

# Amazing Stories from Around the Globe

# **ANSWER KEY**

# Milada Broukal



## What a World Reading 2: Amazing Stories from Around the Globe Answer Key Second Edition

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Answers not given will vary.

## UNIT 1 WHO IS THE MOST IMPORTANT PERSON FROM HISTORY?

#### Vocabulary (page 3)

#### Meaning

- 1. borrowed
- 2. rare
- 3. arrange
- 4. effect
- 5. backward
- 6. partners
- 7. pressed
- 8. broke
- 9. statue

#### Words That Go Together

- 1. had no idea
- 2. over and over
- 3. by hand
- 4. took . . . to court

## Comprehension (page 4)

#### **Understanding the Reading**

- 1. a
- 2. a
- 3. b

#### **Remembering Details**

- 1. He was born in Mainz, Germany.
- 2. He was good at working with metal.
- 3. He borrowed money from Johann Fust.
- 4. He printed his first book around 1455.
- 5. Gutenberg's printing press is in a museum in Mainz, Germany.
- 6. Part of a Gutenberg Bible sold for \$5.3 million.

#### **Making Inferences**

- 1. I
- 2. S
- 3. I
- 4. I
- 5. S

## Spelling and Punctuation (page 6)

## Α.

- 1. wrist
- 2. knee 3. knock
- 4. knit
- 5 wrinkle
- 5. Wrinki
- 6. rob

## Β.

- 1. **wr**ote
- 2. knowledge
- 3. knew, new
- 4. needed, read
- 5. rich, read, write
- 6. Writers, reach
- 7. **kn**ow, **n**ow / **n**ow, **kn**ow

## UNIT 2 WHAT ARE FATTENING ROOMS?

#### Vocabulary (page 10)

#### Meaning

- 1. slim
- 2. limit
- 3. mat
- 4. future
- 5. admire
- 6. responsible
- 7. afford
- 8. contest
- 9. enormous

#### Words That Go Together

- 1. doesn't mind
- $2.\ kinds\ of$
- 3. In the old days
- 4. doing their duty

## Comprehension (page 11)

#### **Understanding the Reading**

- 1. c
- 2. b
- 3. a

#### **Remembering Details**

- 1. sick / a worker / poor / hungry
- 2. floor
- 3. cleaning, sewing, cooking
- 4. responsible
- 5. cities
- 6. winner

#### **Making Inferences**

- 1. S
- 2. I
- 3. S
- 4. S
- 5. I

## Spelling and Punctuation (page 13)

#### Α.

- 1. biggest
- 2. sunny
- 3. planning, fattening
- 4. getting
- 5. sitting, fattening
- 6. Eating, winner
- 7. slimming
- 8. eating, dinner
- 9. stopped, running
- 10. hoping

## UNIT 3 WHERE CAN YOU FIND A LIVING GODDESS?

## Vocabulary (page 17)

#### Meaning

- 1. selection
- 2. complicated
- 3. horoscope
- 4. blemishes
- 5. serene
- 6. previous
- 7. puberty
- 8. pension

#### Words That Go Together

- 1. personal belongings
- 2. no doubt
- 3. government officials
- 4. minimum wage

## Comprehension (page 18)

#### **Understanding the Reading**

- 1. d
- 2. a
- 3. d

#### **Remembering Details**

- 1. Both Hindus and Buddhists worship the goddesses in Nepal.
- 2. A goddess must have very black hair and eyes, and her hands and feet must be delicate.
- 3. For her final test before becoming a Kumari, a girl must pick out the personal belongings of the previous Kumari from other belongings that are put in front of her.
- 4. The goddess is allowed to leave the palace only on ceremonial occasions.
- 5. The "fire eye" is painted on the Kumari's forehead as a symbol of her special powers of perception.
- 6. People try to see the Kumari because they believe that if they see her for even a second, it will bring good luck.

