

Pairs Adding to 5

Write the missing numbers.



$$\boxed{3} + \boxed{2} = 5$$

fingers up fingers down altogether



$$\boxed{} + \boxed{} = 5$$

fingers up finger down altogether



$$\boxed{} + \boxed{} = 5$$

finger up fingers down altogether



$$\boxed{} + \boxed{} = 5$$

fingers up fingers down altogether



3 + 2 = 5
fingers fingers altogether
up not up

- Hold up the correct number of fingers.
How many are not up?

$$1 + \square = 5$$

$$4 + \square = 5$$

$$\begin{array}{r} 2 \\ + \square \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square \\ + 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \square \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline 5 \end{array}$$

$$5 - 1 = \square$$

$$5 - 2 = \square$$

$$\square = 5 - 3$$

$$5 - 5 = \square$$

Addition Facts

Add by remembering.

$2 + 3 = \underline{\hspace{2cm}}$

$1 + 2 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$3 + 1 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

Bonus

$2 + 1 + 2 = \underline{\hspace{2cm}}$

Subtraction Facts

Subtract by remembering.

$3 - 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$10 - 5 = \underline{\hspace{2cm}}$

Using 5 to Add

Circle the two numbers that make 5.

2 3 4

1 3 4

1 2 3

1 2 4

4 1 3

3 4 2

Circle the two numbers that make 5.

Write the number that is left over.

$$2 + 3 + 4 = 5 + \boxed{4}$$

$$4 + 1 + 3 = 5 + \boxed{}$$

$$3 + 1 + 4 = 5 + \boxed{}$$

$$0 + 3 + 5 = 5 + \boxed{}$$

$$4 + 3 + 2 = 5 + \boxed{}$$

Circle the two numbers that make 5.

Use 5 to add.

$$4 + \textcircled{1} + 3$$

$$= 5 + \boxed{3}$$

$$= \boxed{8}$$

$$2 + 3 + 4$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$3 + 1 + 4$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$3 + 4 + 2$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$2 + 4 + 3$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$3 + 1 + 2$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$1 + 2 + 3$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$2 + 1 + 4$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$4 + 3 + 1$$

$$= 5 + \boxed{}$$

$$= \boxed{}$$

$$4 + 3 + 2 = \boxed{}$$

$$4 + 2 + 1 = \boxed{}$$

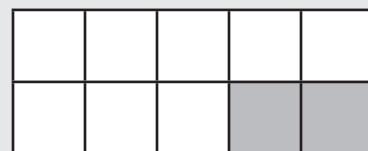
$$3 + 2 + 1 = \boxed{}$$

$$3 + 4 + 1 = \boxed{}$$

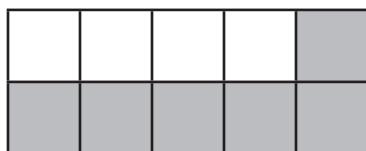
Pairs Adding to 10

How many are unshaded? How many are shaded?

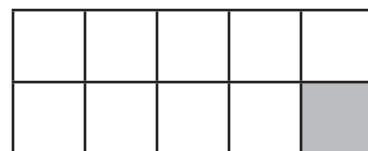
Fill in the addition sentence.



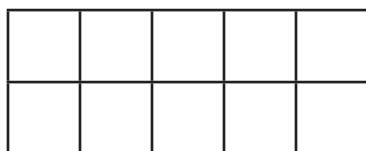
$$\underline{8} + \underline{2} = 10$$



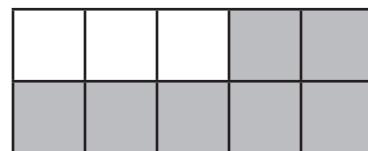
$$\underline{\quad} + \underline{\quad} = 10$$



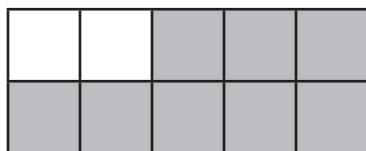
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



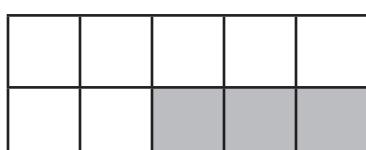
$$\underline{\quad} + \underline{\quad} = 10$$



