

ERRATA SHEET

PRACTICE TESTS FOR THE Digital SAT®

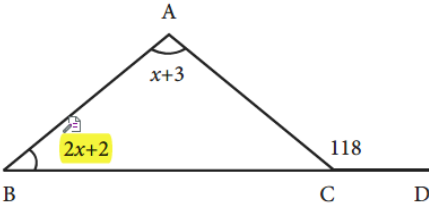
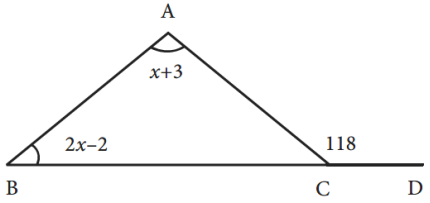
First Edition

The errata for PRACTICE TESTS FOR THE Digital SAT® are shown in this pdf. The book has gone through multiple prints. It may be possible that some of the modifications mentioned in this errata sheet have been incorporated into your book and some might have not. In case you do not find the below errors in your book, it is because they have been corrected.

Updated on 31- Jul-2023

Page No.	Test No.	Question No.	Answer No.	Error in the book	Corrected
15	1	3*		D) analytica	D) analytical
21	1	17*		Yuval Noah Harari is an Israeli historian who regularly discussed global issues with world leaders. Considered of of the foremost thinkers of his time, his current interest is delving into difficult questions combining biology and history, such as asking whether people _____ happier since the Stone Age to the present.	Yuval Noah Harari is an Israeli historian who regularly discussed global issues with world leaders. Considered one of the foremost thinkers of his time, his current interest is delving into difficult questions combining biology and history, such as asking whether people _____ happier since the Stone Age to the present.
28	1	5#		The following text is adapted from Abraham Lincoln's last public address, given April 11, 1965 .	The following text is adapted from Abraham Lincoln's last public address, given April 11, 1865.
36	1	25#		The effects of climate change are noticeable now: average temperatures are increasing, storms are more severe, and droughts are more common. In order to protect our planet and life as we know it, we must make changes to our daily routines as quickly as possible. If everyone works together, even small alterations such as eating more vegetables or taking public transportation can make a large difference in the long run.	The effects of climate change are noticeable now: average temperatures are increasing, storms are more severe, and droughts are more common. In order to protect our planet and life as we know it, we _____ make changes to our daily routines as quickly as possible. If everyone works together, even small alterations such as eating more vegetables or taking public transportation can make a large difference in the long run.
50	1	2#		$3x^2y + 5x - (3x^2x^2 - 2x^2y)$?	$3x^2y + 5x - (3x^2y^2 - 2x^2y)$?
52	1	13#		If $(x + 3) = 5x - 17$, what is the value of $f(2)$?	If $f(x + 3) = 5x - 17$, what is the value of $f(2)$?
56				10. 5/13 or 0.384 or 0.385	10. $\frac{5}{13}$ or 0.384 or 0.385
56				22. B	22. A
75	1		9*	elimination, choices A and C can be ruled out as their b values are less than 1 and thus represent exponential decay, not growth. Choice A can also	elimination, Choices A and C can be ruled out as their b values are less than 1 and thus represent exponential decay, not growth. Choice B can also