#### **Making Inferences**

- 1. S
- 2. I
- 3. I
- 4. I
- 5. S

## Spelling and Punctuation (page 20)

#### Α.

- 1. ancient
- 2. weird
- 3. pieces
- 4. reign
- 5. being
- 6. friends
- 7. neither
- 8. believe
  9 their
- 9. their 10. sufficient

## UNIT 4 WHAT IS A KNIGHT?

## Vocabulary (page 24)

#### Meaning

- 1. inherit
- 2. title
- 3. opportunity
- 4. weapons
- 5. responsibilities
- 6. kneeled
- 7. rank
- 8. tapped

#### Words That Go Together

- 1. in return
- 2. had the right
- 3. fall in love with
- 4. contributed to

## Comprehension (page 25)

#### **Understanding the Reading**

- 1. a
- 2. c
- 3. b

#### **Remembering Details**

- 1. In return for fighting for the king, the knight received land, a position in the king's court, and he could take anything of value from battles.
- 2. From his master, the page learned to hunt, use a bow and arrow, and take care of his master's weapons and armor.
- 3. To become a knight, a young man had to pass tests of strength and skill with weapons.
- 4. If a squire didn't have money, he would be a squire to other knights for the rest of his life.
- 5. The knight promised to protect the poor and weak, especially women.
- 6. Knights with armor were no longer necessary after gunpowder and firearms were invented.

#### **Making Inferences**

- 1. S
- 2. S
- 3. I
- 4. I
- 5. I

## Spelling and Punctuation (page 27)

- 1. hours
- 2. for
- 3. role
- right
  weigh
- 6. to
- 7. horse
- 8. weak
- 9. It's
- 10. Their

## UNIT 5 WHO REACHED THE SOUTH POLE FIRST?

#### Vocabulary (page 31)

#### Meaning

- 1. voyage
- 2. already
- race
  whether
- whether
  extreme
- 6. fuel
- 7. goal
- 8. survived
- 9. instead

#### Words That Go Together

- 1. no sign of
- 2. used to
- 3. worked his way up
- 4. on its way

## Comprehension (page 32)

#### **Understanding the Reading**

- 1. b
- 2. c
- 3. b

#### **Remembering Details**

- 1. In 1903, his ship went to the Arctic.
- 2. Robert Peary came from America.
- 3. Amundsen reached the South Pole on December 14, 1911.
- 4. Scott reached the South Pole thirty-three days after Amundsen.
- 5. They found the bodies of Scott and his men in their tent.
- 6. Amundsen and Nobile flew in an airship over the North Pole.

#### **Making Inferences**

- 1. I
- 2. S
- 3. S
- 4. I
- 5. S

## Spelling and Punctuation (page 35)

- 1. Amundsen read about explorers going to the polar regions, and he wanted to go there, too.
- 2. C
- 3. C
- 4. C
- 5. There was snow and ice everywhere, but the men weren't worried.
- 6. C
- 7. Amundsen had dogs to pull the sleds, but Scott had horses.
- 8. C

# WHAT IS THE ROYAL FLYING DOCTOR SERVICE?

#### Vocabulary (page 38)

#### Meaning

- 1. service
- 2. minister
- 3. truck
- 4. hospitals
- 5. satisfied
- 6. injured
- 7. receive
- 8. pill

#### Words That Go Together

- 1. had an accident
- 2. get in touch with him
- 3. came up with
- 4. first-aid kit

## Comprehension (page 39)

#### **Understanding the Reading**

- 1. a
- 2. c
- 3. d

#### **Remembering Details**

- 1. F
- 2. T
- 3. F
- 4. T 5. F
- 5. г 6. Т
- 5. I

#### **Making Inferences**

- 1. I
- 2. S
- 3. I
- 4. S
- 5. I

## Spelling and Punctuation (page 41)

- 1. Flynn said, "The doctors can travel by airplane!"
- 2. His friend asked, "How can they do that?"
- 3. Flynn answered, "We will build a place for a plane to land near every Outback home."
- 4. C
- 5. His friend asked, "**H**ow can people so far away ask for a doctor?"
- 6. Flynn said, "We will use a radio to send and receive messages."
- 7. C
- 8. The doctor said, "**T**ake one pill from number 7 every three hours."
- 9. "Put number 16 on your arm," the doctor said, "and take one pill from number 8."
- 10. The doctor said, "Call me tomorrow at the same time and tell me how you feel."