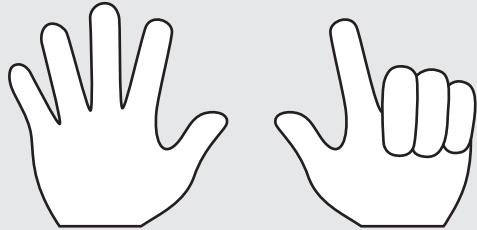
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$7 \quad + \quad 3 \quad = \quad 10$$

up not up altogether

- Hold up the correct number of fingers.
How many are not up?

$$4 + \square = 10$$

$$5 + \square = 10$$

$$\begin{array}{r} 8 \\ + \square \\ \hline 10 \end{array}$$

$$\begin{array}{r} 3 \\ + \square \\ \hline 10 \end{array}$$

$$\begin{array}{r} \square \\ + 9 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 10 \\ + \square \\ \hline 10 \end{array}$$

$$10 - 3 = \square$$

$$10 - 2 = \square$$

$$\square = 10 - 4$$

$$10 - 5 = \square$$

Using 10 to Add

Circle the two numbers that make 10.

4 5 6

3 7 9

1 8 9

4 5 5

2 3 8

3 6 4

Circle the two numbers that make 10.

Write the number that is left over.

$$8 + 2 + 5 = 10 + \boxed{5}$$

$$4 + 6 + 3 = 10 + \boxed{}$$

$$2 + 9 + 1 = 10 + \boxed{}$$

$$6 + 7 + 4 = 10 + \boxed{}$$

$$4 + 3 + 7 = 10 + \boxed{}$$

Circle the two numbers that make 10.

Use 10 to add.

$$8 + 3 + 2$$

$$= 10 + 3$$

$$= 13$$

$$2 + 7 + 3$$

$$= 10 + \square$$

$$= \square$$

$$1 + 8 + 9$$

$$= 10 + \square$$

$$= \square$$

$$3 + 7 + 4$$

$$= 10 + \square$$

$$= \square$$

$$4 + 5 + 6$$

$$= 10 + \square$$

$$= \square$$

$$5 + 5 + 6$$

$$= 10 + \square$$

$$= \square$$

$$9 + 2 + 1$$

$$= 10 + \square$$

$$= \square$$

$$3 + 2 + 8$$

$$= 10 + \square$$

$$= \square$$

$$4 + 5 + 5$$

$$= 10 + \square$$

$$= \square$$

$$8 + 4 + 2$$

$$= 10 + \square$$

$$= \square$$

$$7 + 3 + 9$$

$$= 10 + \square$$

$$= \square$$

$$6 + 4 + 8$$

$$= 10 + \square$$

$$= \square$$

Making 10 to Add

Use the group of 10 to help you add.



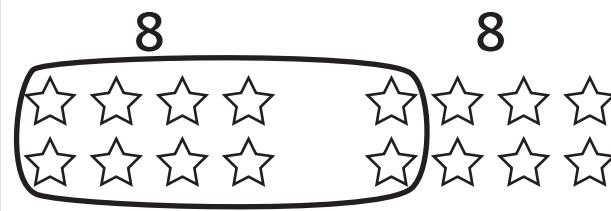
$$7 + 5 = 10 + \underline{2} = \underline{12}$$



$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



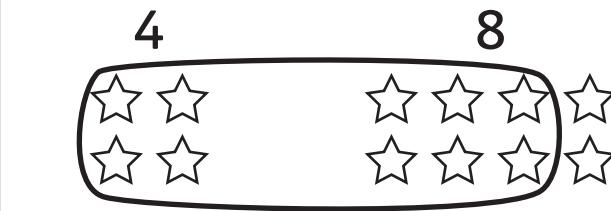
$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$