Page No.	Test No.	Question No.	Answer No.	Error in the book	Corrected
77	1		15*	<p>Distractor Explanation: Choice B is incorrect as it gives the area of the minor sector AOB. Choice C is incorrect as it is the circumference of the whole circle. Choice D is incorrect as it is $\frac{12\pi}{360} = \frac{\pi}{6}$ and may be due to a calculation error.</p>	<p>Distractor Explanation: Choice B is incorrect as it gives the area of the minor sector AOB. Choice C is incorrect as it is the circumference of the whole circle. Choice D is incorrect as it is $\frac{12\pi}{72} = \frac{\pi}{6}$ and may be due to a calculation error.</p>
80	1		4#	<p>Next, subtract the $2x$ from both sides to get $-5 = 2x^2 - 20x + 45$. Add 5 to both sides of the equation to get $0 = 2x^2 - 18x + 50$. The</p>	<p>Next, subtract the $2x$ from both sides to get $-5 = 2x^2 - 20x + 45$. Add 5 to both sides of the equation to get $0 = 2x^2 - 18x + 50$. The</p>
80	1		4#	<p>Distractor Explanation: Choices A and C are incorrect, most likely due to a miscalculation.</p>	<p>Distractor Explanation: Choices B and C are incorrect, most likely due to a miscalculation.</p>
92	2	10*		<p>Most of the population in Sub-Saharan Africa works in subsistence agriculture to make a living and feed their typically large families. In recent decades, there has been enormous rural-to-urban migration to the major cities, which are extremely overcrowded. At the center of the main business districts are modern high-rise business offices well connected to the global economy, but outside are slums with no services and miserable, unsanitary conditions. The informal sector of the economy—that which is not regulated, controlled, or taxed—has become the primary system of doing business. The lack of government regulation prevents taxes from being assessed or collected, which, in turn, diminishes support for public services or infrastructure.</p> <p>Based on information from the text, which of the following would best illustrate a transaction that occurs in the informal sector of the Sub-Saharan economy?</p> <p>A) A farmer trades several chickens for enough wood to build a house for his newly-married son.</p> <p>B) An international corporation from Denmark invests money in erecting a new school in a rural area.</p> <p>C) A governor uses tax money to build a bridge, but hires a construction company owned by a good friend.</p> <p>D) A young man from a rural area moves to a large city because he wants to find a better job.</p>	<p>Emily Dickinson, an American poet, wrote “It was not Death, for I stood up” in the summer of 1862. The poem captures a haunting encounter with feelings of hopelessness and despair, rendering them even more formidable by their elusive nature, defying both identification and comprehension.</p> <p>Which quotation from “It was not Death, for I stood up” most effectively illustrates this idea of despair?</p> <p>A) But, most, like Chaos—Stopless—cool—/ Without a Chance, or Spar—/Or even a Report of Land—/To justify—Despair.</p> <p>B) It was not Death, for I stood up /And all the Dead, lie down</p> <p>C) As if my life were shaven / And fitted to a frame</p> <p>D) It was not Night, for all the Bells/ Put out their Tongues, for Noon.</p>
103	2	3#		<p>It is very doubtful if any of the additions to the edition of 1616 are by Marlowe; Mr. Bullen thinks that some of them are. They are often ingenious, and sometimes, they are improvements. They appear to be written by a clever and facile imitator of Marlowe’s style.”</p>	<p>It is very doubtful if any of the additions to the edition of 1616 are by Marlowe; Mr. Bullen thinks that some of them are. They are often ingenious, and sometimes, they are improvements. They appear to be written by a clever and facile imitator of Marlowe’s style.”</p>
108	2	11#		<p>B) Italy recorded a negative population growth</p>	<p>B) Italy recorded a negative population growth</p>