## UNIT 7 WHAT DID THE ANCIENT EGYPTIANS GIVE US?

#### Vocabulary (page 45)

#### Meaning

- 1. communication
- 2. civilization
- 3. raise
- 4. tools
- 5. cheeks
- 6. glittered
- 7. seeds
- 8. canals

#### Words That Go Together

- 1. from place to place
- 2. building sites
- 3. related to

#### Comprehension (page 46)

#### **Understanding the Reading**

- 1. b
- 2. b
- 3. c

#### **Remembering Details**

- 1. The Egyptian calendar organized the year into 365 days and the days into 24 hours.
- 2. Papyrus grew around the Nile River.
- 3. Hieroglyphics was a writing system that used pictures to represent words.
- 4. The Egyptians put makeup around their eyes to protect themselves against the "Evil Eye."
- 5. The Egyptians shaved their heads because they thought that hair was dirty.
- 6. The Egyptians brought materials to the building sites on canals that they made.

#### **Making Inferences**

- 1. I
- 2. S
- 3. S
- 4. S
- 5. I

## Spelling and Punctuation (page 48)

- 1. Four thousand eight hundred years ago the Egyptians had books.
- 2. C
- 3. C
- 4. Ten days ago, there was an article in the newspaper about a new discovery in ancient Egypt.
- 5. C
- 6. C
- 7. They worked three months a year for twenty years.
- 8. The lecture on ancient Egypt starts at ten o'clock.
- 9. C
- 10. C

## UNIT 8 WHY IS LOUIS PASTEUR IMPORTANT?

#### Vocabulary (page 52)

#### Meaning

- 1. sciences
- 2. sour
- 3. solution
- 4. trouble
- 5. harmful
- 6. noticed
- 7. weak
- 8. worried

#### Words That Go Together

- 1. was interested in
- 2. made a name for himself
- 3. got well

## Comprehension (page 53)

#### **Understanding the Reading**

- 1. b
- 2. a
- 3. c

#### **Remembering Details**

- 1. University of Strasbourg
- 2. five
- 3. to heat
- 4. thousands of sheep and cows
- 5. on humans
- 6. diseases and how to fight them

#### **Making Inferences**

- 1. S
- 2. I
- 3. S
- 4. I 5. S

## Spelling and Punctuation (page 56)

#### Α.

- 1. Have you seen a rabid dog?
- 2. Did you know that the word *pasteurization* comes from Pasteur's name?
- 3. C
- 4. C

#### В.

- 1. Why was the wine going bad?
- 2. Do you think the medicine would work on humans?
- 3. Could you explain how wine is pasteurized?
- 4. Is it true that Pasteur found the cure for anthrax?
- 5. When people are vaccinated against a disease, they don't catch it.
- 6. Rabies can kill you, can't it?
- 7. They didn't know why the wine was getting sour.
- 8. The Pasteur Institute is in Paris.

