

SPECTRUM[®]

Spelling

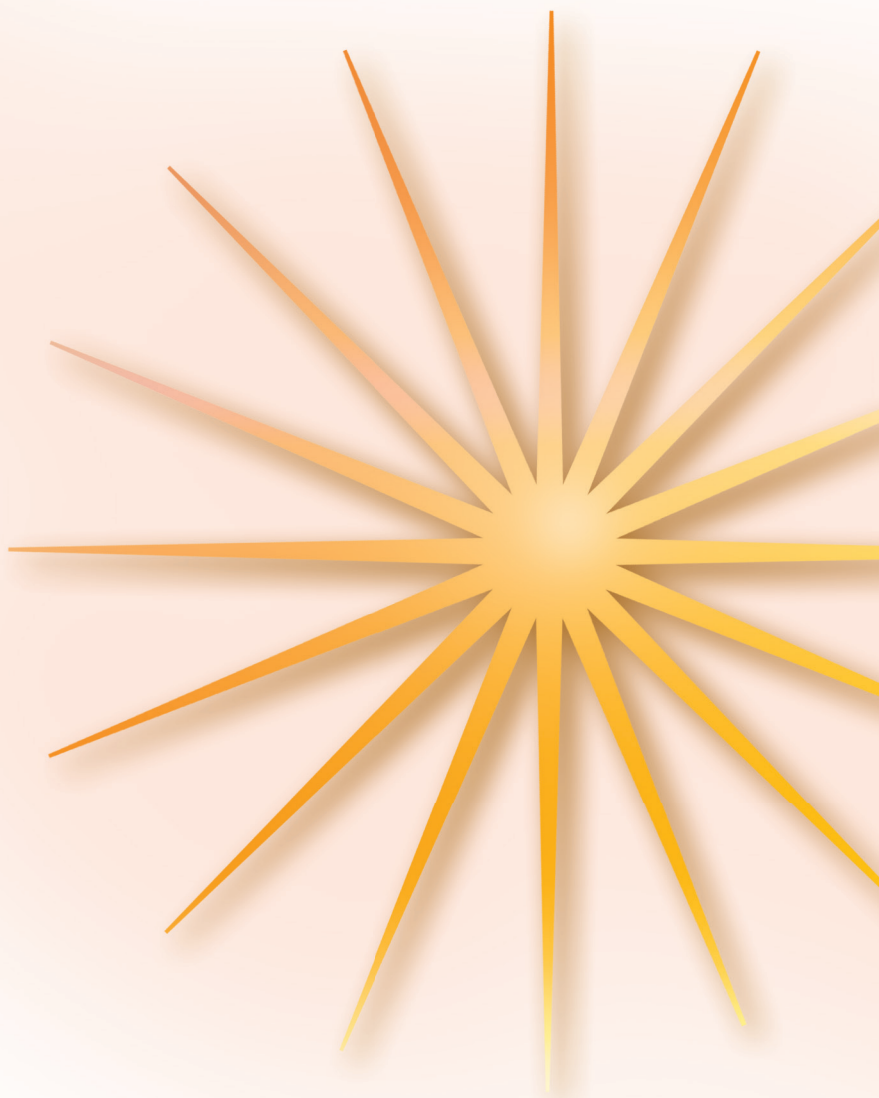
GRADE

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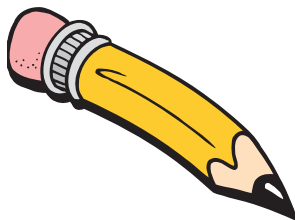


Focused Practice for Spelling Mastery

- Diphthongs
- Regular and irregular plurals
- Related words
- Greek and Latin roots
- Dictionary
- Answer key



Pronunciation Key and Sample Words



0/a/ = admire, canyon

/ā/ = bouquet, rain

/ä/ = garage, macaroni

/â/ = repair, stair

/e/ = lemon, method

/ē/ = field, receive

/ê/ = deer, year

/i/ = distance, strict

/ī/ = height, kite

/o/ = comedy, modern

/ō/ = open, plateau

/ô/ = explore, report

/oi/ = moist, spoil

/ou/ = mountain, mouth

/u/ = clumsy, hundred

/ū/ = review, value

/ü/ = attitude, reduce

/ù/ = football, nook

/û/ = disturb, purchase

/ch/ = merchant, purchase

/ng/ = length, young

/sh/ = establish, friendship

/th/ = nothing, truth

/th/ = brother, clothing

/hw/ = buckwheat, overwhelm

/zh/ = pleasure, sage

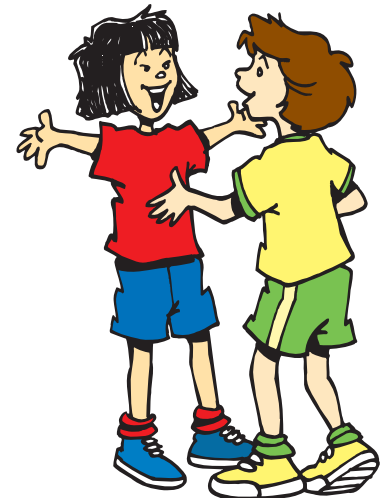
/ə/ = a = another, national

e = effect, label

i = habit, pencil

o = observe, original

u = up, crust



Lesson 1 Short Vowels: **a, e, i**

Say each of the following words out loud, stressing the short vowel sounds. Then, write each word.

