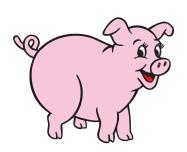
# SPECTRUM® SPECTRUM® SPECTRUM® SPECTRUM®



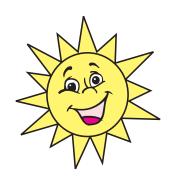
# Focused Practice for Spelling Mastery

- Short and long vowels
- Sight words
  - Contractions
    - Compound words
      - Dictionary
        - Answer key

# Sounds and Spellings



The short **a** sound: b**a**g, d**a**d
The short **e** sound: b**e**d, h**e**n
The short **i** sound: p**i**g, **i**s
The short **o** sound: p**o**t, b**o**x
The /ô/ sound: d**o**g, l**o**st
The short **u** sound: s**u**n, t**u**b



The long **a** sound: lake, stay, wait
The long **e** sound: m**e**, feet, eat
The long **i** sound: like, my, night
The long **o** sound: home, no, slow, coat



The /ü/ sound: room, rude
The /ü/ sound: put, look
The /ou/ sound: out, now

The /är/ sound: j**ar**, p**ar**k
The /ôr/ sound: f**or**t, m**or**e
The /ûr/ sound: g**ir**l, f**ir**st



The /k/ sound: cat, kite, black The /s/ sound: nice, house The /z/ sound: zoo, use, nose



The /th/ sound: **th**ing, wi**th**The /wh/ sound: **wh**y, **wh**ite
The /sh/ sound: **sh**ip, di**sh**The /ch/ sound: **ch**ild, tea**ch** 

Say each word. Listen to the short **a** sound. Write the word.

Spelling Tip The short **a** sound is often spelled **a**.

The sign for short **a** is /a/.

## **Spelling Words**

has \_\_\_\_\_

man \_\_\_\_\_

ham \_\_\_\_\_

hat

pan \_\_\_\_\_

mad

as

jam \_\_\_\_\_

bad \_\_\_\_\_

pat \_\_\_\_\_

#### **Words in Context**

Write the missing spelling words to finish the rhyme.

#### My Dad and His Cat

My dad is a \_\_\_\_\_.

He \_\_\_\_\_ a pet cat.

The cat's name is Nan.

She likes to chase rats.

My dad's really \_\_\_\_\_\_.

Nan chewed up his \_\_\_\_\_\_.

That cat is so \_\_\_\_\_,

I won't give her a \_\_\_\_\_.

\_\_\_\_\_ soon as he can,

Dad will make bread and \_\_\_\_\_\_.

He will get out a \_\_\_\_\_\_,

And then cook some \_\_\_\_\_\_.

#### Challenge

Circle the other words in the rhyme with the short **a** sound.



#### **Fun with Words**

Write the spelling word that goes with each word.

- I. eggs
  - \_\_\_\_\_\_ **4.** bread \_\_\_\_\_
- **2.** pot
  - 5. woman
- \_\_\_\_\_ **6.** pet 3. coat

Write the spelling word that means the opposite of each word.

- I. good
- 2. glad



# Words Across the Curriculum

Say each social studies word. Then, write each word.

- \_\_\_\_\_\_ **3.** cash I. map

- 2. path
- \_\_\_\_\_\_\_\_\_**4.** chat

Write each social studies word where it belongs.

- I. We will walk on the garden \_\_\_\_\_\_.
- 2. Coins and dollars are \_\_\_\_\_\_.
- **3.** A \_\_\_\_\_ shows the state you live in.
- 4. Do you like to \_\_\_\_\_ with friends?

## **Words in Writing**

Do you have to do chores at home? Write a list of chores that must be done at home. Use at least three words from the box.



man	hat	mad	jam	pat	 chat	

#### **Misspelled Words**

Read the student's list of things to do after school. Circle the five misspelled words. Then, write the words correctly on the lines.

I.	Put	away my	coat	and het	
----	-----	---------	------	---------	--

<b>2.</b> Make	e a snack	of bread	and jem.		
----------------	-----------	----------	----------	--	--

3. Clean every pot and pen in the sink.	
---	--

4. Pat my kat as soon as I find her.	
--------------------------------------	--

5.	Walk my	dog on the	peth in the	park.	
----	---------	------------	-------------	-------	--

Say each word. Listen to the short i sound. Write the word.

Spelling Tip The short **i** sound is often spelled **i**.

The sign for short **i** is /i/.

## **Spelling Words**

pin \_\_\_\_\_

sit \_\_\_\_\_

fix \_\_\_\_\_

will

zip \_\_\_\_\_

dish

his

rip \_\_\_\_\_

hid

wish \_\_\_\_\_

#### **Words in Context**

Write the missing spelling words.

#### A Bad Day

## Challenge

Circle the other words in the paragraph with the short **i** sound.

Today has been a bo	nd day. I	be glad when
it's over. As I made lunch,	, I broke a	Just as I was
about to	down and eat,	I stepped on a tack.
After lunch, I tried to give	my cat a bath. He ro	an outside and
from	n me because he do	esn't like to get
fur v	vet. As I started to	up
my coat, I saw a big	in it.	. I had to
it wit	th a	I
this o	day would end soon!	
<b>Word Building</b> Add <b>p</b> , <b>g</b> , <b>t</b> , or <b>II</b> to make	new words.	
I. si	_ <b>5.</b> di	
<b>2.</b> wi	<b>6.</b> fi	
<b>3.</b> hi	<b> 7.</b> ji	
<b>4</b> . †i	<b>8.</b> bi	

#### **Fun with Words**

Unscramble the letters to make the spelling words.

I. dhi

**6.** ist

**2.** pri

**7**. lilw

**3**. xif

**8.** pzi

4. nip

**9.** sdhi

5. swih

**10.** shi

#### Words Across the Curriculum



Say each science word. Then, write each word.

I. fish

**3.** mix

2. milk

**4.** pit

Write each science word next to its definition.

I. to blend together

2. a drink that comes from cows \_\_\_\_\_

3. a water animal with fins

4. the seed in a plum

## **Words in Writing**

Make up a silly rhyme. Use at least three words from the box.



pin	fix	zip	his	hid	fish	milk
sit	will	dish	rip	wish	mix	pit

#### **Misspelled Words**

Read the rhyme. Circle the four misspelled words. Then, write the words correctly on the lines.

- I. Tim had a wiss.
- 2. He wished for a fesh.
- 3. When he looked at hes dishe.
- 4. One appeared with a swish!

# Lesson 3 Words with the Short o and /ô/ Sounds

Say each word. Listen to the middle sound. Write the word.

Spelling Tip The short **o** sound and the /ô/ sound are often spelled **o**. The sign for short **o** is /o/. /o/ sound: h**o**p /ô/ sound: d**o**g

#### **Spelling Words**

hop

\_\_\_\_\_

jog \_\_\_\_\_

got \_\_\_\_\_

dog \_\_\_\_\_

spot \_\_\_\_\_

off

lost \_\_\_\_\_

soft \_\_\_\_\_

long \_\_\_\_\_