$$8 + 8 = 10 + \underline{\quad} = \underline{\quad}$$

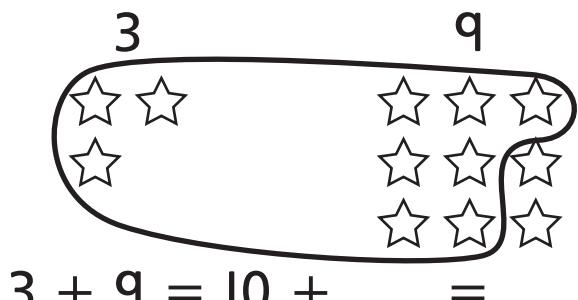


$$7 + 6 = 10 + \underline{\quad} = \underline{\quad}$$

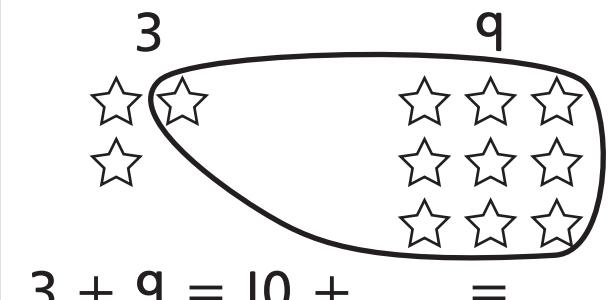


$$4 + 8 = 10 + \underline{\quad} = \underline{\quad}$$

You group 10 in two ways. Are the answers the same?

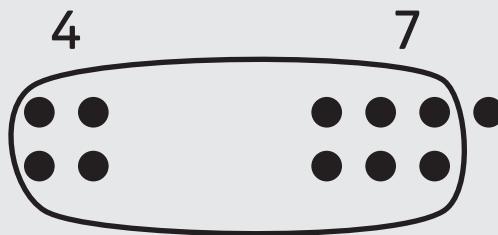


$$3 + 9 = 10 + \underline{\quad} = \underline{\quad}$$

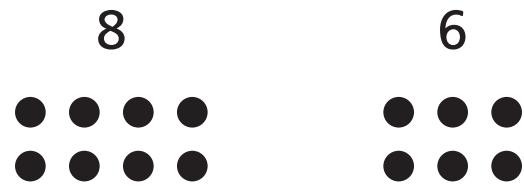


$$3 + 9 = 10 + \underline{\quad} = \underline{\quad}$$

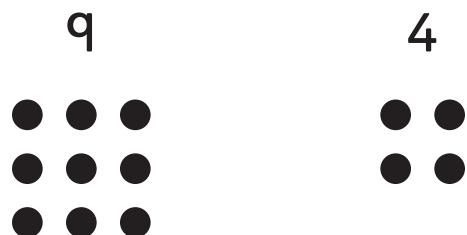
- Circle a group of 10.
- Use 10 to add.



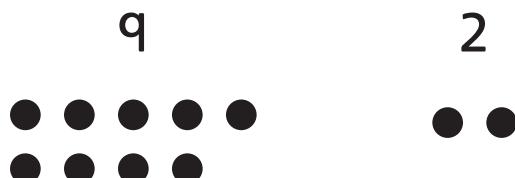
$$4 + 7 = 10 + \underline{1} = \underline{11}$$



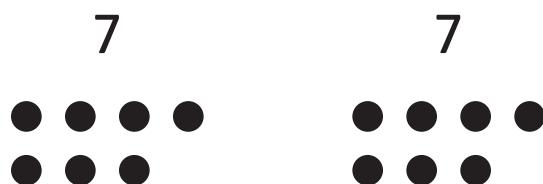
$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 4 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 2 = 10 + \underline{\quad} = \underline{\quad}$$



$$7 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

Draw the dots.

6 q

$$6 + 9 = 10 + \underline{\quad} = \underline{\quad}$$

Patterns in Adding

Colour the correct number of hearts.

Finish the addition sentence.

$$0 + \boxed{4} = 4$$

coloured not coloured

$$1 + \boxed{} = 4$$

coloured not coloured

$$2 + \boxed{} = 4$$

coloured not coloured

$$3 + \boxed{} = 4$$

coloured not coloured

$$4 + \boxed{} = 4$$

coloured not coloured

As the number of  goes up by 1,
the number of  goes _____.