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119	2	5*		How many solutions does the equation below have? $3(x-2) - 2(x-1) = -x + 2(+2) - 8$	How many solutions does the equation below have? $3(x-2) - 2(x-1) = -x + 2(x+2) - 8$								
127	2	9#											
128	2	11#		<p>A) $5x^2y - 6xy$</p> <p>B) $5x^2y + 3x^2 + 10xy^2 - 6xy$</p> <p>C) $5x^2y + 3x^2 - 10xy^2 - 6xy$</p> <p>D) $-5x^2y + 3x^2 - 6xy$</p>	<p>A) $5x^2y - 6xy$</p> <p>B) $5x^2y + 3x^2 + 10xy^2 - 6xy$</p> <p>C) $5x^2y + 3x^2 - 10xy^2 - 6xy$</p> <p>D) $-5x^2y^2 + 3x^2 - 6xy$</p>								
132				<table border="1" style="display: inline-table;"> <tr> <td>12.</td> <td>3/2 or 1.5</td> </tr> </table>	12.	3/2 or 1.5	<table border="1" style="display: inline-table;"> <tr> <td>12.</td> <td>3/2 or 1.5</td> </tr> </table>	12.	3/2 or 1.5				
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132				<table border="1" style="display: inline-table;"> <tr> <td>12.</td> <td>C</td> </tr> <tr> <td>13.</td> <td>D</td> </tr> </table>	12.	C	13.	D	<table border="1" style="display: inline-table;"> <tr> <td>12.</td> <td>D</td> </tr> <tr> <td>13.</td> <td>C</td> </tr> </table>	12.	D	13.	C
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132				<table border="1" style="display: inline-table;"> <tr> <td>11.</td> <td>C</td> </tr> <tr> <td>12.</td> <td>A</td> </tr> </table>	11.	C	12.	A	<table border="1" style="display: inline-table;"> <tr> <td>11.</td> <td>A</td> </tr> <tr> <td>12.</td> <td>C</td> </tr> </table>	11.	A	12.	C
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132				<table border="1" style="display: inline-table;"> <tr> <td>16.</td> <td>1/30 or 0.0333</td> </tr> </table>	16.	1/30 or 0.0333	<table border="1" style="display: inline-table;"> <tr> <td>16.</td> <td>1/30 or 0.0333</td> </tr> </table>	16.	1/30 or 0.0333				
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132				<table border="1" style="display: inline-table;"> <tr> <td>13.</td> <td>C</td> </tr> </table>	13.	C	<table border="1" style="display: inline-table;"> <tr> <td>13.</td> <td>B</td> </tr> </table>	13.	B				
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13.	B												
135 - 136	2		10*	<p>10. Level: Medium Domain: INFORMATION AND IDEAS</p> <p>Skill/Knowledge: Command of Evidence (Textual)</p> <p>Key Explanation: Choice A is the best answer because the passage defines the informal sector of the economy as "that which is not regulated,</p>	<p>Level: Hard Domain: INFORMATION AND IDEAS</p> <p>Skill/Knowledge: Command of Evidence (Textual)</p> <p>Key Explanation: Choice A is the best answer. The speaker talks about how it was just like being in chaos without end. The chaos was detached and cool, without offering any possibility of escape. It was like being lost in the middle of the ocean, without seeing the mast of a ship or even hearing about land that might offer some relief or make such terrible anguish easier to understand.</p> <p>Distractor Explanations: Choice B is incorrect because here the speaker is only saying that they knew they weren't dead, because they could stand up, and everyone who is dead lies down. Choice C is incorrect because the speaker says that it was as though their life had been sanded down so that it</p>								

Page No.	Test No.	Question No.	Answer No.	Error in the book	Corrected
				<p>controlled, or taxed." Therefore, a situation where goods are bartered between people would count as "informal" because there is no money changing hands and no taxes paid on the exchange.</p> <p>Distractor Explanation: Choice A is incorrect because the projects sponsored by a foreign investor would most likely need to go through an approval process and the school would need to pass at least a basic inspection. Choice A would include regulations and controls, so would be considered formal. Choice C is incorrect because, while it might not be completely honest, there would still need to be nominal proof about how much tax money was spent and what it was used for. Choice D is weak because there is no evidence in the example to elaborate on the young man's situation. For example, he could have filed all the correct paperwork, moved into a new apartment, and been paying income taxes from his new salary.</p>	<p>could fit into a frame. Choice D is incorrect because here the speaker says that they knew that it wasn't night-time because all the church bells were ringing as they did in the middle of the day. None of these choices effectively display the idea of despair and hopelessness as Choice A.</p>
136	2		13*	<p>Key Explanation: Choice C is the best answer. The third sentence refers to "a molecular examination" which established genetic</p>	<p>Key Explanation: Choice B is the best answer. The third sentence refers to "a molecular examination" which established genetic relationships with other</p>
137				<p>Choices B and D are incorrect because no comma should divide the subject from the verb in a clause</p>	<p>Choices B and C are incorrect because no comma should divide the subject from the verb in a clause;</p>
156	2		7#	<p>C becomes $y = \frac{-3}{5}x + 3$.</p> <p>Since the coefficient of x is $\frac{-3}{5}$, then this line is</p>	<p>C becomes $y = -\left(\frac{3}{5}\right)x + 3$.</p> <p>Since the coefficient of x is $-\left(\frac{3}{5}\right)$, then this line is</p>

