

SIDE *by* SIDE **Extra** 1 Scope and Sequence

ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
1	<ul style="list-style-type: none"> Personal information Meeting people Alphabet Spelling names aloud Cardinal numbers in addresses & telephone numbers 	<ul style="list-style-type: none"> To be: Introduction 	<ul style="list-style-type: none"> Meeting people Giving personal information (name, address, telephone number, email address) 	<ul style="list-style-type: none"> Listening for personal information Pronouncing linked sounds 	<ul style="list-style-type: none"> Writing about yourself: Name, address, phone number, country of origin Filling out a form Addressing an envelope
2	<ul style="list-style-type: none"> Classroom objects Rooms in the home Cities & nationalities Places around town 	<ul style="list-style-type: none"> To be + location Subject pronouns 	<ul style="list-style-type: none"> Greeting people Asking & giving location Describing nationality & origin 	<ul style="list-style-type: none"> Listening for information about people's locations Pronouncing reduced <i>and</i> 	<ul style="list-style-type: none"> Making a list of classroom objects
3	<ul style="list-style-type: none"> Everyday activities 	<ul style="list-style-type: none"> Present continuous tense 	<ul style="list-style-type: none"> Checking understanding Telling about current activities Describing the weather 	<ul style="list-style-type: none"> Listening & responding correctly to questions about people's actions Pronouncing reduced <i>What are & Where are</i> 	<ul style="list-style-type: none"> Writing about your current activities & the activities of friends
Gazette	<ul style="list-style-type: none"> Titles & nicknames Common leisure activities: playing instruments, sports, & games Culture concept: Greetings around the world Telephone numbers 	<ul style="list-style-type: none"> To be Present continuous tense 	<ul style="list-style-type: none"> Describing people's activities 	<ul style="list-style-type: none"> Listening to messages on a telephone answering machine 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about yourself
4	<ul style="list-style-type: none"> Everyday activities 	<ul style="list-style-type: none"> To be: Short answers Possessive adjectives 	<ul style="list-style-type: none"> Attracting someone's attention Telling about daily activities Greeting someone on the phone 	<ul style="list-style-type: none"> Listening & responding correctly to questions about activities Pronouncing deleted <i>h</i> 	<ul style="list-style-type: none"> Writing about a place in your community
5	<ul style="list-style-type: none"> Describing people & things Weather Fahrenheit & Celsius temperatures 	<ul style="list-style-type: none"> To be: Yes/No questions, Short Answers Adjectives Possessive nouns 	<ul style="list-style-type: none"> Calling someone you know on the telephone Describing people & objects Describing weather 	<ul style="list-style-type: none"> Listening & responding correctly to requests for information Pronouncing yes/no questions with <i>or</i> 	<ul style="list-style-type: none"> Filling out a form Writing a friendly letter describing the weather & current activities
6	<ul style="list-style-type: none"> Family members Describing activities & events 	<ul style="list-style-type: none"> To be: Review Present continuous tense: Review Prepositions of location 	<ul style="list-style-type: none"> Greeting & introducing people Telling about activities Describing emotions 	<ul style="list-style-type: none"> Listening & making deductions Pronouncing stressed & unstressed words 	<ul style="list-style-type: none"> Writing a story about a scene Writing about a favorite photograph
Gazette	<ul style="list-style-type: none"> Family relations Classroom activities Culture concept: Extended & nuclear families 	<ul style="list-style-type: none"> To be Possessive adjectives 	<ul style="list-style-type: none"> Describing family members & family relationships 	<ul style="list-style-type: none"> Listening to & interpreting correctly radio weather forecasts 	<ul style="list-style-type: none"> Writing about your family Writing an e-mail or instant message to tell about the weather & current activities
7	<ul style="list-style-type: none"> Places around town Locating places Describing neighborhoods Describing apartments Cardinal numbers indicating quantity 	<ul style="list-style-type: none"> Prepositions There is /There are Singular/Plural introduction 	<ul style="list-style-type: none"> Expressing gratitude Asking & giving location Describing your home & neighborhood 	<ul style="list-style-type: none"> Listening for information about neighborhoods & apartments Using rising intonation to check understanding 	<ul style="list-style-type: none"> Writing a description of a neighborhood Writing about your apartment building or home