Spelling Tip

Short **a** is spelled **a**, short **e** is spelled **e** and **ea**, short **i** is spelled **i**. The symbol for short **a** is /a/. The symbol for short **e** is /e/. The symbol for short **i** is /i/.

Spelling Words

| | |
|-----------|-------|
| animal | _____ |
| except | _____ |
| distance | _____ |
| canyon | _____ |
| meadow | _____ |
| install | _____ |
| fantastic | _____ |
| mention | _____ |
| skill | _____ |
| fraction | _____ |
| method | _____ |
| strict | _____ |
| grand | _____ |
| pleasant | _____ |
| swimming | _____ |

Lesson 1 Short Vowels: a, e, i

Words in Context

Complete the paragraph below with spelling words.

Rocky Mountain National Park

In the middle of the splendor of the Rocky Mountains is one of America's most beautiful national parks. Visitors are amazed by the wild nature that surrounds them year-round. Don't be surprised if you

encounter an _____ in the park. Elk, deer, moose, bighorn sheep, black bears, coyotes, cougars, eagles, and hawks are common.

In the summer, a grassy

_____ or hillside will show off their alpine wildflowers. Climbers can tackle challenging peaks. The park is home to 60 peaks with the elevation

starting at a _____ of 8,000 feet and going all the way to 14,259 feet.

Climbers with much _____ can climb over the tree-line. They are awed

by a _____ view of a _____ below. Trail Ridge Road, at 12,183 feet, is the highest continuous paved road in the United States.

In the summer, campers and backpackers enjoy the _____

surroundings of the wilderness. All year long, visitors can enjoy _____ wildlife viewing. Rocky Mountain National Park is a park for all ages and abilities.

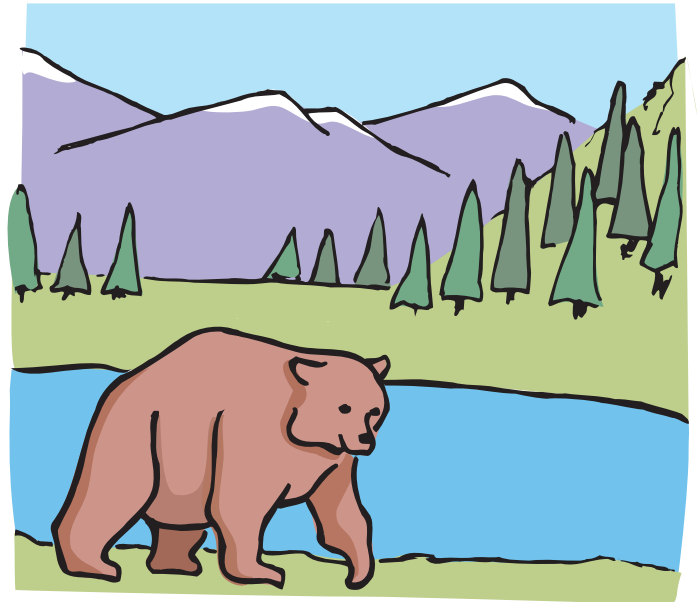
Word Building

A **gerund** is a verb form that ends in **ing** and is used as a noun. For example, the verb *write* can become a gerund when it is changed to *writing*. One spelling word can be a gerund. Write the word and its definition.

Word: _____ Definition: _____

Challenge

Circle the other words in the paragraph that have short **a**, **e**, and **i** sounds.