Page No.	Test No.	Question No.	Answer No.	Error in the book	Corrected				
188	3	27 [#]		<p>Yellowstone National Park is a popular tourist site, but it is also an active supervolcano. Over the past 2.1 million years, it has erupted with such force that there are layers made of ash and pumice 400 meters thick in places. The most recent giant explosion, about 640,000 million years ago, emitted huge amounts of lava. _____ Now, the park's famous geysers and hot springs are heated by the remaining pools of magma, which are at most 15 percent of their former size.</p> <p>Which choice most effectively anticipates and addresses a relevant counterargument to the assertion presented in the passage?</p> <p>A) About 70,000 years ago, there was another eruption, but it was not of the same magnitude and consisted mostly of lava.</p> <p>B) Geologists have determined that Yellowstone had three supereruptions as well as several lesser eruptions.</p> <p>C) One might expect a giant peak, but so much magma poured out each time that the underlying reservoirs collapsed and formed a giant caldera.</p> <p>D) The region to the southwest, the Snake River Plain, had eruptions prior to the supereruptions at Yellowstone.</p>	<p>While researching a topic, a student has taken the following notes:</p> <p>Herman Melville achieved lasting fame as an American novelist through his renowned masterpiece, <i>Moby-Dick</i>.</p> <p>His early works, <i>Typee</i> and its sequel <i>Omoo</i>, became popular bestsellers, inspired by his captivating encounters during his travels.</p> <p>Starting as a cabin boy when he was 20, Melville embarked on his maiden voyage across the Atlantic Ocean, later navigating the Pacific as a seaman on the Navy ship <i>United States</i>.</p> <p>Drawing from his own experiences and the stories he heard, Melville skillfully intertwined reality and fiction, bringing to life vivid descriptions of seafaring and whaling.</p> <p>His greatest work, <i>Moby-Dick</i>, stands as a powerful homage to the treacherous world of whaling, conveying a sense of intense fear and fascination.</p> <p>The student wants to emphasize the profound influence of Melville's time at sea on his work. Which choice most effectively uses relevant information from the notes to accomplish this goal?</p> <p>A) Both <i>Typee</i> and <i>Omoo</i> were based on Melville's adventures while traveling.</p> <p>B) His greatest work, <i>Moby-Dick</i>, was successful because of Melville's extensive experience as a seaman and whaler.</p> <p>C) Melville's most recognized books – <i>Typee</i>, <i>Omoo</i>, and <i>Moby-Dick</i> – were all outcomes of his travel experiences at sea.</p> <p>D) Herman Melville was successful because he was able to communicate effectively.</p>				
201	3	6 [#]		<p>What is the sum of the roots for the equation given below</p> $2x^2 + 6x + 18 = 0 ?$ <p>A) 3</p> <p>B) -3</p> <p>C) 9</p> <p>D) -9</p>	<p>What is the sum of the roots for the equation given below</p> $2x^2 + 6x + 4 = 0 ?$ <p>A) -3</p> <p>B) -2</p> <p>C) 2</p> <p>D) 3</p>				
206				<table border="1"> <tr> <td>10.</td> <td>2400</td> </tr> </table>	10.	2400	<table border="1"> <tr> <td>10.</td> <td>3,400</td> </tr> </table>	10.	3,400
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206				<table border="1"> <tr> <td>6.</td> <td>B</td> </tr> </table>	6.	B	<table border="1"> <tr> <td>6.</td> <td>A</td> </tr> </table>	6.	A
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206				16. $-\frac{6}{5}$	16. $-\frac{6}{5}$
206				19. $\frac{3}{2}$ or 1.5	19. $\frac{3}{2}$ or 1.5
210	3		12*	of nurses work in them or how they relate to an aging population. Choice D is incorrect because it does not convey the information from	of nurses work in them or how they relate to an aging population. Choice C is incorrect because it does not convey the information from
223	3		27#	<p>27. Level: Hard Domain: EXPRESSION OF IDEAS Skill/Knowledge: Rhetorical Synthesis</p> <p>Key Explanation: Choice C is the best answer. The assertion in the passage is that Yellowstone is a supervolcano. The reader might question that claim by saying that there is no peak, but the passage addresses that question by explaining why none can be seen: the space where the magma had been collapsed, so the ground dropped down into a caldera or crater.</p> <p>Distractor Explanation: None of the other choices addresses a counter argument about the park being a supervolcano. Choices A and B provide more detail about the eruptions, but does not show that the author recognizes that the reader might doubt the claim that there is a supervolcano. Choice C expands the discussion to a different area than the park rather than answer a question about the park.</p>	<p>Level: Medium Domain: EXPRESSION OF IDEAS Skill/Knowledge: Rhetorical Synthesis</p> <p>Key Explanation: Choice C is the best answer. The notes indicate that all three books mentioned are based on the travel Melville undertook. <i>Typee</i> and <i>Omoo</i> were both based on his encounters with island people, while <i>Moby-Dick</i> was a “literary tribute to the whaling industry”, an industry based on the sea.</p> <p>Distractor Explanations: Choice A is incorrect because it does not take into account his most successful novel, <i>Moby Dick</i>. Choice B is incorrect because it only mentions <i>Moby-Dick</i>, which was written at a later date, and not his first two novels. Choice D is incorrect because it does not emphasize the influence of the sea on his writing.</p>
226	3		6*	$(100 \times 6) + (180 \times 9) + (280 \times 11) + (350 \times 1) =$ $5,650 / 27 = 209.3.$	$(100 \times 6) + (180 \times 9) + (280 \times 11) + (350 \times 1) =$ $\frac{5,650}{27} = 209.3.$

