed us to select deserving candidates based on merit, fostering a fair and diverse selection process.

- 102 eligible applications
- 44 total applications
- 32 interviews conducted
- 14 scholarships awarded
- 7 selection committee members

Fugee was excited to award scholarships to Fugee School alumni during the second round of scholarship applications. Students Sabri and Sarah studied at Fugee School until 2019. They are both respectively pursuing degrees in IT and Graphic Design.



SCHOLAR SPOTLIGHT

Hania, 26, became a HiEd Scholar in her final semester of year one studying for her Bachelors of Information Technology. Hania has accomplished a lot over the years as a Fugee Scholar. She was interviewed by a local news media on the plight of refugee youth in higher education and drew on her experience as a Scholar. Through one of Fugee's networking events, she began an apprenticeship with a startup, honing her software development skills. By the end of 2022, Hania began a position at UNHCR as an Interpreter. She assisted UNHCR Malaysia and the Resettlement Support Centre on over 80 cases.

“It feels good Alhamdulillah, to do work as a humanitarian. We don't get to choose what type of cases we work on, and the sensitive cases take my energy sometimes. But at the end of the day, I am blessed that I am helping people.”

Despite the emotional challenges, Hania continues to work hard. Over the year, she contributed 50 hours of her time volunteering for refugee youth camps, tutoring other young women and editing videos for YouTubers who spread cultural awareness through culinary arts. Hania's charismatic demeanour and benevolent personality prepares her for a bright future.



looking forward

GOALS & HOPES FOR THE FUTURE OF FUGEE HIED



As attention to refugee higher education grows in Malaysia, Fugee is acknowledged as one of the most influential leaders in this space. In 2023, Fugee aims to consolidate the work done by building capacity; aggregating stakeholders to derive solutions collectively and creating sustainable data management processes. While the scholarship programme is growing steadily, there is a clear need for more support programmes to overcome the particular challenges faced by refugee youth in their higher education journey. Fugee HiEd will leverage its partnerships in 2022 to create more opportunities in Malaysia, for both traditional and vocational education. The impact of this work goes beyond increasing enrolment and completion of studies, but also affecting the way in which refugees integrate into the local society and their ability to access jobs and other essential resources.

organisation news

OUR WORK WITH BRAND ME HAPPY – INTRODUCING NEW WAYS TO RAISE MONEY

Pursuing sustainability is a non-negotiable for the success of an organisation. That's why this year, in collaboration with Brand Me Happy, Fugee.Org established certain sustainability goals to increase avenues of funding to provide a learning base and employment potential for students. In addition, determining such sustainability goals enable us to stand out when it comes to pitching our programmes and services to secure potential investment for the expansion of our programmes. The key sustainability goals are as follows:

Research & Reporting: To pose as a credible education provider, championing education at all levels Fugee aims to monitor and capture data, ensuring we are continually learning, growing, reporting and therefore acting as an agile organisation moving forward in a purposeful way for our community.

Setting up Fugee.Org's E-Shop: With the vision to increase direct sales and donations, Fugee introduced a new unique way of fundraising.

Increasing Corporate Collaboration: With the idea to diversify income, Fugee increased corporate collaborations by its fundraising efforts.

Building the Fugee Dream School: This included goals such as Fugee School's physical expansion, curriculum re-development, improved teacher upskilling.

INTRODUCTION OF FUGEE E-SHOP

Donor fatigue poses a significant obstacle when it comes to fundraising within the nonprofit sector, and the down trend of regular donations after Covid-19 has particularly been the biggest reason for it. This challenge has prompted Fugee.Org to innovate by launching its unique E-Shop, aimed at creating an engaging and donor-centric donation platform. The primary objective is to enable donors to gain a more vivid understanding of the impact of their contributions. The core essence of the personalised Fugee E-Shop concept revolves around introducing a distinctive approach to donating that distinguishes it from conventional fundraising methods.

Within the Fugee E-Shop, donors are presented with the opportunity to explore individual donation causes, presented in a layout similar to a conventional e-commerce website. Through this user-friendly interface, Fugee.Org showcases a diverse array of personalised donation items, such as books and supplies, teachers' salaries, field trips, rent and utilities. The interactivity and personalization of this platform holds the promise of significantly enhancing our fundraising potential, amplifying the effectiveness of our fundraising efforts. The Fugee E-Shop essentially reimagines the act of donation, encapsulating both convenience and impact in a single, unified platform.