## UNIT 9 WHO IS SHERLOCK HOLMES?

#### Vocabulary (page 59)

#### Meaning

- 1. inspiration
- 2. series
- 3. solve
- 4. arrogant
- 5. authentic
- 6. clues
- 7. evidence
- 8. stocky

#### Words That Go Together

- 1. spare time
- 2. fictional character
- 3. crime scene
- 4. had no choice

## Comprehension (page 60)

#### **Understanding the Reading**

- 1. a
- 2. b
- 3. d

#### **Remembering Details**

- 1. The Sherlock Holmes stories were published between 1887 and 1927.
- 2. Dr. Joseph Bell was like the character of Sherlock Holmes in the way he was able to find out a lot about his patients by looking closely at the smallest clues.
- 3. Conan Doyle wanted to write more "important" books, such as historical novels.
- 4. Sherlock Holmes is tall, dark, and thin.
- 5. Unlike Sherlock Holmes, Dr. Watson is short and stocky, he is practical, and he is not as clever as Holmes.
- 6. Today, 221 Baker Street has become the Sherlock Holmes Museum.

#### Making Inferences

- 1. I
- 2. I
- 3. S
- 4. I
- 5. S

## Spelling and Punctuation (page 62)

#### Α.

- 1. comfortably
- 2. comically
- 3. annually
- 4. sincerely

#### В.

- 1. gradually
- 2. busily
- 3. authentically
- 4. usually
- 5. tragically
- 6. sensibly
- 7. easily
- 8. typically
- 9. commonly
- 10. annually

## SELF-TEST 1, UNITS 1–9

## A. Comprehension (page 64)

- 1. b
- 2. a
- 3. d
- 4. a
- 5. a
- 6. c
- 7. d 8. b
- o. U 9 d

## B. Vocabulary (page 65)

- 1. b
- 2. c
- 3. a
- 4. b 5. a
- 5. a 6. c
- 6. c 7. d
- 7. u 8. b
- 9. b

## C. Spelling and Punctuation (page 66)

- 1. b
- 2. d
- 3. a 4. d
- 4. u 5. d
- 6. c
- 7. c
- 8. c
- 9. b

## UNIT 10 WHAT IS HAPPENING TO THE WORLD'S CLIMATE?

## Vocabulary (page 70)

#### Meaning

- 1. drought
- 2. thaw
- 3. constantly
- 4. concerned

- 5. floods
- 6. trap
- 7. reflects
- 8. release

#### Words That Go Together

- 1. record heat
- 2. run machines
- 3. global warming

## Comprehension (page 71)

#### **Understanding the Reading**

- 1. b
- 2. a
- 3. b

#### **Remembering Details**

- 1. Ice helps keep Earth cool by reflecting the sun's rays.
- 2. Huge ice sheets covered North America about 30,000 years ago.
- 3. During the "Little Ice Age," many people died, and others moved to warmer places.
- 4. Coral reefs around Australia are dying because ocean waters are getting warmer.
- 5. We call the period when people began to use machines the Industrial Revolution.
- 6. Most of our energy to drive our cars and heat our homes comes from coal and oil.

#### **Making Inferences**

- 1. S
- 2. I
- 3. I
- 4. I
- 5. S

## Spelling and Punctuation (page 73)

## Α.

- 1. We are seeing glaciers melt in the Arctic for the first time.
- 2. This is the tenth time I've read about global warming.
- 3. The Industrial Revolution started in the eighteenth century.
- 4. Russia is only the fourth coldest place in the world.
- 5. Antarctica is the fifth largest continent.
- 6. He went to Antarctica for the second time.

## UNIT 11 HOW DO KOREANS CELEBRATE A WEDDING?

#### Vocabulary (page 77)

#### Meaning

- 1. hired
- 2. match
- 3. ceremony
- 4. exchange
- 5. document
- 6. deliver
- 7. shout
- 8. banquet

#### Words That Go Together

- 1. in-law
- 2. set a date
- 3. get engaged
- 4. take a sip

## Comprehension (page 78)

#### **Understanding the Reading**

- 1. a
- 2. d
- 3. c

#### **Remembering Details**

- 1. The four pillars are the year, month, day, and hour of a person's birth.
- 2. A fortune-teller predicts the young couple's destiny.
- 3. The young woman keeps the document with her husband's four pillars written on it all her life.
- 4. The friends of the groom deliver the box at night.
- 5. The goose is a symbol of love because it only takes one partner in its life.
- 6. Noodles represent a long and happy life.

