

COLLECTION  
WITH  
AUDIO ACCESS



—A—  
HIP HOP,  
A  
*Skip*  
AND A  
JUMP!

MOVEMENT SONGS  
FOR THE K-3 MUSIC CLASSROOM  
BY JILL AND MICHAEL GALLINA



SHAWNEE PRESS



# A HIP HOP, A SKIP AND A JUMP!

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# HIP, HOP, HIPPIITY HOP

Words and Music by  
JILL and MICHAEL GALLINA

Rap ( $\text{♩} = 80$ )

C5

Piano *mf*

5

(spoken) *mf*

Hip, hop, hip - pi - ty hop, hip, hop, hip - pi - ty hop! Don't stop!

C5 N.C.

Hip, hop, hip - pi - ty hop, hip, hop, hip - pi - ty hop! Don't stop!

C5 N.C.

13

Hey, bun - ny, look! It's sun - ny. Let's go out to - day. Hip - pi - ty hop!

C7 N.C.





# IMAGINE THAT!

Words and Music by  
JILL and MICHAEL GALLINA

Brightly and bouncy ( $\text{♩} = 126$ )

Piano *mf*

F G7 C7 F

*mf* 5

I - mag - ine that you're in a zoo, —  
 mag - ine that you're bum - ble - bees, —  
 mag - ine you're a rac - ing horse, —

G7 C7 F

mon - keys all sur - round - ing you. — The fun has be - gun. You  
 swarm - ing way a - bove the trees. — You're buzz - in' a - round, way  
 trot - tin' all a - round the course. — A clip - pit - ty clop, now

C7

join in the fun, do - ing all the cra - zy things that mon - keys dol —  
 up off the ground, whirl - in' and a - twirl - in' with a buzz - ing sound.  
 you're do - ing fine. Nev - er stop un - til you cross the fin - ish line. —

F G7 C7 F

10

DO NOT  
PHOTOCOPY



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# JUMPING BEANS

Words and Music by  
JILL and MICHAEL GALLINA

With a lilt (♩ = 84)

Piano *mf*

Chords: D, D/F#, G6, Em, A7, D

5 *mf*

Can you jump like a jump - ing bean, with both feet off the ground?  
Can you jump like a jump - ing bean and head off to the sky?

Chords: D, Em, A7, D, A7

Can you jump like a jump - ing bean, just jump - ing all a - round?  
Wind will spin you a - round and 'round, as high - er up you fly. } High

Chords: D, Em, A7, D

13

off the ground like jump - ing beans, a - round and 'round. Up

Chords: A7, D, A7, D





# DO WHAT I DO

Words and Music by  
JILL and MICHAEL GALLINA

Bright rock ( $\text{♩} = 132$ )

*mf*

We're

Piano *mf*

D G A7 D G D

5

gon-na play a game called "Do What I Do."... Just do what I say, got - ta

D

do what I do... Well, tell me, do you want to play it, too?...

G A



Ev-'ry-bod-y do what I do.

{	Put your hands on your hips	and
	Stretch your arms out in front	and
	Spread your arms way out wide,	then

A7 D N.C. A

11

sway them from side to side. Put your arms high in the air. Now we'll all do the swim. It's time for hold-in' your nose, flap your wings t'ward the sky. And now, we're all gon-na glide.

A7 D

14

Now stretch them out nice and wide. 'cause now we'll all dive right in. We're just like the birds on high.

A A7 D

17

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Movement and music provide an excellent instructional format for teaching a broad range of musical and developmental skills. This energetic collection of 10 engaging songs will help teach the emerging young musician and provide growth to all students in a wide range of areas existing across the entire curriculum.

Active listening, auditory memory and discrimination, gross motor skills, and body awareness are all a part of the participatory songs designed with melodies and lyrics that give directives while listening. Rhythmic vocal speech adds a terrific learning experience and the comfortable vocal range allows for singing and performance as well. Piano/vocal arrangements are included, along with **digital access** to performance/accompaniment audio recordings and PDFs of singer parts. Suggested for grades K-3.

Plant and nurture the seeds of learning with these imaginative and creative original songs.



## SONGLIST

Do the Funky Thing  
 Hip, Hop, Hippity Hop  
 Ice Skating  
 Imagine That!  
 Jumping Beans  
 Can't Sit Still!  
 Do What I Do  
 Soar High  
 Skippity Dee, Skippity Doo  
 Settle Down Song



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