Complete the addition sentence.



$$\boxed{0} + \boxed{5} = \boxed{5}$$



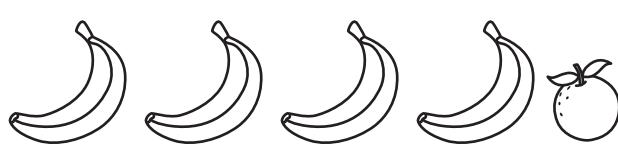
$$\boxed{1} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Which number is the same every time? _____

As the 1st number goes up by 1,
the 2nd number _____.

One More, One Less

$3 + 2 = 5$



so $4 + 2 = \underline{\quad 6 \quad}$



$7 + 3 = 10$



so $8 + 3 = \underline{\quad \quad \quad}$



$8 + 2 = 10$



so $9 + 2 = \underline{\quad \quad \quad}$



$6 + 4 = 10$



so $6 + 5 = \underline{\quad \quad \quad}$



$4 + 1 = 5$

so $4 + 2 = \underline{\quad \quad \quad}$

$6 + 4 = 10$

so $7 + 4 = \underline{\quad \quad \quad}$

$5 + 6 = \underline{\quad \quad \quad}$

$3 + 3 = \underline{\quad \quad \quad}$

$7 + 3 = 10$



so $7 + 2 = \underline{\quad} q$



$3 + 2 = 5$



so $3 + 1 = \underline{\quad}$



$6 + 4 = 10$



so $5 + 4 = \underline{\quad}$



$4 + 1 = 5$



so $4 + 0 = \underline{\quad}$



$5 + 5 = 10$

$2 + 3 = 5$

so $4 + 5 = \underline{\quad}$

so $2 + 2 = \underline{\quad}$

$4 + 1 = 5$

$5 + 5 = 10$

so $3 + 1 = \underline{\quad}$

so $5 + 4 = \underline{\quad}$

$6 + 4 = 10$



so $6 + 3 = \underline{\hspace{2cm}}$



$6 + 4 = 10$



so $5 + 4 = \underline{\hspace{2cm}}$



$7 + 3 = 10$



so $7 + 4 = \underline{\hspace{2cm}}$



$7 + 3 = 10$

$7 + 3 = 10$

so $7 + 2 = \underline{\hspace{2cm}}$

so $6 + 3 = \underline{\hspace{2cm}}$

$5 + 5 = 10$

$5 + 5 = 10$

so $5 + 6 = \underline{\hspace{2cm}}$

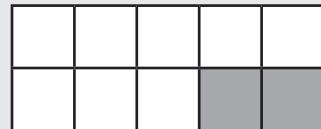
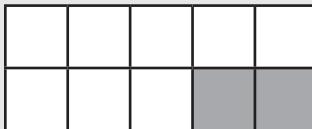
so $4 + 5 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

$2 + 9 = \underline{\hspace{2cm}}$

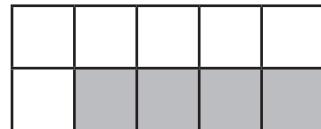
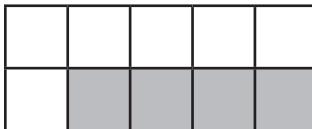
Pairs Adding to 20

Complete the addition sentences.



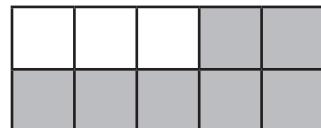
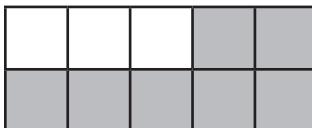
$$8 + \underline{\quad 2 \quad} = 10 \quad \text{so}$$

$$8 + \underline{\quad 12 \quad} = 20$$



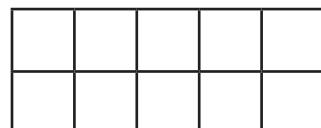
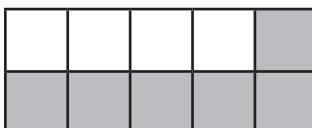
$$6 + \underline{\quad \quad} = 10 \quad \text{so}$$

$$6 + \underline{\quad \quad} = 20$$



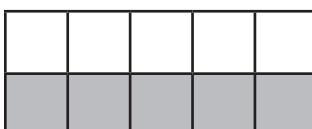
$$3 + \underline{\quad \quad} = 10 \quad \text{so}$$

$$3 + \underline{\quad \quad} = 20$$



$$4 + \underline{\quad \quad} = 10 \quad \text{so}$$

$$14 + \underline{\quad \quad} = 20$$



$$5 + \underline{\quad \quad} = 10 \quad \text{so}$$

$$15 + \underline{\quad \quad} = 20$$

Complete the addition sentences.

