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#### **Social Studies**

#### Heritage and Identity: 1 Plants Communities in Canada, 1780 - 1850 2 Leaves and Flowers Communities between 1780 and 1850 3 The Needs of Plants Responsibilities: Then and Now Plants: Pollination Early Canadian Travel Seed Dispersal Adapting to the Climate Plants: Life Cycles Early Settlers' Challenges Uses of Plants Canadian Identity **Endangered Plants or Invasive Plants** 7 The Original Inhabitants Rainforests Leaving Home 10 Force as a Push or Pull Settling the Land Forces and Movement Changing the Environment Gravity Hardships Friction Getting along Together Magnets People and Environments: 15 Magnetic Poles **Living and Working in Ontario** Stability 13 Mapping Ontario Levers Ontario's Landforms More about Levers 15 Where People Live Soil Enjoying Ontario Today More about Soil Working in Ontario Today Soil Erosion 18 Ontario's Valuable Land Earthworms 19 Using Our Land 23 Creatures that Use Soil Using Our Resources 24 Compost Developing the Land **Answers** Local Governments **Mathematics** Municipal Lands English Municipal Jobs **Social Studies** Science

**Science** 

# 15

# Division (2)

I've helped you put 13 lollipops equally on 4 stands and there's 1 left. So, I should keep it.

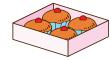
- Use the division sign to write division sentences.
- Do long division and division with remainder.
- Solve division problems.



See how Mrs. Green packs her muffins. Complete the division sentences.

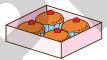
 $13 \div 4 = 3R1$ 

① 20 muffins divided into groups of 4











$$20 \div 4 =$$

There are \_\_\_\_ groups of 4.

2 15 muffins divided into groups of 5





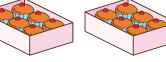


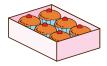
$$15 \div 5 =$$
 \_\_\_\_\_

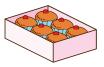
There are \_\_\_\_ groups of 5.



Each box holds 6 muffins. How many boxes do I need to hold 24 muffins?







Mrs. Green needs \_\_\_\_\_ boxes in all.

# A Gaggle of Geese?

Have you ever heard of a flock of sheep, a herd of buffalo, or a litter of kittens? You probably have. But have you ever heard of a pod of seals, a pride of lions, or a colony of penguins? What about a gaggle of geese?

We use different words to talk about different groups of animals. We can use words to talk about animals that are about the same size and type. For example, we can use the word "herd" to talk about buffalo, cattle, deer, and moose. We use the word "pack" to talk about wolves and wild dogs. We can use the word "flock" to talk about sheep and birds, but when we talk about a group of crows, we call them a murder of crows. Maybe that is because farmers do not like it when crows eat their crops.

What word do we use to talk about a group of fish? If we visit an aquarium, we might say: look at the school of beautiful tropical fish! Yes...a school of fish! Do fish really go to school?





# **Early Canadian Travel**

Early Canadians had different ways of travelling. They did not have the same ways of getting around as those we have today.

A. Name the different means of travel. Then choose the best choices for the early Canadians. Write the letters.

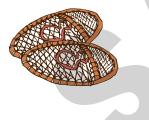
#### snowshoes canoe horse and cart



1.



В



C



2.

an Indigenous person



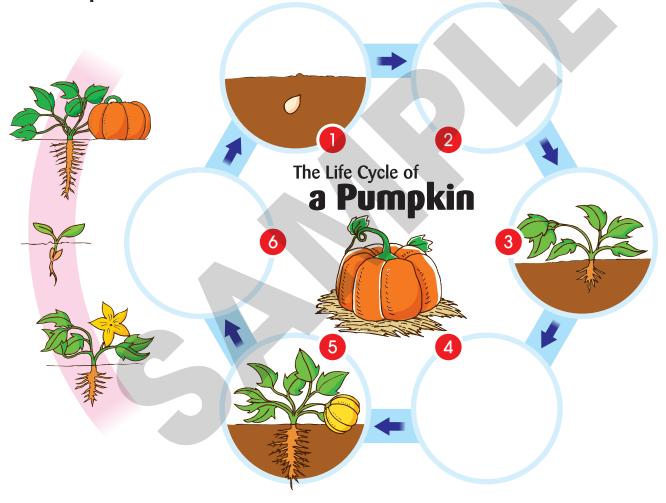
early settlers

# **Plants: Life Cycles**

- All plants have similar cycles of growth and reproduction.
- While some plants can live for hundreds of years, others complete their life cycle within a year.



A. Draw pictures to complete the life cycle of a pumpkin with the help of the pictures on the left.



B. Put the life cycle of a flower in the correct order. Write the letters.