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233	3		6 [#]	<p>Key Explanation: Choice B is correct. The first step is to simplify the equation by dividing out 2, the greatest common factor out of the equation, leaving $x^2 + 3x + 9 = 0$. The equation does not factor so the quadratic equation can be used in simplified form. The sum of the roots of a quadratic equation is equal to $-\frac{b}{a}$, where $a = 1$, $b = 3$ and $c = 9$. Therefore, the sum of the roots of the quadratic equation above would be $-\frac{3}{1} = -3$.</p> <p>Distractor Explanation: Choice A is incorrect. This gives the value of $\frac{b}{a}$ or the negative of the sum of the roots. Choice C is incorrect. This is the product of the roots given by $\frac{c}{a}$. Choice D is incorrect as this is the negative of the product of the roots and can be arrived at by using $\frac{-c}{a}$.</p>	<p>Key Explanation: Choice A is correct. The first step is to simplify the equation by dividing out 2, the greatest common factor out of the equation, leaving $x^2 + 3x + 2 = 0$. The equation is in simplified form. The sum of the roots of a quadratic equation is equal to $-\frac{b}{a}$, where $a = 1$, $b = 3$. Therefore, the sum of the roots of the quadratic equation above would be $-\frac{3}{1} = -3$.</p> <p>Distractor Explanation: Choice B is incorrect and is the negative of the product of the roots and can be arrived at by using $-\frac{c}{a}$. Choice C is incorrect. This is the product of the roots given by $\frac{c}{a}$. Choice D is incorrect and is the negative value of the sum of roots i.e. $\frac{b}{a}$.</p>				
234	3		8 [#]	$\frac{(y_2^2 - y_1^2)}{(x_2^2 - x_1^2)}$	$\frac{(y_2 - y_1)}{(x_2 - x_1)}$				
235	3		11 [#]	$\frac{((\text{difference between actual and predicted values}) / \text{original value}) \times 100.}{}$	$\frac{\text{difference between actual and predicted values}}{\text{original value}} \times 100.$				
235	3		11 [#]	$(11 - 9 / 11) \times 100 = 18.18\%$	$\frac{11 - 9}{11} \times 100 = 18.18\%$				
272	4		2 [*]	<p>What is the product of the solutions in the equation below?</p> $3x^2 - 12x + 15 = 0$	<p>What is the product of the solutions in the equation below?</p> $3x^2 - 12x - 15 = 0$				
286				<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 5px;">7.</td> <td style="padding: 5px;">3/2 or 1.5</td> </tr> </table>	7.	3/2 or 1.5	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 5px;">7.</td> <td style="padding: 5px;">3/2 or 1.5</td> </tr> </table>	7.	3/2 or 1.5
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286			20 [*]	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 5px;">20.</td> <td style="padding: 5px;">C</td> </tr> </table>	20.	C	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 5px;">20.</td> <td style="padding: 5px;">B</td> </tr> </table>	20.	B
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293	4		20 [*]	<p>Key Explanation: Choice C is the best answer. "such ...Nothing" adds more information to</p>	<p>Key Explanation: Choice B is the best answer. "such ...Nothing" adds more information to</p>				