#### **Making Inferences**

- 1. S
- 2. S
- 3. I
- 4. S
- 5. I

## Spelling and Punctuation (page 80)

- 1. C
- 2. The sweet rice ball has the following: raisins, chestnuts, pine nuts, and jujubes.
- 3. In Korea, there are three kinds of wedding ceremonies: Eastern, Western, and a mix of the two.
- 4. Korea has two parts: North Korea and South Korea.
- 5. An engagement ceremony can take place in any of these places: the young woman's house, a hotel, or a restaurant.
- 6. C
- 7. The second way is an arranged marriage: a third person chooses two people to marry each other, and if the two families agree, the next step is to visit the fortune-teller.
- 8. They hire a matchmaker: a woman whom they pay to find a good husband or wife for their daughter or son.
- 9. The groom's family sends a *hahm*: a box of gifts for the bride.
- 10. The groom gives his mother-in-law a gift of a goose: a symbol of love because the goose only takes one partner in its life.

## UNIT 12 WHAT IS A MARATHON?

#### Vocabulary (page 84)

#### Meaning

- 1. plumber
- 2. whistle
- 3. compass
- 4. endurance
- 5. appeal
- 6. kit
- 7. event
- 8. charity

#### Words That Go Together

- 1. take part in
- 2. raise money
- 3. in common
- 4. finish line

## Comprehension (page 85)

#### **Understanding the Reading**

- 1. c
- 2. b
- 3. c

#### **Remembering Details**

- 1. Pheidippides ran to Athens from Marathon to carry a message of the Greek victory.
- 2. In the first international Olympic Games, a Greek runner won the race.
- 3. The five largest marathons held today are in Boston, New York, Chicago, London, and Berlin.
- 4. In 1908, the marathon distance was changed from 24.85 miles to 26.2 miles long for the Olympic Games in London so the race could end in front of the king's viewing box.
- 5. The highest marathon takes place at Base Camp on Mount Everest.
- 6. The supplies the runners carry in the Marathon des Sables are clothes, food, a compass, a whistle, a knife, and a snake venom kit.

#### **Making Inferences**

- 1. I
- 2. S
- 3. S
- 4. I
- 5. I

## Spelling and Punctuation (page 88)

#### Α.

- 1. A sixteen-year-old boy ran.
- 2. He ran a 26-mile race.
- 3. She bought a four-door car.
- 4. My ten-year-old brother came with me.
- 5. We had a ten-day training session.
- 6. There was a one thousand-dollar prize.
- 7. She can do a five-hour run.
- 8. It is a seven-day race.
- 9. You run in 100-degree temperatures.
- 10. It is a twenty-four-hour race.

## UNIT 13 WHO IS STEPHEN KING?

## Vocabulary (page 92)

#### Meaning

- 1. scary
- 2. abandoned
- 3. encouraged
- 4. trash

- 5. persuaded
- 6. earn
- 7. fancy
- 8. recovered

#### Words That Go Together

- 1. line up
- 2. from place to place
- 3. went straight
- 4. as usual
- 5. threw away

#### Comprehension (page 93)

#### **Understanding the Reading**

- 1. b
- 2. a
- 3. c

#### **Remembering Details**

- 1. gas station, laundry service
- 2. writer
- 3. a million
- 4. hair dryer
- 5. Christmas, the Fourth of July, his birthday.
- 6. three operations

#### **Making Inferences**

- 1.I
- 2.S
- 3.I 4 I
- 4.1 5 I
- 5.1

## Spelling and Punctuation (page 96)

- 1. Have you seen the movie <u>The Silence of the Lambs</u>?
- 2. King wrote about movies in the book <u>The Horror Writer</u> and the Ten Bears.
- 3. King's first story was published in Comics Review.
- 4. King's <u>The Talisman</u> has a story similar to <u>The Lord of</u> <u>the Rings</u>.
- 5. Mary Wollstonecraft Shelley's <u>Frankenstein</u> is a popular horror story.
- 6. King has had five of his books on <u>The New York Times</u> <u>Best Seller</u> list at the same time.
- 7. I saw the movie <u>Carrie</u> with Sissy Spacek.
- 8. King wrote a TV series called The Golden Years.