$$7 + \underline{\quad 3 \quad} = 10$$

so $7 + \underline{\quad 13 \quad} = 20$

$$9 + \underline{\quad 1 \quad} = 10$$

so $19 + \underline{\quad 1 \quad} = 20$

$$5 + \underline{\quad\quad\quad} = 10$$

so $5 + \underline{\quad\quad\quad} = 20$

$$2 + \underline{\quad\quad\quad} = 10$$

so $12 + \underline{\quad\quad\quad} = 20$

$$4 + \underline{\quad\quad\quad} = 10$$

so $14 + \underline{\quad\quad\quad} = 20$

$$6 + \underline{\quad\quad\quad} = 10$$

so $6 + \underline{\quad\quad\quad} = 20$

$$6 + \underline{\quad\quad\quad} = 10$$

so $16 + \underline{\quad\quad\quad} = 20$

$$3 + \underline{\quad\quad\quad} = 10$$

so $13 + \underline{\quad\quad\quad} = 20$

Complete the addition sentence.

$$9 + \underline{\quad 11 \quad} = 20$$

$$8 + \underline{\quad\quad\quad} = 20$$

$$5 + \underline{\quad\quad\quad} = 20$$

$$1 + \underline{\quad\quad\quad} = 20$$

Doubles within 20

8 is $5 + 3$



so the double of 8



is $10 + \underline{6} = \underline{16}$



6 is $5 + 1$



so the double of 6



is $10 + \underline{\quad} = \underline{\quad}$



7 is $5 + 2$



so the double of 7



is $10 + \underline{\quad} = \underline{\quad}$



10 is $5 + 5$



so the double of 10



is $10 + \underline{\quad} = \underline{\quad}$



9 is $5 + 4$



so the double of 9



is $10 + \underline{\quad} = \underline{\quad}$



Move up a row to fill in the blank.

1	2	3	4	5
6	7	8	9	10

$10 = 5 + \underline{\hspace{2cm}}$

$7 = 5 + \underline{\hspace{2cm}}$

$9 = 5 + \underline{\hspace{2cm}}$

$6 = 5 + \underline{\hspace{2cm}}$

Double the number using 5 and 10.

$9 = 5 + \underline{\hspace{2cm}}$

so the double of 9

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$7 = 5 + \underline{\hspace{2cm}}$

so the double of 7

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$6 = 5 + \underline{\hspace{2cm}}$

so the double of 6

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$8 = 5 + \underline{\hspace{2cm}}$

so the double of 8

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$10 = 5 + \underline{\hspace{2cm}}$

so the double of 10

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

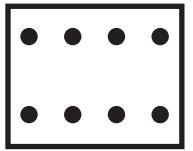
$11 = 5 + \underline{\hspace{2cm}}$

so the double of 11

is $10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

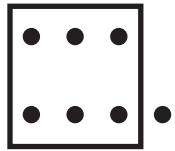
Using Doubles to Add

Double and then add 1.



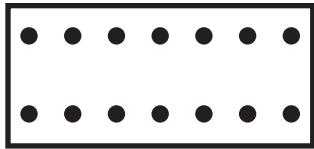
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$4 + 4 + 1 = \boxed{}$$



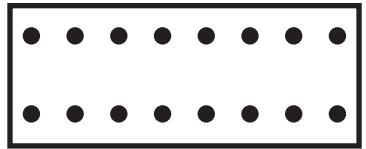
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$3 + 3 + 1 = \boxed{}$$