EXPANDING THE TEAM

In September 2022, Shaz joined the Fugee team as a Communications Officer. As Fugee continues its trajectory of sustainability and growth, greater communication needs arise. Shaz plays a crucial role in portraying what Fugee's programmes are all about behind its four walls. His key responsibilities include managing relationships with various stakeholders, social media management and crowdfunding.

Fugee envisions Shaz' role to create a huge impact in terms of achieving its mission and vision.

Apart from supporting various Fugee programmes, Shaz is also leading the development of Fugee.Org's new website. With the goal to upscale our programmes, automate processes, and creating a strong online presence, the website also serves as Fugee's very own unique fundraising platform.



impactful events

ART ROCKS US

ART ROCKS US was an innovative collaboration between educational non-profit organisations Fugee, ANGSANAcare and profit-making agency Brand Me Happy and Tea Bird Tea. The event was held from 5 January to 2 February 2023 at KEN Gallery, Menara KEN TTDI. Inspired by the emerging talents of Fugee School's artists, the event aimed to both capture viewers' interest and provide learning through art and design. Additionally, it sought out new ways to support value-based businesses and nonprofits in the wake of the pandemic.

The immersive art experience features scintillating artworks by career artists, product designers and talented Fugee School students. ART ROCKS US gave our young students a chance to tap into their artistic potentials and showcase their creativity. Their artworks were themed by F - fruits, U - self-portraits, G - Get Involved, E - Education, E - Equality.

Fugee and partners kicked off the new year with the 5-week art exhibition leading up to Chinese New Year with several events lined up. They held several guided tours of the curated art for groups to captivate viewers'

attention on refugee and mental health awareness. The space was also used to host various launch and media events, community school visits, a jewellery workshop with Jeslina Hashim and her daughter, the Fugee HiEd Scholarship award ceremony, plus a Royal Visit from the Queen of one of Malaysia's royal states.

This high-profile event also marked the birth of the Fugee Dream School. A campaign that supported the growth of our Fugee School campus. Our students could learn and explore their identities in a larger space and our teachers can expand their lesson plans more creatively. In light of this dream, our students and Ashleigh, worked hard on a Fugee Dream School art that was auctioned off during the final week of ART ROCKS US. The abstract mixed media artwork captures all the dreams students have of their ideal school space, from luscious green outdoor play areas to pink dolphins.



impactful events

AIAFAM / COME DINE WITH FUGEE

AIAFAM

Over a 3-day period in May, AIA Insurance Agency Force Association Malaysia (AIAFAM), selected Fugee to be the primary beneficiary during their annual convention pledging to raise MYR 30,000. Hundreds of AIAFAM senior and junior management gathered at Genting Convention Centre to listen and learn from world class speakers. Deborah Henry was also invited to give a keynote speech. By the end of the weekend the AIAFAM members were able to collectively raise MYR 30,400 and the funds were used to cover the school's rental expenses for a year.



COME DINE WITH FUGEE

In the first half of 2022, Fugee ran a series of F&B events titled Come Dine with Fugee. The purpose of the event was to dine with Fugee friends and friends of friends to grow networks and increase donations through the donation portal. Although the events were highly successful in raising awareness and partnership building, it did not produce the intended fundraising targets. After 6 wonderful dinners, Come Dine with Fugee came to the end of its course.

financials

STATEMENT OF FINANCIAL POSITION FOR THE YEAR ENDED 31 DECEMBER 2022

	31 DEC 2022	31 DEC 2021
ASSETS		
Bank	241,984.03	65,748.01
Current Assets	34,471.44	31,014.69
Non-Current Assets	32,968.12	31,840.62
Total Assets	309,423.59	128,603.32
LIABILITIES		
Current Liabilities	2,260.61	30,621.55
Non-Current Liabilities	(21,350.00)	18,000.00
Total Liabilities	(19,089.39)	48,621.55
NET ASSETS	328,512.98	79,981.77
CASH & CASH EQUIVALENTS		
Cash & Cash Equivalents At Beginning Of Period	65,748.01	28,019.55
Net Change In Cash For Period	176,236.02	37,728.46
Cash & Cash Equivalents At End Of Period	241,984.03	65,748.01