## UNIT 14 WHAT IS THE STORY BEHIND THE BED?

## Vocabulary (page 99)

#### Meaning

- 1. choices
- 2. necessary
- 3. fold
- 4. wealth
- 5. possession
- 6. especially
- 7. adjustable
- 8. privacy

#### Words That Go Together

- 1. keep warm
- 2. It was only after
- 3. in case

## Comprehension (page 100)

#### **Understanding the Reading**

- 1. c
- 2. b
- 3. a

#### **Remembering Details**

- 1. The Egyptians had headrests made of wood.
- 2. Shakespeare left his second-best bed to his wife.
- 3. People hung curtains around their beds.
- 4. They did this to keep warm and also for privacy.
- 5. Queen Victoria had seven mattresses on her bed.
- 6. Metal beds were better for your health because they had fewer insects in them.
- 7. People in some Asian cultures sleep on the floor on a mattress called a *futon*.

#### **Making Inferences**

- 1. S
- 2. I
- 3. S
- 4. I
- 5. S

## Spelling and Punctuation (page 103)

- 1. After 1750, beds became beautiful.
- 2. In England, people started to put curtains around the bed.
- 3. In fact, the kind of curtain you had around the bed showed your wealth.

- 4. In the winter, people warmed their beds.
- 5. On hot nights, there were many insects in the bedroom.
- 6. By 1900, men started to wear pajamas to bed.
- 7. At this time, the brass bed became popular.
- 8. With brass beds, bedrooms had fewer insects.
- 9. In Japan, people sleep on a futon that they roll up during the day.
- 10. At this time, there are beds of every size and shape.

## UNIT 15 WHAT WERE EARLY PASSENGER FLIGHTS LIKE?

#### Vocabulary (page 107)

#### Meaning

- 1. bumpy
- 2. airsick
- 3. circulate
- 4. disinfectant
- 5. turbulence
- 6. helmets
- 7. teens
- 8. loaded

#### Words That Go Together

- 1. registered nurse
- 2. air-conditioning
- 3. crew members

## Comprehension (page 108)

#### **Understanding the Reading**

- 1. d
- 2. c
- 3. a

#### **Remembering Details**

- 1. The first passengers had leather seats that were attached to the floor.
- 2. Early flights were very bumpy because early planes could not reach high altitudes.
- 3. The first male crew members were usually in their teens and were small and thin.
- 4. A registered nurse named Ellen Church persuaded an airline company to hire women as flight attendants.
- 5. In the 1930s, a stewardess had to be a registered nurse, be no taller than 5 feet 4 inches, and weigh no more than 118 pounds. In addition, she could only be between 20 and 26 years old, and had to be single.
- 6. In the future, jets will travel at twice the speed of sound.

#### **Making Inferences**

- 1. I
- 2. S
- 3. S
- 4. I
- 5. I

## Spelling and Punctuation (page 110)

- 1. pounds
- 2. tons
- 3. 5'
- 4. 6 feet 2 inches
- 5. 3 kilograms
- 6. 55 secs.
- 7. 16 hours and 10 minutes
- 8. 150,000 l.
- 9. 5 gallons
- 10. 435 km an hr.