$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$7 + 7 + 1 = \boxed{}$$



$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$8 + 8 + 1 = \boxed{}$$

$$6 + 6 = \underline{\hspace{2cm}}$$

$$\text{so } 6 + 7 = \underline{\hspace{2cm}}$$

$$5 + 5 = \underline{\hspace{2cm}}$$

$$\text{so } 6 + 5 = \underline{\hspace{2cm}}$$

$$7 + 7 = \underline{\hspace{2cm}}$$

$$\text{so } 7 + 8 = \underline{\hspace{2cm}}$$

$$4 + 4 = \underline{\hspace{2cm}}$$

$$\text{so } 5 + 4 = \underline{\hspace{2cm}}$$

$$7 + 6 = \underline{\hspace{2cm}}$$

$$8 + 9 = \underline{\hspace{2cm}}$$

$$5 + 6 = \underline{\hspace{2cm}}$$

$$10 + 9 = \underline{\hspace{2cm}}$$

Solve the problem.

Rani has 8 stickers. Matt has double that number.
How many stickers does Matt have?

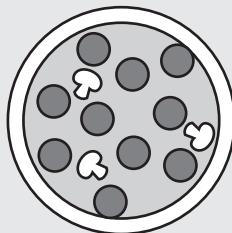
Amir is 6 years old. Nina is double Amir's age.
How old is Nina?

Kim is 5 years old. Glen is double as old as Kim.
Sindi is one year younger than Glen. How old
is Sindi?

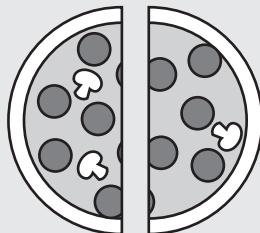
Alex picks 9 strawberries. Jin picks double that.
Sally picks one more than Jin. How many does
Sally pick?

Halves and Quarters

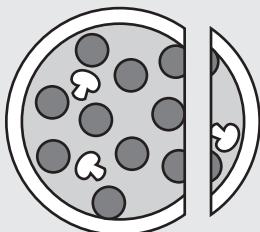
a whole pizza



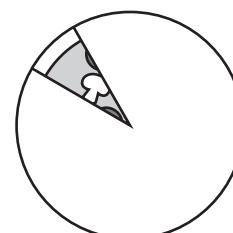
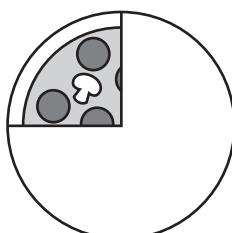
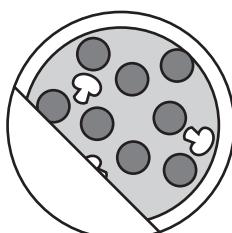
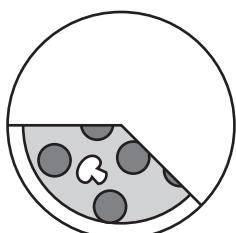
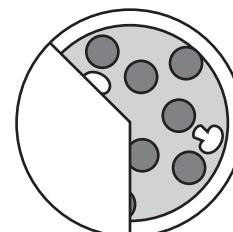
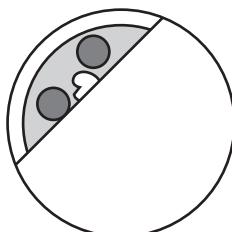
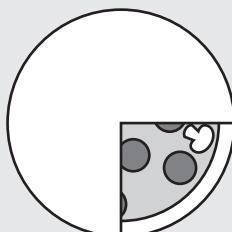
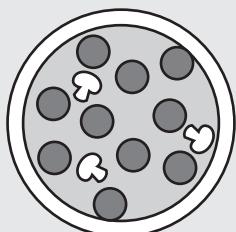
a pizza cut in half