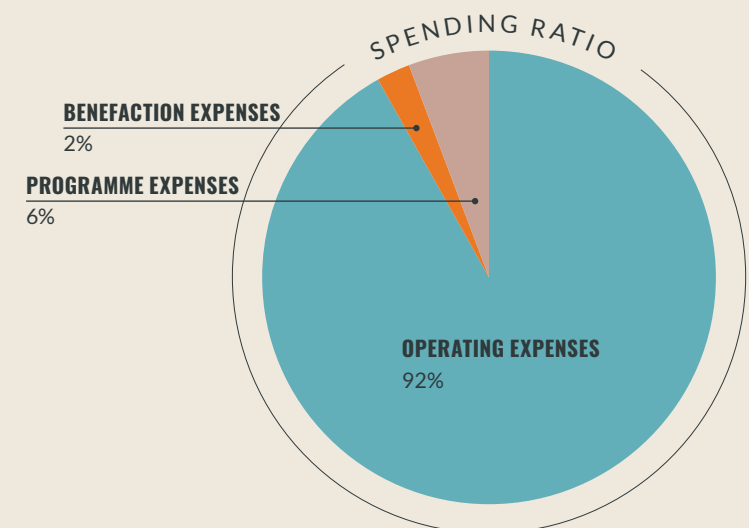
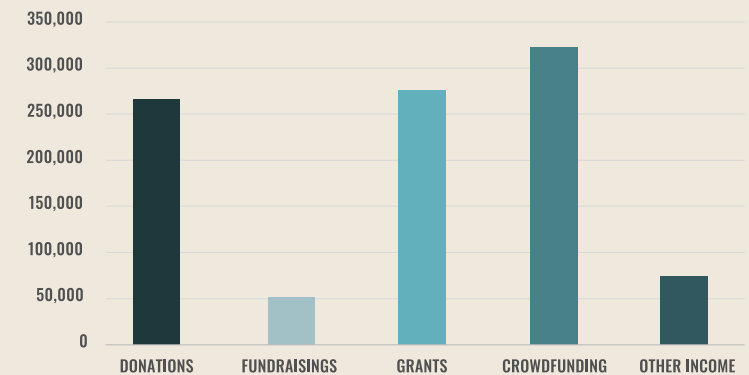


financials

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2022

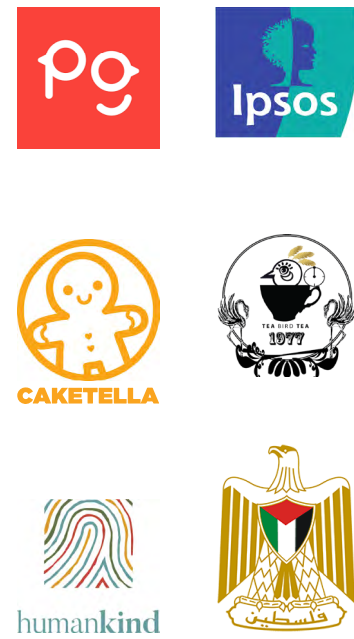
	2022	2021	YEAR TO DATE
REVENUE			
Donations	266,288.24	560,009.69	266,288.24
Fundraisings	51,328.00	16,818.99	51,328.00
Grants	276,000.01	95,725.20	276,000.01
Crowdfunding	322,637.92	36,996.26	322,637.92
Other Income	74,173.00	88,534.00	74,173.00
Total Revenue	990,427.17	798,084.14	990,427.17
EXPENDITURES			
Operating Expenses	681,506.88	555,665.81	681,506.88
Benefaction Expenses	17,806.10	147,016.00	17,806.10
Programme Expenses	42,582.98	4,123.40	42,582.98
Total Expenditures	741,895.96	706,805.21	741,895.96
NET PROFIT	248,531.21	91,278.93	248,531.21

REVENUE



partners & donors

DATO' KATHLEEN CHEW DIANA KOH FOUNDATION VARIOUS DONORS VIA CROWDFUNDING





A HEARTFELT

thank
you!

As we reflect on the journey of the past year and the impactful work we've accomplished together, we want to take a moment to extend our deepest gratitude to each and every one who has been a part of the Fugee family – our founders, dedicated staff, resilient students, esteemed partners, and generous donors. Together, we have achieved remarkable milestones and made a lasting impact on the lives of refugees in Malaysia.

Last year, our programmes have been instrumental in breaking down barriers to education for children and young adult refugees. As we look ahead to 2023, we aim to consolidate our work, build capacity, involve all stakeholders, and create more opportunities and education pathways, both in primary, secondary, and higher education. The impact of our work goes beyond education; it empowers refugees to integrate into local society and contribute positively.

With your continued support, we will continue to grow, innovate, and make a lasting difference in the lives of those we serve.

Thank you for being part of our journey and for believing in the potential of every young refugee to achieve their dreams through education.

Sincerely,

ABDULMAJID CHAHROUR
PROGRAMMES DIRECTOR



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