Page No.	Test No.	Question No.	Answer No.	Error in the book	Corrected				
305	4		2*	<p>Key Explanation: To find the product of the solutions, use the formula $\left(\frac{c}{a}\right)$, where a is the coefficient of x^2 and c is the constant. From the given equation $a = 3$ and $c = 15$. Therefore, the product of the solutions is $\left(\frac{15}{3}\right)$, which is equal to 5.</p>	<p>Key Explanation: To find the product of the solutions, use the formula $\left(\frac{c}{a}\right)$, where a is the coefficient of x^2 and c is the constant. From the given equation $a = 3$ and $c = -15$. Therefore, the product of the solutions is $\left(\frac{-15}{3}\right)$, which is equal to -5.</p>				
306	4		6*	$a^2 - b$.	$a^2 - b^2$.				
306	4		7*	(y/x) .	$\frac{y}{x}$.				
308	4		13*	$\sqrt{(y_2 - y_1)^2 + (x_1 - x_2)^2}$	$\sqrt{(y_2 - y_1)^2 + (x_1 - x_2)^2}$				
311	4		4#	<p>Key Explanation: Choice D is correct. To solve for this, equate the exponents by making the bases the same. Since 9, 27 and 81 are multiples of 3, then every base will be converted to 3. This yields $9 = 3^2$, $27 = 3^3$, and $81 = 3^4$. Hence the equation will now become $\frac{3^{3(x-1)}}{3^{4y}} = 3^2$ or $\frac{3^{3x-3}}{3^{4y}} = 3^2$.</p>	<p>Key Explanation: Choice D is correct. To solve for this, equate the exponents by making the bases the same. Since 9, 27 and 81 are multiples of 3, then every base will be converted to 3. This yields $9 = 3^2$, $27 = 3^3$, and $81 = 3^4$. Hence the equation will now become $\frac{3^{3(x-1)}}{3^{4y}} = 3^2$ or $\frac{3^{3x-3}}{3^{4y}} = 3^2$.</p>				
312	4		6#	<p>equation. This yields $0 = -3x + 2$. Adding $3x$ to both sides of the equation yields $3x = 2$. Dividing 3 from both sides of the equation yields $x = \frac{2}{3}$. Since choice C is the only graph that has a y-intercept of 2, an x-intercept of $\frac{2}{3}$, and a negative slope, it is the correct answer.</p>	<p>equation. This yields $0 = -3x + 2$. Adding $3x$ to both sides of the equation yields $3x = 2$. Dividing 3 from both sides of the equation yields $x = \frac{2}{3}$. Since choice C is the only graph that has a y-intercept of 2, an x-intercept of $\frac{2}{3}$, and a negative slope, it is the correct answer.</p>				
361	5	18#		<p>What is the slope of the equation of the line below?</p> $4x - 3y = 6$	$4x - 3y = 6$ <p>What is the slope of the equation of the line above?</p> <p>A) $\frac{4}{3}$</p> <p>B) 4</p> <p>C) $\frac{3}{4}$</p> <p>D) $-\frac{4}{3}$</p>				
364	5			<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 10px;">9.</td> <td style="padding: 2px 10px; text-align: center; background-color: yellow;">C</td> </tr> </table>	9.	C	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 10px;">9.</td> <td style="padding: 2px 10px; text-align: center;">D</td> </tr> </table>	9.	D
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387	5		19*	$3x+5-\frac{8}{3x}-8=px+4$	$3x+5-\frac{8}{3}x-8=px+4$																																																
389	5		1#	<p>Distractor Explanations: Choice A is incorrect. This is the negative value of the solution = 6.</p> <p>Choice B is incorrect. This is the value of the products of the solutions/roots which is (c/a).</p> <p>Choice D is incorrect. This is the negative value of the solution $x = 1/3$.</p>	<p>Distractor Explanations: Choice A is incorrect. This is the negative value of the solution $x = 6$.</p> <p>Choice B is incorrect. This is the value of the products of the solutions/roots which is $\frac{c}{a}$.</p> <p>Choice D is incorrect. This is the negative value of the solution $x = \frac{1}{3}$.</p>																																																
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*M1 – Module 1

#M2 – Module 2

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