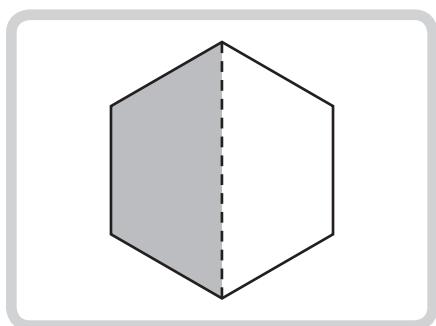
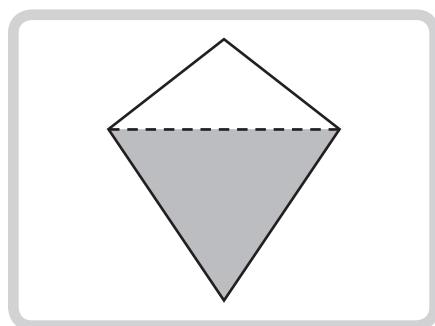
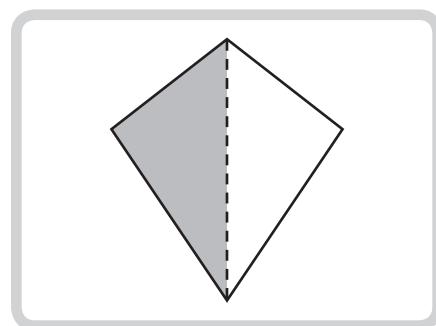
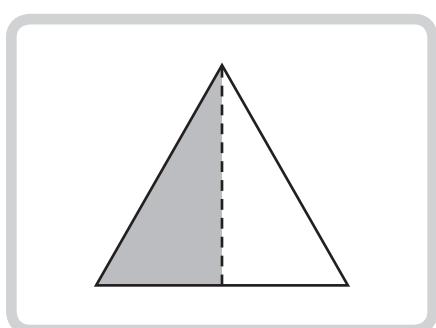
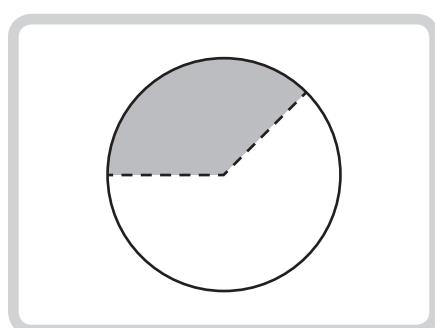
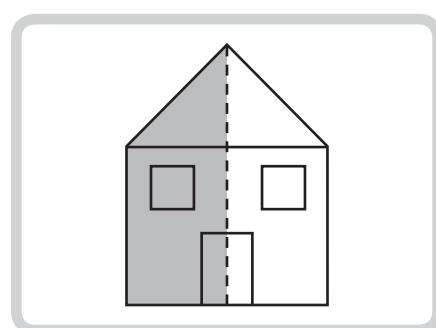
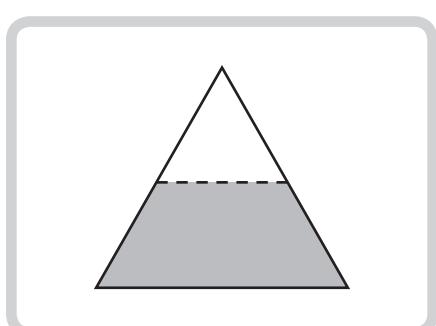
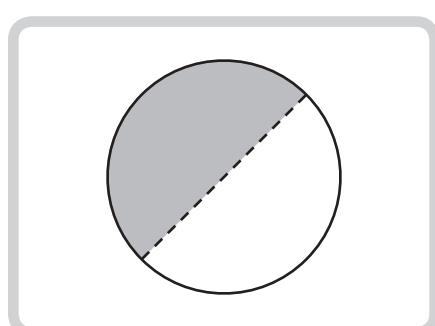
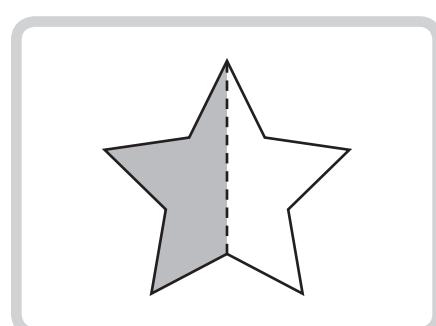
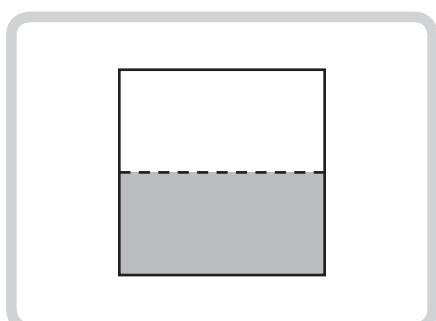
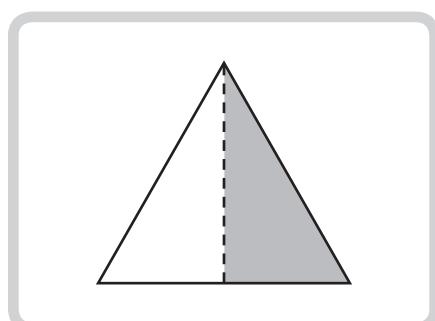
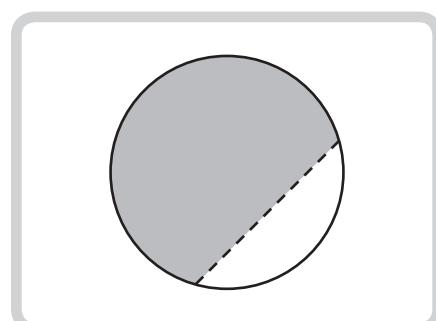
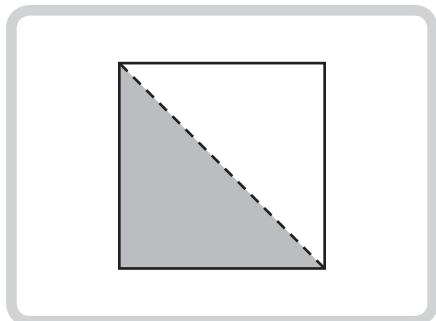
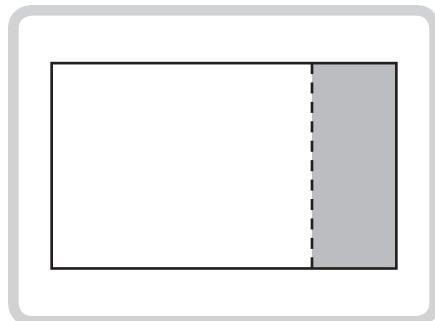
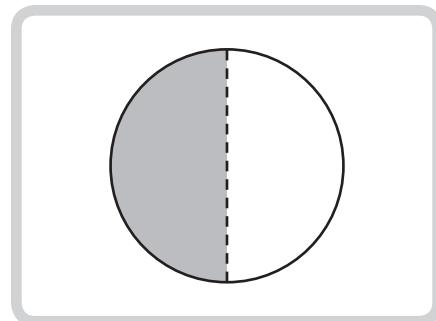
more than half → ← less than half