## UNIT 16 WHO WERE THE AZTECS?

## Vocabulary (page 114)

#### Meaning

- 1. tribe
- 2. swampy
- 3. drained
- 4. square
- 5. zones
- 6. bridges
- 7. symmetrical
- 8. bangs

#### Words That Go Together

- 1. trim their hair
- 2. shoulder length
- 3. in charge of
- 4. approval of

## Comprehension (page 115)

#### **Understanding the Reading**

- 1. d
- 2. c
- 3. d

#### **Remembering Details**

- 1. The sign the Aztecs were looking for was an eagle eating a snake and sitting on a cactus.
- 2. In the center of Tenochtitlán, there was a square with huge temples, palaces, and schools.

- 3. The people paid their taxes with valuables, such as precious stones or gold.
- 4. Aztec society was divided into four groups: nobles, commoners, serfs, and slaves.
- 5. Married Aztec women twisted their hair on either side to look like horns.
- 6. Americans still use Aztec words such as *Mexico*, *avocado*, *tomato*, *chocolate*, and *tamale*.

#### **Making Inferences**

- 1. I
- 2. S
- 3. I
- 4. S
- 5. S

## Spelling and Punctuation (page 117)

- 1. The Aztecs grew the following foods: corn, tomatoes, and peppers.
- 2. C
- 3. Hairstyles showed a person's status as follows: unmarried women and boys wore long hair, married women wore their hair up and twisted in horns, brave boys wore shoulder-length hair.
- 4. C
- 5. C
- 6. An Aztec farmer could not do the following: go wherever he wanted to, not pay taxes, go out at night.

## UNIT 17 WHERE IS TIMBUKTU?

Vocabulary (page 121)

#### Meaning

- 1. mystery
- 2. legends
- 3. edge
- 4. nomads
- 5. trade
- 6. destroyed
- 7. region
- 8. thirst
  9. common
- 9. Common

#### Words That Go Together

- 1. bring back
- 2. far and wide
- 3. not just . . . but also
- 4. in danger

## Comprehension (page 122)

## **Understanding the Reading**

- 1. d
- 2. a
- 3. a

#### **Remembering Details**

- 1. the Sahara Desert
- 2. the "City of Gold"
- 3. Islam
- 4. an Arab
- 5. 1960
- 6. old documents

#### **Making Inferences**

- 1. S
- 2. I
- 3. S
- 4. S
- 5. I

## Spelling and Punctuation (page 124)

- 1. Ave.
- 2. Mr.
- 3. WWII
- 4. Blvd.
- 5. St.
- 6. mph.
  7. MD
- 8. Co.
- 9. Dr.
- 10. F
- 11. cm.
- 12. ATM

## UNIT 18 WHERE DO THE MOST VEGETARIANS LIVE?

## Vocabulary (page 128)

#### Meaning

- 1. sacred
- 2. suffer
- 3. products
- 4. rinse
- 5. classes

- 6. strict
- 7. mild
- 8. masculine
- 9. violence

#### Words That Go Together

- 1. comes from
- 2. one day
- 3. In fact
- 4. except for

## Comprehension (page 129)

#### **Understanding the Reading**

- 1. b
- 2. a
- 3. a

#### **Remembering Details**

- 1. T
- 2. T
- 3. F
- 4. F 5. T
- 5. T 6. F

#### **Making Inferences**

- 1. I
- 2. S
- 3. I
- 4. I 5. S
- J. J

## Spelling and Punctuation (page 131)

- Α.
- 1. inventor
- 2. singer
- 3. painter
- 4. musician
- composer
  actor
- 7. writer
- 8. scientist
- 9. mathematician
- 10. violinist

## SELF-TEST 2, UNITS 10–18

## A. Comprehension (page 133)

- 1. c
- 2. a
- 3. d
- 4. a
- 5. b
- 6. d
- 7. c
- 8. c 9. b
- 9. b

## B. Vocabulary (page 134)

- 1. b
- 2. c
- 3. b

- 4. c 5. d 6. b
- 7. a
- 8. b 9. c

## C. Spelling and Punctuation (page 135)

- 1. d
- 2. a 3. a
- 4. b
- 5. c
- 6. c
- 7. d
- 8. c 9. d