8	<ul style="list-style-type: none"> Clothing Colors Shopping for clothing Cardinal numbers indicating coin & currency denominations, prices, & clothing sizes 	<ul style="list-style-type: none"> Singular/Plural Adjectives This/That/These/Those 	<ul style="list-style-type: none"> Complimenting Offering to help a customer Asking for help Agreeing & disagreeing Apologizing Expressing gratitude 	<ul style="list-style-type: none"> Listening for information about clothing items Pronouncing emphasized words 	<ul style="list-style-type: none"> Writing a description of clothing & colors

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Gazette	<ul style="list-style-type: none"> • Clothing, colors, & cultures • Culture concept: People's homes around the world • Civics concept: Urban, suburban, & rural communities • Interpreting percents in a pie chart 	<ul style="list-style-type: none"> • Singular/Plural • Adjective 	<ul style="list-style-type: none"> • Describing clothing • Complimenting • Describing homes 	<ul style="list-style-type: none"> • Listening for information in public address announcements in stores 	<ul style="list-style-type: none"> • Writing an e-mail or instant message to describe your neighborhood
9	<ul style="list-style-type: none"> • Language & nationalities • Everyday activities 	<ul style="list-style-type: none"> • Simple present tense 	<ul style="list-style-type: none"> • Hesitating • Telling about your language, nationality, work • Describing emotions 	<ul style="list-style-type: none"> • Listening for –s vs. non –s endings in verbs contained in sentences • Blending with <i>does</i> 	<ul style="list-style-type: none"> • Writing about your city, language, & daily activities
10	<ul style="list-style-type: none"> • Habitual actions • People's interests & activities • Days of the week • The calendar • Language & nationalities 	<ul style="list-style-type: none"> • Simple present tense: Yes/No questions, Negatives, Short answers 	<ul style="list-style-type: none"> • Starting a conversation • Talking about likes & dislikes • Describing recreational activities 	<ul style="list-style-type: none"> • Listening for information about people's habitual actions • Pronouncing reduced <i>of</i> 	<ul style="list-style-type: none"> • Writing about usual activities during the week & on the weekend
Gazette	<ul style="list-style-type: none"> • Languages around the world • Interpreting tables with number facts in millions • Culture concept: Exercising around the world 	<ul style="list-style-type: none"> • Simple present tense 	<ul style="list-style-type: none"> • Describing everyday activities & interests 	<ul style="list-style-type: none"> • Listening for information in a recorded telephone announcement 	<ul style="list-style-type: none"> • Writing an e-mail or instant message to tell about activities & interests
11	<ul style="list-style-type: none"> • Describing frequency of actions • Describing people • The calendar • Time expressions • Interpreting percentages related to adverbs of frequency 	<ul style="list-style-type: none"> • Object pronouns • Simple present tense: –s vs. non –s endings • Have/Has • Adverbs of frequency 	<ul style="list-style-type: none"> • Asking for & reacting to information • Giving your occupation & marital status • Describing people 	<ul style="list-style-type: none"> • Pronouncing past tense endings • Pronouncing deleted <i>h</i> • Listening & making deductions 	<ul style="list-style-type: none"> • Writing about close friends • Writing about daily activities
12	<ul style="list-style-type: none"> • Feelings & emotions • Describing usual & unusual activities 	<ul style="list-style-type: none"> • Contrast: Simple present & present continuous tenses 	<ul style="list-style-type: none"> • Reacting to bad news • Describing feelings & emotions • Expressing surprise 	<ul style="list-style-type: none"> • Listening to distinguish questions about current vs. habitual actions • Pronouncing reduced <i>to</i> 	<ul style="list-style-type: none"> • Writing about a typical day in a city or town