Lesson 1 Short Vowels: a, e, i

Fun with Words

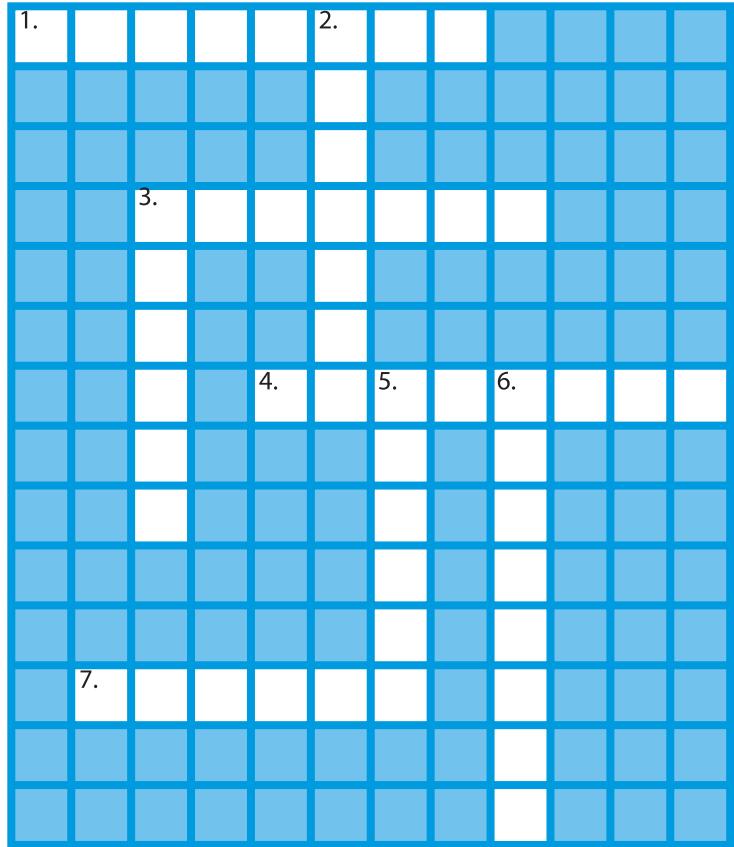
Complete the crossword puzzle with spelling words.

Across

- The mathematical expression $\frac{2}{3}$ is called a _____.
- The reporter told the artist he would _____ his name in the newspaper review.
- The warm breeze coming off the ocean was a _____ ending to the evening.
- The members of the track and field team had a _____ training schedule.

Down

- The service technician was called to _____ the new telephone.
- A _____ is a way of doing something or a process.
- Holly liked all fruit _____ for raspberries.
- _____ was Mikka's favorite sport.



Words Across the Curriculum



Write the social studies words on the lines.

- discoveries _____
- evidence _____
- excavation _____
- historic _____

Complete the following paragraph with the social studies words.

A Career as an Archaeologist

Do you like digging in the earth and making _____? If so, then archaeology may be for you. Archaeologists study _____ people and places. They go on an _____ to find _____ from the past.

Lesson 1 Short Vowels: **a, e, i****Words in Writing**

Write a paragraph about what career you want to have when you grow up. Use at least four words from this lesson.

Misspelled Words

Each of the following sentences has a misspelled spelling word. Cross out the misspelled word and write the word correctly above it.

1. A medow is a low, level grassland near a lake or stream.
2. Rocky Mountain National Park is the home to many anamals.
3. A friction has both a numerator and a denominator.
4. The word except can be a preposition, a verb, or a conjunction.
5. Swimming is one of the best forms of exercise.
6. A canyen is a long, narrow valley with high cliffs on each side.
7. Evedence is something that gives reasons or proof.
8. Scientists have made many important descovorys.
9. A citation made to honor or praise is an honorable meantion.
10. The distence of a marathon is 26.2 miles.

Lesson 2 Short Vowels: **o**, **u**

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines provided.

**Spelling
Tip**

The short **o** sound can be spelled **o**. The short **o** sound can also be spelled **au**, **aw**, **oa**, and **ough**. These spellings are called *digraphs*. They have slightly different sounds. The symbols for short **o** are /o/ and /ô/ (for the digraphs). The short **u** sound is spelled with the letter **u**. The symbol for short **u** is /u/.

Spelling Words

| | |
|------------|-------|
| comedy | _____ |
| clumsy | _____ |
| audience | _____ |
| hundred | _____ |
| awkward | _____ |
| husband | _____ |
| broad | _____ |
| reluctant | _____ |
| sought | _____ |
| stumble | _____ |
| modern | _____ |
| public | _____ |
| auditorium | _____ |
| understand | _____ |
| awning | _____ |