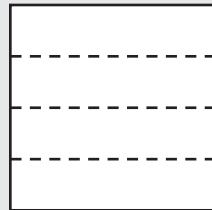
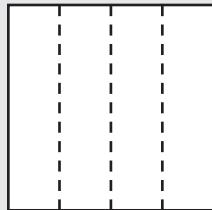
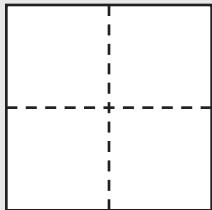
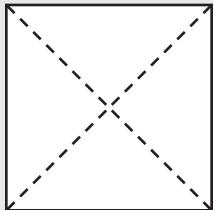
- Write if the pizza part is **more** than half.
- Write if the pizza part is **less** than half.



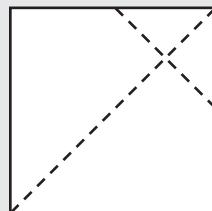
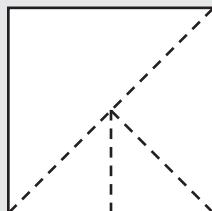
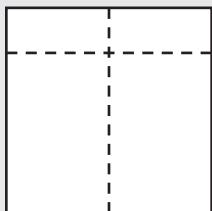
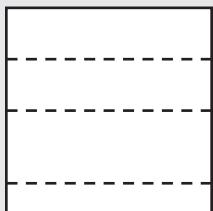
Circle the pictures that show a half.



Here are 4 ways to fold a square into quarters.



These are **not** quarters.



Circle the pictures that show a quarter.

