

**CLASSROOM
READY**

**THE CLASSROOM READY
ACTIVITY BOOK & KEEPSAKE**

KINDERGARTEN

B.C. Edition

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Go to www.classroomready.com to access additional free resources.

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Meet Bizzy

Hi, I am Bizzy
the Beaver!

I am always busy learning and playing. I am here to help you grow by completing the Classroom Ready Activity Book! You will find me in the pages of this kindergarten book, ready to share new things for us to learn!

Age: 5

Height: 96 cm / 3'2"

Home: Wooded river

Loves: Wood pencils,
swimming, building
dams, learning new
things, and playing lots
of games



Starting My Learning Journey

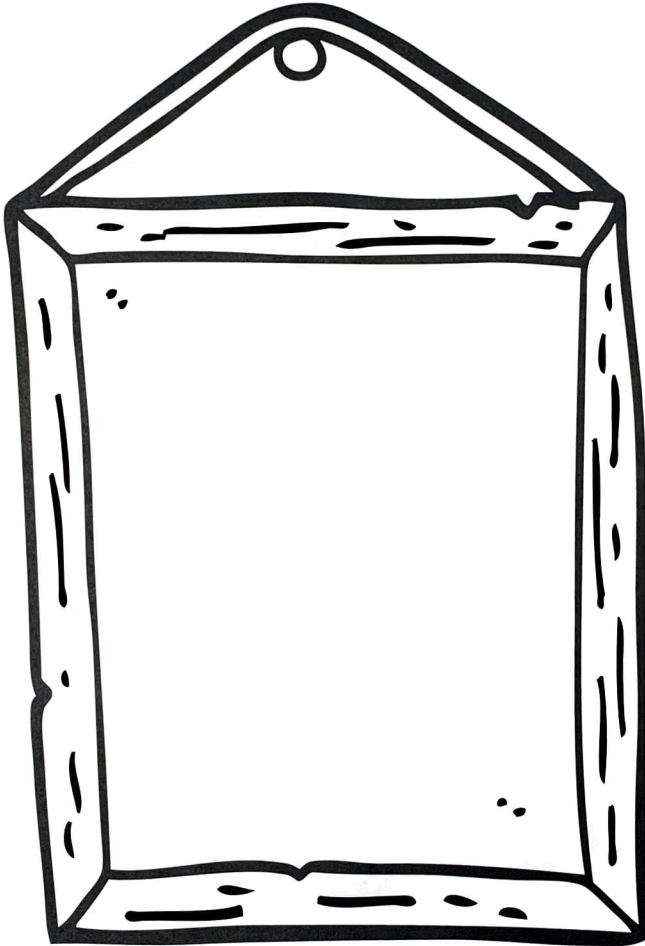


My name is

I am _____ years old.

I love to learn!

This Is Me!



Today is: _____

LETTER FORMATION



PARENTS

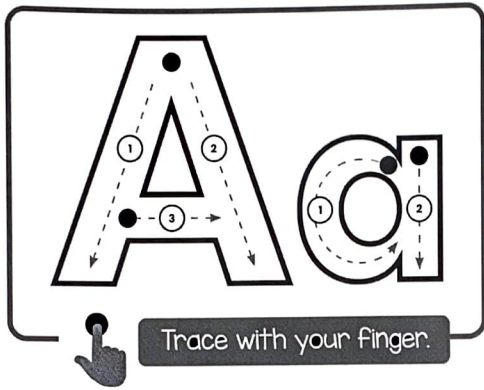
Keep in
mind...

- Each page has a few different activities to practice letters.
- Make learning hands-on and have your child trace the letter shapes with their finger.

TEACHERS

Don't
forget...

- Use letter pages for tracing practice only or have your students complete all activities.
- You can ask students to use multiple colours when tracing, for a rainbow effect.



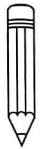
apple



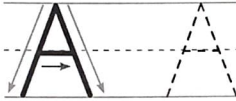
airplane



ant



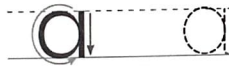
Write an UPPERCASE A.



Blank handwriting lines for practicing uppercase A.



Write a LOWERCASE a.



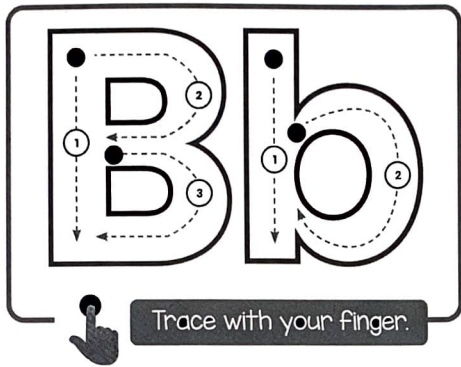
Blank handwriting lines for practicing lowercase a.