Gazette	<ul style="list-style-type: none"> • Traffic: A global problem • Culture concept: Modes of transportation around the world • Interpreting tables with number facts in millions 	<ul style="list-style-type: none"> • Simple present tense 	<ul style="list-style-type: none"> • Describing a problem • Describing customary activities 	<ul style="list-style-type: none"> • Listening for information in radio news reports 	<ul style="list-style-type: none"> • Writing an e-mail or instant message to tell about yourself, family, & personal appearance
13	<ul style="list-style-type: none"> • Expressing ability • Occupations • Looking for a job • Responding to questions in a simple job interview • Expressing obligation • Invitations • Applying for a driver's license 	<ul style="list-style-type: none"> • Can • Have to 	<ul style="list-style-type: none"> • Apologizing • Asking & telling about skills • Expressing job interests • Expressing inability to do something • Describing emotions 	<ul style="list-style-type: none"> • Listening for information about occupational skills • Pronouncing <i>can</i> & <i>can't</i> 	<ul style="list-style-type: none"> • Filling out a job application form • Writing about how to apply for a passport, marriage license, or loan • Writing about what you have to do this week
14	<ul style="list-style-type: none"> • Time • Months of the year • Seasons • Describing future plans & intentions • Expressing wants • Weather forecasts • Making predictions • Ordinal numbers 	<ul style="list-style-type: none"> • Future: Going to • Time expressions • Want to 	<ul style="list-style-type: none"> • Asking & giving the time • Asking & telling about future plans • Asking & telling about the weather 	<ul style="list-style-type: none"> • Listening for time expressions • Pronouncing <i>going to</i> & <i>want to</i> 	<ul style="list-style-type: none"> • Writing about plans for tomorrow

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Gazette	<ul style="list-style-type: none"> Time zones Culture concept: Notions of time & punctuality in different cultures 	<ul style="list-style-type: none"> Verb: To be Simple present tense Future: Going to 	<ul style="list-style-type: none"> Describing occupation 	<ul style="list-style-type: none"> Listening for movie listing information in a recorded telephone announcement 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about plans for the weekend
15	<ul style="list-style-type: none"> Past actions & activities Ailments Describing an event Making a doctor's appointment Numbers: Interpreting a thermometer & a dosage cup 	<ul style="list-style-type: none"> Past tense: Regular verbs, Introduction to irregular verbs 	<ul style="list-style-type: none"> Saying how you feel Describing ailments Expressing sympathy Asking & telling about past activities 	<ul style="list-style-type: none"> Listening to distinguish statements in the present tense vs. the past tense Pronouncing past tense endings 	<ul style="list-style-type: none"> Writing about a party Writing about your meals yesterday
16	<ul style="list-style-type: none"> Reporting past actions & activities Giving reasons Giving excuses Using clock times in a narrative 	<ul style="list-style-type: none"> Past tense: Yes/No questions, Short answers, WH- questions, More irregular verbs Time expressions 	<ul style="list-style-type: none"> Giving an excuse Asking & telling about past activities Apologizing Describing ailments 	<ul style="list-style-type: none"> Listening for specific information to complete a checklist Pronouncing <i>Did you</i> 	<ul style="list-style-type: none"> Writing about your activities yesterday
17	<ul style="list-style-type: none"> Television commercials Describing physical states & emotions Telling about the past Biographies & autobiographies 	<ul style="list-style-type: none"> To be: Past tense 	<ul style="list-style-type: none"> Recommending products Describing feelings & emotions Asking for & giving recommendations 	<ul style="list-style-type: none"> Listening to distinguish present vs. past facts Using correct intonation with yes/no questions & WH-questions 	<ul style="list-style-type: none"> Writing a brief autobiography about major life events (born, grew up, went to school, studied, moved) Writing about your childhood (appearance, friends, activities)
Gazette	<ul style="list-style-type: none"> Advertisements Opposites Culture concept: Shopping around the world 	<ul style="list-style-type: none"> Tense review Adjectives 	<ul style="list-style-type: none"> Describing products Telling about activities in the past 	<ul style="list-style-type: none"> Listening for information in radio advertisements 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about what you did today