Lesson 2 Short Vowels: o, u**Words in Context**

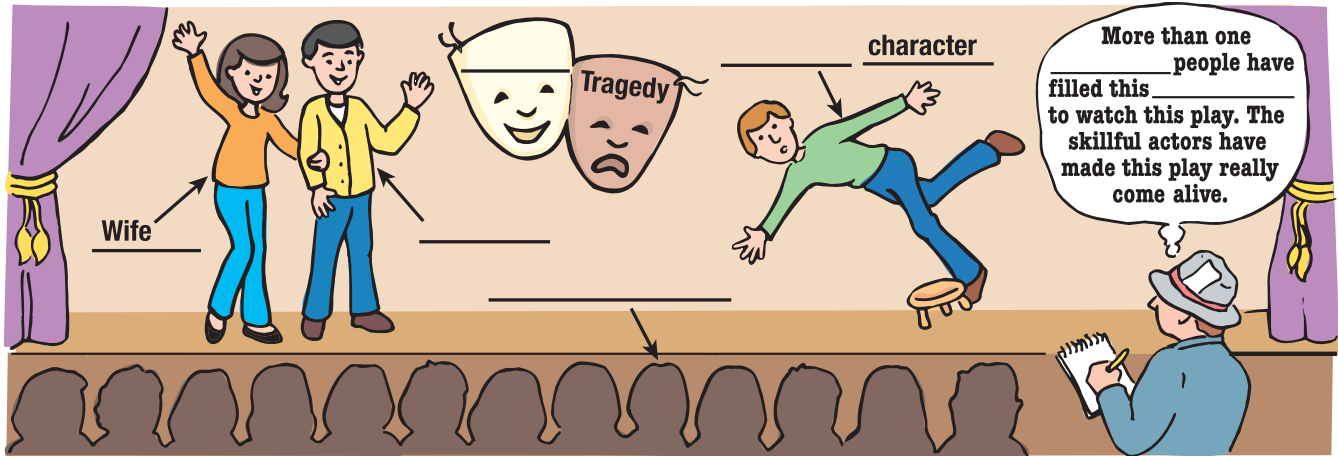
Complete the following sentences with spelling words.

1. The box was both tall and _____.
2. After graduation, the students _____ jobs in their fields.
3. Please be careful and don't _____ on the ice as you leave the auditorium.
4. The playgoers waited under the _____ to avoid the rain.
5. An _____ moment followed after the actress momentarily forgot her lines.
6. At first, the children were _____ to go into the water.
7. Instead of antiques, the couple was looking for _____ furniture.
8. The parents could _____ their children's initial reluctance.
9. When my brother got married, he became a _____.
10. Everyone in the school had to go to the _____, because there was a pep rally for our basketball team.
11. I've always wanted to be in a play. My favorite kind of play is a _____.
12. We had a math test today. I got ninety-five right out of one _____.
13. After Sonia and I finished our magic show and the curtain closed, we were nervous. The clapping and cheering that came from the _____ made us smile.
14. In the play, *The Crazy Clown*, the title character tripped over everything. He was extremely _____.
15. There were three dress rehearsals for the new play. But on opening night, the theater's doors were opened to the _____.

Lesson 2 Short Vowels: o, u

Fun with Words

Complete this set by choosing spelling words to fill-in the blanks on the stage and the blanks in the dialogue.



Words Across the Curriculum



Write the science words on the lines beside each word.

- | | |
|---------------------|------------------------|
| 1. clusters _____ | 4. thunderstorms _____ |
| 2. phenomenon _____ | 5. unstable _____ |
| 3. spawn _____ | |

Complete the following paragraph with science words from above.

Thunderstorms

_____ are an extremely common weather _____.

Thunderstorms can be only a few miles in diameter or can form _____

that cover hundreds of miles. They usually occur in warm, humid conditions, although

dry thunderstorms are common in the western United States. Dry thunderstorms can

_____ wildfires. When the air in a thunderstorm becomes

_____, or likely to quickly change, the storms can cause sever damage.

However, only 10% of thunderstorms in the U.S. become this strong.

Review Lessons 1-2

Write each of the following words on the lines provided. Then, circle the letter or letters that give each word the short **a**, short **e**, or short **i** sound.

- | | |
|-------------------|--------------------|
| 1. animal _____ | 5. fantastic _____ |
| 2. except _____ | 6. method _____ |
| 3. meadow _____ | 7. pleasant _____ |
| 4. distance _____ | 8. swimming _____ |

Complete the following narrative with words from above.

Claude and Todd were excited. They had been taking _____ lessons for years. Their school had a big meet this coming Saturday. Their coach had taught them a new exercise _____, and they felt they were getting stronger. They had also been practicing going a longer _____ than they would be required for the meet. They rode their bikes to school together on Saturday morning.

They passed an _____ in a green _____ along the way. It seemed as if the pretty horse was wishing them well. It looked like it would be a _____ day. They just hoped they felt the same way after the meet.

Everyone in the gymnasium was excited. Claude and Todd warmed up. The whistle blew and they hit the water. It was cold but that helped spur them on. Claude felt strong. Todd felt good, _____ for a cramp he developed in his side. They both did well. Their relay team came in first. Claude had one other first-place finish and two second-place finishes. Todd had two second-place finishes and one third. They both knew they had done their best. They had a _____ day.