Q R P T A G
J A B X
A D F S A

Circle A.

a r h e a k
j a o x
a s y z a

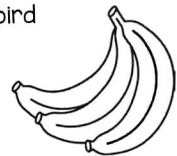
Circle a.



bird

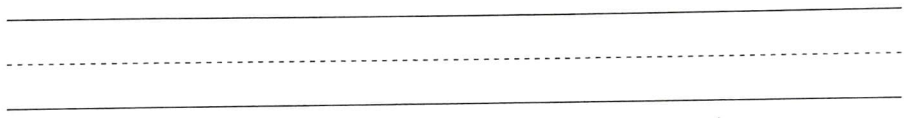
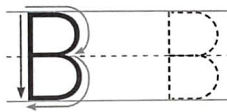
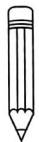


bus

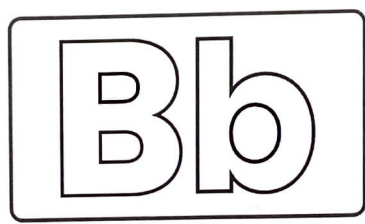
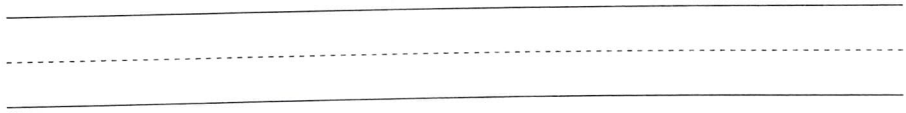
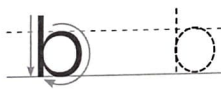
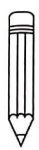


banana

Write an UPPERCASE B.

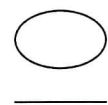


Write a LOWERCASE b.



Trace the letter B with your favourite colour.

My favourite colour is



NUMBERS



All About The Number 1

Trace the number with your favourite colour.



Circle 1.



Trace the number 1.



Build the number 1 in this box with blocks or playdough.

You pick!
Draw 1 item around you.

All About The Number 2

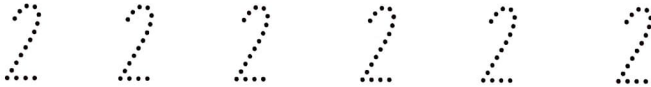
Trace the number with your favourite colour.



Circle 2.



Trace the number 2.



Build the number 2 in this box with supplies around you.

You pick!
Draw 2 items around you.

LEARNING OUTCOMES

Learning outcomes reflect the British Columbia Ministry of Education's Curriculum for Kindergarten.

LANGUAGE ARTS

LETTER FORMATION

I Can...

- Write the letters of the alphabet
- Identify and write uppercase and lowercase letters
- Write my name

4-37
38-43
44

LETTER SOUNDS

I Can...

- Identify letter sounds
- Identify the sounds in my name
- Tell you something that starts with a letter sound

46-71
72
73

READING & CONNECTING

I Can...

- Tell the difference between letters, words, and sentences
- Show the parts of a book
- Show how to read a book
- Read a picture and tell what is happening
- Recognize familiar words and environmental print
- Connect a story to my life
- Show that stories happen to me, my family, and my community

75-81
81-82
83-84
85-87
88
89
90-92

READING STORIES

I Can...

- Use words like First, Then, and Last to show the structure of a story
- Finish stories using Beginning, Middle, End to show the structure of a story

94-97
98-100

WRITING STORIES

I Can...

- Finish a story
- Tell a story using pictures, letters or words
- Use pictures and words to share my opinion

101-103
104-111
112-115

PHONOLOGICAL AWARENESS

I Can...

- Identify vowels, syllables, and rhymes
- Identify beginning, middle and ending sounds
- Tell between phonics blends like fl, gl, tr and fr
- Sound out simple words

117-130
131-139
140-141
142-146

LEARNING OUTCOMES

Learning outcomes reflect the British Columbia Ministry of Education's Curriculum for Kindergarten.

MATH

COUNTING NUMBERS

I Can...

- Identify and represent numbers 1-10
- Identify and compare quantities 1-10
- Tell which is more or less

148-164
166-176
177-179

NUMBER SENSE

I Can...

- Identify 5 and 10 as a benchmark number
- Show quantities in different ways
- Tell between equal and unequal

180, 184
181-183
185-188

PATTERNS

I Can...

- Identify a pattern
- Make patterns with two elements
- Show what comes next in a pattern and continue the pattern
- Create and draw my own patterns
- Name a pattern using letters (A, B, C)

190, 192-193
191
194-199
200-201
202-205

MEASUREMENT

I Can...

- Tell between bigger and smaller
- Measure height and width with blocks
- Compare length, weight, and capacity

207-210
211-217
218-232

SHAPES

I Can...

- Identify basic 2D shapes
- Use positional words to help me understand where something is

234-240
241-243

GRAPHS & PROBABILITY

I Can...

- Represent information on a graph
- Tell if an event is likely or unlikely

245-248
249-252

COINS & MONEY

I Can...

- Identify Canadian coins and match them to their value

254-258